

CURRICULUM VITAE

Teddi Beam-Conroy
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College of Education
University of Washington Seattle
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EDUCATION

PhD in Curriculum and Instruction-Bilingual/Bicultural Education, University of Texas at Austin, August 2013.

Dissertation: “Gifted, Bilingual, Mexican/Mexican-American Students: Using Community Cultural Wealth as a Strategy for Negotiating Paradoxes”

Chair: Dr. María Fránquiz, primary PhD Advisor.

Master of Arts in Bicultural-Bilingual Education, University of Texas at San Antonio, August 2006.

Bachelor of Science with Honors, University of Wisconsin-Milwaukee, May 1984. Major: Bilingual Education.

PROFESSIONAL EXPERIENCE

Associate Teaching Professor, University of Washington, Seattle, WA. August 2016 – present.

Instructional Specialist for Dual Language and ELL Education, Kent School District, Kent, WA. October 2015 – July 2016.

Associate Professor of Bilingual and ESL Education, Heritage University, Toppenish, WA (Seattle campus), July 2014 – December 2015.

Bilingual/Gifted and Talented Teacher Consultant, Northside Independent School District, San Antonio, Texas, August, 2002 – June, 2014.

Dual Language Summer Camp Coordinator, Northside Independent School District, June 2009 – 2013.

Adjunct Employee, Educational Service Center – Region 20, San Antonio, Texas, 2005 – 2009.

Bilingual Cooperative Learning Coordinator, La Escuela Fratney, Milwaukee, Wisconsin, January 1990 – June 1990.

Classroom Teacher

- 2002-2004 Gifted and Talented Specialist. Northside Independent School District.
- 1993-2002 Bilingual Fifth Grade. Lloyd M. Knowlton Elementary School, Northside Independent School District.
- 1992-1993 Middle School Spanish and French. Ramsey International Fine Arts Center, Minneapolis Public Schools, Minneapolis, Minnesota.
- 1991-1992 Bilingual Fifth Grade. Ramsey International Fine Arts Center, Minneapolis Public Schools, Minneapolis, Minnesota.
- 1990-1991 Bilingual Third Grade. Ignacio Conchos Elementary School, Roosevelt School District #66, Phoenix, Arizona.
- 1986- 1990 Bilingual Sixth Grade: Math, Social Studies: World History and Geography, Spanish Language Arts, Spanish I. Wilbur Wright Middle School, Milwaukee Public Schools, Milwaukee, Wisconsin.
- 1984-1986 Bilingual Fifth Grade Teacher, Summer School Enrichment Teacher, grades 2-6. Fifty-Fifth Street Spanish Immersion School, Milwaukee Public Schools, Milwaukee, Wisconsin.
- 1982-1984 Bilingual Paraprofessional, grades PreK-4. Fifty-Fifth Street Spanish Immersion School and Eighty-Second Street French and German Immersion School. Milwaukee Public Schools.

Tutor, High School Equivalency Program, Milwaukee, Wisconsin, Summer, 1984. G.E.D. preparation in Spanish and English.

PUBLICATIONS

Book Chapters

- Varghese, M., **Beam-Conroy, T.**, Shank, R., & Snyder, R. (2021). "Contexts and complexity: Promoting racial and linguistic justice through bilingual dual language teacher education.). In *Superdiversity and teacher education: Supporting teachers in working with culturally, linguistically, and racially diverse students, families, and communities*, Li, G., Anderson, J. Hare, J., & McTavish, M. (Eds). Routledge.
- Valdez-Zontek, T., **Beam-Conroy, T.** & Encarnación, N. (2015). "Knowledge that brings us together: University/school district partnerships to improve K-12 ELL instruction." In *University partnerships for community and school system development*, Blessinger, P. and Cozza, B., (Eds). Higher Education Teaching and Learning Series. Emerald Group Publishing.

Beam-Conroy, T. & Alvarez McHatton, P. (2015). “Bilingual education and students with dis/abilities and exceptionalities” (2015). In *Handbook of bilingual and multicultural education*, Wright, W. and Garcia, O., (Eds.) Wiley Blackwell.

Other Publications

Beam-Conroy, T. (2017, July 3). “Speaking power to power”: Women of color take lead at Charleena Lyles’ town hall. *South Seattle Emerald*.
<https://southseattleemerald.com/2017/07/03/speaking-power-to-power-women-of-color-take-lead-at-charleena-lyles-town-hall/>.

Beam-Conroy, T. (2009). The line between us: Teaching about the border and Mexican immigration, by Bill Bigelow. (Book review). *Bilingual Research Journal*, (32)1, 101-103. DOI: [10.1080/15235880902966001](https://doi.org/10.1080/15235880902966001)

Research Division of the Texas Association of the Gifted and Talented. (2008). *The State of Gifted Education in Texas*.
https://faculty.tamuc.edu/jkmiller/documents/State_of_Gifted_Edu_Texas.pdf

Beam-Conroy, T. (2001). Bamboozled by the Texas miracle. *Rethinking Schools*, 16(1), pp. 3 & 18.

Beam-Conroy, T. (1999). By any other name. *Cicada*, 2(1), pp. 86-94.

Work in Progress

Peer-Reviewed

Varghese, M., Venegas-Weber, P., Shank, R., **Beam-Conroy, T.**, Bhansari, R., Gonzales, G. & Betancourt, C. “We couldn’t share who we are without being able to draw on this ‘twoness’”: Lessons for higher education in integrating linguistic and racial justice in elementary teacher preparation.

Book Chapters

“Chapter 3: Decentering monolingualism and monoglossia: Multilingual pedagogies in the TEP” and “Chapter 4: Decentering whiteness: Identity-conscious pedagogy in the TEP” (in press). In Varghese, M., Shank, R. & Gonzales, G. (eds.) *Project BECA: Moving towards Racial and Linguistic Justice in and through a Bilingual Teacher Preparation Program*.

ADMINISTRATION & TEACHING

University of Washington 2017-present

EDTEP 501 Field Experience

EDTEP 502 Field Experience and Seminar

EDTEP 503 Field Experience and Seminar

EDTEP 505 Capstone Project: Tools for Reflection

Director, Elementary Teacher Education Program. University of Washington, Seattle, WA.
August 2016 – present.

Heritage University, Toppenish, Washington 2014-2015

- BLE 520 History and Theory of Bilingual/ESL Education (face-to-face)
- BLE 522 ESL in the Content Areas (face-to-face)
- BLE 526 Literacy and the Bilingual/ESL Student (face-to-face)
- BLE 527 Instructional Methods & Assessments in Teaching BLE/ESL (face-to-face)
- BLE 542 Second Language Acquisition for School Administrators (hybrid)
- BLE 546 Understanding and Using Assessments for ELLs (hybrid)
- BLE 548 ELLs in the Classroom for School Administrators (hybrid)
- BLE 550 Leadership Practicum (face-to-face)
- BLE 572 Practicum (face-to-face)

SERVICE

Editorial Service

- 2020 Annual Meeting American Educational Research Association, San Francisco, CA. Peer review panel, Bilingual Education Research; Critical Examination of Race, Ethnicity, Class and Gender in Education; Social Context of Education.
- 2020 Annual Meeting American Association for Applied Linguistics, Denver, CO. Peer review panel, Teacher Education, Beliefs, and Identities.
- 2016 Annual Meeting American Educational Research Association, Washington, DC. Peer review panel, Bilingual Education Research; Critical Examination of Race, Ethnicity, Class and Gender in Education; Research on Giftedness, Creativity, and Talent; and Teaching and Teacher Education.
- 2015 Annual Meeting American Educational Research Association, Chicago, IL. Peer review panel, Bilingual Education Research; Critical Examination of Race, Ethnicity, Class and Gender in Education; Research on Giftedness, Creativity, and Talent; and Teaching and Teacher Education.

National

- 2019-present National Multilingual Learning Coalition, Member.

State

- 2022-present Washington Ethnic Studies Now Leader Grant Team, Member
- 2021-present CEEDAR-WA Leadership Team. Member.
- 2021- present Washington Office of the Superintendent of Public Instruction ELL & Bilingual Education Prep Program PLC, Member
- 2021- present Washington Professional Educator Standards Board National Dual Language Standards Review Focus Group. Member.
- 2019-2020 Washington Professional Educator Standards Board Educator Assessment System Work Group. Member.

- 2019-present Washington Office of the Superintendent of Public Instruction, Dual Language Steering Committee. Member.
- 2017-2019 Washington Office of the Superintendent of Public Instruction, Dual Language Task Force. Member.
- 2016-present Washington Association of Colleges of Teacher Education. Member.
- 2015-2016 Washington Professional Educators Standards Board, Diversity Committee. Member.
- 2010-2013 Texas Association for the Gifted and Talented, Austin, Texas. Officer, Dual Language/ Multicultural Division. Chair, 2010-2012; Past Chair, 2012 –2013.
- 2005 Texas Association for the Gifted and Talented, Media and Publicity Chair, Local Arrangements Committee, TAGT Annual Professional Conference, San Antonio, Texas.
- 2005-2007, 2012 Texas Education Agency, Austin, Texas. Statewide Review Committee for List of Approved Tests for Use with Limited English Proficient Students. Member.
- 2004-2005 Texas Association for the Gifted and Talented, Austin, Texas. Education and Training Committee. Member.

Local

- 2018-present Robinson Center for Young Scholars Race and Equity Committee, University of Washington. Member.
- 2017-present Martinez Network for EdWork (Leaders of Color), Seattle, Washington. Member.
- 2019-present; 2014-2015 ELL Work Group, Road Map Project, Seattle, Washington. Member.
- 2017-present Robinson Center for Young Scholars, University of Washington. Seattle, Washington Advisory Board, Member.
- 2017-2018 Concord International Elementary School Dual Language Committee, Seattle, Washington. Member.
- 2017-present Seattle Education Coalition, Seattle, Washington. Member.
- 2008 Northside Independent School District, San Antonio, Texas. Gifted and Talented Assessment Task Force. Member.
- 2005 Northside Independent School District, San Antonio, Texas. Advanced Academic Task Force. Parent representative.
- 2004-2007 Bilingual Advocacy Team, Northside Independent School District, San Antonio, Texas. Member.
- 2002 Northside Independent School District, San Antonio, Texas. District Elementary Report Card Committee, Member.
- 2002 District Textbook Selection Committees: Elementary Math, Elementary Social Studies, Elementary Reading/Language Arts, Member.
- 1988-1990 Milwaukee Public Schools, Milwaukee, Wisconsin. Superintendent’s K-12 Curriculum Committee, Member.

University of Washington Committee Service

2018-2019 University of Washington Diversity Council. College of Education Representative.

College of Education Committee Service

2019-present SEED Professional Learning Community. Member.

2017-present Teacher Education Council. Member.

2016-present Teaching, Learning, and Curriculum Area. Member.

2016-present Professional Educators Advisory Board. Member.

2020-present. Student Support Workgroup (in response to COVID-19). Member

2016-present Teaching Professors/Professional Programs Ad Hoc Group. Member.

2020-2021 Search Committee, Early Learning Teaching Professor. Member.

2020-2021 Search Committee, Assistant Professor in Literacy in Bilingual/Multilingual Settings. Member.

2019-2021 Budget, Resources, and Planning Committee. Chair, 2020-2021; Vice-Chair, 2019-2020.

2019-2021 Search Committee, Teacher Education Program's Recruitment and Retention Specialists. Member.

2018-2020 Faculty Council. Member.

2018-2019 Search Committee, Undergraduate Lecturer/Senior Lecturer on Equity. Member.

2018-2019 Search Committee, Lecturer/Senior Lecturer for Learning Across Settings. Member.

2018-2019 Faculty Development and Support Committee. Vice-Chair.

2017-2019 Graduation Planning Committee. Member.

2017-2018 COE Data for Improvement (ReDi) Committee. Member.

2017-2018 Search Committee, Assistant Professor in Elementary Literacy. Member.

2017 Search Committee, Community Partner Liaison for the COE Education, Communities, and Organizations Major. Member.

2016-2017 Cross-Program Research & Inquiry Groups in Elementary Literacy and Culturally and Linguistically Responsive Practice. Member.

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

(Peer Reviewed/Refereed)

**= graduate student*

National Conferences

- Roberts, C., Powell, S. & **Beam-Conroy, T.** (2022, March). *Re-Imagining Blended Teacher Preparation to Advance Critical Inclusion: A Case Study of Co-Teaching*. American Association of Colleges for Teacher Education Annual Conference (AACTE), New Orleans, LA.
- Ferreya, P., Betancourt, C., **Beam-Conroy, T.**, Varghese, M., Gonzales, G., Bhansari, R., & Venegas-Weber, P. (2022, March). *Disrupting Monolingualism as a Way to Decenter Whiteness in an Elementary Teacher Education Program*. American Association of Colleges for Teacher Education Annual Conference (AACTE), New Orleans, LA.
- Beam-Conroy, T.**, Betancourt, C., Ferreyra, P.M., Gonzales, G., Shank, R., Snyder Bhansari, R., Varghese, M., & Venegas Weber, P. (2021, April). *Decentering whiteness and monolingual/monoglossic ideologies, practices, and identities in an elementary teacher education program*. American Educational Research Association Annual Conference.
- Beam-Conroy, T.** & Betancourt, C.. (2020, February). *Decentering whiteness in teacher education: One predominantly white institution's journey to move beyond a single story.*” American Association of Colleges for Teacher Education Annual Conference (AACTE), Atlanta GA.
- Snyder, R., **Beam-Conroy, T.**, Gonzalez, G. Shank, R. & Varghese, M. (2019, May). *Multilingual pedagogies for preservice bilingual teachers*. Critical Race Studies in Education Annual National Conference, Los Angeles, CA.
- Beam-Conroy, T.** & Valdez-Zontek, T. (2016, November). *La lectoescritura simultánea/ simultaneous biliteracy: Practical considerations for implementation*. La Cosecha, 21st Annual Dual Language Conference, Santa Fe, NM.
- Beam-Conroy, T.** (2015, May). *Gifted, bilingual, Mexican/Mexican-american students: Using community cultural wealth as a strategy for negotiating paradoxes.*” Critical Race Studies in Education Annual National Conference, Nashville, TN.
- Beam-Conroy, T.** & Valdez-Zontek, T. (2015, March). *Overcoming the knowledge gap for teachers of English language learners*. National Migrant Education Conference, Seattle, WA.
- Beam-Conroy, T.** (2010, April/May). *Struggling with ideologies: Examining the barriers that impact teachers' thinking, decision making, and interactional style with diverse students: What led a group of teachers to decide that Ruby was a 'Payne' they could live without.* Annual Meeting of the American Educational Research Association, Denver, CO.*
- Beam-Conroy, T.** (2010, April/May). *Dealing with complexity: How do teachers reconcile contradictions?* Annual Meeting of the American Educational Research Association, Denver, CO. *

Promoting Critical Thinking among Elementary Students with Literature Authored by Gloria Anzaldúa. (2009, May). El Mundo Zurdo: The International Conference on the Life and Works of Gloria Anzaldúa, San Antonio, TX. Panel Moderator.

DeNicolo, C., Salazar, M., Franquiz, M. & **Beam-Conroy, T.** (2008, November). *How is student demographic change impacting teacher development in urban areas?: Teachers examining their premises in educating economically oppressed children.* 98th Annual Convention of the National Council of Teachers of English, San Antonio, TX.*

Lopez, M.M., Guerra, M.J., Franquiz, M. & **Beam-Conroy, T.** (2008, February). *What's culture got to do with it? Ideologies that promote or diminish the funds of knowledge of bilinguals.* National Association for Bilingual Education Annual Conference, Tampa, FL.*

Beam-Conroy, T. (2007, November). *Three strikes or three strengths: Gifted, culturally diverse, and linguistically varied.* National Association for Gifted Children Annual Convention, Minneapolis, MN.

Enrico, C. & **Beam-Conroy, T.** (2004, February). *Does dual language double your brain power?* National Association for Bilingual Education Annual Conference, Albuquerque, NM.

State Conferences

Beam-Conroy, T. & Shank, R. (2019, December). *Multilingual preparation for bilingual/dual language teachers.* Washington Educational Research Association Annual Conference, Seattle, WA.

Beam-Conroy, T. (2018, October). *Centering multilingual voices and experiences in monolingual teacher education.* Teaching Equity is Central: Advancing Equity through Social Justice Conference, Central Washington University, Ellensburg, WA.

Beam-Conroy, T. (2016, April). *Dual language: Ties between language and equity.* Teaching Equity Annual Conference, Des Moines, WA.

Beam-Conroy, T. & Valdez-Zontek, T. (2015, October). *Microaggressions, privilege, and institutional/structural racism.* Washington Professional Educators Standards Board presentations to education preparation faculty, Renton, WA.

Beam-Conroy, T. (2014, October). *How can they be gifted if they don't speak English?* Washington Association of Educators of the Talented and Gifted Annual Conference, Tacoma, WA.

Beam-Conroy, T. (2014, April). *Tengo que poner más esfuerzo para seguirle: Identity and gifted, bilingual Mexican/Mexican-American youth.* Annual Leadership Conference of the Texas Association for the Gifted and Talented, Austin, TX.

- Beam-Conroy, T.** (2014, April). *What works: Identifying populations of underrepresented gifted students.* Annual Leadership Conference of the Texas Association for the Gifted and Talented, Austin, TX.
- Beam-Conroy, T.** (2011, December). *Organizing a parent/community advisory council.* Annual Conference of the Texas Association for the Gifted and Talented, Austin, TX.
- Beam-Conroy, T.** (2010, December). *The Bilingual Brain.* Annual Conference of the Texas Association for the Gifted and Talented, Fort Worth, Texas, December 2010.
- Beam-Conroy, T.** (2010, December). *Critical Thinking - ¡en español!* Annual Conference of the Texas Association for the Gifted and Talented, Fort Worth, Texas, December 2010.
- Beam-Conroy, T.** (2010, December). *GT Potpourri - ¡en español!* Annual Conference of the Texas Association for the Gifted and Talented, Fort Worth, Texas, December 2010.
- Beam-Conroy, T.** (2009, December). *How do you say CogAT in Vietnamese?* Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Beam-Conroy, T.** (2009, October). *How can they be gifted if they don't speak English? Screening potentially gifted English learners.* 37th Annual Conference of the Texas Association for Bilingual Education, Houston, TX.
- Beam-Conroy, T., Lee, K. & McCaffree, T.** (2009, October). *Educational equity? So many left behind: the diversity penalty of NCLB.* 37th Annual Conference of the Texas Association for Bilingual Education, Houston, TX.*
- Lurz, P. & **Beam-Conroy, T.** (2007, November). *International testing in our nation's schools: How to sound gifted in 150 languages.* Texas Association for the Gifted and Talented Annual Professional Development Conference, Houston, TX.
- Beam-Conroy, T.** (2005, June). *The bilingual brain.* Diverse Learners Symposium, Austin, TX.
- Enrico, C. & **Beam-Conroy, T.** (2003, December). *Does dual language double your brain power?* and "Bilingual Gifted and Talented Programs: A Work in Progress," Texas Association for Bilingual Education Annual Conference, Fort Worth, Texas, October 2003.
- Rodriguez, R.C. & **Beam-Conroy, T.** (2003, December). *Bilingual gifted and talented programs: A work in progress* Texas Association for Bilingual Education Annual Conference, Fort Worth, TX.

Local Conferences

- Beam-Conroy, T.** (2017, February). *Gifted, bilingual, and Mexican/Mexican-American: Learning from the students.* Equity Summit on Gifted Education, University of Washington, Seattle, WA.

Other Presentations

Beam-Conroy, T. (2012, August). *Creating culturally responsive classrooms*. Northside Independent School District, San Antonio, TX.

Beam-Conroy, T. (November, 2008). Nature and needs of gifted Latina/o Students. Arlington Independent School District, Arlington, TX.

Beam-Conroy, T. (2008, April). *Multicultural literature for multiracial students*. Northside Independent School District, San Antonio, TX.

Beam-Conroy, T. (2007, December). *Identification of underrepresented gifted students*. Northside Independent School District, San Antonio, TX.

Beam-Conroy, T. (2007, August). *Giftedness in poverty*. Northside Independent School District, San Antonio, TX.

Beam-Conroy, T. (2006, Fall). *Needs and nature of gifted Latino students*, Northside Independent School District, San Antonio, TX.

Beam-Conroy, T. (2006, Fall). *Needs and nature of gifted African American students*, Northside Independent School District, San Antonio, TX.

Beam-Conroy, T. (2006, April). *Gifted underachievers*, Northside Independent School District, San Antonio, TX.

Beam-Conroy, T. (2005, July). *The bilingual brain*. Grand Prairie Independent School District, Grand Prairie, TX.

Beam-Conroy, T. (2005, July). *Critical thinking ¡en español!* Grand Prairie Independent School District, Grand Prairie, TX.

INVITED TALKS

Beam-Conroy, T. (2022, April). *Reform in teacher education pedagogy: Meeting the needs of bilingual candidates and emergent bilingual students by centering race and language in a teacher preparation program.* Washington Association of Colleges of Teacher Education Spring Meeting, Online, WA.

Beam-Conroy, T. (2022, April). *Claiming the power of the classroom*. League of Women Voters of Seattle and South King County, Seattle, WA.

Beam-Conroy, T. (2022, April). *Experiences of teachers of color: Teaching that centers Black and Latinx studies.* Colgate University.

Shank, R. & **Beam-Conroy, T.** (2021, November). *Reform in teacher education pedagogy: Meeting the needs of bilingual candidates and emergent bilingual students by centering*

race and language in a teacher preparation program. OSPI ELL & Bilingual Educator Preparation Programs' PLC, Olympia, WA.

Beam-Conroy, T. (2021, April). *Addressing issues of identity, racial injustice, and social inequity in the current political climate: The role of teacher education.* Col[lab]oratory for Teacher Education at Penn GSE, Philadelphia, PA.

Beam-Conroy, T., O'Doherty A., Kelley-Petersen, M, & Powell, S. (2021, February). *Effective practices to diversify the teacher workforce: District/university partnerships, perspectives, and practices.* An invited panel presentation given at the annual American Association of Colleges for Teacher Education (AACTE) Seattle, WA.

Beam-Conroy, T., Millines Dziko, T., Green, T. & Hunter, J. (2020, August). *Feeding the movement: What is liberated fellowship?* An invited panel presentation given at the annual Martinez Fellowship Summit, Seattle, WA.

Beam-Conroy, T. (2019, March). *Relationship status: It's complicated.* 2019 EduTalks, University of Washington, Seattle, WA.

Beam-Conroy, T. (2019, April). *Multiliteracies in teacher education.* EDC&I 529 A Reading and Writing Connections: Theories and Practices for Instruction. University of Washington, Seattle, WA.

Beam-Conroy, T. (2014, June). *The bilingual brain and enhanced cognitive development: The effects of thinking multilingually.* University of Texas at San Antonio, San Antonio, TX.

Beam-Conroy, T. (2014, March). *Giftedness and gifted education.* Our Lady of the Lake University, San Antonio, TX.

Beam-Conroy, T. (2009, March). *Poverty in schools.* University of the Incarnate Word, San Antonio, TX.

Beam-Conroy, T. (2005, November). *The bilingual brain, LEP Student Success Initiative Conference, San Antonio, TX.*

HONORS/AWARDS

Texas Association for the Gifted and Talented: GT Administrator of the Year, 2010.

Texas Association for the Gifted and Talented: GT Advocate of the Year for Region 20, 2008.

Teacher of the Year, Knowlton Elementary School, 2002.

Best Fiction – Short Story, San Antonio Writers' Guild, 1999.

1987 Volunteer of the Year, Membership Committee, Milwaukee Jobs with Peace.

Student Body President, Wisconsin Student Association, University of Wisconsin-Madison, 1980-81.

AREAS OF EXPERTISE

Bilingual/Bicultural Education (Languages: Spanish and French)
Multicultural Education
Gifted and Talented Education
Critical Race Theory/Latinx Critical Race Theory
Dual Language Education

PROFESSIONAL AFFILIATIONS

American Association of Colleges of Teacher Education
American Educational Research Association
Critical Race Studies in Education Association
National Association for Bilingual Education
National Association for the Gifted Children
Washington Association of Colleges of Teacher Education
Washington Association for the Talented and Gifted
Washington Association for Bilingual Education Teacher Education

PRESS

- Education Week: How Laws on Race, Sexuality Could Clash with Culturally Responsive Teaching (article). April 21, 2022.
- Education Week: What is Culturally Responsive Teaching? (article and video). April 18, 2022.
- EdPrepMatters: “Decentering Whiteness in Teacher Education” (article and podcast). March 4, 2020.
- Education Week article: “Teacher-Candidates Get a Safe Space to Air Touchy Issues of Identity”, March 3, 2020.