

Ed Psych News

Editor: Jon Organ, Secretary

The Newsletter for the Area
of Educational Psychology
Spring Quarter 2005

Faculty News

Marilyn Cohen reports that Governor Christine Gregoire has nominated *Teen Futures'* 27-member teen board of the *O2* magazine for the *Campaign for Tobacco-Free Kids' Youth Advocate of the Year* Group Award.

Deborah McCutchen, in association with several other *College of Education* faculty including Dean Patricia Wasley, traveled to Olympia, WA on February 16, 2005 to host a dinner for state legislators. Representatives David Quall and Phyllis Kenney, and Senator Rosemary McAuliffe met with *College of Education* faculty, who shared some of the new and ongoing work of the College and listened to legislators' objectives and goals for the upcoming session.

Susan Nolen returned recently from Washington, DC, where she had been invited to review proposals for the Teacher Quality: Math & Science Competition from the *Institute of Education Sciences* (formerly known as the *Office of Educational Research Initiatives*).

Catherine Taylor and Margaret Tudor, co-executive director of the *Pacific Education Institute*, gave a research presentation on "Linking Environmental Literacy to Success on the WASL," at the *Washington Educational Research Association (WERA)* Spring meeting, held March 3-4, 2005 in Seattle, WA.

Faculty Publications

Philip Bell had two papers, "Design-Based Research Methods for Studying Learning in Context: Introduction [pp.199-201]," and "On the Theoretical Breadth of Design-Based Research in Education [pp. 243-253]," published in *Educational Psychologist*, Volume 39, Number 4 (2004).

Student News

Diana Gruman (Advisor: **Nelson**), 2003 Ph.D. graduate in School Counseling, will be presented with the *2005 Outstanding Dissertation in Counseling Award* at the *Division E* business meeting held during the *AERA annual meeting* in April 2005.

Sandra Toro Martell (Advisor: **Herrenkohl**), 2004 Ph.D. graduate in Cognitive Studies in Education, received the *Presidential Graduate*

Fellowship Award at the *GO-MAP Graduate Diversity Fellows Dinner*, held March 2, 2005.

Stephen Whitney (Advisor: **Nolen**), currently completing his Ph.D., in Human Development & Cognition, has accepted an assistant professorship at the *University of Missouri-Columbia*.

AERA Conference News

The *American Educational Research Association (AERA) Annual Meeting* is scheduled to take place April 11-15, 2005 in Montréal, Canada, and a number of Educational Psychology students and faculty will be participating at this important annual conference.

On Monday, April 11, **John Bransford** will chair a presentation on "Computer-Guided Assessment Design and Delivery: Two Demonstrations;" **Alan Klockars** will present "Testing for Aptitude-Treatment Interactions in Analysis of Covariance and Randomized Block Designs Under Assumption Violations;" and **Susan Nolen** will present "Interest in Writing as a Distributed Phenomenon." In addition, **Alexia Giblin** (Advisor: **Nelson**), 2003 Ph.D. graduate in School Counseling, will present a paper entitled: "Girls' Need to Belong: A Complicating Factor in Body Dissatisfaction."

On Tuesday, April 12, **Philip Bell** will present "Informal Learning in Everyday Settings;" **Virginia Berninger** will present "The Study of the Relationship of Writing Achievement and Writing Attitude;" **John Bransford** will chair a presentation on "Advancing Learning Theory Through a Coordination of Psychological, Neurobiological, and Socio-Cultural Research," and present two papers: "People Knowledge: A Useful Ingredient for Bridging Cultural Differences Between Teachers and Students," and "Leaders in the Field Look Back and into the Future of Ed Tech Research;" **Alan Klockars** will present "The Effects of Sample Size, Test Length, and Inclusion Criteria on the Use of SIBTEST," with **Yoonsun Lee** (Advisor: **Klockars**), 2004 Ph.D. graduate of Measurement, Statistics, and Research Design; and **Reed Stevens** will present two papers: "Engineering Identities: The Cultural Production of Disciplined Persons," with **Kevin O'Connor**, postdoctoral fellow, *Center for the Advancement of*

AERA News, continued;

Engineering Education, and “Informal Learning in Everyday Settings,” with **Lari Garrison** (Advisor: **Stevens**), 2004 Ph.D. graduate in Cognitive Studies in Education. In addition, **Tiffany Lee** (Advisor: **Bell**), Ph.D. student in Cognitive Studies in Education, will chair a session on “Supporting Education and Development of Underepresented Populations: Research Inquiries of AERA-IES Postdoctoral Fellows;” and **Brad Ching-Chao Wu** (Advisor: **Taylor**), Ph.D. student in Measurement, Statistics, and Research Design, will present “Examining the Communication Factor in Mathematics and Science Achievement Tests.”

On Wednesday, April 13, **John Bransford** will participate in a closed meeting of the AERA Technology Committee; **Tiffany Lee** will present two papers: “Navigational Maps in Hypermedia Learning: The Case for Germane Metacognitive Load,” and “Summoning Prior Knowledge: The Influence of Metaphorical Priming on Learning in a Hypermedia Environment.” In addition, **Stephen Whitney** (Advisor: **Nolen**), Ph.D. student in Human Development and Cognition, will present “Multiple Risks and Multiple Protections in Education and Delinquent Behavior: A Mixed Model Approach.”

On Thursday, April 14, **Philip Bell** will present “Teaching in Terms of Controversies, Thinking in Terms of Systems: What Do Preservice Teachers Think?;” **John Bransford** will present two papers: “Establishing Experiences to Develop Wisdom of Professional Practice,” and “Can New Technologies Transform Assessment?” In addition, **Heather Toomey Zimmerman** (Advisor: **Kerr**), Ph.D. student in Cognitive Studies in Education, will present “Teens and Parents on the Influence of Networked Technologies on Family Time, Community, and Learning.”

On Friday, April 15, **John Bransford** will chair a discussion on “Cognitive, Social, and Motivational Processes;” and **Susan Nolen** will present two papers: “Interest in Writing as a Distributed Phenomenon,” and “Beyond Mastery: The Necessary Complexity of Task Orientation.” In addition, **Dagmar Amtmann** (Advisor: **Abbott**), 2003 Ph.D. graduate in Measurement, Statistics, and Research Design, will present “Information Technology Accessibility Policies in Education;” and **Heather Toomey Zimmerman** will participate in a Special Interest Group discussion on “Research in Teacher Induction.”

Adjunct Faculty for Spring

Wayne Duncan is teaching *School Problems of Adolescence (EDPSY 534A)*: Tuesdays, 9:30am-12:20pm, in Miller Hall 302B.

Sally Hurley is co-teaching *Meeting the Needs of Elementary Students (EDTEP 542A/B)*: Mondays (A) and Wednesdays (B), 12:30pm-3:20pm, in Miller Hall 302A.

Caprice Hollins is teaching *Multicultural Issues in School Counseling & School Psychology (EDPSY 552A)*: Mondays, 5:00pm-6:50pm, in Miller Hall 302A.

Kara Moscovitz is teaching *Psychological Assessment of Pre-School Children (EDPSY 573A)*: Tuesdays/Thursdays, 9:30am-11:50am, in Miller Hall 402T.

Gregg Harbaugh is teaching *Methods of Educational Research (EDPSY 591U)*: Wednesdays, 4:30pm-6:50pm, in Miller Hall 411.

Summer 2005 Course Info

The Summer Quarter 2005 *Educational Psychology* course listings are available online at:

<http://www.washington.edu/students/timeschd/SUM2005/edpsy.html>

Course entry codes are available at the 312 Miller front desk, via phone (206-543-1139), or by sending an e-mail to: jorgan@u.washington.edu.



College of Education Community Bike Ride

Saturday, April 9th ✦ 10:30am-2:30pm

Please meet us at 10:30am at Tracy Owen Station (the little park just off Bothell Way NE at 61st Avenue NE at the very northern tip of Lake Washington).

All College of Education students, faculty & staff, including spouses, partners, kids and friends are invited to participate.

*Please RSVP with Kent Jewell
kjewell@u.washington.edu*

Bike ride information & maps are available

Please note that the *Area of Educational Psychology* website has been redesigned and integrated into the recently updated College of Education site.

Please bookmark and visit our new website address at:

<http://depts.washington.edu/coe/programs/ep/>