

Ed Psych News

Editor: Jon Organ, Secretary

The Newsletter for the Area
of Educational Psychology
Winter Quarter 2005

Happy New Year!

New & Returning Students,
Faculty & Staff

Faculty News

Virginia Berninger gave invited presentations in October 2004 at meetings for the *Michigan State Dyslexia Association*, and the *Consortium for Educators and Psychologists* in Indianapolis, IN.

John Bransford was the featured speaker at the *National Science Teachers Association Regional Conference* general session on "The Science of Teaching & Learning," held November 18-20, 2004 in Seattle, WA.

Karin Frey & Susan Nolen were invited by special invitation to speak before the forum: "Applying Multiple Social Science Research Methods to Educational Problems," convened on December 14, 2004 in Washington, D.C., by the *Center for Education* of the *National Research Council*, the *American Educational Research Association*, the *American Psychological Association*, the *Decade of Behavior*, and the *National Science Foundation*.

Leslie Herrenkohl has been invited to serve as Book Review Editor for the journal *Mind, Culture, and Activity*, published four times a year by the *University of California, San Diego Laboratory of Comparative Human Cognition*.

James Mazza has been elected 2004-2005 president of the *American Association of Suicidology*, based in Washington, D.C. His term will begin in April 2005, after which he will serve an additional one-year appointment (2005-2006) as past-president of the AAS.

Susan Nolen presented "A Parent's Guide to Standardized Testing," on December 1, 2004 at the *University Child Development School* in Seattle, WA.

Catherine Taylor, with *Puyallup School District* colleague Johnnie McKinley, facilitated two forums for professional educators on item and test bias related to Washington State assessments, including the *Washington Assessment of School Learning (WASL)*, the *Washington Language Proficiency Test (WLPT)*, and classroom-

based assessments. The first forum was held on October 9, 2004 in Yakima, WA, and the second forum was held on October 16, 2004 in Seattle, WA.

Faculty/Student Publications

Robert Abbott, in collaboration with former students **Dagmar Amtmann & Jeff Munson**, recently published his 150th research paper and chapter, "Statistical Analysis for Field Experiments and Longitudinal Data in Writing Research" in the *Handbook of Writing Research (Guilford Press)*.

Leslie Herrenkohl, Sherry Yeary (Advisor: **Herrenkohl**), doctoral candidate in Human Development & Cognition, and **Keiko Kawasaki** (Advisor: **Herrenkohl**), 1999 M.Ed., graduate of Human Development & Cognition, had their paper, "Theory Building and Modeling in a Sinking and Floating Unit: A Case Study of Third and Fourth Grade Students' Developing Epistemologies of Science," published in the *International Journal of Science Education*, Volume 26, Number 11, pp. 1299-1324.

Leslie Herrenkohl & Lindsay Cornelius (Advisor: **Herrenkohl**), doctoral student in Cognitive Studies in Education, recently had their paper, "Power in the Classroom: How the Classroom Environment Shapes Students' Relationships with Each Other and with Concepts," published in a special issue of *Cognition and Instruction*, Volume 22, Number 4, pp. 467-498.

Catherine Taylor & Yoonsun Lee (Advisor: **Klockars**), recent doctoral graduate of Measurement, Statistics, and Research Design, presented two papers, "The Stability of Rasch Scales Over Time," and "Using Differential Item Functioning Analysis to Evaluate the Effect of Reading on WASL Mathematics Performance," at the annual *Washington State Assessment Conference*, held December 2-3, 2004 in Seattle, WA.

Research News

Scott Stage will serve as Project Evaluator on a four-year \$4.3 million dollar grant (P.I., **Doug Cheney**, EDSPE) from the U.S. Office of Special Education to fund a behavior research center. The center will study the effects of using evidence-based practices on social and

Research News, continued:

academic outcomes for students with severe behavioral problems, to be conducted in eighteen elementary schools in the Vancouver, Highline, and Renton school districts.

Staff News

The editor invited our newest staff members, working in support of the new LIFE Center, to write a short bio for themselves by way of introduction...

Hank Clark is a Technology, Multimedia and Production Specialist working with the *LIFE Center*. Prior to his arrival at the *University of Washington*, Hank worked for many years with John Bransford and Nancy Vye at the *Learning Technology Center at Vanderbilt University*. Hank is originally from Nashville, and is enjoying Seattle very much since moving to the Pacific Northwest over a year ago.

Katie Hardin is an Administrative Specialist working with John Bransford and the *LIFE Center*. Katie previously worked as an executive assistant for *Cray Incorporated*, a supercomputer company based in Pioneer Square. Katie is originally from Seattle and currently resides in West Seattle with her husband Mike and their dog Tyson.

Beth Koemans is the new *LIFE Center* Manager. Beth will serve as communications manager for internal and external communications and be the primary point of contact for inquiries and public relations. In addition, Beth will engage in multi-institutional research and educational partnerships. Prior to joining the *LIFE Center* team, Beth worked for the office of *Educational Partnerships and Learning Technologies (EPLT)* at the *University of Washington* since 1999. Beth's background is in Informatics with a research focus on human information behavior and value-sensitive design. Beth teeters and totters between techy and triathlete. There seems to be time to expand and conquer both areas of interest while reserving spare time for remodeling her new house and traveling with her husband, Damien, whenever possible.

Nancy Vye is a Researcher with the *LIFE Center*. Her research interests are in the areas of learning and technology. Prior to her arrival at the *University of Washington*, Nancy worked for many years with John Bransford and Hank Clark at the *Learning Technology Center at Vanderbilt University*. Nancy was born in Canada, but after many years of living in Nashville she now considers herself a southern devotee. Nancy is married to Randall and they have two overly-indulged cats, Lilliputian and Van Vincent.

Adjunct Faculty for Winter

Gregg Harbaugh is teaching *Basic Educational Statistics (EDPSY 490U)*: Wednesdays, 4:30pm-6:50pm, in Miller Hall 104, and *Methods of Educational Research (EDPSY 591U)*: Mondays, 4:30pm-6:50pm, in Miller Hall 411.

Janine Jones is teaching *Family Counseling (EDPSY 550A)*: Wednesdays, 11:00am-1:20pm, in Miller Hall 402P.

Wayne Duncan is teaching *Adolescent Development and Education I (EDTEP 562B)*: Tuesdays/Thursdays, 9:00am-11:20am, in Miller Hall 104.

Kara Moscovitz is teaching *Practicum in School Psychology (EDPSY 564B)*: Tuesdays/Thursdays, 9:00am-12:20pm, in Miller Hall 402T.

Allison Brooks is teaching *Seminar in Professional Issues & Ethics (EDPSY 568A)*: Tuesdays, 9:30am-11:50am, in Social Work B012.

Annie Allen is teaching *Seminar in Development & Socialization (EDPSY 582A)*: Tuesdays, 9:30am-11:50am, in Miller Hall 423A.

Spring 2005 Course Info

The Spring Quarter 2005 *Educational Psychology* course listings are available online at:

<http://www.washington.edu/students/timeschd/SPR2005/edpsy.html>

Course entry codes are available at the 312 Miller front desk, via phone (206-543-1139), or by sending an e-mail to: jorgan@u.washington.edu.



'Tree in Snow' • January 9, 2005 • Seattle
Photo by Jon Organ