
Manka M. Varghese, Ph.D.

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Seattle, WA. 98195-3600

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(206) 221 4796

EDUCATION

- 2000 Ph.D., Educational Linguistics, University of Pennsylvania, PA.

 Dissertation: Bilingual teachers-in-the-making: Advocates, Classroom Teachers, and Transients (Professor Nancy H. Hornberger, Chairperson)
- 1997 Masters of Science in Education, TESOL (Teaching English to Speakers of Other Languages), University of Pennsylvania, PA.
- 1990 Bachelor of Arts, English Literature, Bristol University, England

AWARDS, HONORS, FELLOWSHIPS

- 2007 Nominee, Marsha L. Landolt Distinguished Graduate Mentor Award
University of Washington, Seattle, WA
- 2006 Nominee, Marsha L. Landolt Distinguished Graduate Mentor Award
University of Washington, Seattle, WA.
- 2001 Outstanding Dissertation Award, American Educational Research
Association, Division K, Teaching and Teacher Education
- 2000 Distinction, Dissertation, Graduate School of Education
University of Pennsylvania, Philadelphia, PA.
- 1999 Best New ESL Program in Ohio for Greater Cincinnati ESL Consortium,
Ohio Department of Education, Columbus, OH.
- 1996 Distinction, Dissertation Oral Proposal Hearing, Graduate School of
Education,
University of Pennsylvania, Philadelphia, PA.
- 1995 -1997 Teaching Assistantship/Fellowship for Doctoral Studies, English
Language Programs,
University of Pennsylvania, Philadelphia, PA.

EMPLOYMENT & PROFESSIONAL EXPERIENCE

- 2004 - current Assistant Professor, Curriculum and instruction, Language, Literacy,
And Culture, University of Washington, Seattle, WA.

2008-2013	ELL Consultant, Discovery K-12 Grant, National Science Foundation No. DRL-0822016: \$1,886,684 Tool Systems to Support Progress Toward Expert-Like Teaching by Early Career Science Educators. Funds research program to develop and investigate on-line tools that support novice secondary science teachers in developing ambitious, equitable science teaching practices.
2004 - 2005	Facilitator support, National Board Professional Teaching Standards (NBPTS), University of Washington, Seattle, WA.
2003 - 2004	Developer, On-line modules, National Board Professional Teaching Standards (NBPTS), University of Washington, Seattle, WA.
2002 - 2003	Facilitator for candidates, National Board Professional Teaching Standards (NBPTS), University of Washington, Seattle, WA.
2001 -2004	Acting Assistant Professor, Curriculum and instruction, Language, Literacy, and Culture, University of Washington, Seattle, WA.
2001	Adjunct Faculty, (Antioch University, Seattle University, University of Washington), Seattle, PA.
2001	Lecturer, English Language Programs, University of Washington, Seattle,
1999 - 2000	Instructor, University of Cincinnati, Cincinnati, OH.
1998 - 2000	Director, Greater Cincinnati ESL Consortium, University of Cincinnati, OH.
1998	Project Assistant, University of Cincinnati, OH.
1996	Project Assistant, Temple University and School District of Philadelphia, Philadelphia, PA.
1993 - 1995	Instructor and Teaching Assistant, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
1993-1994	Coordinator, International House Spoken English Program, Philadelphia, PA.
1992 -1997	Lecturer, English Language Programs, University of Pennsylvania, Philadelphia, PA.
1990-1992	Instructor, Inlingua Language School, Rome, Italy

GRANTS & STIPENDS

2008 (Spring)	Stipend recipient for Global Learning Seminar. <i>Immigration, Education & Identity Exploration Seminar</i> . Funded by Office of Minority Affairs & Diversity and the Office of Undergraduate Academic Affairs, University of Washington, Seattle, WA. \$1,500
2007 (Fall)	Grant recipient for Gowen International Support Endowment. <i>Immigration, Education & Identity Exploration Seminar</i> . Funded by Office of Global Affairs, University of Washington, Seattle, WA. \$2,000
2006 - 2007	Co-Principal Investigator. <i>Immigrant ESL Students' Transitions from High School to University</i> . Funded by the Diversity Research Institute, University of Washington, Seattle, WA. \$16, 000

- 2005 - 2006 Co-Principal Investigator. *Social Justice in the Elementary Teacher Education Program*. Funded by Teachers for a New Era, University of Washington, Seattle, WA. \$49, 745
- 2002 - 2003 Co-Principal Investigator. *El primer año: A study of language and literacy practices for Latino kindergarten/1st grade children across three program types*. Funded by Center for Mind, Brain and Learning, University of Washington, Seattle, WA. \$32, 182.
- 1999 - 2000 Primary Author. (P.I. Susan Jenkins, Ph.D., Lee Wilberschied, Ph.D.) *Southwest Regional Professional Development Center Grant*. Funded by Regional Professional Development Centers. University of Cincinnati, Cincinnati, OH. \$35,000.
- 1998 - 2003 Primary Author. (P.I. Susan Jenkins, Ph.D.) *Bilingual Education: Teachers and Personnel Grant*. Funded by U. S. Department of Education, Office of Bilingual Education and Minority Language Affairs. University of Cincinnati, Cincinnati, OH. \$630,000.

PUBLICATIONS

BOOK

Brutt-Griffler, J. & Varghese, M. (2004). (Eds.). *Bilingualism and language pedagogy*. Clevedon, England : Multilingual Matters

PEER-REVIEWED JOURNAL ARTICLES

- *Oropeza, M., Varghese, M. & Kanno, Y. (in press). Linguistic minority students in higher education: Using, resisting, and negotiating labels. *Equity & Excellence in Education*, 43(2).
- *Varghese, M. M. & Park, C. (in press). Going global: Can dual language programs save bilingual education? *Journal of Latinos and Education*, 9(1).
- *Varghese, M. (2008). Using cultural models to unravel how bilingual teachers enact language policies. *Language and Education*, 22(5), 289-306.
- *Varghese, M. & Johnston, B. (2007). Evangelical Christians and English language teaching. *TESOL Quarterly*, 41(1), 5-31.
- *Varghese, M. (2006). Bilingual teachers-in-the-making in Urbantown. *Journal of Multilingual and Multicultural Development*, 27(3), 211-224.
- *Cahnmann, M. & Varghese, M. (2006). Critical advocacy and bilingual education in the United States. *Linguistics and Education*, 16(1), 59-73.

- *Varghese, M. & Jenkins, S. (2005). Challenges for ESL teacher professionalization in the United States: A case study. *Intercultural Education*, 16(1), 85-95.
- *Varghese, M., Morgan, B., Johnston, B., & Johnson, K. (2005). Theorizing language teacher identity: Three perspectives and beyond. *Journal of Language, Identity, and Education*, 4(1), 21-44.
- *Varghese, M., & Stritikus, T. (2005). "Nadie me dijo [Nobody told me]": Language policy negotiation and implications for teacher education. *Journal of Teacher Education*, 56(1), 73-87.
- *Varghese, M., & Wilberschied, L. (2002). Reconsidering the novice/expert dichotomy in the K-12 mentor-mentee relationship. *Journal of In-service Education*, 28 (1), 23-33.
- *Billmyer, K., & Varghese, M. (2000). Investigating instrument-based pragmatic variability: Effects of enhancing discourse completion tests. *Applied Linguistics*, 21(4), 517-552.

PEER-REVIEWED JOURNAL MANUSCRIPTS REVISE & RESUBMIT/ UNDER REVIEW

- *Kanno, Y. & Varghese, M. (under review). Immigrant English language learners' challenges to accessing four-year college education: From language policy to educational policy. *Journal of Language, Identity and Education*.

BOOK CHAPTERS

- English, B. & Varghese, M. (in press). Enacting language policy through the facilitator model in a monolingual policy context in the United States. In K. Menken & O. Garcia (Eds.), *Language Policy in the Classroom: Teachers as Change Agents*.
- Stritikus, T. & Varghese, M. (in press). Language diversity and schooling. In J. A. Banks & C. A. M. Banks (Eds.), *Multicultural Education: Issues and Perspectives* (7th ed.). Hoboken, NJ: John Wiley & Sons.
- Varghese, M. M. (2009). Response 6: Caught between poststructuralist relativism and materialism or liberal and critical multiculturalism? In M. Wong & S. Canagarajah (Eds.), *Christian Educators and Critical Practitioners in Dialogue: Ethical Dilemmas in English Language Teaching*. Taylor & Francis.

- Varghese, M. M. (2007). Language Teacher Research Methods. In Volume Ten (ed. K. King) of the *Encyclopedia of Language and Education* (2nd ed.) General editor, N. Hornberger), pp. 287-298. Heidelberg, Germany: Springer.
- Stritikus, T. & Varghese, M. (2007). Language diversity and schooling. In J. A. Banks & C. A. M. Banks (Eds.), *Multicultural Education: Issues and Perspectives* (6th ed.), pp. 297-326. Hoboken, NJ: John Wiley & Sons.
- Johnston, B. & Varghese, M. (2006). Neo-imperialism, evangelism, and ELT: Modernist missions and a postmodern profession. In (Ed.) J. Edge, *(Re-)Locating TESOL in an Age of Empire*, pp. 195-207. Basingstoke, U.K.: Palgrave Macmillan.
- Brutt-Griffler, J., & Varghese, M. (2004). Introduction. In (Eds.), J. Brutt-Griffler, and M. Varghese, *Bilingualism and Language Pedagogy*, pp. 1-9. Clevedon, England : Multilingual Matters.
- Varghese, M. (2004) Professional development for bilingual teachers in the United States: Articulating and contesting professional roles. In (Eds.), J. Brutt-Griffler, and M. Varghese, *Bilingualism and Language Pedagogy*, pp. 130-145. Clevedon, England : Multilingual Matters.

OTHER PUBLICATIONS: JOURNAL ARTICLES, BOOK REVIEWS, & REPORTS

- Varghese, M. (in press). [Review of the book *Undergraduates in a Second Language: Challenges and Complexities of Academic Literacy Development*]. *International Journal of Bilingual Education and Bilingualism*.
- Varghese, M. (2008, Spring). [Review of the book (Ed.) *Reclaiming the Local in Language Policy and Practice*]. *Journal of Linguistics and Education* 19(1), 73-75.
- Varghese, M., Stone, J., DiAngelo, R., Jackson, C., Lindsay, J., Mah, J. & Microulis, Z. (2006). *Social Justice Inquiry Project: Final Report of Findings and Recommendations*. Seattle: University of Washington, Teachers for a New Era Project.
- Lenges, A., Edgar, G, Varghese, M. & Feldman, S. (2005). *Issues concerning the preparation of teachers for diverse urban schools*. Seattle: University of Washington, Diverse Urban Schools Project.
- Varghese, M. (2005). *Teaching assistants' perspectives of University of Washington College of Education Teacher Education Program and preparing teachers for urban, diverse, schools*. Seattle: University of Washington, Diverse Urban Schools Project.
- Stone, J. & Varghese, M. (Eds.). (2005). Special Issue on Literacies. *New Horizons for*

- Learning*, 11(2). Retrieved from <http://www.newhorizons.org/journal/journal46.htm>
- Stone, J. & Varghese, M. (2005). Special Issue on Literacies: Introduction. *New Horizons for Learning* 11(2). Retrieved from <http://www.newhorizons.org/journal/journal46.htm>
- Varghese, M. (2004). An introduction for K-12 teachers in meeting the needs of English Language Learners. *New Horizons for Learning* 10 (4). Retrieved from <http://www.newhorizons.org/spneeds/ell/varghese.htm>
- Varghese, M. (2003). [Review of the book *Language, Culture, and Teaching: Critical Perspectives for a New Century*]. *Language and Education*, 17(3), 237-239.
- Varghese, M. (2002). Reflections on learning, identity, and community in second language teacher education. *Teacher Education Interest Section Newsletter*, TESOL (Teachers of English to Speakers of Other Languages).
- Varghese, M. (2001). Professional development as a site for the conceptualization and negotiation of bilingual teacher identities. In B. Johnston & S. Irujo (Eds.), *Research and practice in language teacher education: Voices from the field* (pp.213-232). Minneapolis: University of Minnesota, Center for Advanced Research in Second Language Acquisition.
- Castaneda, I., Chappell, C. & Varghese, M. (1998). *School to Work Region 5: Evaluation Report*. Cincinnati: University of Cincinnati, Evaluation Services Center.
- Billmyer, K., & Varghese, M. (1996). Investigating the structure of discourse completion tests. *Working Papers in Educational Linguistics*. Philadelphia: University of Pennsylvania.

WORKS IN PROGRESS

- Kanno, Y., Fuentes, R. & Varghese, M. (in preparation). Immigrant English Language Learners' access to higher education and individual agency. *American Educational Research Journal*.
- Varghese, M. & Stone, J. (in preparation). The evolution and practice of social justice in an elementary teacher education program. *Journal of Teaching and Teacher Education*.
- Stone, J. & Varghese, M. (in preparation). Rethinking the relationship between social justice and content area learning in teacher education. *American Educational Research Journal*.
- Lenges, A. & Varghese, M. (in preparation). What matters in preparing teachers for

- urban, diverse schools? *Teacher Education Quarterly*.
- Varghese, M. (in preparation). Teaching teachers about and across 'difference' in English language teaching. *TESOL Quarterly*.
- Varghese, M. (in preparation). [Review of the book *Bilingual Education: A Global Perspective*]. *Studies in Second Language Acquisition*.

NEXT RESEARCH PROJECTS

- Identifying significance of factors and their interrelationships in how ELLs in high school arrive at their individual pathways to post-secondary pursuits through focus group interviews and six case studies at two public high schools
- Comparing the pathways, practices and effects on student outcomes of new elementary teachers who receive ELL endorsements and who do not receive endorsements through interviews, observations, and student assessments of ten teachers

CONFERENCE PAPERS & PRESENTATIONS

PEER REVIEWED PAPERS & PRESENTATIONS

- Varghese, M. (submitted). *More than Just Good Teaching: Research-to-Practice Perspectives* Colloquium to be co-organized and co-conducted at the meeting of Teachers of English to Speakers of Other Languages, Boston, MA.
- Varghese, M. (2009, April). *English language learners and access to higher education*. Chair: V. Louie. Colloquium co-organized and co-conducted at the meeting of the American Educational Research Association, San Diego, CA.
- Kanno, Y. & Varghese, M. (2009, April). *Immigrant English Language Learners' Access to Higher Education and Individual Agency*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Varghese, M. (2009, April). *Social Justice in Elementary Teacher Education Programs: Across Time, Contexts, and Content Areas*. Chair: M. Cochran-Smith. Colloquium co-organized and co-conducted at the meeting of the American Educational Research Association, San Diego, CA.
- Varghese, M. & Stone, J. (2009, April). *The Evolution of Social Justice in an Elementary Teacher Education Program*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

- Stone, J. & Varghese, M. (2009, April). *Rethinking the relationship between social justice and content area learning in teacher education*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Varghese, M. (2009, March). *English language learners and access to higher education*. Colloquium co-organized and co-conducted at the meeting of the American Association for Applied Linguistics, Denver, CO.
- Kanno, Y. & Varghese, M. (2009, March). *Immigrant English Language Learners' Access to Higher Education and Individual Agency*. Paper presented at the meeting of the American Association for Applied Linguistics, Denver, CO.
- Kanno, Y. & Varghese, M. (2008, March). *Immigrant English language learners' transitions from high school to university*. Paper presented at the meeting of the American Association of Applied Linguistics, Washington, D.C.
- Kanno, Y. & Varghese, M. (2008, March). *The ELL factor in Higher Education*. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Varghese, M. (2006, June). *Researching and documenting language teacher identities: From structuralist to poststructuralist perspectives*. Colloquium presented at the meeting of the American Association of Applied Linguistics, Montreal, Canada.
- Varghese, M. (2006, April). *Multicultural education in second language education: Furthering dialogue across two academic disciplines*. Colloquium conducted at the meeting of the American Educational Research Association, San Francisco, CA.
- Varghese, M. & Johnston, B. (2006, April). *Evangelical Christians and English language teaching*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Varghese, M. & Lenges, A. (2006, April). *What matters in preparing teachers for urban, diverse schools?* Symposium presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Varghese, M. & Johnston, B. (2005, July). *The pedagogy of teaching about difference in English language teaching*. Paper presented at the meeting of the Association Internationale de Linguistique Appliquee (AILA), Wisconsin, MA.
- Varghese, M., Stritikus, T. & Park, C. (2005, April). *Los primeros años: The educational experiences of Latino children in a dual language immersion program*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

- Varghese, M. & Morgan, B. (2005, March). *Teaching teachers about race, ethnicity, gender, and sexual identity*. Discussion group presentation presented at the meeting of Teachers of English to Speakers of Other Languages, San Antonio, TX.
- Varghese, M. (2005, March) *Asking critical questions about community-oriented research*. Symposium presented at the meeting of Teachers of English to Speakers of Other Languages, San Antonio, TX.
- Varghese, M., & Johnston, B. (2004, May). *"Planting seeds": Dilemmas in religious beliefs and English language teaching*. Paper presented at the meeting of the American Association for Applied Linguistics, Portland, OR.
- Varghese, M., Anderson, K., Martin, C., Hamilton, J. & Wollan, A. (2004, March). *Teacher professional development using sheltered instruction*. Paper presented at the meeting of Teachers of English to Speakers of Other Languages, Long Beach, CA.
- Johnston, B., & Varghese, M. (2003, May). *Religious values in English Language Teaching*. Colloquium conducted at the Third International Conference on Language Teacher Education, Minneapolis, MN.
- Cahnmann, M., & Varghese, M. (2003, February). *By any other name: Critical ethnographies of Spanish-English bilingual education*. Paper presented at the 24th Annual Ethnography Forum in Education Research, Philadelphia, PA.
- Johnston, B., Johnson, K., Morgan, B., & Varghese, M. (2002, May). *Teacher identities in language teaching*. Paper presented at the Second International Language Teacher Education Conference, Minneapolis, MN.
- Varghese, M., & Stritikus, T. (2002, April). *Towards a sociocultural perspective of teacher learning*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LO.
- Varghese, M., & Wilberschied, L. (2001, April). *Reconsidering the Expert/Novice Dichotomy in K-12 Mentor-Mentee Relationships*. Paper presented at the meeting of the American Educational Research Association, Seattle, WA.
- Varghese, M. (2001, February). *Applying situated learning to understanding bilingual teacher identities*. Colloquium conducted at the meeting of Teachers of English to Speakers of Other Languages, St. Louis, MO.
- Varghese, M., Jenkins, S. & Wilberschied, L. (2001, February). *K-12 ESOL teachers learning through action research*. Paper presented at the meeting of Teachers of English to Speakers of Other Languages, St. Louis, MO.
- Varghese, M. (2001, February). *"La lengua es el espíritu del alma": Bilingual teachers as language planners*. Paper presented at the meeting of the American Association of Applied Linguistics, St. Louis, MO.

- Varghese, M., Wilberschied, L., Pare, J. & Carlson, C. (1999, October). *Implementing an ESL K-12 summer program: Multiple perspectives on learning*. Paper presented at the meeting of Ohio Teachers of English to Speakers of Other Languages, Columbus, OH.
- Mohamud, A., & Varghese, M. (1999, October). *Grants for Ohio ESL programs*. Paper presented at the meeting of Ohio Teachers of English to Speakers of Other Languages, Columbus, OH.
- Varghese, M. (1999, May). *Content and form in bilingual teacher professional development*. Paper presented at the First International Conference on Language Teacher Education, Minneapolis, MN.
- Varghese, M., & Jenkins, S. (1999, May). *ESL teacher professionalization: Creating and mediating links through a systemic approach*. Paper presented at the First International Conference on Language Teacher Education, Minneapolis, MN.
- Varghese, M. (1999, April). *Ways of learning to be a bilingual teacher and ways of being a bilingual teacher*. Paper presented at the meeting of American Educational Research Association, Montreal, CA.
- Varghese, M. (1999, April). *Forming and enacting occupational identities: In-service and classroom experiences of bilingual teachers*. Paper presented at the meeting of American Educational Research Association, Montreal, CA.
- Varghese, M. (1999, March). *Language, sociocultural theory, and situated learning: A study of bilingual teachers' professional identity formation*. Paper presented at the meeting of American Association for Applied Linguistics, Stamford, CT.
- Varghese, M. (1999, January). *The process of bilingual teacher occupational identities: Co-construction of discourses and contexts*. Paper presented at the meeting of the National Association for Bilingual Education, Denver, CO.
- Varghese, M. (1998, April). *La lengua es el espíritu del alma: Bilingual teacher perspectives in a Puerto Rican community*. Paper presented at the meeting of the Society for Applied Anthropology, San Juan, Puerto Rico.
- Billmyer, K., & Varghese, M. (1997, March). *Enhancing discourse completion tests: Effects and implications*. Paper presented at the meeting of the American Association for Applied Linguistics, Orlando, FL.
- Varghese, M. (1996, October). *My name is Maria Elisabeta: Personal experiences in teacher education*. Paper presented at the meeting of PennTESOL-East, University of West

Chester, PA.

Billmyer, K., & Varghese, M. (1995, March). *Investigating the structure of discourse completion tests*. Paper presented at the meeting of Teachers of English to Speakers of Other Languages, Long Beach, CA.

INVITED PRESENTATIONS

Varghese, M. (2009, March). *Advocacy for Bilingual/Multilingual Learners*.

Invited presenter for the Bilingual Education Interest Section, Special Academic Session at the meeting of Teachers of English to Speakers of Other Languages, Denver, Colorado.

Varghese, M. (2007, May 11). *Learning in and out of school in diverse learning environments: Life-long, life-wide, life-deep*. Invited panelist for the LIFE Center Invitational Conference, Seattle, WA.

Varghese, M. (2006, October). Invited panelist for *Dilemmas in Language, Culture, and Identity Research* for the meeting of the Second Language Research Forum, Seattle, WA.

Varghese, M. (2003, November). Invited panelist for the *Multicultural Teacher Education Pedagogy Project* conducted at the meeting of the National Association for Multicultural Education, Seattle, WA.

PROGRAM DEVELOPMENT, TEACHING & ADVISING

PROGRAM DEVELOPMENT

ESL (English as a Second Language) Masters and Ph.D. program within Language, Literacy & Culture

2001 - present	Co-developed (with T. Stritikus) Masters and Ph.D. courses (Specialized doctoral seminar for doctoral students), pathway, and program for students interested in ESL and Multilingualism.
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Teacher Education Program & ESL emphasis for practicing and future teachers

2007 - present	Co-developed (with A. Lucero & R. Hudson) ESL overview and courses in Differentiated Instruction Strand for renewal of Elementary Teacher Education Program
2004 - 2006	Co-developed (with T. Stritikus) ESL endorsement program for Bellevue and Kent school districts
2007 - present	Co-developed (with T. Stritikus & K. Calaff) ESL endorsement classes and pathway to match Washington state competencies for practicing and future teachers

Study Abroad Exploration Seminar

2008 (August - September)	Developed curriculum, program, course for seminar entitled "Immigration, Education & Identity" in Rome, Italy for undergraduate students
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COURSES DEVELOPED & TAUGHT at UW

Spring 2008 (with R. Hudson), Winter 2009, Spring 2009	EDTEP 544: Differentiated instruction for Elementary Teacher Education (with R. Hudson)
Winter 2002, Fall 2003, Fall 2004, Summer 2009	EDC&I 495/EDC&I 496: Second Language Acquisition/EDC&I 545: Multilingual Socialization and Development
Winter 2002, Winter 2003, Winter 2005, Spring 2006, Fall 2007	EDC&I 505/EDC&I 542/EDCI 547: Sociolinguistics
Winter 2008	EDC&I 505: Second Language Teacher Education and Identity
Winter 2003, Winter 2004, Spring 2005, Winter 2006, Spring 2008	EDC&I 495; EDC&I 458: Content-based ESL
Fall 2001, Spring 2003,	EDC&I 457: Methods in ESL
2005-2006 (with T. Stritikus); 2006-2007; 2007-2008	EDC&I 505: Doctoral Seminar in Cultural and Linguistic Diversity
Spring 2006 (With J. Stone); Spring 2009	EDC&I 505: Sociocultural Approaches to Language and Literacy
Fall 2007	EDLPS 598: Seminar for International Graduate Students (with M. Nerad)
Winter 2004, Winter 2005	EDTEP 551: Multicultural Teaching for Elementary Students
Fall 2001, Fall	EDTEP 551: Multicultural Teaching for Secondary Students

2002, Fall 2003	
Spring 2002	EDC&I 494: Assessment of LEP students
Summer 2001, Summer 2002	EDC&I 495: Second Language Development Strategies

COURSES TAUGHT at UW

Fall 2006, Summer 2008	EDC&I 453: Teaching the bilingual bicultural student
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COURSES TAUGHT & DEVELOPED ELSEWHERE

Summer 2001	Supporting English Language Learners (Antioch University)
Spring 2001	Teaching English for Academic Purposes (Seattle University)
1999-2000	Assessment and Testing, ESL Methods, Action Research (University of Cincinnati)
1993-1995	TESOL Workshop (University of Pennsylvania)
1992-1997; 2000-2001	EFL & ESL classes (Inlingua Language School, University of Pennsylvania, University of Washington)

ADVISING

Have formally advised about 70 graduate students (as advisor and committee member) including Doctoral students (2004-current), Masters students (2001-current), Endorsement students (2002-2006), Teacher Education Program students (2005-2006);

Supervised approx. 70 Independent Studies.

Doctoral Student Committees as Chair

I-Chen Huang, Graduated: March 2009	"Theorizing non/native dichotomy: Non/native teachers of English in secondary ESL classrooms "
Ellen Kaje, June 2009	"More than just good teaching: Two exemplary teachers developing academic discourse with culturally and linguistically diverse learners"
Maria Oropeza, June 2010	"Graduating from College: What Does this Capital Allow Latinas to Accomplish: A Multi-Method Study"
Reid Sagara, June 2010	Teaching language arts using queer pedagogy in high school
Amber Bader, June 2010	Foreign language teachers' beliefs and practices in college classes

Doctoral Student Committees as Member

Not graduated	Caryn Park, Cate Samuelson, Leonard Alvarez, Hongyan Zhang, Fumi Soto, SuYong Park, Max Savashinsky, Shamus Johnson, Veronique Mertl, Hui-Ching Yang, Bonnie English, Denise Espania, Joseph Daniels, Lauren Persky, Carol Adams, Derek Greenfield, Sunao Funukaga
Graduated	Jennifer Lindsay, Yuhshi Lee, Julie Kang, Steve Camicia, Takahashi Furuhashi
Graduate Student Representative	Ron Fuentes, Hee Seung Lee, Christian Stuart

Masters Student Committees as Chair

Graduated	Tamara Yackel, Haunnah Sorensen, LaDawn Ishman, Desiree Prewitt, Kathleen Cykler, Lauren Emrich, Margaret Haney, Deanna Pardini, Erik Gimness, Bethann Pflugeisen, Christina Evangelista
Not graduated	Rebecca Friedman, Noell Bernard, Thad Williams

Masters Student Committees as Member

Graduated	Emily Mack, Kris Hoag, Kara Braun, Carol Stern, Erin Howell, Kimberly Eshelman, Maggie Fox, Elizabeth Wattula, Barbara Sue Kelly, Carley Houlahan, Rod Kov, Dana Arviso, Melanie Schotfeldt, Yilan Zhao, Julie Hamilton, Angela Wollan, Shi Yu Chang, Hisako Tanaka, Chikako Sadamatsu, Cristina Cavanaugh, Debra O'Loughlin
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SERVICE

NATIONAL

Editorial Board

2009-2012	Anthropology & Education Quarterly
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Journal manuscript reviewer

2004-present	Teaching and Teacher Education, Teaching Education, TESOL Quarterly, International Journal of Bilingual Education and Bilingualism, Applied Linguistics, Research in the Teaching of English, Issues in Applied Linguistics, Journal of Teacher Education
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Academic Press manuscripts and chapters reviewer

2004-present	Multilingual Matters, Clevedon, U.K.
Spring 2008	<i>The Routledge International Companion to Multicultural Education</i> , Taylor

	& Francis, London, U.K.
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Conference reviewer

2008	Second Language Research Forum
2003, 2005	American Educational Research Association
2003	American Association for Applied Linguistics
2001, 2003	International Language Teacher Education Conference

Committees

2005-2006	American Association for Applied Linguistics Resolutions Committee
2004-2005	Planning committee, Fourth International Language Teacher Education Conference,

K-12 SCHOOLS AND COMMUNITY

Committee and Partnership

2003-2006	Bellevue school district and College of Education partnership for ESL endorsement, WA.
2004-2005	Advisory committee, Bilingual Review Committee, Seattle Public Schools, WA.
2004-2005	Advisory editorial committee member, New Horizons for Learning Online Journal, WA.
2004-2005	Member, ELL Task Force, Northshore School district, WA.
2001	Member, Committee for adoption of WLPT: Washington state-wide assessment instrument for English Language Learners, WA.
2001-2002	Consultant, John Stanford International School end of year oral language assessment training, WA.
1997-2000	Volunteer ESL tutor, Cincinnati Public Schools, Cincinnati, OH.
1997-1998	Secretary, Greater Cincinnati ESL Consortium, Cincinnati, OH.
1992-1997	Volunteer ESL tutor, Philadelphia Public Schools, Philadelphia, PA.

Individual events

Fall 2008	Walk-throughs with ELL staff in schools, Seattle Public Schools, WA.
March 19, 2008	Participant, Highline Schools Secondary English Language Learners Program Review, WA.
February 7, 2008	Presenter, Professional Education Advisory Board, WA.
October 12, 2007	Presenter, Ackerley Partnership, University of Washington, WA.
October, 2004	Guest lecturer, Bellevue school district
December 2001	Co-convenor, Seattle area ESL school district administrators' needs-assessment meeting

November 2001	Consultant, Edmonds school district workshop
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UNIVERSITY

Committee/Groups/Partnerships

2007-2009	Member, WIRED (Women Investigating Race, Ethnicity, Diversity)
2007-2009	Education, Learning and Society (ELS) Minor Committee
2006-2007	Member, Untenured minority faculty group
2004-2005	Member, Faculty/Staff Advisory Board, Graduate Opportunities & Minority Achievement Program in The Graduate School (GO)

Seminars/Courses/Workshops

2006-2007	LCVI/ Advance Leadership Workshop Series
December 6, 2005	Academic Job Search Panel
February, 2003	Guest lecturer, UW, Simpson Humanities center class

COLLEGE

Committee/Program development & renewal

2007-2008	Member, Elementary Teacher Education Program (TEP) renewal
2007-2008	Diversity Task Force
2007-2008	Cultural and linguistic diversity faculty search committee
2005-2006	Member, Futures Committee
2005-2007	C&I representative, Cultural and linguistic diversity search committee
2005-2006	Member, ELL Study Group, Teachers for a New Era (TNE)
2004-2005	School Psychology faculty search committee
2004-2005	Member, Zespaugh undergraduate scholarship committee
2004-2005	Member, Diversity scholarship committee for TEP
2004-2005	Member, Elementary Evidence of Learning Team for TNE/TEP
2004-2005	Facilitator, College of Education International Students Group
2001-2002	Member, University of Washington and John Stanford International School Partnership Committee

Individual events

April 3, 2008	Guest panelist, Faculty of color and international students
January, 2008	Presenter, College of Education Research Conference, 2008
March 21, 2008	Co-presenter, TNE and TEP presentation, The evolution and practice of social justice in an Elementary Teacher Education Program
February 28, 2008	Presenter, Diversity in TNE, Meeting with Frank Murray

September 17, 2007	Presenter, TEP Retreat
September 25, 2007	Guest panelist, Students of color and international students panel
May 4, 2006	Guest panelist, Diversity summit
2004-2006	Interviewer, Elementary TEP applicants
February 2, 2006	Guest lecturer, Conference proposal workshop, International Students' Group
2002-2005	Curriculum & Instruction welcome potluck co-organizer, College of Education
2004-2005	Ken Sirotnik Scholarship Committee
December 8, 2004	Member, Panel on college climate
Guest lecturer, 2004-present	Joe Jenkins, Robin DiAngelo, Carolyn Jackson, Geneva Gay, Maresi Nerad

Professional development

2007	GLAD (Guided Language Acquisition Development) Workshop, Seattle, WA. : 1 day
2003	Sheltered Instruction Observation Protocol Certificate. NCS Pearson, Inc. Dallas, TX. : 2 days
1999	Pathwise Classroom Observation System Training Certificate. Educational Testing Services, Princeton, NJ. : 1 day
1997	ACTFL (American Council on the Teaching of Foreign Languages) English Rater Training Session: 2 days
1993	Teaching English as a Foreign Language Certificate. Royal School of Arts, London, U.K. : 1 month

Languages

- English (Fluent)
- Italian (Fluent.) - Used this to be program director for undergraduate exploration seminar in Early Fall, 2008.
- Spanish (Working knowledge.) - Used this in dissertation research with Puerto Rican community and bilingual teachers.
- French (Working knowledge.)
- Malayalam (Working knowledge.)

Professional Affiliations

- Teachers of English to Speakers of Other Languages (TESOL)
- American Educational Research Association (AERA)
- American Association for Applied Linguistics (AAAL)