

KATIE HEADRICK TAYLOR

Associate Professor
University of Washington
College of Education, Learning Sciences & Human Development Program
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RESEARCH INTERESTS

Ethnographic and design-based studies of learning environments with youth and families; technological re-mediation of teaching and learning; interactional, multi-modal, and historical analyses; embodied cognition and embodiment; spatial justice and educational equity; digital and locative literacies; STEAM curricular designs for place-conscious education.

EDUCATION

- Ph.D. in Learning, Teaching and Diversity** 2013
Committee: Rogers Hall, Co-chair, Kevin Leander, Co-chair, Barbara Stengel, Steve Wernke
Dissertation: *Counter-mapping the Neighborhood: A Social Design Experiment for Spatial Justice*
Vanderbilt University, Nashville, Tennessee, USA
- B.A. in Metropolitan Studies** 2003
New York University, New York, New York, USA
Magna Cum Laude

PROFESSIONAL EXPERIENCE

- Associate Professor, Learning Sciences & Human Development Program** 2020 - Present
University of Washington, College of Education
Seattle, WA
- Assistant Professor, Learning Sciences & Human Development Program** 2015 - 2020
University of Washington, College of Education
Seattle, WA
- Postdoctoral Research Fellow, School of Education & Social Policy** 2013 - 2015
Northwestern University
Evanston, IL
- Graduate Research & Teaching Assistant** 2007 - 2013
Vanderbilt University
Nashville, TN
- Science and Social Studies Educator** 2005 - 2007
Oasis Center Residential Shelter for Homeless Youth
Nashville, TN
- English Language Teacher** 2003 - 2005
Daimon High School
Fukuyama-shi, Japan

PUBLICATIONS

Refereed journal articles

- Taylor, K.H.** & Shea, M. (Under review). Data-wisdom, a rebuttal to data science: Knowledgeably enacting change through learning.
- Marin, A., Silvis, D., Veal, T., **Taylor, K.H.**, Ma, J. (Under review). Learning Ecologies With(out) Lands and Waters?: Socio-Ecological Systems as an Alimentary Infrastructure for Reckoning with Environmental Violence.
- Taylor, K.H.**, Lee, J., Riesland, E., & Ikeru, M. (Accepted). STEM learning as care work. *Mind, Culture, & Activity*.
- Taylor, K.H.** (2022). Commitments for connected STEM: Spanning disciplines, generations, and anchor institutions for humane science. *Connected Science Learning*, 4(1).
<https://www.nsta.org/connected-science-learning/connected-science-learning-january-february-2022/commitments-connected>
- Marin, A., **Taylor, K.H.**, Shapiro, B.R., & Hall, R. (2020). Why learning on the move: Intersecting research pathways for mobility, learning and teaching. *Cognition & Instruction*, 38(3), 265-280. doi.10.1080/07370008.2020.1769100.
- Taylor, K.H.** (2020). Resuscitating Cartesian representations of daily life: When mobile and grid epistemologies of the city meet. *Cognition & Instruction*, 38(3), 407-426. doi.10.1080/07370008.2020.1766463
- Taylor, K.H.**, Silvis, D., Kalir, R., Cramer, C., Negron, A., Bell, A., & Riesland, E. (2019). Supporting public-facing education for youth: Spreading (not scaling) ways to learn data science with mobile and geospatial technologies. *CITE Journal: Contemporary Issues in Technology & Teacher Education*, 19(3), 529-542.
- Herrenkohl, L.R., Lee, J., Kong, F., Nakamura, S., Imani, K. Nasu, K., Hartman, A., Pennant, B., Tran, E., Wang, E., Eslami, N.P., Whittlesey, D., Huynh, T.M., Jung, A., Batalon, C., Bell, A., **Taylor, K.H.** (2019). Learning in community for STEM undergraduates: Connecting a learning sciences and a learning humanities approach in higher education. *Cognition & Instruction*, 37(3), 327-348. doi. 10.1080/07370008.2019.1624549
- Bell, A., **Taylor, K.H.**, Riesland, E., & Hays, M. (2019). Learning to see the familiar: Technological assemblages in a higher ed (non)classroom setting. *British Journal of Educational Technology*. doi.1111/bjet.12800
- Taylor, K.H.** Silvis, D., & Bell, A. (2018). Dis-placing place-making: How African-American and Immigrant youth realize their rights to the city. *Learning, Media, & Technology*, 43(4), 451-468. <https://doi.org/10.1080/17439884.2018.1526804>
- Silvis, D. & **Taylor, K.H.**, & Stevens, R. (2018). Community technology mapping: Inscribing places when “Everything is on the move.” *International Journal of Computer Supported Collaborative Learning*, 13(2),137-166.
- Taylor, K.H.** (2018). The role of public education in place-remaking: From a retrospective walk

through my hometown to a call to action. *Cognition & Instruction*, 36(3), 188-198..
doi.10.1080/07370008.2018.1460844

Taylor, K.H., Takeuchi, L., & Stevens, R. (2017). Mapping the daily media round: Methodological innovations for understanding families' mobile technology use. *Learning, Media, and Technology*, 43(1), 70-84. doi.10.1080/17439884.2017.1391286

Taylor, K.H. (2017). Learning along lines: Locative literacies for reading and writing the city. *Journal of the Learning Sciences*, 26(4), 533-574. doi:10.1080/10508406.2017.1307198

Taylor, K.H. & Hall, R. (2013). Counter-mapping the neighborhood on bicycles: Mobilizing youth to reimagine the city. *Technology, Knowledge, and Learning*, 18(1-2), 65-93.

Leander, K. M., Phillips, N. C. & **Taylor, K. H.** (2010). The changing social spaces of learning: Mapping new mobilities. *Review of Research in Education*, 34, 329-394.

Handbook*, book chapters & other scholarly writing

*Silvis, D. Kalir, J., & **Taylor, K.H.** (2019). Learning and researching across places in Mobile City Science. In Y. Zhang & D. Cristol (Eds.), *Handbook of Mobile Technology and Learning (2nd Edition)*. Berlin: Springer. doi:10.1007/978-3-642-41981-2_131-1

Taylor, K.H., Silvis, D., & Stevens, R. (2017). Collecting and connecting: intergenerational learning with digital media. In E. Gee, E. Wartella, & L. Takeuchi (Eds.), *Children and Families in the Digital Age: Learning Together in a Media Saturated Culture* (pp. forthcoming). New York: Routledge.

Taylor, K.H. & Pinkard, N. (2017). Community mapping: Moving and discovering across contexts. In J. Roschelle, W. Martin, J. Ahn, & P. Schank (Eds.), *Cyberlearning Community Report: The State of Cyberlearning and the Future of Learning With Technology* (pp. 12-16). Menlo Park CA: SRI International.

Taylor, K.H. & Phillips, N. C. (2017). Place-making. *SAGE Encyclopedia of Out-of-School Learning*. Peppler, K. (Ed.). Thousand Oaks, CA: SAGE Publications. doi:10.4135/9781483385198.n228

Levinson, A, Siyahhan, S., Pressey, B., & **Taylor, K.H.** (2015). *Diverse families and media: Using research to inspire design. A report of the Families and Media Project*. New York: The Joan Ganz Cooney Center.

Public scholarship

Taylor, K.H., (August 2021). Why students learn better when they move their bodies—instead of sitting still at their desks. *The Conversation*. Retrieved from <https://theconversation.com/why-students-learn-better-when-they-move-their-bodies-instead-of-sitting-still-at-their-desks-165717>

Taylor, K.H. (March 2021). The school of working women. *Pangyrus*. Retrieved from <https://www.pangyrus.com/in-sickness-and-in-health/working-to-care-a-letter-to-my-mother/>

Taylor, K.H. (January 2021). Gaming has benefits and perils – parents can help kids by playing with them. *The Conversation*. Retrieved from <https://theconversation.com/gaming-has-benefits-and-perils-parents-can-help-kids-by-playing-with-them-151744>

Taylor, K.H. (May 2019). How to teach and parent better in the age of big data. *The Conversation*. Retrieved from <https://theconversation.com/how-to-teach-and-parent-better-in-the-age-of-big-data-115687>

Taylor, K.H. (May 2019). Teaching with big data could leave kids behind. *The Houston Chronicle*. Retrieved from <https://www.houstonchronicle.com/opinion/outlook/article/Schools-talk-a-lot-about-data-But-do-we-all-13908101.php>

Taylor, K.H. (August 2019). Los datos no sustituyen desarrollar una buena relacion con los jovenes. *el Nuevo Herald*. Retrieved from <https://www.elnuevoherald.com/noticias/tecnologia/article233386572.html>

Manuscripts in preparation

Silvis, D., Marin, A., Vea, T., Ma, J., & **Taylor, K.H.** (In preparation). Learning Infrastructures and Tech Ecologies.

Taylor, K.H., Ma, J., Marin, A., & Phillips, N. (In preparation). *Re-placing* the body in accounts of learning: Looking across studies that design with/in place.

Taylor, K.H., Silvis, D., Bell, A., & Riesland, E. (In preparation). Paths, trails, sidewalks, and rivers: Reorganizing learning along life-lines.

Websites created

Taylor, K.H. (2019). Off the Map: A Youth-Created Guide to Alcoa-Maryville. <https://www.offthemapmaryvillealcoa.org/>

FUNDED PROJECTS

Principal Investigator 2021-2023
Collaborative Research: Creating a Mechanism for Youth to Document Out-of-School Learning as a Means for Expanding Educational Pathways
National Science Foundation
Grant # 2115326 (\$380,813)
Barry Fishman, PI; Leslie Herrenkohl, Co-PI; Nichole Pinkard, PI

Collaborator 2021-2023
CORE: Building a Learning Model of Youth's Community-Based Critical Data Practices
National Science Foundation
Grant # 2055166 (\$465,425)
Angela Calabrese-Barton, PI; Leslie Herrenkohl, Co-PI; Elizabeth Davis, Co-PI

Principal Investigator 2019-2021
From Common Measures to Measures in Common: A Convening to Enhance Measurement and Outcomes of Afterschool STEM Programs
National Science Foundation
Grant # 1811487 (\$250,000)
Karen Peterson, Co-PI; Jennifer Rhinehart, Co-PI

Principal Investigator/Faculty Lead <i>Neighborhood House: Building our World Together</i> Unite:Ed, College of Education, University of Washington Continuing Partnership Grant (\$45,000)	2019-2020
Principal Investigator <i>Learning-on-the-Move for More Equitable Communities: A Comparative Investigation of Youth Civic Participation in Nonmetropolitan and Urban Areas</i> National Academy of Education/Spencer Foundation Postdoctoral Research Fellowship (\$70,000)	2019-2020
Co-PI <i>Translating Across Disciplines: Urban/Community Planning & Learning Sciences</i> International Society of the Learning Sciences Regional and Affinity Outreach and Engagement Promoting the Learning Sciences (\$5,000) Jose Melendez, PI; Josh Radinsky, Co-PI	2019-2020
Principal Investigator <i>EAGER: Mobile City Science: Youth Mapping Community Learning Opportunities</i> National Science Foundation Grant # 1645102 (\$300,000) Nichole Pinkard, Co-PI; Andres Henriquez, Co-PI	2016 - 2019
Co-PI <i>CAP: Building Capacity for New Genre of Learning on the Move (LoM)</i> National Science Foundation Grant # 1645102 (\$50,000) Rogers Hall, Co-PI; Ananda Marin, Co-PI	2016 - 2019
Principal Investigator <i>Learning Across Networked and Emergent Spaces (LANES)</i> Heising-Simons Foundation Grant # FAM2.090915 (\$27,346)	2015 – 2016
Collaborator <i>QRIS Assessment</i> Washington State Department of Children, Youth, and Families Gail Joseph, PI (\$530,000 annually)	2018 - 2019
Collaborator <i>College Ready Research Support</i> The Bill & Melinda Gates Foundation Deborah McCutchen, PI (\$130,000 annually)	2015

MEDIA COVERAGE

UW News (June, 2019). [UW Professor Leads Students to Hidden History in a Small Tennessee Town.](#)

Blount County Daily Times (March, 2019). [Public Invited to Saturday Event to Get on Board with Off the Map Local History Project.](#)

Blount County Daily Times (March, 2019). [A History Lesson Goes Off the Map.](#)

The Center for Innovative Research in CyberLearning (September, 2017). [Meet Katie Headrick Taylor.](#)

Research that Matters (September, 2017). [Mobile City Science Go!](#)

ParentMap (October, 2016). [Three Interactive Trends that will make you healthier.](#)

ParentMap (October, 2015). [Someone you should know.](#)

PRESENTATIONS

International and National Conference Presentations

- Taylor, K.H. (2020, June). Designing for Data-Wisdom. Symposium Chair at the International Conference of the Learning Sciences, Nashville, TN. *Cancelled, COVID-19*
- Taylor, K.H. (2020, April). Learning in Tech Ecologies: Coming Clean about the Ecological Consequences of “Educational Innovation.” Session presented at the Conference of the American Educational Research Association, San Francisco, CA. *Cancelled, COVID-19*
- Taylor, K.H. (2019, November). Designing for Data-Wisdom: Learning with One Foot Forward and One Foot Back. Paper presented at the National Academy of Education/Spencer Foundation Fall Forum. Washington, D.C.
- Bell, A. & Taylor, K.H. (2019, April). Learning across and within settings: An undergraduate course for learning about learning in the city. Paper presented at the Conference of the American Educational Research Association, Toronto, Canada.
- Taylor, K.H. (2018, April). Dis-placing place-making: The role of technology in expanding opportunities for public participation. Paper presented at the Conference of the American Educational Research Association, New York, NY.
- Taylor, K.H. (2018, April). New readings of ‘Othered’ bodies: Young people learning to map their mobility for community change. Paper to be presented at the Conference of the American Educational Research Association, New York, NY.
- Taylor, K.H. (2017, October). Re-placing learning through mobile city science: Young people using technology to claim right to the city. Presented at Digital, Media, and Learning Conference, Irvine, CA.
- Taylor, K.H. & Silvis, D. (2017, June). Mobile City Science: Technology-Supported Collaborative Learning at Community Scale. Paper presented at the Computer Supported Collaborative Learning Conference, Philadelphia, PA.
- Taylor, K.H. & Silvis, D. (2017, June). Place-making as a Theory of Learning. Paper presented at the Conference of the Jean Piaget Society, San Francisco, CA.
- Taylor, K.H. (2016, December). Mobile city science: Learning on-the-move through hyperlocal contexts. Presented at the Literacy Research Association Conference, Nashville, TN.
- Taylor, K.H. (2016, November). Mobile city science. EduTalk, Seattle Pacific Science Center, Seattle, WA.
- Taylor, K.H. (2016, November). Mobility Matters: Developing a “Critical Pedagogy of Place” with Mobile and Geospatial Technologies. Paper presented at the Conference of the American Educational Studies Associations, Seattle, WA.
- Hall, R. & Taylor, K.H. (2016, June). Learning by making places. Conference of the Jean Piaget Society, Chicago, IL.
- Taylor, K.H. (2014, June). Replacing the body in children’s learning. Presented at the International Conference of the Learning Sciences, Boulder, CO.
- Taylor, K.H., Stevens, R., & Champion, D. (2014, June). Constructing the daily media round of Children: Methodological innovations and issues. Presented at the International Conference of the Learning Sciences, Boulder, CO.

- Taylor, K.H. (2014, April). The impacts of technology on family life: The extensibility of parent-child co-participation in digitally-mediated family practices. Presented at the American Education Research Association Conference, Philadelphia, PA.
- Taylor, K.H. (2012, April). Capturing the journey on foot and bike: Youth collecting mobility data to counter-map their community. Presented at the American Education Research Association Conference, Vancouver, BC.
- Taylor, K.H. (2012, March). Counter-mapping the neighborhood: Youth learning with geospatial technologies through urban spaces. Presented at the Local and Mobile Conference, Raleigh, NC.
- Taylor, K.H. & Hall, R. (2011, February). Forming publics: Negotiating what happens at the interface of participatory planning. Presented at the 32nd Annual Ethnography in Education Forum, Philadelphia, PA.
- Taylor, K.H., Hall, R., & Leander, K.M. (2010, June-July). Changing the structure of planning participation by moving across scales. Presented at the International Conference for Learning Sciences, Chicago, IL.
- Taylor, K.H., & Hall, R. (2010, May). Getting into the map: How the public learns to take place in urban planning. Presented at the American Education Research Association Conference, Denver, CO.
- Taylor, K.H. (2010, April). Getting into the map: How the public learns to take place in urban planning. Presented at the Association of American Geographers Conference, Washington, DC.
- Taylor, K.H., Phillips, N., & Leander, K.M. (2009, December). Literacy learning live: New methods for understanding learning pathways across space and time. Presented at the National Reading Conference, Albuquerque, NM.
- Taylor, K.H., (2008, September). Examining issues of youth mobility through the lens of cultural-historical activity theory (CHAT). Presented at the International Society for Culture and Activity Research Conference, San Diego, CA.

Invited talks

- Taylor, K.H. (2021, October). [Vanderbilt University Center for Teaching 35th Anniversary Panel](#). Vanderbilt University, Nashville, TN.
- Taylor, K.H. (2020, April). Data-Wisdom as design principle. Multidisciplinary Program in Education Sciences Seminar Series, School of Education and Social Policy, Northwestern University, Chicago, IL. *Cancelled, COVID-19*
- Taylor, K.H. (2019, May 14). "Wisdom without data is just a hunch": The role of learning sciences in the information age. [Waterbury Summit on the Learning Sciences](#). Penn State University, College Station.
- Taylor, K.H. (2018, November 27). Learning as stewardship: Students at the nexus of university-community relations. [Frontiers in Higher Education Research Seminar](#). University of Washington, Seattle.
- Taylor, K.H. & Hall, R. (2018, May 3). [Using the city as a classroom](#). Facebook Live Webinar. University of Washington, Seattle.
- Taylor, K.H. & Hall, R. (2018, May 17). [The future of video-based research](#). Facebook Live Webinar. University of Washington, Seattle.
- Taylor, K.H. (2018, May). Place-remaking in public education. To be presented at the Equity, Education, and Society Colloquium, University of Washington, Seattle, WA.
- Taylor, K.H. (2017, December). Supporting Public-Facing Education for Youth: Learning with Mobile and Geospatial Technologies. Retrieved from <http://circlcenter.org/events/ecolloq-cyberlearning-tools-for-mobile-community-engaged-and-connected-learning/>
- Taylor, K.H. (2016, November). Screenagers: Growing up in the Digital Age. Presented at North Bend Library, North Bend, WA.
- Taylor, K.H. (2015, September). A critically mobile pedagogy of place: Using mobile and location aware technologies with young people. Presented at City Hall, Seattle, WA.
- Taylor, K.H. (2015, May). Conducting "on the move" video research with young people. Headrick Taylor, Presented at University of Washington, Seattle, WA.

- Taylor, K.H. (2014, January). Understanding and re-mediating the daily rounds of young people for more equitable learning spaces. Presented at University of Washington, Seattle, WA.
- Taylor, K.H. (2012, November). Youth Learning in Communities with Geospatial Technology. Presented at Vanderbilt University, Nashville, TN.
- Taylor, K.H. (2009, April). "Can I get a little space, please?": A cross generation comparison of leisure time and mobility patterns of adolescents. Presented at the Sustaining Everyday Life Conference, Norrkoping, Sweden.

Posters

- Taylor, K.H., Bell, A., Riesland, E., Hays, M., & Silvis, D. (2019). SensEscapes: Learning and making public history in mobile collocated interactions. Poster presented at the International Conference of Computer Supported Collaborative Learning.
- Taylor, K.H. (2019, April). Off the Map: Students making local histories public through digital walking tours. Poster presented at the American Education Research Association.
- Taylor, K.H. (2015, April). Mobility Matters: Developing a "Critical Pedagogy of Place" with Mobile and Geospatial Technologies. Poster presented at the American Education Research Association.
- Taylor, K.H., Stevens, R. & Champion, D. (2013, December). How digital media organizes and disrupts attention in everyday family practices. Poster presented at the National Science Foundation Reverse Site Visit, Stanford University, Palo Alto, CA.

Workshops

- Organizer, *(un)Common Measures Workshop*, National Academy of Education, Washington, DC, December 2019
- Organizer, *Educating the Next Generation of Scholars*, National Center for Research in Policy and Practice, Semiahmoo, WA, July 2019
- Attendee (invited), *Digital Writing*, Deakin University, Melbourne, Australia, July 2019
- Organizer, *Learning on-the-Move*, NSF CAPS Grant, Vanderbilt University, June 2017
- Attendee (invited), *Smart & Connected Learning Communities for Learning: An Innovation Lab*, National Science Foundation, SRI, Palo Alto, CA, May, 2016
- Attendee (invited), *Balancing the Needs of Children and Adults in the Design of Technology for Children*, Google User Design Team, June 2015
- Attendee (invited), *Developing a Strong Cyberlearning Exploration Proposal*, National Science Foundation, June 2015
- Attendee (invited), *Designing Media for Underserved Families*, Hasso Plattner Institute of Design, Stanford University, January 2015
- Attendee (invited), *Early Career Workshop*, International Conference of the Learning Sciences, University of Colorado Boulder, June 2014
- Attendee (invited), *DML Hub's Design Research Call*, design principles and implementation of a geographically-dispersed, digitally-networked youth participatory research project, Google Hangout On Air, May 2014
- Attendee (invited), *Families and Media Data Analysis and Product Planning*, Joan Ganz Cooney Center, New York, May 2014
- Co-organizer, *The Contemporary Terrain of Children's Media Use: New Questions, New Methods, and Emerging Phenomena*, School of Education and Social Policy, Northwestern University, Nov 2013
- Attendee (invited), *Families and Media Kick-off and Methods Workshop*, Stanford University, Aug 2013

UNIVERSITY TEACHING

Instructor

EDPSY 581: Sites of Resistance: The Role of Public Ed in Place-(re)Making	2021
EDPSY 581: Learning Across Settings	2021
EDUC 375: Critical Digital Literacies	2020-2021
EDC&I 581: Design-Based Research Methods	2017-2021
EDPSY 515: The Digital "Re-mediation" of Teaching & Learning	2015 -2021
EDPSY 516: Designing Learning and Teaching Environments with Technology	2015 - 2021
EDPSY 569: Learning and the Interaction Order	2015 - 2020
EDUC 370: Learning Within and Across Settings	2016- 2021
EDPSY 380: Digital Ethnography	2016

PROFESSIONAL SERVICE

International & National Service

Reviewer, <i>Spencer Foundation</i> Proposal Review Panel	2021
Guest Editor, <i>Bank Street Occasional Paper Series</i> , Special Issue on Children's Geographies	2021-2022
Reviewer, <i>Rapid Community Reports</i> , Digital Promise	2018-2021
Reviewer, <i>Journal of Research in Science Teaching</i>	2021
Advisor, <i>PeBLES2</i> , National Science Foundation Grant Advisory Board	2020-2021
Advisor, <i>UW STEM Computer Science Ed</i> , National Science Foundation Grant Advisory Board	2021
Mentor, Early Career Scholar Network, <i>International Society of Learning Sciences</i>	2019
Guest Editor, <i>Cognition & Instruction</i> , Special issue on Learning on the move	2018 – 2019
Co-organizer, <i>National Center for Research in Policy & Practice</i> , Grad Education Workshop	2019
Organizer, <i>Learning in Media Ecologies</i> , Special Interest Group in LS	2019
Program Committee Member, <i>International Society of Learning Sciences</i>	2019
Reviewer, <i>National Science Foundation</i> Proposal Review Panel	2017- 2020
Reviewer, <i>Mind, Culture, & Activity</i>	2020-2021
Reviewer, <i>Journal of the Learning Sciences</i>	2017-2021
Reviewer, <i>Cognition & Instruction</i>	2016-2021
Reviewer, <i>Learning, Media & Technology</i>	2017-2021
Reviewer, <i>Interactive Learning Environments</i>	2015
Reviewer, <i>Conference on Computer Supported Collaborative Environments</i>	2014
Senior Reviewer, <i>International Society of the Learning Sciences</i>	2013
Reviewer, <i>American Education Research Association</i>	2013
Editorial Manager, <i>The Journal of Teaching and Learning Inquiry</i>	2013

University & College Service

Member, College of Education <i>Education, Communities, & Organizations Search</i>	2020-2021
Member, College of Education Search <i>Philosophy of Education Search</i>	2019-2020
Member, College of Education <i>Learning Sciences & Human Development Search</i>	2018-2019
Faculty Senator, University of Washington <i>Faculty Senate</i>	2017-2018
Member, College of Education <i>Learning Sciences & Human Development Search</i>	2017-2018
Member, College of Education <i>Unite:Ed Steering Committee</i>	2017-2018
Member, College of Education <i>ReDi Re-Org Data for Improvement Committee</i>	2017-2018
Member, College of Education <i>Academic Programs & Initiatives Committee</i>	2015
Member, <i>College of Education Task Force on Technology</i>	2015
Faculty Sponsor, <i>CoE Educational Technology Student Group</i>	2015
Professional Evaluator, Social Studies Teacher Candidates, Vanderbilt	2012
Graduate Student Representative, Social Studies Practice Search Committee	2011
Facilitator, <i>Privilege and Power in the Classroom</i> , GradStep Center for Teaching	2011
Co-chair, Department of Teaching and Learning Doctoral Student Association	2009
Creator and organizer of Marx's <i>Capital</i> , Vol. 1 Teaching & Learning Reading Group	2008

HONORS & AWARDS

Fellow, Data Consortium Fellowship, National Science Foundation	2019
Finalist, Spencer Postdoctoral Research Fellow	2019
Winner, Award of Excellence for Community History, East TN Historical Society	2019
Visiting Scholar, Vanderbilt University	2018
Nominee, Jan Hawkins Award, AERA	2018
Nominee, Outstanding Faculty Advisor, UW College of Education	2017

PROFESSIONAL AFFILIATIONS

American Education Research Association	2008-2021
International Society of Learning Sciences	2010-2021
Jean Piaget Society	2016-2019
Pan-American Mobilities Network	2011-2012
American Association of Geographers	2008-2011

STUDENT ADVISING

Faculty Advisor

- Deborah Silvis, defended 5/20/2019
- Adam Bell, defended 8/02/2021
- Maria Hays
- Erin Riesland
- Ari Hock
- Sonia Kim
- Jiyoung Lee
- Kaleb Germinaro

Dissertation Committee Membership

- Deborah Silvis (Chair)
- Adam Bell (Chair)
- Erin Riesland (Chair)
- Joh Howard
- Jocelyn Walsh
- Kiley Sobel (GSR)
- Abigail Evans
- Dastyni Loska
- Priya Pugh
- Joan Davis
- Simeko Washington
- Caroline Pitt (GSR)
- Jenny Gawronski
- Meixi Ng
- Jiyoung Lee (Chair)
- Annuska Zolyomi (GSR)
- Jordan Sherry-Wagner
- Ishmael Miller
- Emily Holm Tobin
- Erin Lane

Masters Thesis Committee Membership

- Clarita Reyes (Chair)
- Adele Nickel
- Michael Lowry Lamble
- Rose O'Leary
- Megan Martinko
- Taisia Williams
- Gracie Loesser
- Abby Rhienhart
- Ivy Ding
- Emily Howard
- Kevin Glatt

COMMUNITY SERVICE

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|---|-----------|
| • Lake Forest Park Civic Club, Seattle, WA | Present |
| • Lake Forest Park Elementary School PTA, Seattle, WA | Present |
| • Portage Bay Childcare Center, Seattle, WA | Present |
| • Volunteer, McGaw YMCA, Evanston, IL | 2013-2015 |
| • Educator and Curriculum Designer, CivicLab, Chicago, IL | 2014 |
| • Volunteer Participant, Plan of Nashville | 2012-2013 |
| • Volunteer, Oasis Center, Nashville, TN | 2007-2012 |
| • Volunteer, Hands on Nashville, Nashville, TN | 2007-2009 |
| • Volunteer, Good Food for Good People, Nashville, TN | 2005-2007 |