

Warm Welcome to:

New EDLPS faculty: **Margery Ginsberg**, who worked with Leadership for Learning over the summer, and will serve as the cohort coordinator for the just-admitted cohort 2. ~ **Frances Contreras** has launched into the work of the higher-education program, bringing new ideas for program development and research opportunities for students.

Other new staff: **Scott Bush**, Web information specialist, Small Schools Project; and in the dean's office, **Tara Bergin**, office assistant, and **Bernadette Dwyer**, payroll coordinator.

Publications

Diane Carlson Jones, (EDPSY) recently had an article published in the APA journal *Developmental Psychology*: "Body Image Among Adolescent Girls and Boys: A Longitudinal Study," Vol. 40, No. 5.

Margery Ginsberg's (EDLPS) chapter, "Classroom Walk-Throughs," appears in: L. Brown Easton (ed.), *Powerful Designs for Professional Learning*, National Staff Development Council.

William Zumeta (EDLPS) has published an article, "State Higher Education Financing: Demand Imperatives Meet Structural, Cyclical, and Political Constraints," in E.P. St. John & M. D. Parsons (eds.), *Public Funding of Higher Education: Changing Contexts and New Rationales*, Baltimore: Johns Hopkins University Press.

Presentations

Susan Nolen (EDPSY) recently presented two papers at the 9th International Conference on Motivation in Lisbon: *The Role of Social Context in the Development of Motivation to Write*, and *Theoretical Issues in Studying the Long-Term Development of Motivation*.

Marge Plecki (EDLPS) is a speaker at two conferences this month. She and

Paul Hill, director of the Center on Re-Inventing Public Education, spoke at the Regional Seminar for Washington and Oregon Journalists, "Time to Choose: A Look at Charter Schools and Education Finance," held in Seattle, Oct. 1-2. Marge was also a guest speaker at the Oct. 6, Fall Invitational Forum of CSTP (Center for Strengthening the Teaching Profession), which featured Kati Haycock, director of the Education Trust, and was co-sponsored by Washington Mutual.

Grants

Nathalie Gehrke (EDC&I) has been awarded funding from the UW Institute for Ethnic Studies in the United States for 2004-05, for her project, "Oral Histories of Teachers of Asian Descent." Doctoral student, **Julie Kang**, will help conduct the interviews and analyze the life histories of 5-10 teacher elders of Asian descent, in a first step toward a planned larger oral history study of teachers of Washington State.

Theodore Kaltsounis (COE emeritus), director of the Civic Education project in Albania, reports that the project recently received \$80,000 from the US Department of State. This grant will support activities at the local level, designed and coordinated by the five Centers of Civic Education established by the project in as many universities throughout Albania. Without a tradition in democracy, Albania is working to introduce the democratic way of life through its schools.

Teachers for a New Era

Bill McDiarmid (TEP) and **Juan Guerra** (Dept. of English.), and co-directors of TNE, attended a meeting in Chicago last month of representatives from the 11 TNE institutions. They met to develop a common research agenda and design for studying preservice programs and the perform-

ance of program graduates. The group also made a presentation to representatives from the Joyce, MacArthur, and Spencer foundations and the Trust for Chicago Schools. These foundations have expressed willingness to consider a proposal for cross-site research on teacher preparation and performance.

Student Spotlight

Mary Conway, current secondary MIT student in science, was awarded the Peggy Vatter Memorial Scholarship for 2004-05 through the Washington Science Teacher Association.

News from CTP

The Center for the Study of Teaching and Policy (CTP) is moving into a new phase of its work. Although its original OERI grant has expired, CTP continues on with funding from the Stuart Foundation and from the Center for Strengthening the Teaching Profession (CSTP). The latter is a new non-profit group outside the UW, which conducts work on teaching and policy in Washington State. Over the past six months CTP has released the following reports on Washington teachers developed for CSTP:

- ♦ *Preparing for Reform, Supporting Teachers' Work: Surveys of Washington State Teachers, 2003-04 School Year*, by **Michael Knapp** (EDLPS), **Ana Elfers** (EDLPS), and **Marge Plecki** (EDLPS), with **Hilary Loeb** (advisor, Plecki), **Beth Boatright** (advisor, Knapp), and **Nick Cabot** (advisor, McDiarmid-TEP). This CTP team has also produced working papers on each survey:
- ♦ *Preparation and Support for Teaching: Teachers' Assignment and Certification*
- ♦ *Preparation and Support for Teaching: Working Conditions of Teachers*
- ♦ *Preparation and Support for Teaching: Support for Teachers' Professional Learning*

Development News

The College's five-year partnership with Madrona School will be highlighted as part of the UW's "Come Together Washington" convocation on Oct. 15, to be held at the Hec Edmundson Pavilion, 4:30-6:00 pm. COE faculty **Kathy Kimball** (EDLPS), **Gene Edgar** (EDSPE) and **Ed Taylor** (EDLPS), along with Madrona teachers and students, will be on hand to describe the partnership's success with the more than 3,000 expected guests. Parking and admission are free. ~ This partnership brings together K-12 educators, parents, community leaders, and UW faculty to support student achievement at Madrona. Our student teachers and principal interns gain experience and receive mentoring from school staff and UW faculty; and UW undergraduates tutor Madrona students in math and reading.

People



Geneva Becenti, finished her M.Ed. last year in Ed Leadership Policy Studies. Brad Portin (EDLPS) says, "Geneva is amazing. She moved to Seattle from New Mexico with lots of support from family, friends, and tribe (Dine'); and she developed into a real leader in the UW Office of Minority Affairs Ethnic Cultural Center. Geneva had a Udall Native American Congressional Fellowship in Washington, DC, this summer and was an intern to Senator Patti Murray. She has quite a story and has made us proud."

Marilyn Cohen and her group are completing a pilot study of a new curriculum unit on teen sexuality and the media, which has been presented by high-school-age teens to middle school students in six sites across the state. Research for the project is being conducted in collaboration with WSU faculty. Marilyn and staff member **Erin**

Fitzgerald presented Teen Futures' new Web site, at the Action Coalition for Media Education conference held in June in San Francisco. (Web site: www.teenawareresources.org)

Scott Macklin, COE director of technology, has been invited to chair the 2005 Teaching & Learning Award Committee. EDUCAUSE is a non-profit association promoting the use of technology to improve higher education.

Cori Mantle-Bromley, COE's new associate director for teacher education, reports that UW colleagues in ethnic studies have instituted a series of seminars for Seattle district teachers who have had few opportunities to take courses in American ethnic studies. Begun last January, these seminars have been extremely successful, each with a waiting list of interested applicants.

CEL Update

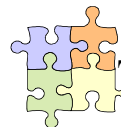
Recently joining the Center for Educational Leadership: **Joyce McGlaston**, project director; **Dina Blum**, program manager; **Silvia Barajas**, analyst; and **Wilma Kozai**, director.

CEL launches its 2004-2005 District Leaders Seminar Series this month by hosting a candid discussion with **Adam Urbanski**, long-time president of the Rochester (NY) Teachers Association, and a vice president of the American Federation of Teachers. His topic, "The Role of Teacher Unions in Impacting the Achievement of All Children," will be of great interest to superintendent-led teams enrolled in the series. Other presenters this year include: John Simpson, Norfolk, VA, superintendent; Charlotte Danielson, author of *Enhancing Student Achievement*; **Rick Lear**, director of the Small Schools Project-COE/UW; Lucy West, deputy regional superintendent, Region #9 for NYC; and researcher and author, Mike Schmoker.

The Center has begun planning its fourth annual Summer Leadership Institute. This 5-day residential institute, developed for school- and district-level teams, continues to play a key role in fulfilling CEL's mission of eliminating the achievement gap by the developing

leadership capacity. ~ Please contact the Center to register for programs and receive its quarterly newsletter, which features program updates, partnership news, suggested resources, and an interview with an educational leader or practitioner.

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TIPS from the COE Office of Research

Human Subjects Tip-of-the-Month.

The University is currently beta-testing **UWise**, a new Web-based system for creating, reviewing, and managing human subjects applications. UWise works on either Mac or PC platforms and can be accessed by authorized users anywhere via the Internet. Four departments across campus are currently involved in the testing—Social Work, Nursing, Allergy and Infectious Diseases, and Psychology. Training is being developed. Campus-wide phase-in to UWise is expected to begin near the end of next month. Applications already approved in paper form can remain in paper; however, as departments transition to UWise, all new applications will be submitted electronically. The new electronic system will include branching formats that will allow for applications more tailored to social sciences and humanities research.

GCS Changes. The UW Office of Grant and Contract Services has a new name, Office of Sponsored Programs (OSP), and new quarters at 1100 NE 45th St., Ste 300.

Electronic GCI. This familiar form that accompanies all grant and contract proposals to OSP is going electronic. For more details and how this might affect your work, please refer to the dean's October update (sent out last week). You can also go to: <http://www.washington.edu/research/oris/sage/index/html>.

from Human Resources

Reminder that before appointing hourly staff who are not registered students at the UW, you should first talk with **Peggy Frazier**, human resources manager, about new procedures. ♣