
Roxanne F. Hudson, Ph.D.

Area of Special Education
University of Washington
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EDUCATION

- 2002 Doctor of Philosophy in Special Education, University of Florida
- 1994 Master of Education in Exceptional Children, Western Washington
University
- 1989 Bachelor of Arts, Honors, *cum laude* in Political Science, Gonzaga
University

EMPLOYMENT EXPERIENCE

- 2006-- Assistant Professor, Area of Special Education, University of
Washington, Seattle
- 2004 -2006 Research Faculty Member, Florida Center for Reading Research,
Learning Systems Institute, Florida State University, Tallahassee
Assistant Professor, Department of Childhood Education, Reading, and
Disability Services, Florida State University, Tallahassee
- 2002-2004 Assistant Professor, Department of Teaching and Learning, Washington
State University, Pullman
- 1999-2001 Course Instructor, Research Assistant, Intern Supervisor, Department of
Special Education, University of Florida, Gainesville
- 1994-1999 Special Education Teacher in Washington and Florida in inclusive,
resource, and self-contained settings
- 1993-1994 Graduate Assistant, Western Washington University, Bellingham
- 1990-1993 Staff, Residential Treatment Schools
- 1989-1990 Volunteer, United States Peace Corps, Aklan Agricultural College, The
Philippines

CONSULTATION EXPERIENCE

- 2006-- Author/ Advisor, Houghton Mifflin Harcourt School Publishers,
Reading/Language Arts Division, Florida

- 2006— Professional Development Consultant, National Reading First Technical Assistance Center
- 2005 – 2008 Professional Development Consultant, Long Island Regional Support Center, New York
- 2006 – 2007 Author and Professional Development Consultant, Consortium on Reading Excellence, California
- 2003 Professional Development Consultant, Instituto Técnico Industrial, Quetzaltenango, Guatemala. (unpaid)
- 2002 – 2003 Professional Development on Reading Instruction, Escuela La Republica de Holanda, Quetzaltenango, Guatemala. (unpaid)
- 2001 Trainer, Florida Reading Initiative

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Lane, H.B., Pullen, P.C., Hudson, R.F., & Garvan, C. (accepted). Identifying essential instructional components of literacy tutoring for struggling beginning readers. *Literacy Research and Instruction*.
- Hudson, R.F., Pullen, P.C., Lane, H.B., & Torgesen, J.K. (in press). The complex nature of reading fluency: A multidimensional view. *Reading & Writing Quarterly*, 25(1).
- Lane, H.B., Hudson, R.F., Leite, W.L., Kosanovich, M.L., Strout, M.T., Fenty, N.S., & Wright, T.L. (in press). Teacher knowledge about reading fluency and students' fluency growth in Reading First schools. *Reading & Writing Quarterly*, 25(1).
- Bellow, J.G., Hudson, R.F., Nair, P.K.R. (2008). Adoption potential of fruit-tree-based agroforestry on small farms in the subtropical highlands. *Agroforestry Systems*, 73, 23-36.
- Roehrig, A.D., Petscher, Y., Nettles, S., Hudson, R.F., & Torgesen, J.K. (2008). Accuracy of the DIBELS Oral Reading Fluency Measure for Predicting Third Grade Reading Comprehension Outcomes. *Journal of School Psychology*, 46(3), 343-366.
- Jenkins, J.R., Hudson, R.F., & Johnson, E.S. (2007). Screening for service delivery in a Response-to-Intervention (RTI) framework. *School Psychology Review*, 36(4), 582-600.
- Hudson, R.F., High, L., & Al Otaiba, S. (2007). Dyslexia and the brain: What does current research tell us? *The Reading Teacher*, 60(6), 506-515.
- Reprinted in *Reading Rockets*, <http://www.readingrockets.org/article/14907>
- Reprinted in *LDOnline*, <http://www.ldonline.org/article/14907>

- Hall, L., & Hudson, R. F. (2006). Cross-curricular connections: Video production in a K-8 teacher preparation program. *Contemporary Issues in Technology and Teacher Education* [Online serial], 6(3).
- Ross, D.D., Hoppey, D., Halsall, S., McCallum, C., Hayes, S., & Hudson, R. (2005). Cohort use in teacher education: Benefits, barriers, and proposed solutions. *Teacher Education and Practice*, 18(3), 265-281.
- Hudson, R.F., Lane, H.B., & Mercer, C.D. (2005). Using Story Starters as Writing Prompts: Influences on Compositional Fluency of Second Grade Writers. *Reading and Writing: An Interdisciplinary Journal*, 18(6), 473-495.
- Hudson, R.F., Lane, H.B., & Pullen, P.C. (2005). Reading fluency assessment and instruction: What, why, and how. *The Reading Teacher*, 58 (8), 702-714.
Reprinted in R.D. Robinson and M. McKenna (Eds.) (2008). *Issues and Trends in Literacy Education*, 4th ed. Allyn & Bacon.
- Correa, V.I., Hudson, R.F., & Hayes, M.T. (2004). Preparing teachers to teach culturally and linguistically diverse students: Can a multicultural course make a difference? *Teacher Education and Special Education*, 27(4), 323-341.

JOURNAL MANUSCRIPTS UNDER PEER REVIEW

- Hayes, M. T., & Hudson, R.F. (Under review). The global meets the local: Guatemalan teachers' concerns about privatization and neoliberal development policies. *Journal of Development and Education*.
- Powell-Smith, K.A., Hudson, R.F., & Dedrick, R., Castillo, J. M. (Under review). Examining the use of DIBELS Nonsense Word Fluency with first and second grade students in *Reading First* schools. *School Psychology Review*.

BOOK CHAPTERS

- Hudson, R.F. & Gutlohn, L. (2008). Introduction to reading fluency section. In *CORE Sourcebook 2nd Ed.* Berkely, CA: Arena Press.
- Hudson, R.F. & Gutlohn, L. (2008). Fluency assessment. In *CORE Sourcebook 2nd Ed.* Berkely, CA: Arena Press.
- Hudson, R.F. & Gutlohn, L. (2008). Fluency instruction. In *CORE Sourcebook 2nd Ed.* Berkely, CA: Arena Press.
- Torgesen, J.K., & Hudson, R.F. (2006). Reading fluency: Critical factors for struggling readers. In S.J. Samuels and J. Farstrup (Eds). *What Research Has to Say About Fluency Instruction*. International Reading Association.
- Sindelar, P.T., Lane, H.B., Pullen, P.C., & Hudson, R.F. (2002). Remedial interventions for students with reading decoding problems. In M. Shinn (Ed.), *Interventions for*

Achievement and Behavior Problems Vol. II (pp. 703-730). Silver Spring, MD: The National Association of School Psychologists.

EDUCATIONAL CURRICULA

Beck, I.L., Farr, R.C., Strickland, D.S., Amor, A.F., Hudson, R.F., McKeown, M.G., Scarcella, R.C., & Washington, J.A. (2008). *HSP CA Excursions* (K to 6th grade Core Reading Program). Orlando, FL: Harcourt School Publishers.

Beck, I.L., Farr, R.C., Strickland, D.S., Amor, A.F., Hudson, R.F., McKeown, M.G., Scarcella, R.C., & Washington, J.A. (2007). *StoryTown* (K to 6th grade Core Reading Program). Orlando, FL: Harcourt School Publishers.

JOURNAL ARTICLES

Hudson, R.F., Lane, H.B., & Pullen, P.C. (in press). Introduction to the special issue: Understanding theory and practice in reading fluency instruction. *Reading & Writing Quarterly*, 25(1).

Jenkins, J.R., Hudson, R.F., & Lee, S.H. (2007). Using CBM-Reading assessments to monitor reading progress. *Perspectives on Language and Literacy*, 33(2), 11-18.

Reprinted in *RTI Action Network*, <http://www.rtinetwork.org/Essential/Assessment/Progress/ar/UsingCBM/1>

Hayes, M., & Hudson, R. (2005). Guatemalan Schooling in the Global Context: Teacher's Concerns about Privatization and Neoliberal Development Policies. *Proceedings of the 5th Human Development and Capability Approach Conference*, Paris France, September 11-15.

Hudson, R.F., & Smith, S. (2001). Effective reading instruction for Spanish-speaking struggling readers: A combination of two literatures. *Intervention in School and Clinic* 37, 36-39.

Reprinted in *Learning Disabilities Online*, http://www.ldonline.org/ld_indepth/reading/spanish_readers.html

Reprinted in *Reading Rockets: Launching Young Readers*, <http://www.readingrockets.org/article/6363>

WORKS IN PROGRESS

Hudson, R.F. (Solicited Chapter in Progress). Reading Fluency Intervention. To appear in *Handbook of Reading Interventions*. R. O'Connor & P. Vadasy (Eds). Guilford Press.

Hudson, R.F., Torgesen, J.K., Lane, H.B., & Turner, S.J. (Journal Article in Revision). Predictors of decoding fluency: Explaining individual differences in second grade readers.

FUNDED RESEARCH & TEACHER EDUCATION PROJECTS

CURRENT

2007-2012 Principal Investigator. *Renewing the UW Special Education Program to Ensure High Quality Special Education Teachers*. Funded by the U.S. Department of Education, Office of Special Education Programs, Special Education Preservice Training Improvement Program. Grant #H325T070029. \$500,000

COMPLETE

2007-2008 Principal Investigator. *North Central Washington Content-Area Reading Institute Year 2*. Funded by the Washington State Office of the Superintendent of Public Instruction. \$69,000

2004-2008 Principal Investigator. *Wordwork to Optimize Reading Development: Decoding Instruction Designed to Increase Reading Fluency*. Funded by the U.S. Department of Education, Office for Special Education Programs, Initial Career Award. Grant #324N040047. \$224,377

2004 Principal Investigator. *Teacher Knowledge of Reading Fluency and Its Relationship to Student Oral Reading Fluency*. Funded by the Florida State University Council on Research and Creativity, First Year Assistant Professor Research Grant. \$14,000

2003-2004 Principal Investigator. *Improving Reading Achievement: A Demonstration Site for a Research-based Intervention*. Funded by the Washington State Office of the Superintendent of Public Instruction, Connecting IDEAs Project Demonstration Site Partnerships. \$64,977

2003 Principal Investigator. *A Case Study of Guatemalan Literacy Education*. Funded by the Washington State University, College of Education, Faculty Research Award. \$6,662.

PEER-REVIEWED NATIONAL AND INTERNATIONAL PRESENTATIONS

Lee, S.H., & Hudson, R.F. (2008, February). Comparing classification criteria used to select poor comprehenders. Paper presented at the 16th Annual Pacific Coast Research Conference. San Diego, California.

Hudson, R.F., Lane, H.B., & Leite, W. (2007, February). *Teacher Knowledge of Reading Fluency and Students' Growth in Decoding and Reading Fluency*. Paper presented at the 15th Annual Pacific Coast Research Conference. San Diego, California.

Hudson, R.F. & Lane, H.B. (2006, April). *Individual Differences in Oral Decoding and Reading Fluency in Children: Essential Elements*. Paper presented at the American Educational Research Association. San Francisco, California.

- Hudson, R.F. (2006, February). *Predictors of Decoding Fluency: Explaining Individual Differences in Young Children*. Paper presented at the 14th Annual Pacific Coast Research Conference. San Diego, California.
- Hudson, R.F. & Lane, H.B. (2005, November). *Understanding Teacher Knowledge of Reading Fluency*. Paper presented at the 28th Teacher Education Division Annual Conference. Portland, Maine.
- Hayes, M. & Hudson, R.F. (2005, September). *Guatemalan schooling in the global context*. Paper presented at the 5th Annual International Conference of the Human Development and Capability Association. Paris, France.
- Pullen, P.C., Lane, H.B., Hudson, R.F., & Hayes, L.F. (2005, May). *Word Work Strategies to Develop Decoding Skills for Beginning Readers: What, Why, and How?* Symposium presented at the International Reading Association 50th Annual Conference. San Antonio, Texas.
- Hudson, R.F., & Bigely, C. (2004, November). *Concept Mapping: Measuring understanding of disability among preservice general educators*. Paper presented at the 27th Teacher Education Division Annual Conference. Albuquerque, New Mexico.
- Tardáguila-Harth, J., Correa, V., & Hudson, R.F. (2004, November). *Changes in beliefs of preservice teachers after a course on multicultural education*. Paper presented at the 27th Teacher Education Division Annual Conference. Albuquerque, New Mexico.
- Hudson, R.F., & Lane, H.B. (2003, June). *Reading-writing connections: Compositional fluency of developing writers under various priming conditions*. Paper presented at the Society for the Scientific Study of Reading International Conference. Boulder, Colorado.
- Hudson, R.F. (2003, April). *Using story starters as writing prompts: Influences on compositional fluency*. Paper presented at the Council for Exceptional Children National Conference. Seattle, Washington.
- Ross, D., Halsall, S., Hoppey, D., Bosworth, J., McCallum, C., & Hudson, R. (2002, April). *Use of a cohort structure in teacher education: Benefits, barriers, and proposed solutions*. Paper presented at the American Education Research Association National Conference. New Orleans, Louisiana.
- Hudson, R.F. & Lane, H.B. (2002, April). *Effects of written word work on the literacy acquisition of at-risk first-graders*. Paper presented at the Council for Exceptional Children National Conference. New York, New York.
- Lane, H.B., Hudson, R.F., & Tragash, J. (2001, November). *Teacher recruitment through service learning*. Paper presented at the Teacher Education Division Annual Conference. St. Petersburg, Florida.
- Bondy, B., Sindelar, P., Hudson, R., Nelson, M.A. (2001, April). *Effects of an introductory course in a unified teacher education program*. Paper presented at the American Education Research Association National Conference. Seattle, Washington.

- Hudson, R., & Correa, V.I. (2001, April). *Fighting discrimination in the classroom one child and one family at a time*. Presentation at the Council for Exceptional Children National Conference. Kansas City, Missouri.
- Hudson, R., & Lane, H.B. (2001, February). *Effects of a reading fluency intervention for middle schoolers with specific learning disabilities*. Paper presented at the Learning Disabilities Association International Conference. New York, New York.
- Correa, V.I., & Hudson, R. (2000, November). *Preparing teachers to teach culturally and linguistically diverse students: Can a multicultural course make a difference?* Paper presented at Teacher Education Division Annual Conference. Las Vegas, Nevada.
- Bondy, B., Sindelar, P., Hudson, R., Nelson, M.A. (2000, November). *Teaching and learning in the first semester of a unified teacher education program*. Paper presented at the Teacher Education Division Annual Conference. Las Vegas, Nevada.
- Hudson, R., Lane, H.B., & Mercer, C.D. (2000, April). *Learning at the speed of no return: An exploration of reading fluency*. Paper presented at the International Council for Exceptional Children Annual Conference. Vancouver, B.C., Canada.

INVITED PRESENTATIONS

- Hudson, R.F. (2008, September). *Reading Fluency: A Multidimensional Perspective*. Webcast for the Higher Education Collaborative at the Vaughn-Gross Center for Reading and Language Arts.
- Hudson, R.F. (2008, August 7 & 8). *Assessment and Instructional Methods to Improve the Fluency of Struggling Readers*. Washington State Reading First Institute, Tacoma, Washington.
- Hudson, R.F. (2008, July 28, 29, 30). *Reading Fluency Intervention Strategies to Build Automaticity at Multiple Levels*. 5th Annual National Reading First Conference, Nashville, Tennessee.
- Hudson, R.F. (2008, February). *A Writing Conceptual Framework: The Role of Handwriting and Spelling in Writing Quality and Fluency*. CORE Leadership Summit.
- Hudson, R.F. (2007, October 1 & 2). *Improving the Reading Fluency of Struggling Readers*. Indiana State Literacy Conference.
- Hudson, R.F. (2007, July 18, 19, 20). *Improving the Reading Fluency of Struggling Readers: Assessment and Instructional Practices*. 4th Annual National Reading First Conference, St. Louis, Missouri.
- Hudson, R.F. (2007, February). *Reading Fluency Assessment and Instruction: What, Why, How, & When*. CORE Leadership Summit.
- Hudson, R.F. (2006, August 16 & 17). *Reading Fluency: What, Why, & How*. 1st Massachusetts Reading First Statewide Conference, Sturbridge, MA.

- Hudson, R.F. (2006, July 18, 19, 20). *Using Repeated Reading and Readers' Theater to Increase Reading Fluency*. 3rd Annual National Reading First Conference, Reno, Nevada.
- Hudson, R.F. (2006, July 12 & 13). *Students with Reading Disabilities: Their Characteristics and Needs*. New York State Reading First Summer Institute.
- Hudson, R.F. (Invited Panel Member, 2006, May). *Spotlight on Fluency: Research and Practice From IRA Publications*. International Reading Association 51st Annual Conference, Chicago, Illinois.
- Hudson, R.F. (2005, April). Keynote. *Current research on reading: Implications for teaching*. Adult Basic Education Summit. Clearwater, Florida.
- Hudson, R.F. (2003, February). *Elements of Effective Reading Instruction*. Whitman County Superintendents Association Leadership Academy.

OTHER PRESENTATIONS

- Hudson, R.F. (2006, August). *Individual Differences in Oral Decoding Fluency in Children: Essential Elements*. Poster presented at OSEP Project Directors' Meeting. Washington, DC.
- Hudson, R. (2005, July). *Project WORD: Essential Elements of Reading Fluency*. Poster presented at the OSEP Project Directors' Meeting. Washington, DC.
- Hudson, R.F. (2005, May). Videotaped expert commentary on reading fluency assessment and instruction for the Northeast Florida Educational Consortium web-based professional development tool (LEARN).
- Hudson, R. (2005, April). *Project WORD: Wordwork to Optimize Reading Fluency Development*. Poster presented at 1st Annual Florida Reading Research Conference. Tallahassee, Florida.

EDITORSHIPS, EDITORIAL BOARDS, & REVIEWING ACTIVITIES

EDITORIAL ACTIVITIES

- Special Journal Issue Co-editor (with H.B. Lane and P.C. Pullen). "Understanding Theory and Practice in Reading Fluency Instruction". *Reading & Writing Quarterly*, January 2009.
- Editorial Board, *Learning Disability Quarterly*, 2004 to present

REVIEWING ACTIVITIES

Agencies

- New York State Reading First, grant reviewer, 2006.
- Florida State Reading First, grant reviewer, 2005.

Conference Proposals

- Council for Exceptional Children, Division of Learning Disabilities, 2003, 2006

- American Educational Research Association, Special Education Research SIG, 2004- 2005
- American Educational Research Association, Division B: Curriculum Studies, 2004
- CEC Teacher Education Division, 2003

Journals

- *The Reading Teacher*, 2005 to present
- *Reading and Writing Quarterly*, 2008
- *Journal of Early Intervention*, 2007
- *Journal of Academic Achievement*, 2007
- *Learning and Individual Differences*, 2006
- *Journal of Child Language*, 2005
- *Teacher Education and Special Education*, 2002-2003

Textbooks

- TOC and 5 chapters reviewer for *Differentiated Literacy and Language Arts Strategies for the Elementary Classroom*. Pearson, 2008.
- Text reviewer for *Comprehensive Classroom Management: Creating Communities of Support and Solving Problems* (7th Ed.). Allyn & Bacon, 2004

TEACHING

COURSES DEVELOPED AND TAUGHT

Graduate Courses: University of Washington, Seattle

- EDTEP 544 Differentiating Instruction I (Co-taught with Manka Varghese) Spr. 2008
- EDTEP 544 Differentiating Instruction II (Co-taught with Manka Varghese) Fall 2008
- EDTEP 544 Differentiating Instruction III (Co-taught with Manka Varghese) Winter 2009
- EDSPE 520 Doctoral Seminar in Literacy (with Sheila Valencia, Joe Jenkins, Deborah McCutchen) On-going 2007, 2008, 2009
- EDSPE 520 Evidence-based Reading Instruction (Hybrid course) Sum. 2007
- EDSPE 528 Inquiry and Methods in Writing Instruction (Spring 2007, 2008)
- EDC&I 536
- EDSPE 545 Instructional Modifications for the Education of Children with Mild Disabilities (Winter 2007, 2008)
- EDSPE 520 Research in Reading Intervention for Struggling Readers (Doctoral Seminar) Fall 2006

Graduate Courses: Florida State University, Tallahassee

- RED 5548 Correction of Reading Disabilities (Fall 2005)
- RED 5147 Foundations of Developmental Reading (Spring 2005, 2006)
- LAE 5931 Research in Reading Intervention for Struggling Readers (Fall 2004)

Undergraduate and Graduate Courses: Washington State University, Pullman

- SP ED 522 Issues and Trends in Special Education (Doctoral Seminar) Spr. 2004
 SP ED 470 Effective Assessment and Instruction in Reading for Diverse Learners
 (Spr. 2003, 2004; Sum. 2004)
 SP ED 401 Teaching Students with Disabilities (Fall 2002, 2003)
 SP ED 420/520 Teaching in Inclusive Classrooms (Fall 2003; Spr. 2003)
 SP ED 301 Education of Exceptional Children (Sum. 2003)

Undergraduate and Graduate Courses: University of Florida, Gainesville

- EEX 6936 Issues in Bilingual and Multicultural Special Education (Sum. 2006)
 EEX 6936 Reading Assessment and Instruction for Students with Reading
 Disabilities (Sum. 2004 for the *Consejeros: Levantando el Pueblo* program)
 EEX 3070 Introduction to Special Education for Non-Majors (Sum. 2001)
 EEX 4905 America Reads Tutoring in Public Schools (Fall 2000)
 EEX 4790 Multicultural Issues in Early Childhood Education (Spr. 2000, 2001)
 EEX 3070 Teachers and Learners in Inclusive Schools (Fall 1999, 2000)

INDEPENDENT STUDIES**Independent Studies: University of Washington, Seattle**

- EDC&I 599 North Central WA Content-Reading Institute 2008

Independent Studies: Washington State University, Pullman

- SP ED 600 • NCLB and Reading Interventions for Students with Low-Incidence
 Disabilities
 • Learning Disabilities and Postsecondary Issues
 • Single-Subject Research Design

AWARDS AND HONORS

- Inducted into Kappa Delta Pi, 2005
 Exemplary Poster Award, Council for Exceptional Children, April 2003.
 Alhadeff Teachers of Teachers Recruitment Award, College of Education,
 Washington State University, 2002-2003
 President's Award: University of Florida Outstanding Student, 2001
 University of Florida Graduate Student Forum: Second-place Poster, 2001
 Bilingual-Multicultural Graduate Fellow, 1999-2002
 Inducted into National Jesuit Honor Society, (ΑΣΝ), 1988

PROFESSIONAL SERVICE

NATIONAL

- 2008 Member, Publications Committee, Division of Learning Disabilities, CEC.
 2005 Panel Organizer, Pacific Coast Research Conference.

STATE

- 2007 Member, Washington State Special Education Endorsement Review Committee.
 2006 Member, Florida Department of Education Item Writing Team, Florida Department of Education Reading Certification Exam (January 24 & 25).
 2005 Reviewer, Florida Department of Education Reading Certification and Endorsement Folios. (Nov. 30 & Dec. 1)
 Member, Florida Department of Education Language Arts and Reading Item Specification Development Committee for Teacher Certification Examination (July 18 & 19).
 Reading Curricula Research Reviewer, Florida Center for Reading Research.
 Reviewer, Florida Reading Research Conference.

UNIVERSITY

UW indicates University of Washington, FSU indicates Florida State University, WSU indicates Washington State University

University

- 2007- America Reads*America Counts Faculty Liaison, UW
 2008-2011 Member, Educational Technology Faculty Council, UW
 2007-2010 COE Senator, University Faculty Senate, UW

College of Education

- 2007-2009 Member, Search Committee, Secondary Literacy, UW
 Member, Teacher Education Council, UW
 2006-2007 Member, College of Education Committee on Student Affairs, UW
 2005-2006 Member, College of Education Budget and Resources Committee, FSU
 2004-2005 Department Representative, College of Education Faculty Council, FSU
 2002-2004 Member, College of Education Student Affairs Committee, WSU
 2004 Discussant. College of Education Graduate Research Symposium, WSU
 2003-2004 Elected Untenured Faculty Representative, Dean's Faculty Advisory Committee, WSU
 Reviewer, Faculty Funding Awards, WSU
 2002-2003 Member, Leadership Team, Carnegie Initiative on the Doctorate, WSU

Departmental/Division

- 2006- Member, TEP Division Committee, UW

- 2004-2006 Member, Reading/Language Arts Program Committee, FSU
 2004-2006 Coordinator, FCRR Weekly Research Colloquium Series, FSU
 2004 Ad hoc Department Bylaws Program Areas Subcommittee, FSU
 2002-2004 Member, Department Graduate Studies Committee, WSU
 Member, Special Education Program Committee, WSU
 Member, Elementary Education Program Committee, WSU

COMMUNITY & PUBLIC SCHOOLS

- 2008 Newport Heights Elementary School. *Timed Repeated Readings: A Small Group Decoding Intervention with Struggling Readers*. October 14.
 Bellevue School District. *Response to Intervention: What, Why, and How*. August 12 with Carol Davis.
 Long Island Regional School Support Center. *Explicit Reading Comprehension Instruction*.
 Day 1, foundations (April 10)
 Day 2, instructional methods (April 11)
- 2007 New York State Regional School Support Centers. *Providing Differentiated Instruction with Students with Disabilities in Mind*.
 November 6, Rochester, NY
 November 7, Syracuse, NY
 November 8, Lake Placid, NY
 November 10, New York City, NY
- 2006 Long Island Regional School Support Center. Reading First Summer Institute.
Differentiating Instruction for Struggling Readers (June 27)
Reading Fluency Instruction: What, Why, & How (June 28)
Wordwork Strategies to Develop Decoding Skills (June 29)
- 2005 Weekly volunteer tutoring of two first grade struggling readers. Sabal Palm
 -2006 Elementary, Tallahassee, FL. October to present
- 2005 *Differentiating Reading Instruction for Struggling Readers: Phonemic Awareness, the Alphabetic Principle, and Reading Fluency*. Long Island Regional Support Center. October 27 & 28
Differentiating Instruction for the Struggling Reader. Long Island Regional Support Center Reading First Summer Institute. July 5
Word Work Strategies to Develop Decoding Skills for Beginning Readers. Long Island Regional Support Center Reading First Summer Institute. July 7

Addressing Lack of Student Progress in Reading Fluency. Professional Development for Sabal Palm Elementary, Tallahassee, Florida. (K-5, special education teachers) January 20

2004 Small group tutoring of first grade struggling readers. Jefferson Elementary School. Pullman, WA

Effective Reading Intervention: Meeting the Needs of Struggling Readers. Professional Development for Muckleshoot Tribal School, WA. (K-6 teachers). April 1, 24, 30

Reading Process, Development, and Disabilities: Understanding Where Things go Wrong for Students. Professional Development for Muckleshoot Tribal School, WA. (K-12 and special education teachers). March 31

Effective Reading Intervention: Meeting the Needs of Struggling Readers. Professional Development for Pullman School District, WA (K-3, Title 1, Special Education teachers). February 20, May 6, 7, 13

2002 Professional Development for Escuela La Republica de Holanda, Quetzaltenango, Guatemala.

- *Métodos participativos y cooperativos* (Cooperative and Participatory Teaching Methods). July 12
- *Estrategias para comprensión de la lectura* (Reading Comprehension Strategies) July 5
- *El método del lenguaje de la experiencia* (The Language Experience Method) May 30
- *La Lecto-escritura inicial: Conocimiento de los fonemas* (Emergent Literacy: Phonemic Awareness; March 7).

Métodos participativos y cooperativos para estudiantes en diversificado (Participatory and Cooperative Teaching Methods for Students in High School). Professional Development for Instituto Técnico Industrial, Quetzaltenango, Guatemala. February 2

2001 Florida Reading Initiative (June 12-23)

K-First Grade Reading-Writing Connection

K- First Grade Phonological Awareness and Phonics Components.

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children

Division for Learning Disabilities

Division for Research

Society for the Scientific Study of Reading

American Educational Research Association

Special Education Research SIG

Division C