



September 15, 2009

TO: College of Education Faculty, Staff, and Students

FROM: Patricia A. Wasley
Dean and Professor

RE: Welcome back!

Welcome back! After the best summer weather I can remember, I am so glad to have you all back. I sincerely hope you are all rested and renewed after a bit of summertime relaxation. In the Dean's office, summer felt just like spring—like riding a rocket ship—lots of developments, changes and new directions. So I apologize in advance for sending a LONG update, but there is much that will affect all of you.

Last spring I charged a small group of faculty and staff to begin the process for reviewing and renewing the College strategic plan that was adopted in 2002. Mike Copland has created a process with Leslie Herrenkohl and he will outline it for you at our first faculty meeting. He wants it to be thorough but short and I have confidence in his ability to solicit excellent input without torturing you all with a lengthy process. I am keen to think with you about two possible directions that have real promise, both of which I have mentioned to you before:

1. New designs in teacher education
2. Strategic engagement to improve public education.

I know we can renew our plan in a meaningful way that will inspire our work over the coming years. I know you will wish to shape the plan and I know that your input will strengthen it, so I look forward to excellent discussions this fall.

For the last few years, the Administrative Cabinet (Ad Cab) has been having discussions about how best to staff the college. With successive rounds of cuts we have lost staff, creating a need to re-examine how we achieve excellent and equal support for faculty and students across the college. Mike Copland and Roberta Hilton have been charged to work with faculty and staff to devise a new staffing plan by January of next year. The two of them held a half-day staff meeting at which Mike facilitated a discussion of how staff can re-imagine/re-configure their roles to better serve the college. I am deeply gratified at the spirit and enthusiasm of the staff to engage in ways that will strengthen our work as a whole—this sort of configuring is not always easy or pleasant but if done thoughtfully and well can benefit all of us.

In mid-July Karen Matheson joined the staff as our new Institutional Data Manager. She is already working closely with Steve Kerr and others to gather and analyze data about our programs and students. Karen holds a BA in Math from the University of Oregon and is

currently completing her MPA through the Evans School. I am confident that Karen will help us extend the framework created over the past couple of years. Welcome, Karen.

We also welcome Mary Clevenger-Bright as our Director of Induction Support. As you may remember, we have created a two-pronged approach to providing induction support for our teacher education students that serves two important goals: 1) to ensure that our teacher candidates are clear that teachers must continue learning throughout their careers; and 2) to provide an immediate feedback loop to the college about the success and efficacy of our program. Mary recently finished her PhD with us; she is a skilled, focused, experienced professional and I believe that under her guidance we will assume significant leadership in creating and sustaining a meaningful approach to induction. Mary's salary comes from several sources: 1) the Woodrow Wilson Grant; 2) UW Education Outreach; and 3) the college. Over time, we hope that we are able to provide induction for all of our preparation programs.

We have all been waiting for Ken Zeichner to arrive. I am truly so happy to let you know that he is here and ensconced already in Bill McDiarmid's former office. Ken has provided leadership to the entire country over the years on issues related to teacher education and has already assumed his new role here. We are sincerely glad you have joined us, Ken.

As I was pleased to announce last spring, Steve Kerr has agreed to serve as Acting Associate Dean for Academic Programs while Tom Stritikus is on sabbatical this year. I feel so fortunate to have Steve back in this role—albeit temporarily—after his brief respite for the past three years! He noted how wonderful it was to see the fruits of his earlier labors—a terrific student services office, great technology support, and another terrific institutional researcher on staff. Tom and Steve agreed that Marty Howell should now assume responsibility as our Graduate Program Coordinator. Thanks, Marty for taking on that new role.

Over the summer Leslie Burch moved from her 15-year tenure in the Teacher Education Program (TEP) office to the Dean's office. She will continue to do the work she has done for TEP and in addition will provide support to the Director of the Ackerley Network and the Director of Induction Support. Both of these new roles are integral to the TEP program. Leslie has been incredibly graceful and supportive during this change!

Patrick Sexton who has served as the Associate Project Director of the Teachers for a New Era (TNE) project will take on a new title and role this fall and will move from the Washington Center for Teaching and Learning (WCTL), which has been housed on 15th avenue, to an office inside the TEP suite. WCTL will become UW Center for Partnerships in Education (UWCPE) and Patrick will serve as the director, responsible for overseeing and supervising the management of the partnerships between the College of Education, P-12 schools, and the College of Arts and Sciences. In addition, Patrick will provide the interface for TEP between the State, the Professional Educators Standards Board (PESB), the Washington Association of Colleges for Teacher Education (WACTE) and our college. His salary will be paid for by the remaining TNE funds, other grants, and 20% on the College budget.

In August Doris McEwen Harris took a job with America's Choice—a terrific new career opportunity for her. To my great delight, Morva McDonald has agreed to be the Director of the Ackerley Network for a five-year term. Her responsibilities include ensuring that the COE is an essential partner to our five school districts and to ensure that our preparation programs meet the needs of local districts.

Over the summer four students, Dean Hagin, Bret Norris, Kieran O'Mahoney, and Kersti Tyson traveled to China spending time at Beijing Normal University and Southwest University in Chongqing or East China Normal University in Shanghai. This opportunity was designed as a partnership activity with Michigan State University, the University of Delaware, Beijing University, and Southwestern China University. It was supported through our Global Partnerships. I had the chance to visit with Kersti in person and have heard rave reports from the others by email about the value and impact this has had on their perspective. We will send a second cohort this coming year, and need to quickly design a nomination process for promising graduate students. Given Brad Portin's move to Bothell, doctoral candidate Liz Thomas will be overseeing our existing international partnerships for the coming year. In addition, she will work with Ken Zeichner and me to begin to review how we might best manage our international activities. Liz will research how other colleges and schools here and elsewhere operate global partnerships and exchanges. She has been working with others over the summer to update and redesign the COE webpage regarding our international partnerships and programs. I have asked Liz to coordinate a brown bag session open to all to meet with Dean, Bret, Kieran, Kersti and others who traveled internationally this summer to learn firsthand about their international experience and its impact on their perspective. We have also invited Martin Mulcahy, the special assistant to the South African Minister of Education, to talk with us about what progress his country has made on equalizing education and will keep you posted about those talks.

Last spring we were asked to consider a spousal hire in a critical recruitment in the Department of Physics. The candidate's spouse, Dr. Nancy Hertzog, is herself a well-respected and accomplished scholar at the University of Illinois at Urbana-Champaign. Dr. Hertzog visited campus last spring, made a presentation and met with a number of our faculty members—and the feedback was all very positive. (Her CV is attached.) I have checked her references and Nancy is described as thorough, responsive, conscientious, and an excellent scholar.

At the time, due to the recent budget cuts resulting in returning a significant portion of our vacant faculty line to the state, I did not feel that I could dedicate our limited resources to support this hire. These decisions are always difficult and certainly do not reflect of the quality or stature of the potential hire—and to further complicate matters, I believe that we have a responsibility to support critical recruitments across the university—we have been in the same situation in the past and have benefited from collaborating with other units to bring in top faculty and their spouses.

Over the summer I engaged in conversations to negotiate centrally funded support that will facilitate this hire while preserving our existing resources—and offering an opportunity to move forward in the field of giftedness and differentiated instruction. I will be asking the faculty to

vote on the appointment of Dr. Nancy B. Hertzog to the COE faculty at the associate professor rank. The Provost has committed significant funding to make this possible which I outline briefly below. I believe the central administration's commitment of support for this hire is important to the College of Education as we work on reviewing and renewing our strategic plan in the coming year.

The Provost commits to fund .33 FTE of Dr. Hertzog's salary, above that funded by her directorship of the Robinson Center for Young Scholars (RC), for the first five years of her appointment. So for the first five years we will have the benefit of Nancy in the COE at no cost to the College. Robinson Center funding will support .67 FTE of Dr. Hertzog's salary for the duration of her appointment as director. At the end of five years, in the event that Dr. Hertzog steps down as director of the Robinson Center, the Provost commits to fund .67 FTE for years six through ten, with .33 FTE funded by the COE. For clarification, should Dr. Hertzog remain director of the RC, .67 FTE will be funded through RC funding and .33 FTE through COE funds. At the end of ten years should Dr. Hertzog decide to step down as director of the RC, the COE will assume full funding (1.0 FTE) for her salary. It is feasible that Nancy may choose to continue as the Director of the Robinson Center for many years to come. I ask that you think carefully about this appointment. We are launching four searches ourselves and may well require the support of another college to accommodate a partner. It is also true that the Provost has helped us in recent years to hire some of our outstanding faculty.

Margaret Ann Bollmeier is moving the development staff into the space in Miller Hall formerly occupied by the Life Center. This will allow Steve and Marty to consolidate all student services staff in 206 Miller. We have been awarded \$300K by the Provost to remodel space for students and part of that will be used to reconfigure the TEP data storage office in 211 Miller into space for RA's and TA's. These moves and additions should help alleviate our space crunch.

So, here we begin the 2009-2010 school year; I'm looking forward to it. Clearly we have much to do and many great opportunities. As I flew back and forth across the country to meetings with policy makers, foundation officials, and other educational organizations in Washington, DC, New York, Chicago and LA, I continued to hear how well-regarded and how influential the faculty of this college is. As you might imagine, I always stand a bit straighter in order to reflect the grace granted to me as I represent your work.

Attachment