

CURRICULUM VITAE

NANCY BEADIE

CURRENT POSITION

Associate Professor: Educational Leadership and Policy Studies
History of Education

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EDUCATION

Ph.D. Cultural Foundations of Education
Syracuse University, 1989

M.S. Cultural Foundations of Education
Syracuse University, 1987

B.A. History, Wellesley College, 1980

CURRENT OFFICES

2006-2007 President, History of Education Society

2005-2006 Vice-President, History of Education Society

2006-2009 Vice-President, Division F (History and Historiography), American
Educational Research Association

ACADEMIC AWARDS AND HONORS

Spencer Foundation, Small Grant, 2001

Best Article Published in a Refereed Journal, History of Education Society, 2000

Eggertsen Dissertation Prize, History of Education, 1990

Doctoral Prize, Syracuse University, 1990

Ph.D. awarded "with distinction," Syracuse University, 1989

Syracuse University Fellow, 1985-87

Durant Scholar, Wellesley College, 1980

Phi Beta Kappa, Wellesley College, 1979

SELECTED PUBLICATIONS

- Beadie, N. (forthcoming). Toward a History of Education Markets in the United States. Social Science History.
- Beadie, N. (forthcoming). Tuition-Funding in Common Schools: Education Markets and Market Regulation in Nineteenth-Century New York, 1815-1850. Social Science History.
- Tolley, K. and Beadie, N. (2006). "Socio-Economic Incentives to Teach in New York and North Carolina: Toward a More Complex Model of Teacher Labor Markets, 1800-1850," History of Education Quarterly 46 (1): 36-72 (Spring).
- Beadie, N. (2004). Moral Errors and Strategic Mistakes: Lessons from the History of Student Accountability. In Kenneth A. Sirotnik, Ed. Holding Accountability Accountable: Toward Responsible Concepts and Practices. (New York: Teachers College Press).
- Beadie, N. and Tolley, K., eds. (2002). Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press).
- Beadie, N. (2002). Internal Improvement: The Structure and Culture of Academy Expansion in New York State in the Antebellum Era, 1820-1860. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press):89-116.
- Beadie, N. and Tolley, K. (2002). Legacies of the Academy. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press): 331-352.
- Beadie, N. (2001). Academy Students in the Mid-19th Century: Social Geography, Demography, and the Culture of Academy Attendance. History of Education Quarterly 41, 2 (Summer), 252-263.
- Beadie, N. (2000). The Limits of Standardization and the Importance of Constituencies: Historical Tensions in the Relationship between State Authority and Local Control. In N. Theobald and B. Malen, eds. Balancing Local Control and State Responsibility for K-12 Education: 2000 Yearbook of the American Education Finance Association. Larchmont, NY: Eye on Education, for the American Education Finance Association, 2000, pp. 47-91.
- Beadie, N. (1999). Female Students and Denominational Affiliation: Sources of Success Among Nineteenth Century Academies. American Journal of Education 107 (2), 75-115.

- Beadie, N. (1999). From Student Markets to Credential Markets: The Creation of the Regents Examination System in New York State, 1864-1890. History of Education Quarterly 39 (1),1-30.
- Beadie, N. (1999). Market-Based Policies of School Funding: Lessons from the History of the New York Academy System. Educational Policy 13 (3), 296-317.
- Beadie, N. (1996). From 'Teacher as Decision-Maker' to Teacher as Participant in 'Shared Decision-Making': Reframing the Purpose of Social Foundations in Teacher Education. Teachers College Record 97 (4), 77-103.
- Beadie, N. (1993). Emma Willard's Idea Put to the Test: The Consequences of State Support for Female Education in New York, 1819-1867. History of Education Quarterly 33 (4), 543-562.
Reprinted in Educational Equity, K. Maschke, ed. as part of the series, Gender and American Law (Hamden, CT: Garland Publishing, 1997), 185-204.