

**Headcount of COE students and their Credit Hours by Program:**

Area	Specialization	Headcount*		Student Credit Hours*		On Leave	Exempt	Non-Matriculated
		#	% of Total	#	% of Total	#	#	#
ELS	Minor in Education, Learning, and Society	190	n/a	2,805	n/a	0	0	0
	<b>Total</b>	190	n/a	2,805	n/a	0	0	0
ECFS	Early Childhood and Family Studies	74	9%	1,111	12%	0	0	0
	<b>Total</b>	74	9%	1,111	12%	0	0	0
EDCI	Curriculum and Instruction (General)	0	0%	0	0%	7	0	0
	Educational Communications and Technology	14	2%	97	1%	5	6	2
	Language, Literacy, and Culture	33	4%	296	3%	5	2	0
	<i>Masters in Instructional Leadership</i>	14	2%	85	1%	2	0	0
	Mathematics Education	14	2%	99	1%	1	1	0
	Multicultural Education	28	3%	263	3%	4	1	0
	Science Education	18	2%	174	2%	0	1	0
	Science Education - Islandwood	16	2%	176	2%	0	0	1
	Social Studies	4	0%	35	0%	0	0	0
	Teaching and Curriculum	41	5%	378	4%	3	2	3
	Teaching and Curriculum - Islandwood	9	1%	99	1%	0	0	0
	<b>Total</b>	191	22%	1,603	17%	27	13	6
EDLPS	<i>Danforth Principal Preparation Program</i>	23	3%	245	3%	0	0	0
	Leadership and Policy Studies (General)	2	0%	19	0%	3	0	0
	Higher Education	76	9%	540	6%	8	32	18
	<i>Intercollegiate Athletic Leadership</i>	27	3%	220	2%	0	0	0
	<i>Leadership for Learning</i>	34	4%	319	3%	13	0	0
	Organizational and Policy Studies	44	5%	395	4%	10	4	6
	Social and Cultural Foundations	14	2%	127	1%	1	0	3
	<b>Total</b>	220	25%	1,865	20%	35	36	27
EDPSY	Human Development and Cognition	21	2%	181	2%	6	1	1
	Learning Sciences	44	5%	391	4%	7	2	3
	Measurement , Statistics and Research Design	14	2%	130	1%	1	2	1
	<i>School Psychology</i>	31	4%	413	4%	4	0	0
	<b>Total</b>	110	13%	1,115	12%	18	5	5
EDSPE	Applied Behavior Analysis	9	1%	117	1%	0	0	0
	Early Childhood Special Education	31	4%	398	4%	0	0	0
	Emotional Behavior Disorders	15	2%	162	2%	0	0	0
	General Special Education	10	1%	114	1%	1	0	1
	Learning Disabilities	29	3%	354	4%	1	1	0
	Severe Disabilities	26	3%	308	3%	1	0	0
	<b>Total</b>	120	14%	1,453	16%	3	1	1
EDTEP	Elementary	85	10%	1,065	12%	12	0	0
	Secondary – English/Language Arts	18	2%	283	3%	1	0	0
	Secondary – Mathematics	9	1%	134	1%	0	0	0
	Secondary – Science	16	2%	256	3%	1	0	0
	Secondary – Social Studies	16	2%	257	3%	1	0	0
	Secondary – World Languages	6	1%	96	1%	0	0	0
	<b>Total</b>	150	17%	2,091	23%	15	0	0
	<b>Total (ECFS &amp; ELS not included)</b>	791	91%	8,127	88%	98	55	39
	<b>Total (ELS not included)</b>	865	100%	9,238	100%	98	55	39

*Notes and Definitions*

**Headcount:** students enrolled in the current term on the 10th day

**Student Credit Hours:** the sum of credits for which current students have enrolled in by the 10th day in the current term

**On Leave:** number of matriculated students on leave

**Exempt:** number of matriculated students that are exempt from paying tuition

**Non-Matriculated:** number of non-matriculated students registered for classes this term, the total is including one person without a pathway code

\* Student head count and credit hours do not include on leave or non-matriculated students

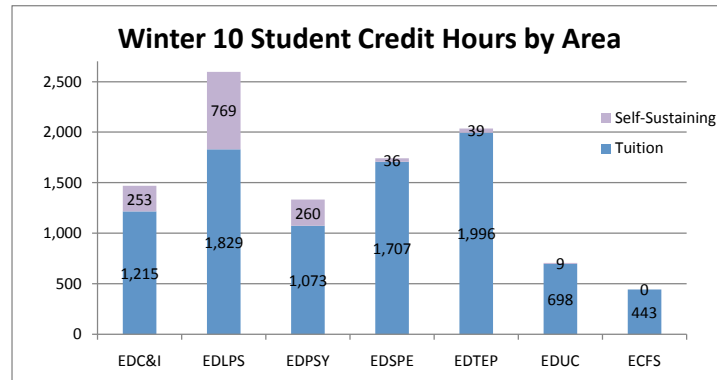
Rows in italics indicate self-sustaining programs

data source: UWSDB

### Student Credit Hours Generated by Area

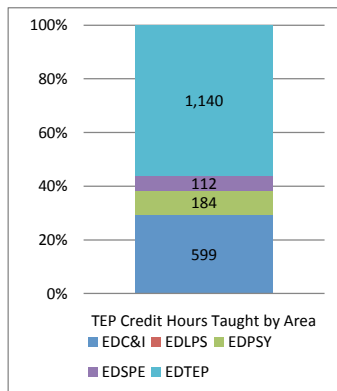
2009/2010 Quarter	EDC&I		EDLPS		EDPSY		EDSPE		EDTEP		EDUC*		ECFS		Total
	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	
Winter-09	1,329		1,592		976	0	1,460	0	1,132	0	1,589	0	239	0	8,317
Spring-09	1,051	135	1,093	528	1,691	0	1,272	0	1,917	0	1,614	137	409	0	9,847
Fall-09	1,289	304	1,280	813	1,588	300	1,458	0	2,177	22	661	0	590	0	10,482
Winter-10	1,215	253	1,829	769	1,073	260	1,707	36	1,996	39	698	9	443	0	10,327

\*Starting Fall 2009, EDUC credits that could be counted as belonging to a particular area were subtracted from the EDUC total and added to their respective areas. The leftover includes mainly 400 level practicum and courses specific to the DREAM project or undergraduate minor.



TEP Hours Taught by Area

Area	Fall-09
EDC&I	599
EDLPS	0
EDPSY	184
EDSPE	112
EDTEP	1,140



#### Notes and Definitions

EDUC course credits were distributed to the different areas by primary faculty area. TEP hours in the second chart were also distributed by primary faculty area. TEP staff, instructors, and adjuncts were counted as taught by the TEP area.

### Student Enrollment by Program and Degree

Area	Specialization	BA	Med	MIT	Pre-doc, PhD	Pre-doc, EdD	PhD	EdD	Total
<b>ECFS</b>	Early Childhood and Family Studies	74							74
	<b>Total</b>	74							74
<b>EDCI</b>	Curriculum and Instruction (General)		0		0	0	6	0	6
	Educational Communications and Technology		6		1	1	6	0	14
	Language, Literacy, and Culture		13		12	1		1	27
	Masters in Instructional Leadership		14		0	0	1	0	15
	Mathematics Education		6		7	0	3	0	16
	Multicultural Education		9		14	2		0	25
	Science Education		10		6	0		2	18
	Science Education - Islandwood		16		0	0	1	0	17
	Social Studies		1		1	1	2	0	5
	Teaching and Curriculum		28		9	2		0	39
	Teaching and Curriculum - Islandwood		9		0	0	0	0	9
<b>Total</b>			112		50	7	19	3	191
<b>EDLPS</b>	Danforth Principal Preparation Program		23		0	0	0	0	23
	Leadership and Policy Studies (General)		0		0	1	0	1	2
	Higher Education		30		17	18	7	4	76
	Intercollegiate Athletic Leadership		27		0	0	0	0	27
	Leadership for Learning		0		0	33	0	1	34
	Organizational and Policy Studies		13		25	1	5	0	44
	Social and Cultural Foundations		7		2	0	5	0	14
<b>Total</b>			100		44	53	17	6	220
<b>EDPSY</b>	Human Development and Cognition		12		7		2		21
	Learning Sciences		5		29		10		44
	Measurement , Statistics and Research Design		6		4		4		14
	School Psychology		23		6		2		31
<b>Total</b>			46		46		18		110
<b>EDSPE</b>	Applied Behavior Analysis		6		3	0	0	0	9
	Early Childhood Special Education		27		4	0	0	0	31
	Emotional Behavior Disorders		12		2	0	1	0	15
	General Special Education		2		5	1	2	0	10
	Learning Disabilities		24		4	0	1	0	29
	Severe Disabilities		19		5	1	1	0	26
<b>Total</b>			90		23	2	5	0	120
<b>EDTEP</b>	Elementary			85					85
	Secondary – English/Language Arts			18					18
	Secondary – Mathematics			9					9
	Secondary – Science			16					16
	Secondary – Social Studies			16					16
	Secondary – World Languages			6					6
<b>Total</b>				150					150
<b>Total (ECFS not included)</b>		<b>0</b>	<b>348</b>	<b>150</b>	<b>163</b>	<b>62</b>	<b>59</b>	<b>9</b>	<b>791</b>
<b>Total (ECFS included)</b>		<b>74</b>	<b>348</b>	<b>150</b>	<b>163</b>	<b>62</b>	<b>59</b>	<b>9</b>	<b>865</b>

### Ethnicity by Program

Area	Speciality	Headcount	African American	Asian American	Caucasian	Hawaiian/Pacific Islander	Hispanic	Native American	Other	Of Color
ECFS	Early Childhood and Family Studies	74	2	25	42	0	3	1	3	31
	<b>Total</b>	74	2	25	42	0	3	1	3	31
EDCI	Curriculum and Instruction (General)	0	0	0	0	0	0	0	0	0
	Educational Communications and Technology	14	1	1	10	0	0	0	2	2
	Language, Literacy, and Culture	33	3	8	14	0	4	0	4	15
	Masters in Instructional Leadership	14	0	0	13	0	1	0	0	1
	Mathematics Education	14	0	1	11	0	1	0	1	2
	Multicultural Education	28	5	6	12	0	2	1	4	13
	Science Education	18	0	3	14	0	0	0	1	3
	Science Education - Islandwood	16	0	0	13	0	1	0	2	1
	Social Studies	4	0	2	2	0	0	0	0	2
	Teaching and Curriculum	41	2	1	33	1	0	0	4	4
	Teaching and Curriculum - Islandwood	9	0	0	7	0	0	0	2	0
<b>Total</b>	<b>191</b>	<b>11</b>	<b>22</b>	<b>129</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>20</b>	<b>43</b>	
EDLPS	Danforth Principal Preparation Program	23	2	0	19	0	0	0	2	2
	Educational Leadership and Policy Studies (General)	2	2	0	0	0	0	0	0	2
	Higher Education	76	8	10	37	0	13	2	8	33
	Intercollegiate Athletic Leadership	27	2	3	19	0	2	0	3	7
	Leadership for Learning	34	4	3	25	0	1	1	1	8
	Organizational and Policy Studies	44	3	4	28	0	5	0	5	12
	Social and Cultural Foundations	14	2	1	8	0	2	1	0	6
<b>Total</b>	<b>220</b>	<b>23</b>	<b>21</b>	<b>136</b>	<b>0</b>	<b>23</b>	<b>4</b>	<b>19</b>	<b>70</b>	
EDPSY	Human Development and Cognition	21	1	6	10	0	1	1	3	9
	Learning Sciences	44	3	2	27	0	1	1	10	7
	Measurement, Statistics and Research Design	14	0	0	10	0	0	0	4	0
	School Psychology	31	0	3	25	0	2	0	1	5
<b>Total</b>	<b>110</b>	<b>4</b>	<b>11</b>	<b>72</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>18</b>	<b>21</b>	
EDSPE	Applied Behavior Analysis	9	0	1	6	0	0	0	2	1
	Early Childhood Special Education	31	1	3	23	0	0	1	3	5
	Emotional Behavior Disorders	15	1	0	11	0	1	0	2	2
	General Special Education	10	0	0	5	0	0	0	5	0
	Learning Disabilities	29	0	3	21	0	0	0	5	3
	Severe Disabilities	26	1	2	21	0	1	0	2	4
<b>Total</b>	<b>120</b>	<b>3</b>	<b>9</b>	<b>87</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>15</b>	
EDTEP	Elementary	85	1	17	57	0	5	0	5	23
	Secondary – English/Language Arts	18	0	2	15	0	1	0	0	3
	Secondary – Mathematics	9	0	0	8	0	0	0	1	0
	Secondary – Science	16	0	3	11	0	1	0	2	4
	Secondary – Social Studies	16	0	1	12	0	2	0	1	3
	Secondary – World Languages	6	0	2	4	0	0	0	0	2
	<b>Total</b>	<b>150</b>	<b>1</b>	<b>25</b>	<b>107</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>35</b>
<b>Total (ECFS not included)</b>	<b>791</b>	<b>42</b>	<b>88</b>	<b>531</b>	<b>1</b>	<b>47</b>	<b>8</b>	<b>85</b>	<b>184</b>	
<b>Total (ECFS included)</b>	<b>865</b>	<b>44</b>	<b>113</b>	<b>573</b>	<b>1</b>	<b>50</b>	<b>9</b>	<b>88</b>	<b>215</b>	
<b>% Total (ECFS included)</b>	<b>100%</b>	<b>5%</b>	<b>13%</b>	<b>66%</b>	<b>0%</b>	<b>6%</b>	<b>1%</b>	<b>10%</b>	<b>25%</b>	

*Notes and Definitions*

**Of Color:** Students who indicated their ethnicity as African American, American Indian, Hispanic or Asian/Pacific Islander

**International Students:** International students are in these numbers, but mostly they have indicated "other" for their ethnicity

### International Students by Program

Area	Speciality	Headcount	International Students
<b>ECFS</b>	Early Childhood and Family Studies	74	2
	<b>Total</b>	74	2
<b>EDCI</b>	Curriculum and Instruction (General)	0	0
	Educational Communications and Technology	14	0
	Language, Literacy, and Culture	33	3
	Masters in Instructional Leadership	14	0
	Mathematics Education	14	0
	Multicultural Education	28	5
	Science Education	18	0
	Science Education - Islandwood	16	0
	Social Studies	4	0
	Teaching and Curriculum	41	4
	Teaching and Curriculum - Islandwood	9	0
	<b>Total</b>	191	12
<b>EDLPS</b>	Danforth Principal Preparation Program	23	0
	Educational Leadership and Policy Studies (General)	2	0
	Higher Education	76	3
	Intercollegiate Athletic Leadership	27	2
	Leadership for Learning	34	0
	Organizational and Policy Studies	44	3
	Social and Cultural Foundations	14	0
	<b>Total</b>	220	8
<b>EDPSY</b>	Human Development and Cognition	21	0
	Learning Sciences	44	2
	Measurement , Statistics and Research Design	14	3
	School Psychology	31	1
	<b>Total</b>	110	6
<b>EDSPE</b>	Applied Behavior Analysis	9	1
	Early Childhood Special Education	31	3
	Emotional Behavior Disorders	15	1
	General Special Education	10	2
	Learning Disabilities	29	1
	Severe Disabilities	26	0
	<b>Total</b>	120	8
<b>EDTEP</b>	Elementary	85	1
	Secondary – English/Language Arts	18	0
	Secondary – Mathematics	9	0
	Secondary – Science	16	0
	Secondary – Social Studies	16	0
	Secondary – World Languages	6	0
	<b>Total</b>	150	1
<b>Total (ECFS not included)</b>	791	35	
<b>Total (ECFS included)</b>	865	37	

### Gender Distribution by Program

Area	Specialization	Headcount	F	M	% F	% M
ECFS	Early Childhood and Family Studies	74	69	5	93%	7%
	<b>Total</b>	74	69	5	93%	7%
EDCI	Curriculum and Instruction (General)	0	0	0	0%	0%
	Educational Communications and Technology	14	8	6	57%	43%
	Language, Literacy, and Culture	33	22	11	67%	33%
	Masters in Instructional Leadership	14	12	2	86%	14%
	Mathematics Education	14	12	2	86%	14%
	Multicultural Education	28	21	7	75%	25%
	Science Education	18	13	5	72%	28%
	Science Education - Islandwood	16	11	4	69%	25%
	Social Studies	4	3	1	75%	25%
	Teaching and Curriculum	41	32	9	78%	22%
	Teaching and Curriculum - Islandwood	9	6	2	67%	22%
<b>Total</b>		191	140	49	73%	26%
EDLPS	Danforth Principal Preparation Program	23	16	7	70%	30%
	Leadership and Policy Studies (General)	2	1	1	50%	50%
	Higher Education	76	53	23	70%	30%
	Intercollegiate Athletic Leadership	27	15	12	56%	44%
	Leadership for Learning	34	17	16	50%	47%
	Organizational and Policy Studies	44	28	16	64%	36%
	Social and Cultural Foundations	14	5	9	36%	64%
	<b>Total</b>		220	135	84	61%
EDPSY	Human Development and Cognition	21	18	3	86%	14%
	Learning Sciences	44	32	12	73%	27%
	Measurement, Statistics and Research Design	14	8	6	57%	43%
	School Psychology	31	28	3	90%	10%
	<b>Total</b>		110	86	24	78%
EDSPE	Applied Behavior Analysis	9	9	0	100%	0%
	Early Childhood Special Education	31	29	2	94%	6%
	Emotional Behavior Disorders	15	10	5	67%	33%
	General Special Education	10	8	1	80%	10%
	Learning Disabilities	29	23	6	79%	21%
	Severe Disabilities	26	18	8	69%	31%
	<b>Total</b>		120	97	22	81%
EDTEP	Elementary	85	69	16	81%	19%
	Secondary – English/Language Arts	18	12	6	67%	33%
	Secondary – Mathematics	9	7	2	78%	22%
	Secondary – Science	16	10	6	63%	38%
	Secondary – Social Studies	16	9	7	56%	44%
	Secondary – World Languages	6	5	1	83%	17%
	<b>Total</b>		150	112	38	75%
	<b>Total (ECFS not included)</b>	791	570	217	72%	27%
	<b>Total (ECFS included)</b>	865	639	222	74%	26%

### Full-time/Part-time Distribution by Program

Area	Specialization	Headcount	All FT	ALL PT	% FT	% PT
ECFS	Early Childhood and Family Studies	74	72	2	97%	3%
	<b>Total</b>	74	72	2	97%	3%
EDCI	Curriculum and Instruction (General)	0	0	0	0%	0%
	Educational Communications and Technology	14	6	8	43%	57%
	Language, Literacy, and Culture	33	21	12	64%	36%
	Masters in Instructional Leadership	14	2	12	14%	86%
	Mathematics Education	14	5	9	36%	64%
	Multicultural Education	28	16	12	57%	43%
	Science Education	18	11	7	61%	39%
	Science Education - Islandwood	16	16	0	100%	0%
	Social Studies	4	3	1	75%	25%
	Teaching and Curriculum	41	29	12	71%	29%
	Teaching and Curriculum - Islandwood	9	9	0	100%	0%
<b>Total</b>		191	118	73	62%	38%
EDLPS	Leadership and Policy Studies (General)	2	1	1	50%	50%
	Danforth Principal Preparation Program	23	23	0	100%	0%
	Higher Education	76	25	51	33%	67%
	Intercollegiate Athletic Leadership	27	1	26	4%	96%
	Leadership for Learning	34	31	3	91%	9%
	Organizational and Policy Studies	44	30	14	68%	32%
	Social and Cultural Foundations	14	9	5	64%	36%
<b>Total</b>		220	120	100	55%	45%
EDPSY	Human Development and Cognition	21	14	7	67%	33%
	Learning Sciences	44	31	13	70%	30%
	Measurement, Statistics and Research Design	14	10	4	71%	29%
	School Psychology	31	30	1	97%	3%
<b>Total</b>		110	85	25	77%	23%
EDSPE	Applied Behavior Analysis	9	7	2	78%	22%
	Early Childhood Special Education	31	29	2	94%	6%
	Emotional Behavior Disorders	15	10	5	67%	33%
	General Special Education	10	8	2	80%	20%
	Learning Disabilities	29	26	3	90%	10%
	Severe Disabilities	26	24	2	92%	8%
	<b>Total</b>		120	104	16	87%
EDTEP	Elementary	85	61	24	72%	28%
	Secondary – English/Language Arts	18	18	0	100%	0%
	Secondary – Mathematics	9	8	1	89%	11%
	Secondary – Science	16	16	0	100%	0%
	Secondary – Social Studies	16	16	0	100%	0%
	Secondary – World Languages	6	6	0	100%	0%
<b>Total</b>		150	125	25	83%	17%
<b>Total</b>	(ECFS not included)	791	552	239	70%	30%
<b>Total</b>	(ECFS included)	865	624	241	72%	28%

*Notes and Definitions*

**Full-time:** Graduate students taking 10 or more credits in a term and undergraduate students taking 12 or more credits in a term

**Part-time:** Graduate students taking 9 or less credits in a term and undergraduate students taking 11 or less credits in a term

### Full-time/Part-time Distribution by degree and program (student count)

Area	Specialization	All FT	ALL PT	M.Ed/MIT FT	M.Ed/MIT PT	Ph.D FT	Ph.D. PT	Ed.D. FT	Ed.D PT
ECFS	Early Childhood and Family Studies	72	2	0	0	0	0	0	0
	<b>Total</b>	72	2	0	0	0	0	0	0
EDCI	Curriculum and Instruction (General)	0	0	0	0	0	0	0	0
	Educational Communications and Technology	6	8	1	5	5	2	0	1
	Language, Literacy, and Culture	21	12	8	5	12	6	1	1
	Masters in Instructional Leadership	2	12	2	12	0	0	0	0
	Mathematics Education	5	9	2	4	3	5	0	0
	Multicultural Education	16	12	4	5	11	6	1	1
	Science Education	11	7	6	4	5	1	0	2
	Science Education - Islandwood	16	0	16	0	0	0	0	0
	Social studies	3	1	0	1	2	0	1	0
	Teaching and Curriculum	29	12	21	7	6	5	2	0
	Teaching and Curriculum - Islandwood	9	0	9	0	0	0	0	0
<b>Total</b>		118	73	69	43	44	25	5	5
EDLPS	Danforth Principal Preparation Program	23	0	23	0	0	0	0	0
	Leadership and Policy Studies (General)	1	1	0	0	0	0	1	1
	Higher Education	25	51	9	21	14	10	2	20
	Intercollegiate Athletic Leadership	1	26	1	26	0	0	0	0
	Leadership for Learning	31	3	0	0	0	0	31	3
	Organizational and Policy Studies	30	14	10	3	20	10	0	1
	Social and Cultural Foundations	9	5	5	2	4	3	0	0
<b>Total</b>		120	100	48	52	38	23	34	25
EDPSY	Human Development and Cognition	14	7	6	6	8	1	0	0
	Learning Sciences	31	13	1	4	30	9	0	0
	Measurement, Statistics and Research Design	10	4	5	1	5	3	0	0
	School Psychology	30	1	23	0	7	1	0	0
<b>Total</b>		85	25	35	11	50	14	0	0
EDSPE	Applied Behavior Analysis	7	2	5	1	2	1	0	0
	Early Childhood Special Education	29	2	25	2	4	0	0	0
	Emotional Behavior Disorders	10	5	8	4	2	1	0	0
	General Special Education	8	2	2	0	5	2	1	0
	Learning Disabilities	26	3	23	1	3	2	0	0
	Severe Disabilities	24	2	19	0	5	1	0	1
	<b>Total</b>		104	16	82	8	21	7	1
EDTEP	Elementary	61	24	61	24	0	0	0	0
	Secondary – English/Language Arts	18	0	18	0	0	0	0	0
	Secondary – Mathematics	8	1	8	1	0	0	0	0
	Secondary – Science	16	0	16	0	0	0	0	0
	Secondary – Social Studies	16	0	16	0	0	0	0	0
	Secondary – World Languages	6	0	6	0	0	0	0	0
	<b>Total</b>		125	25	125	25	0	0	0
<b>Total (ECFS not included)</b>		552	239	359	139	153	69	40	31
<b>Total (ECFS included)</b>		624	241	359	139	153	69	40	31

**Full-time/Part-time Distribution by degree and program (percent within program and degree )**

Area	Specialization	% FT	% PT	M.Ed % FT	M.Ed % PT	Ph.D % FT	Ph.D % PT	Ed.D % FT	Ed.D % PT
ECFS	Early Childhood and Family Studies	97%	3%						
	<b>Total</b>	97%	3%						
EDCI	Curriculum and Instruction (General)	0%	0%	0%	0%	0%	0%	0%	0%
	Educational Communications and Technology	3%	4%	1%	3%	3%	1%	0%	1%
	Language, Literacy, and Culture	11%	6%	4%	3%	6%	3%	1%	1%
	Masters in Instructional Leadership	1%	6%	1%	6%	0%	0%	0%	0%
	Mathematics Education	3%	5%	1%	2%	2%	3%	0%	0%
	Multicultural Education	8%	6%	2%	3%	6%	3%	1%	1%
	Science Education	6%	4%	3%	2%	3%	1%	0%	1%
	Science Education - Islandwood	8%	0%	8%	0%	0%	0%	0%	0%
	Social studies	2%	1%	0%	1%	1%	0%	1%	0%
	Teaching and Curriculum	15%	6%	11%	4%	3%	3%	1%	0%
	Teaching and Curriculum - Islandwood	5%	0%	5%	0%	0%	0%	0%	0%
	<b>Total</b>		62%	38%	36%	23%	23%	13%	3%
EDLPS	Danforth Principal Preparation Program	10%	0%	10%	0%	0%	0%	0%	0%
	Leadership and Policy Studies (General)	0%	0%	0%	0%	0%	0%	0%	0%
	Higher Education	11%	23%	4%	10%	6%	5%	1%	9%
	Intercollegiate Athletic Leadership	0%	12%	0%	12%	0%	0%	0%	0%
	Leadership for Learning	14%	1%	0%	0%	0%	0%	14%	1%
	Organizational and Policy Studies	14%	6%	5%	1%	9%	5%	0%	0%
	Social and Cultural Foundations	4%	2%	2%	1%	2%	1%	0%	0%
	<b>Total</b>		55%	45%	22%	24%	17%	10%	15%
EDPSY	Human Development and Cognition	13%	6%	5%	5%	7%	1%	0%	0%
	Learning Sciences	28%	12%	1%	4%	27%	8%	0%	0%
	Measurement, Statistics and Research Design	9%	4%	5%	1%	5%	3%	0%	0%
	School Psychology	27%	1%	21%	0%	6%	1%	0%	0%
	<b>Total</b>		77%	23%	32%	10%	45%	13%	0%
EDSPE	Applied Behavior Analysis	6%	2%	4%	1%	2%	1%	0%	0%
	Early Childhood Special Education	24%	2%	21%	2%	3%	0%	0%	0%
	Emotional Behavior Disorders	8%	4%	7%	3%	2%	1%	0%	0%
	General Special Education	7%	2%	2%	0%	4%	2%	1%	0%
	Learning Disabilities	22%	3%	19%	1%	3%	2%	0%	0%
	Severe Disabilities	20%	2%	16%	0%	4%	1%	0%	1%
	<b>Total</b>		87%	13%	68%	7%	18%	6%	1%
EDTEP	Elementary	41%	16%	41%	16%	0%	0%	0%	0%
	Secondary – English/Language Arts	12%	0%	12%	0%	0%	0%	0%	0%
	Secondary – Mathematics	5%	1%	5%	1%	0%	0%	0%	0%
	Secondary – Science	11%	0%	11%	0%	0%	0%	0%	0%
	Secondary – Social Studies	11%	0%	11%	0%	0%	0%	0%	0%
	Secondary – World Languages	4%	0%	4%	0%	0%	0%	0%	0%
	<b>Total</b>		83%	17%	83%	17%	0%	0%	0%
<b>Total (ECFS not included)</b>		70%	30%	45%	18%	19%	9%	5%	4%

*Notes and Definitions*

Note: The part and full time degree percentages are calculated by degree; the denominators are equal to the total number of students in a particular degree type.