

Janine M. Jones, Ph.D., NCSP

University of Washington
Miller Hall 322 S, Campus Box 353600
Seattle, WA 98195-3600
(206) 616-6370
e-mail: jjones2@u.washington.edu

EDUCATION

- | | |
|-------------------------------------------------------------------------------------------------------------------------------|-------------|
| University of Texas at Austin -Austin, TX
Doctor of Philosophy, School Psychology | August 1999 |
| University of Southern California -Los Angeles, CA
Master of Science, Marriage, Family, and Child Counseling (MFCC) | May 1994 |
| University Of Texas at Austin - Austin, TX
Bachelor of Arts, Psychology | May 1991 |

LICENSURE/ CERTIFICATION

- ◆ Licensed Psychologist (Washington)
License #2482
- ◆ Nationally Certified School Psychologist
Certification #31513
- ◆ Educational Staff Associate- School Psychologist (Washington)
Certification #375730J
- ◆ Licensed Marriage and Family Therapist (Texas)
License # 004664-005024

Other certifications:

- African American Mental Health Specialist: Special Populations Consultant
- Child Mental Health Specialist
- Mental Health Professional

ACADEMIC POSITIONS

- | | |
|---------------------------------------------------------------------------------------|----------------------|
| University of Washington
Assistant Professor, School Psychology | Sept. 2005- present |
| University of Washington
Adjunct Professor | Jan. 2003-May 2005 |
| Seattle University
Practicum Supervisor, School Psychology Program | March 2004-June 2004 |
| Seattle Pacific University
University Supervisor, School Psychology Program | Sept 2002- May 2004 |

Seattle Pacific University Aug. 1999- June 2002
Chair, Department of School Counseling and Psychology
Academic Rank: Assistant Professor, level 4 (2002)

University of Texas at Austin Sept. 1996-May 1998
Teaching Assistant, School Psychology & Social Work

RESEARCH EXPERIENCE

Institute for Ethnic Studies in the United States (IESUS) Sept. 2007- present
Principal investigator- Resilience in black adolescents

Social Development Research Group Oct. 2006- present
Co-Investigator- Social development and psychopathology into adulthood

University of Washington Jan 2006- Jan 2007
Principal investigator- Children's spirituality study

University of Washington October 2003- Sept 2005
Research Associate- Literacy Trek

For A Child, LLC/ Seattle Pacific University March 2002- June 2003
Principal Investigator- School Psychology Training Survey

University of Texas at Austin October 1998- May 1999
Principal Investigator- Violence Exposure and Resilience in African American Children

Charles A. Dana Center October 1998 - Jan. 1999
Research consultant- Hope for Urban Education

Center for Social Work Research- Diversity Institute May 1997- Sept. 1997
Graduate Research Assistant- Cultural Diversity in Schools

Charles A. Dana Center Jan. 1997- July 1997
Graduate Research Assistant- AmeriCorps Program Evaluation

Charles A. Dana Center Jan. 1996 - Jan. 1997
Graduate Research Assistant- Successful Schoolwide Programs

Center for Social Work Research Oct. 1995-Sept. 1996
Graduate Research Assistant- African American Children in Texas

Pacific Oaks College Research Center Dec. 1992-Aug. 1993
Research Assistant/ Intern- Therapeutic Intervention Project

PUBLICATIONS

Peer-reviewed publications

Jones, J.M. (2008) Best practices in multicultural counseling. In A. Thomas & J. Grimes (Eds.). *Best Practices in School Psychology (5th Ed)*. Washington: National Association of School Psychologists.

Jones, J.M. (2007). Mapping out our multicultural future: Beyond 2007. *Communiqué*, 36 (3), pp. 1, 4-6.

Jones, J.M. (2007). Exposure to chronic community violence: Resilience in African American children. *Journal of Black Psychology*, 33(2), 125-149.

Berninger, V. Abbott, R., **Jones, J.**, Wolf, B., Gould, L., Anderson-Youngstrom, M., Shimada, S., & Apel, K. (2006). Early development of language by hand: Composing-, reading-, listening-, and speaking- connections, three letter writing modes, and fast mapping in spelling. *Developmental Neuropsychology*, 29, 61-92.

Altemeier, L., **Jones, J.**, Abbott, R., & Berninger, V. (2006) Executive factors in becoming writing-readers and reading-writers: Note-taking and report writing in third and fifth graders. *Developmental Neuropsychology*, 29, 161-173.

Invited publications

Sink, C.A., Rowley, W.J., MacDonald, D., **Jones, J.M.**, Perrine, N. (2007). Multicultural counseling and psychotherapy: A synthesis for beginning counselors. In D.S. Sandhu (Ed.), *Alternative approaches to counseling and psychotherapy*. Huntington, NY: Nova Science Publishers.

Jones, J.M. (2004). Mood disorders in children and adolescents. In F.M. Kline & L.B. Silver (Eds.) *The educators guide to mental health issues in the classroom*. Baltimore, MD: Brookes Publishing.

Jones, J.M. and Pemble, R.E. (2004, Spring). School psychology training, practice, and satisfaction survey: A comparative analysis of training and experience of school psychologists in Washington State. *SCOPE*, 26(3), 1-6.

Saunders, J.M. (2000). Exposure to Chronic Community Violence: Formal Kinship, Informal Kinship, and Spirituality as Stress Moderators for African American Children. *Dissertation Abstracts International: A. The Humanities and Social Sciences*, 60 (12), 4333.

Saunders, J.M. (Contributing Author, 1999). *Hope for Urban Education: A study of Nine High Performing, High Poverty Urban Schools*. Washington, DC: U.S. Department of Education, Office of the Under Secretary.

Saunders, J.M. (Contributing Author, 1997). *Successful Texas Schoolwide Programs: Research Study Results*. Austin: Charles A. Dana Center & University of Texas Press.

Saunders, J.M., Hormuth, P., and Reid, K.R. (1997). *African American Children in Texas: A Special Report of the Texas Kids Count Project*. Austin: University of Texas Press.

Chapters/Books in progress

Jones, J.M. (Ed.) (in progress). The Psychology of Multicultural Issues in Schools: A primer for practice, training, and research. Under contract with *National Association of School Psychologists and Corwin Press*. (**Peer reviewed**)

Jones, J.M. (in progress) Culturally Diverse Families: Enhancing Home-School Relationships. In A. Canter, L. Paige, L. and S. Shaw (2010) *Helping Children at Home and School- III*. Bethesda: National Association of School Psychologists. (**peer reviewed**)

Romero, V. Powers, R, **Jones, J.M.**, and Howard, G. (in press). *We Can't Teach What We Don't Know: A Teachers Guide*. Teachers College Press.

Manuscripts under review

Jones, J.M., Berninger, V.W. Abbott, R.D., Trivedi, P. , Lovitt, D., Alston-Abel, N. Altemeier, L., Augsburg, A., Boyd, A., Feldkamp, J., Russell, S., Lin, S., and Shimada, S. (2007). Construct validity in assessing language: Listening, speaking, reading, and writing. Submitted to *School Psychology Review*.

Manuscripts in preparation

Jones, J.M., St. Peter, J., Wedel, B. Herrenkohl, T.I. and Kosterman, R (in preparation). Patterns of religiosity in young adults: A latent class analysis. To be submitted to *Journal of Scientific Study of Religion* or *Review of Religious Research*

Jones, J.M., Herrenkohl, T.I., and Kosterman, R. (in preparation). Racial identity as a protective mechanism against depression in adolescence and young adulthood. To be submitted to *Cultural Diversity and Ethnic Minority Psychology*.

Jones, J.M. and Lincoln, K. (in preparation). Patterns of religious involvement among black Americans: A latent class analysis. To be submitted to *Journal of Scientific Study of Religion*.

Jones, J.M., Herrenkohl, T.I., and Kosterman, R. (in preparation) Stress and depression in young adulthood: Does religiosity make a difference? To be submitted to *Journal of American Academy of Child and Adolescent Psychiatry*.

Jones, J.M., St. Peter, J., and Lincoln, K. (in preparation). Resilience in black adolescents: The relationship between perceived racism, racial socialization, behavior disorders and spirituality. To be submitted to the *Journal of Black Psychology*.

Jones, J.M., Pemble, R.E., and Lopez, B. (in preparation). School psychology training and practice: Satisfaction and hopes for role changes. To be submitted to *Journal of Applied School Psychology*.

JOURNALS (AD HOC REVIEWER)

Journal of Applied Developmental Psychology

Journal of Education for Students Placed at Risk

Sage Publications- book reviewer

Best Practices in School Psychology 5th edition- chapter reviewer

TEACHING

School Psychology Assessment (Fall 2005, Fall 2006, Fall 2007)

Practicum in School Psychological Assessment (Winter 2006, Winter 2007, Winter 2008)

Multicultural Issues in School Psychology (Spring 2006, Spring 2007, Spring 2008)

Advanced Practicum in Personality Assessment (Spring 2007, Spring 2008)

Ethical Issues in School Psychology (Winter 2006)

Family Counseling (Winter 2003, Winter 2004, Winter 2005)

Cognitive Assessment and Intervention (Fall 1999, Fall 2000, Fall 2001)¹
Academic Assessment and Intervention (Winter 2000, Winter 2001, Winter 2002)¹
Personality Assessment and Intervention (Spring 2000, Spring 2001, Spring 2002)¹
Behavioral Assessment and Intervention (Summer 2000, Summer 2001, Summer 2002)¹
School Psychology Internship (Fall, Winter, & Spring quarters of 2000, 2001, 2002, 2003, 2004)¹
Practicum in Assessment and Intervention (Spring 2000, Spring 2001, Spring 2002)¹
Counseling Theory and Practice (Spring 2000, Spring 2001)¹
Systems Theory (Fall 1999, Fall 2000, Fall 2001)¹

GRANT ACTIVITY

Grants received

Institute for Ethnic Studies in the United States (IESUS) Grant proposal. Principal investigator (PI). Title: Resilience in black adolescents: The relationship between perceived racism, racial socialization, behavior disorders, and spirituality. Received \$8,673.

NIH/NIDA *Social Development and Psychopathology into Adulthood*. 5R01DA021426-08. Co-investigator. The major goal of this project is to assess the relationships between ethnic stress, depression, and spirituality in African American and Asian young adults. Awarded 1 month summer salary through the Social Development Research Group.

Child and Family Disaster Mental Health: Research Training and Education. 5R25MH070569-03. LMRT Member. Selected to participate as part of the Local Multidisciplinary Research Team (LMRT) for the Northwest region. Funded by *National Institutes of Mental Health*. Principal investigator: Betty Pfefferbaum (National Child Traumatic Stress Network). Co-investigators: Robert Pynoos, Alan Steinberg, and John Fairbank (National Center for Child Traumatic Stress).

Unfunded Grant Proposals

NIH, *New Innovator Award program for new investigators*. Principal investigator (PI). Application number: 1DP2OD003195-01. Title: Multicultural counseling of children and adolescents: An intentional model for service delivery. A multi-site, 5 year intervention study is proposed. Applied for \$1,145,135 through Grants.gov on 5/22/07, unfunded.

Society of the Study of School Psychology, *Early Career Award Proposal*. Proposal title: Training Multicultural School Psychologists: Testing a model for multicultural counseling intervention. Multi-site, national intervention study proposed. Applied for \$17,000, unfunded.

African American Mental Health Research Scientist Consortium. Proposal title: Spirituality, academic stress, and risk for behavior disorders in African American children. Selected as *Alternate* for the 2007-2008 consortium.

NIH Grant, *R21/RAPID Mechanism*. Principal investigator (PI). Application number 1 R21 MH078162-01. Title: Hurricane Katrina and Post-Disaster Trauma: Resilience in African American families. Applied for \$250,000. Summary statement received 1/15/2006.

¹ Course taught at Seattle Pacific University

UW, Royalty Research Fund. Principal investigator (PI). Application number 3701. Title: Spirituality and Resilience in African American Children: Development of a measure of spirituality. Applied for \$26,678. Review letter received, unfunded.

UW, Royalty Research Fund. Principal investigator (PI). Application number 3576. Title: Spirituality and Resilience in African American Children: Development of a measure of spirituality. Applied for \$20,087. Review letter received 12/30/05.

NIH Grant, R21 Mechanism. Principal investigator (PI). Application number 1R21 HD052634-01. Title: Exposure to Chronic Community Violence: Resilience in African American Children. Applied for \$275,000. Summary statement received 11/8/2005.

AWARDS

- Society for the Study of School Psychology: Early Career Award Scholar
- American Red Cross- Seattle Chapter- Certificate for service to Hurricane Katrina evacuees
- Next Generation-- Early Career Scholar
- American Psychological Association's Presidential Task Force on Resiliency and Strength in Black Children and Adolescents- Nominee (Nominated by APA Division 16)
- Fahs-Beck Fund for Research and Experimentation- *Dissertation award*
- The Melissa Institute for Violence Prevention and Treatment- *Dissertation award*
- Society for the Psychological Study of Social Issues- *Dissertation award*

CLINICAL EXPERIENCE

For A Child, LLC <i>Licensed Psychologist/ Consultant</i>	Jan. 01- present
Seattle Mental Health <i>Postdoctoral Resident</i>	May 00- February 01
Houston Independent School District <i>Psychology Intern</i>	Aug. 1998- July 1999
Austin Child Guidance Center <i>Therapist</i>	May 1997- Aug. 1998
Didi Hirsch Community Mental Health Center <i>Family Therapist</i>	Oct. 1994 - Aug. 1995
Institute for Black Parenting <i>Therapist</i>	Jan. 1994 – October 1994
Julia Ann Singer Center <i>Family Therapy Intern</i>	Sept. 1993-Aug. 1994
Didi Hirsch Community Mental Health Center <i>HomeBased Paraprofessional Counselor</i>	May 1992-May 1994

PRESENTATIONS

Jones, J.M. (September, 2007) *Filial Therapy: Communication through play*. Keynote speaker for Idaho's 6th Annual Resource Family Conference in Pocatello, ID and Post Falls, ID.

Conference hosted by the Idaho Child Welfare Partnership (Eastern Washington University, Boise State University, Casey Family programs, and Idaho Department of Health and Welfare).

- Jones, J.M.** (June, 2007). *Family Management Curriculum: Train the Trainers*. Two day raining for a nationally representative group of clinicians within the Casey Family Programs network. Trainers represented Anchorage, AK; Seattle, WA; Yakima, WA; Los Angeles, CA; and New York, NY.
- Jones, J.M.** (2006). *Resilience in African American Children: Strategies for facilitating coping with disasters and trauma*. Training for the Disaster Mental Health team of the American Red Cross, Seattle Chapter.
- Jones, J.M.** (2006). *The use of games in enhancing efficiency in homework completion and study skills*. Simply Fun, National Consultant training.
- Jones, J.M.** (February, 2006). *Should you let your child win?* Interview for *PlayTimes* Magazine. Seattle, WA: Simply Fun publications.
- Jones, J.M.** (2004). *Challenges for Female Psychologists: Balancing motherhood and professional life*. Roundtable discussion for the annual convention of the American Psychological Association, Honolulu, HI.
- Jones, J.M.**, Berry, E., Bejarano, A., and Jackman, C (2002). *Mentoring Early Career Professionals: Academia, Research, Practice, and Alternative Careers*. Symposium for the annual convention of the American Psychological Association, Chicago, IL.
- Ellison, P.A., Stoiber, K.C., Reinemann, D. Semrud-Clikeman, M., **Saunders, J.M.**, Overstreet, S., and Tobiasz, S. (2001). *Challenges and Rewards of Academic Careers: Women in School Psychology*. Symposium for the annual convention of the American Psychological Association, San Francisco, CA
- Saunders, J.M.** (2000). *Child and Family Centered Feedback in Psychological Assessment*. Presented at the joint annual conventions of the Washington State Association of School Psychologists and the British Columbia Association of School Psychologists, Vancouver, Canada.
- Saunders, J.M.** (2000). *Exposure to Chronic Community Violence: Resiliency in African American Children*. Poster presented at the annual convention of the American Psychological Association; Washington, DC.
- Saunders, J.M.** & Tharinger, D.J. (2000). *Child and Parent Feedback in Psychological Assessment: A Therapeutic Model*. Poster presented at the annual convention of the American Psychological Association; Washington, DC.
- Saunders, J.M.** (2000). *Children's Exposure to Community Violence: Stress Buffers for African American Children*. Workshop presented at the annual convention of the National Association of School Psychologists; New Orleans, LA.
- Saunders, J.M.** (1999). *Applying for teaching positions in Academia*. Presented at the annual job fair for the Consortium of Houston Area Training Sites; Houston, TX.
- Saunders, J.M.** & Gibbons, E. (1998). *Grief and Trauma: Coping in the Classroom*. Presented to the faculty of Andrew's Elementary School; Austin, TX.

- Saunders, J.M.** (1998). *The Impact of Chronic Community Violence on African American Children*. Presentation at the Center for African and African American studies conference: What's Going On in Africa and African Diaspora at the University of Texas at Austin; Austin, TX.
- Saunders, J.M.**, Petty, W. & Harris, F. (1998) *Striving Toward Cultural Competence: Therapy with African American Clients*. Presented at Austin Child Guidance Center; Austin, TX.
- Saunders, J.M.** (1998). *Community Violence and PTSD: Treatment with African American Children*. Poster presentation at the Texas Association of Marriage and Family Therapists- 25th Annual Conference; Dallas, TX.
- Lein, L. & **Saunders, J.M.** (1997). *African American Children in Texas: Combining Community Study with State Databases*. Presented as part of the Utopia Research Series at the University of Texas School of Social Work; Austin, TX.
- Saunders, J.M.** (1997). *African American Children in Texas*. Presented on KUT radio station. University of Texas at Austin; Austin, TX.
- Saunders, J.M.** (1996). *Successful Schoolwide Programs: Focus on the Inclusion of Everyone Who Touches the Child in the Whole School Process*. Presented at the Association for Compensatory Educators of Texas- 22nd Annual Fall conference; Arlington, TX.
- Saunders, J.M.**(1995). *Parents as Partners*. A 2-hour workshop for parents on both promoting self esteem in their child and collaborating with the school. Reach for Rainbows: Self-esteem Conference. Manual Arts High School; Los Angeles, CA .
- Saunders, J.M.** (1994). *Foster Parenting the Sexually Abused Child*. Presented at the Institute for Black Parenting; Inglewood, CA.
- Miller-Kustek, A . & **Saunders, J. M.** (1994). *Grief and Family Therapy*. A presentation on treatment and the process of recovery with families who have lost a child. Grand Rounds Meeting, Reiss-Davis Child Study Center; Los Angeles, CA.

SERVICE

National

National Association of School Psychologists- Publications Board Member (appointment offered by NASP President- term 2006-2009)

Psychology in the Schools- Editorial Board Member

Communiqué – Contributing Editor

2009 School Psychology Research Collaboration Conference- Planning Committee (2007-2009)

University

- UW Faculty Senate- Group 5 representative (2007-2009)
- School Psychology Professional Education Advisory Board (PEAB)- Executive Officer
- COE Diversity Committee- recruitment workgroup
- COE Futures Committee- Junior faculty focus group
- Search Committee support: Early childhood (2005-06), Early childhood (2007), Literacy (2007)

Student Service

- Number of Advisees: M.Ed. 3 Ph.D. 4
- Number of Committees as chair: Thesis 0 Ph.D.: 4
- Number of committees as non-chair: Thesis: 0 Ph.D.: 8
- Number of letters of recommendation written: 105 (01/28/06 - 2/1/08)
- Number of independent studies offered: 4

Community

Consultant- Zion Preparatory Academy

Consultant-Simply Fun Company

Expert consultant- Parenting Magazine, Seattle Woman, Parent Map Magazine

Licensed Psychologist- For A Child, LLC

PROFESSIONAL AFFILIATIONS

- American Psychological Association (APA), clinical member
 - Division 16 Member- School Psychologists
 - Division 45 Member- Ethnic Minority Psychologists
- National Association of School Psychologists, Member
- Washington State Association of School Psychologists
- American Association of Marriage & Family Therapists, clinical member