

Student Spotlight

Lindsay Cornelius and her advisor **Leslie Herrenkohl** (EDPSY), recently published an article, "Power in the Classroom: How the Classroom Environment Shapes Students' Relationships with Each Other and with Concepts." in a special issue of *Cognition and Instruction* (Vol. 22, No.4) titled: "Investigating Participant Structures in the Context of Science Instruction."

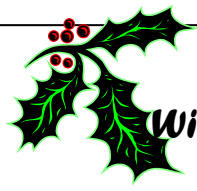
Kate Quinn (Advisor, Antony-EDLPS), **Sheila Edwards Lange** (Advisor, Olswang-EDLPS), and **Steven Olswang** have published an article, "Family Friendly Policies and the Research University," in the Dec. 2004 issue of *ACADEME*.

Juli Swinnerton and **Liz Marzolf** (Advisees of Knapp-EDLPS) conducted a symposium, "Insiders & Outsiders: Two Perspectives on Coaching for School Change," at the University Council for Educational Administration (UCEA) conference in Kansas City, Nov. 12-14.



Judy Rusinko

Congratulations to **Judy Rusinko** (Advisor, Stage-EDPSY)! **Kathy Kimball** (EDLPS) reports: "Judy participated in the Century Ride for the Lymphoma and Leukemia Societies on Nov. 20, in Tucson, AZ. Completing the 112-mile course



**Dean's
Winter Gathering
December 15
3 pm, Miller 222**

Come and be merry !

course in 10 hours and 9 minutes, Judy cycled in memory of our former colleague and friend, **Ken Sirotnik**, who died of non-Hodgkin's lymphoma last January. She also rode with hope for **Steven Glenn** and others who currently suffer with cancer. Thank you, Judy, for your strength, commitment, and courage, and for raising over \$4,000 to support cancer research!"

Publications

Frances Contreras (EDLPS) is first author of a chapter written with Estela Bensimon, professor in Higher Education at USC, on Hispanic-serving institutions. The chapter, "An Equity-Based Accountability Framework for Hispanic Serving Institutions," will appear in *Interdisciplinary Approaches to Understanding Minority Serving Institutions*, M. Gasman and B. Baez (eds.), to be published in 2006. ♦ In addition, **Frances's** article, "College Bound Latinos in the United States: Implications for Access & Equity," has been accepted for publication in the spring 2005 issue of the *Journal of Hispanics in Higher Education*.

Ilene Schwartz (EDSPE) and **Susan Sandall** (EDSPE), with **Bonnie McBride**, and **Gusty-Lee Boulware** of the EEU, have written an article, "Project DATA (Developmentally Appropriate Treatment

for Autism): An Inclusive School-Based Approach to Educating Young Children with Autism," which appears in the most recent edition of *Topics in Early Childhood Special Education*.

Manka Varghese (EDC&I) and **Tom Stritikus** (EDC&I) will have their article, "Nadie Me Digò: Bilingual Teachers as Language Policy Mediators," published in the forthcoming winter issue of the *Journal of Teacher Education*.

William Zumeta (EDLPS) has published a chapter, "Accountability and the Private Higher Education Sector: State and Federal Perspectives," in *Achieving Accountability in Higher Education: Balancing Public, Academic, and Market Demands*, Joseph C. Burke & Associates (eds.), Jossey-Basse.

Grants

Doug Cheney (EDSPE) started his sabbatical by receiving a \$4.3 million grant from the US Office of Special Education to fund a 4-year behavior research center. **Scott Stage** (EDPSY) will serve as project evaluator, and doctoral student, **Bridget Walker** (Advisor, Cheney) will coordinate the project. The center will conduct a 4-year study on the effects of using evidence-based practices on social and academic outcomes for students with severe behavior problems. The study will be conducted in 18 elementary schools in the Vancouver, Highline, and Renton school districts.

Presentations

Michael Knapp (EDLPS) and **Hilary Loeb** (Advisor, Plecki-EDLPS) organized and presented a

symposium, "Teacher Quality and Support for Teachers' Work: Developing New information about Washington State," at the meeting of the Washington Education Research Association, held Dec. 2, 2004, at SeaTac.

Susan Sandall (EDSPE) and **Carol Davis** (Lecturer-EEU) presented "Learning to Embed Instruction: Field-based Learning for Preservice Teachers" at the Annual Conference of the Teacher Education Division of CEC on Nov. 11, in Albuquerque.

Catherine Taylor (EDPSY) and **Yoonsun Lee** (OSPI) presented two papers on Dec. 3 at the annual Washington State Assessment Conference: (a) "The Stability of Rasch Scales over Time"; and (b) "Using Differential Item Functioning Analysis to Evaluate the Effect of Reading on WASL Mathematics Performance." ♦ **Catherine** presented a third paper titled: "Using Item Location to Understand Performance Levels on the WASL Reading and Mathematics Tests."

Sheila Valencia (EDC&I), with **Tony Smith, Anne Reece, Heather Newman** (all Valencia advisees), and **Kelley Archer** (Advisor, Stritikus-EDC&I) presented a paper, "The Rush for Oral Reading Fluency: Issues of Assessment and Implications for Instruction," at the National Reading Conference meeting last month in San Antonio, Texas.

Dean Pat Wasley gave an invited talk on "Learning Communities" at the District Leadership Meeting of the Lake Washington SD held in October.

William Zumeta (EDLPS) served as discussant for a panel on accountability policies in higher education at last month's conference of

the Association for Study of Higher Education.

At the University Council for Educational Administration (UCEA) conference in Kansas City, Nov. 12-14:

♦ **Brad Portin** (EDLPS) presented a paper on "Learning Opportunities for School Leaders Across National Boundaries: Lessons from an International Collaboration of Schools."

♦ **Michael Copland** (EDLPS) served as discussant for the symposium, "Recent Research in Distributed Leadership," which featured papers from colleagues from across the country—Wisconsin-Madison, Michigan, City University of NY, and Missouri-Columbia.

♦ **Beth Boatright** (Advisor, Knapp-EDLPS) organized the symposium, "Transitioning from Large to Small: High School Conversions and Their Impact on Instruction, Leadership and Personal Relationships." Participants—**Michael Copland, Mary Beth Lambert** (Small Schools Project), and **Chrysan Gallucci** (EDLPS)—reported on research completed in the first year of a three-year study of seven high school reinvention projects funded by the Gates Foundation.

At the National Science Teachers Association Regional Conference held in Seattle, Nov. 18-20:

♦ **John Bransford** (EDPSY) was featured speaker at the general session on "The Science of Teaching and Learning."

♦ Strand: "Building the Capacity for Beginning Science Teachers": Featured speaker, **Dean Pat Wasley** spoke on "Building a Fabulous Teaching Career." **Sally Luttrell-Montes**, associate director for Teachers for a New Era (TNE) and

Carole Kubota (Education-UW Bothell) served as co-chairs of the planning committee. ♦ **Sally** also made presentations at three sessions: "How to Retain and Sustain Beginning Science Teachers"; "Creating School-based Professional Learning Communities to Sustain New Teachers"; "Working Together: The Mentor-Mentee Relationship."

People & Doings

Nancy Beadie (EDLPS) has been nominated as candidate for vice-president of Division F (History and Historiography) of the American Educational Research Association.

Maggie Patterson, assistant to the dean, celebrates 20 years with the University of Washington this year. She was recently featured in the new-employee edition of *University Week* as one of the University's "veteran staffers." Maggie was quoted as saying, "I've found the opportunity for great intellectual exchange, friendships with people from all walks of life and from all over the world. . ."

Norris G. Haring (COE emeritus) was honored by the Association for Persons with Severe Disabilities (TASH) with a Legacy Symposium at its national conference last month. Founding president of TASH, Norris held that position from 1975 to 1978. He also received a certificate of appreciation from the US Office of Special Education and Rehabilitation Services, and a special award from US Secretary of Education Rod Paige honoring a lifetime of service. **Owen White** (EDSPE) served as master of ceremonies; **Felix Billingsley** (EDSPE), **Cap Peck** (TEP/-EDSPE), and **Tom Lovitt** (COE emeritus) spoke at the symposium.



UPDATES from . . .

❖ CIRGE

Maresi Nerad, CIRGE director, was awarded the prestigious Miegunyah Fellowship for 2004 by the University of Melbourne in Australia. The fellowship is awarded to a scholar of “exceptional international distinction” in the fields of interest to the University. As a Miegunyah Fellow, Maresi will visit the University of Melbourne in winter quarter 2005, where she will deliver public lectures, consult on post-doctoral studies, and establish a graduate student exchange between the UW and the UM.

◆ **Lori Homer**, survey director for CIRGE, defended her dissertation on Nov. 10, earning her doctorate in Management from the UW’s School of Business.

◆ **CIRGE Research.** The “Social Science PhDs – Five Years Out” survey is ready to be launched. The task of locating potential respondents is going well thanks to a hard-working group of temporary and work-study researchers. The first invitation to potential respondents is scheduled for Jan. 6. Survey administration is expected to continue through April, with results available to graduate deans across the country in July.

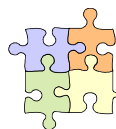
❖ Development

The first edition of the alumni e-newsletter was launched in early October with 2800 emails. **Doug Marsano**, assistant director of Development, received a highly positive response, including alumni updates, news of upcoming events, and requests for more information. If you’d like to take a peek at the newsletter or add a name to the

listserv, please contact Doug at dmarsano@u.washington.edu.

❖ EDLPS

EDLPS has created a new means of sharing work and research: **James Antony** and the Higher Education group organized the “Contemporary Issues in Higher Education” public lecture series that was launched last month. **Frances Contreras**, who joined EDLPS this fall, was the kick-off speaker. Her talk was titled: “Latinas/os in the PhD Pipeline: A Case of Historical and Contemporary Exclusion.”



Human Subjects Tip of the Month

Reminder that the relocation of HSD is now complete; all HSD staff, Minimal Risk and Full Committee staff, are at 3935 University Way.

Showcase Success

“**Come Together Washington,**” held on Oct. 15 in the Hec Edmundson Pavilion, officially kicked off the UW’s \$2 billion fundraising drive. William H. Gates, Sr., UW regent, heads the campaign. Speeches made by Bill Gates, co-founder of Microsoft, Mark Emmert, and William Gates praised the accomplishments of the UW that benefit the community as a whole. Prior to the speeches, visitors toured 32 showcases demonstrating the depth and breadth of innovation going on at the university.

The **College of Education’s** display, titled, “Tomorrow’s Teachers Making a Difference Today: UW and the Madrona School,” was hosted by faculty members **Kathy Kimball** (EDLPS), **Gene Edgar**

(EDSPE), and **Ed Taylor** (EDLPS), along with Madrona teachers and students who were on hand to discuss the COE partnership with the Madrona school.



We grow accustomed to the Dark—
When Light is put away—
As when the Neighbor holds the Lamp
To witness her Goodbye—

A Moment—We uncertain step
For newness of the night—
Then—fit our Vision to the Dark—
And meet the Road—erect—

And so of larger—Darknesses—
Those Evenings of the Brain—
When not a Moon disclose a sign—
Or Star—come out—within—

The Bravest—grope a little—
And sometimes hit a Tree.
Directly in the Forehead—
But as they learn to see—

Either the Darkness alters—
Or something in the sight
Adjusts itself to Midnight
And Life steps almost straight.

~ Emily Dickinson



Happy Holidays!