

CURRICULUM VITAE

Edward Taylor
University of Washington
College of Education
Seattle, Washington 98195
Box 353600
(206) 221-3433
E-mail: edttaylor@u.washington.edu

EDUCATION

Doctor of Philosophy

Educational Leadership and Policy Studies
University of Washington (1994)

Master of Arts

Department of Counseling Psychology
Gonzaga University (1983)

Bachelor of Arts

Department of Sociology
Department of Psychology
Gonzaga University (1982)

Areas of Interest/Specialization

Sociology of Education/Higher Education
History of Higher Education
Critical Race Theory
Student Development/Identity

PROFESSIONAL HISTORY

- 1995-present Associate Professor, College of Education, University of Washington. Carry out teaching, research and service responsibilities within the College of Education. Advanced as member of graduate faculty: December, 1996.
- 2003 Co-Director, Center for Educational Leadership. Liaison with schools and school districts in increasing capacity to close achievement gaps and foster student transition to colleges and universities.
- 1994-1995 Instructor, College of Education/Post Doctoral Assistant to Dean of Undergraduate Education, University of Washington. Duties included teaching courses and serving as liaison between office of Vice Provost and Department of Intercollegiate Athletics.

- 1992-1994 Teaching Assistant, College of Education, University of Washington. Duties included course preparation, syllabus development, and course instruction.
- 1991-1992 Research Assistant, Harborview Community Mental Health Domestic Violence Program Duties included clinical supervision of psychology interns, psychoeducational group development and leadership.
- 1990-1992 Instructor, Educational Leadership, University of San Diego Duties included undergraduate student advising and course development and instruction.
- 1987-1990 Program Director of American Humanics/Adjunct Faculty Educational Leadership, University of San Diego Duties included teaching in the school of education and administration in the student affairs division.
- 1985-1987 Clinical Social Worker/Research Assistant Harborview Community Mental Health Domestic Violence program. Primary responsibilities were clinical assessment, psychoeducational teaching and clinical supervision.

PUBLICATIONS

Articles:

- Taylor, E. (2006). A critical analysis of the achievement gap in the United States: Politics, reality, and hope. *Leadership and Policy in Schools*. 5 (1).
- Taylor, E. & Taylor, S. (2006). A brief history of race and the Human Genome Project: Implications for educational research and practice. Under revision for *Teachers College Record*.
- Taylor, E. (2003). Leadership for social justice: Envisioning an end to the racial achievement gap. *New Horizons For Learning Online Journal*. (IX) 4.
- Taylor, E (2000). And the winner is: Us: How we may all benefit from diversity in academe. *Change* (July/August), 42-46.
- Taylor, E. (2000). Critical race theory and interest convergence in the backlash against affirmative action: Washington State and Initiative 200. *Teachers College Record* (102) 3, 539-560
- Taylor, E. & Antony, J.S. (2000). Stereotype threat reduction and wise schooling: Towards the successful socialization of African American doctoral students in education. *Journal of Negro Education* (69) 3, 184-198.
- Taylor, E. (April, 1999). Bring in 'Da Noise': Race, sports, and the role of school . *Educational Leadership* (56) 7, 75-78.
- Reprint in Britannica.com. (April,2000). www.britannica.com/original/article/html.

- Taylor, E. & Olswang, S.G. (1999). Peril or promise: The effect of desegregation litigation on historically black colleges. *Western Journal of Black Studies* (23) 2, 73-82
- Taylor, E. (1999). Critical race theory: A primer. *Journal of Blacks in Higher Education* (19), 122-124.
- Taylor, E. (1998). Toward a coherent theory of race in the education of school leaders: Flyfishing across the racial divide. *Race, ethnicity, and education* (1) 2, 225-239.
- Taylor, E. & Olswang, S. J. (1997). Crossing the color line: African American students at predominantly white universities. *College Student Journal* (31), 11-18.
- Taylor, E. (1995). Talking race in Concrete: Leadership, diversity, and praxis. *Journal of Professional Studies*, 6, 17-37.

Chapters in Edited Books:

- Antony, J.A. & Taylor, E (2004). Theories and strategies of academic career socialization: Improving paths to the professoriate for Black graduate students. In D. Wulff & A. Austin (Eds.), *Paths to the professoriate: Strategies for enriching the preparation of future faculty*.
- Antony, J.S. & Taylor, E. (1999). As we do and say: How education professors' representation of academic careers influence minority student's career aspirations. To appear as a chapter in the forthcoming book: W. Tierney, (Ed.), *Tenure and faculty work in schools of education: Radical redesign or tinkering with reform*. Baltimore, MD: Johns Hopkins Press.
- Taylor, E. (1999). Critical race theory and interest convergence in the desegregation of higher education. In L. Parker (Ed.), *Race is. . . Race isn't: Critical race theory and qualitative studies in education*. Boulder, CO: Westview Press.
- Taylor, E. (1999). Lessons for leaders: Using critical inquiry to promote identity development. In R.H. Sheets & E.R. Hollins (Eds.), *Aspects of human development: Racial and ethnic identity in school practices*. Mahwah, NJ: Lawrence Erlbaum.
- Taylor, E. (1996). Race, gender, and calling: Perspectives on African American women educators, 1861-1870. In J.A. Banks (Ed.), *Multicultural Education: Transformative knowledge and action*. (pp. 201-216). New York: Teachers College Press.

Reviews:

- Taylor, E. (2003). Review of Howard Ball, *The Bakke Case: Race, Education, and Affirmative Action*. *Teachers College Record*, 104.
- Taylor, E. (1999). Review of Clyde Ford, *Hero with An African Face*. *Multicultural Magazine*.

Taylor, E. (1995). Review of Kathryn Geismar and Guitele Nicoleau (Eds.), Teaching for change: Addressing issues of difference in the college classroom. *The Educational Forum*, 59, 216-217.

Books:

Taylor, E. (forthcoming).

REFEREED CONFERENCE PRESENTATIONS

Taylor, E. (2004). Crossing Borders: Equity Policy in education. Presentation at American Education Research Association Conference, Montreal.

Taylor, E. (2002). Crucial dynamics in race and education policies in the United States. Presentation at the American Education Research Association Conference, New Orleans.

Taylor, E. (April, 1999). Critical race theory and the affirmative action retrenchment. Accepted for presentation at the American Education Research Association Conference, Montreal.

Taylor, E. & Gourd, K. "What's race got to do with it?" The process of becoming a multicultural educators. Presentation at the American Education Research Association Conference, Montreal.

Antony, J.S. & Taylor, E. (October, 1998). Graduate student socialization and implications for the recruitment of minority faculty. Presented at "Keeping Our Faculties" Conference, Minneapolis Minnesota.

Taylor, E. (April, 1998). Lessons for Leaders: Using critical inquiry to promote identity development. Accepted for presentation at The American Educational Research Association, San Diego

Taylor, E. (June, 1997). Toward a critical discourse across difference. Paper accepted for presentation at the National Association of Multicultural Educators Conference, Albuquerque New Mexico.

Taylor, E. (April, 1997). The influence of race in intercollegiate athletics. Paper accepted for "African American students at predominately white universities" conference, University of Nebraska.

Taylor, E. (March, 1997). Higher education postdoctoral futures: research and personal views: A town meeting. Chair, Patricia McDonough; with Marguerite Bonous-Hammarth; William Tierney; & Barbara Townsend. American Educational Research Association. Chicago, Illinois.

- Taylor, E. (March, 1997). Ethnic identity development of school leaders. Paper accepted by American Educational Research Association, Chicago Illinois.
- Taylor, E. (March, 1997). Can we talk? Pedagogy and dialogue across race. Paper and symposium accepted by the American Educational Research Association, Chicago Illinois.
- Taylor, E. (May, 1996). The American Dilemma revisited. Paper presented at the meeting of the Washington State Psychological Association. Seattle, Washington.
- Taylor, E. (April, 1996). Culturally responsive leadership: From theory to praxis. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Taylor, E. (July, 1995). Race and gender: Issues of adjustment in a predominantly white university. Paper presented at the meeting of the National Higher Education Conference on Student Retention. San Antonio, Texas.
- Taylor, E. (April, 1995). The black undergraduate experience. Paper accepted for the National Conference on Race and Ethnicity in American Higher Education, Oklahoma City.
- Taylor, E. (April, 1994). Transformative knowledge and social action: African American women teachers in the South, 1861-1870. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Taylor, E. (October, 1993). Persistence and retention of African American students. Paper presented at Minority Student Today Conference, San Antonio, Texas.
- Taylor, E. (January, 1992). Higher education: An historic African American analysis. Paper presented at the meeting of the National Black Graduate Student Conference, Berkeley.

INVITED PRESENTATIONS

- Taylor, E. (January 2006) Keynote Address: University of Washington Day of Service.
- Taylor, E. (July 2004). Keynote Address: Closing the Achievement Gap: A call to action. Center for Educational Leadership Summer Institute.
- Taylor, E. (June 2003). Commencement Address for Rainier Beach High School.
- Taylor, E. (June, 2003) Keynote Address: An invitation to wade in the water. Center for Educational Leadership Summer Institute.
- Taylor, E. February, 2003). Keynote Address: College and University Housing Association National Conference.

- Taylor, E. (February, 2003). Keynote Address: Powerful Schools Breakfast.
- Taylor, E. (August, 1999). Diversity and Accountability: Challenges and opportunities. A keynote address to 200 teachers, staff, and faculty of Bethel School District.
- Taylor, E. (July, 1999). The historical construction of race: Implications for leadership. Presentation to Seattle University Doctoral Program Leadership Cohort.
- Taylor, E. (July, 1999). Proposition 16: Panel presentation on race, sports, and education, Unity Conference, National Association of Black Journalists, Seattle.
- Taylor, E. (March, 1999). In praise of educators. A presentation to Alpha Delta Kappa Honorary Society, Seattle.
- Taylor, E. (February, 1999). Serving diverse populations. A presentation of cultural competency in the workplace. Presentation to University of Washington's Graduate School of Public Affairs Education and Social Policy Gateway, Seattle.
- Taylor, E. (June, 1998). Multicultural education and anti-racism. Presentation at "Crossing Borders" Conference, Vancouver, Canada.
- Taylor, E. Morefield, J. (March, 1998). Schools that work for "all" children. Presentation to faculty and staff at Shorecrest High School, Shorecrest, WA.
- Taylor, E. (March, 1998). Cast down your buckets where you are. Presentation at University of Washington Elementary Teacher Education Program graduation, Seattle.
- Taylor, E. (January, 1998). Such is our fate, a brief but glorious life: Achilles and education. Presentation to University of Washington School of Education, cooperating teachers. Seattle.
- Taylor, E. (February, 1998). Dialogue across racial differences. Presentation to parents, faculty, staff, and administration at TOPS elementary school, Seattle.
- Taylor, E. (January, 1998). Toward an empowering school culture. Presentation to faculty, parents, and administration at TOPS elementary school, Seattle.
- Taylor, E. (August, 1998). The freshman year experience. Presentation to Parents of Freshmen at the University of Washington, Seattle.
- Taylor, E. (April, 1997). Reclaiming your history: Ethnic minority student development. Paper presented at Gonzaga University symposium on Race and the Jesuit mission, Spokane.
- Taylor, E. (February, 1997). Culturally responsive leadership: Beyond race and prejudice. Presentation to Tacoma Principal Association, Tacoma.

SCHOLARLY WORKS IN PROGRESS

Include data analysis of graduate student interviews to address issues of gender equity for African American women. Qualitative data collection is underway for a study addressing issues of college choice and decision making processes for African American high school athletes.

PROFESSIONAL REPORTS

Academic and Governance Report to the National Collegiate Athletic Association. Fall, 1996

TEACHING

Graduate Courses Taught

EDLPS 520 "Education as a Moral Endeavor"
EDLPS 571 "Topics and Tensions in Education"
EDLPS 506 "History of Higher Education"
EDLPS 502 "Danforth Principal Preparation Program" Multicultural Module
EDLPS 566 "Educational Policies Serving Disenfranchised Groups"
EDLPS 540 "Sociology of Education"
EDLPS 580 "Comparative Multicultural Policy—United States and Canada"
EDLPS 579 "Race and Educational Policy"
EDLD 530 "Leadership Theory" University of San Diego

Grants and Awards

Boston Red Sox Foundation-To-Be-Named-Later.....	\$25,000 *
Institute for Ethnic Studies in the United States Grant,	\$8,000
Institute for Ethnic Studies in the United States Grant,1998.....	\$10,000
Walker Ames Educational Enhancement Grant, 1997.....	\$4,000
Walker Ames Educational Enhancement Grant, 1995.....	\$8,000
Walker Ames Educational Enhancement Grant, 1996.....	\$5,000

PROFESSIONAL SERVICE

Professional Affiliations/Organizations

American Sociological Association (ASA)
American Educational Research Association (AERA)
American Association for the Study of Higher Education (ASHE)

Reviewer

AERA Division G. 1997, 1998, 99, 2000, 2001
Urban Review, 1997
Handbook of Multicultural Education, 1996
Urban Education Review, 1997
Fund for the Improvement of Post Secondary Education--Fall, 1998

Regional

Gonzaga University
Board of Trustees (2006-Present)
Board of Regents (1998-2005)

Rainier Scholars (Scholastic preparation program for high achieving children of color)
Board Chair/Founding board member (2000-present)

Seattle International School
Steering Committee (Spring, 1999)

Seattle Children's Home
Chair, Board of Trustees (1996-1997)
Member, Board of Trustees (1992-1997)

Rainier Vista Boy's and Girl's Club
President, Board of Directors (1994-present)
Member, Board of Directors (1992-1994)

Seattle Peace Academy, City of Seattle
Member of Advisory and Program Committee (1994-1996).

National

*Molo Care (NGO supporting educational initiatives in South Africa and partnerships between Seattle public schools and township schools in Port Elizabeth). Founding board member, 2004-present. See www.molocare.org

Advisory Committee—Gender equity in computer science. NSF supported grant (1998-present)

Division Chair—AERA: Division G (1998-1999)

University Service

Academic Committee on Intercollegiate Athletics (1996-1997)

Committee on the Rules and Governance for Intercollegiate Athletics (1996-1997)

College of Education

Faculty Council (2003)

Committee on Student Affairs (1995-1999)

Committee on Student Affairs (1992-1993)

Higher Education Search Committee (1996)

Higher Education Search Committee (1997)

Awards

2000 Volunteer of the Year, East Madison YMCA Seattle, Washington.

1999 Volunteer of the Year, East Madison YMCA, Seattle, Washington.

1992 Administrator of the Year, University of San Diego.