

JULIA C. DUNCHEON

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EDUCATION

- 2011–2015 Ph.D., Urban Education Policy
University of Southern California, Los Angeles, CA
Chair: Dr. William G. Tierney
Dissertation: *High-Achieving yet Underprepared: First Generation Youth and the Challenge of College Readiness*
- 2006–2008 M.S., Education
Long Island University, Brooklyn, NY
Specialization: Teaching Urban Adolescents with Disabilities
Certification: Social Studies Grades 6–12, General and Special Education
- 2002–2006 B.A., American Studies, *cum laude*
Wellesley College, Wellesley, MA

PROFESSIONAL EXPERIENCE

- 2019–Present *Assistant Professor.* Educational Policy and Higher Education.
University of Washington, Seattle, WA
- 2015–2019 *Assistant Professor.* Educational Leadership and Foundations Department.
College of Education. University of Texas at El Paso, El Paso, TX
- 2011–2015 *Research Assistant.* Pullias Center for Higher Education.
University of Southern California, Los Angeles, CA
- 2010–2011 *Department Coordinator.* History Department.
Automotive High School, Brooklyn, NY
- 2006–2010 *Curriculum Developer.* History Department.
Automotive High School, Brooklyn, NY

RESEARCH

Interests

Postsecondary transition, college access and equity, underserved student populations, sociology of education, urban high schools, early college high schools, dual credit programs

CURRENT PROJECTS

2020–Present	Unpacking the effects of dual credit coursework on college opportunity and equity
2020–Present	Evaluating Ninth Grade Success initiatives in Washington state
2019–Present	Digital insights into college access and (in)equity: Using Instagram to study the pre-college experiences of high school students
2015–Present	Examining the early college high school initiative: Historical context, current developments, and implications for underrepresented students

RESEARCH GRANTS

2020–2024	<i>Unpacking the effects of dual credit coursework on college opportunity and equity: A mixed-methods comparative study of different course delivery contexts.</i> Spencer Foundation. Principal Investigator. \$996,906.
2016–2018	<i>Scaling up or watering down? Exploring different approaches to early college high school implementation.</i> Spencer Foundation. Principal Investigator. \$50,000.
2015	<i>High-achieving yet underprepared: First generation youth and the challenge of college readiness.</i> University of Southern California Graduate School. Dissertation Completion Fellowship. \$30,000.

PUBLICATIONS

Articles in Peer-Reviewed Journals

- Duncheon, J. C., & Relles, S. R. (2020). “We’re caught in between two systems”: Exploring the complexity of dual credit implementation. *Review of Higher Education*, 43, 989-1016.
- Duncheon, J. C. (2020). “We are exposed to that college environment”: Exploring the socialization of early college high school students. *Community College Review*. Advance Online Publication. doi:10.1177/0091552119898880
- Knight, D. S., & Duncheon, J. C. (2019). Broadening conceptions of a “college-going culture:” The role of high school climate factors in college enrollment and persistence. *Policy Futures in Education*. Advance Online Publication. doi:10.1177/1478210319860987
- Duncheon, J. C., & Muñoz, J. (2019). Examining teacher perspectives on college readiness in an early college high school context. *American Journal of Education*, 125(3), 453-478.

- Duncheon, J. C., & Relles, S. R. (2019). Brokering college opportunity for first generation youth: The role of the urban high school. *American Educational Research Journal*, *56*, 146-177.
- Duncheon, J. C., & Relles, S. R. (2018). "A ditcher and a scholar": Figuring college-going identities in an urban magnet high school. *Teachers College Record*, *121*. Advance Online Publication.
- Duncheon, J. C., & DeMatthews, D. E. (2018). Early college high school principals: Preparing historically underrepresented students for college success. *NASSP Bulletin*, *102*, 269–290.
- Duncheon, J. C. (2018). Making sense of college readiness in a low-performing urban high school: Perspectives of high-achieving first generation youth. *Urban Education*. Advance Online Publication. doi:10.1177/0042085918756712
- Relles, S. R., & Duncheon, J. C. (2018). Inside the college readiness gap: Exploring the mixed messages of remediation support. *Innovative Higher Education*, *43*(3), 217-231.
- Duncheon, J. C. (2017). "You have to be able to adjust your own self": Latinx students' transitions into college from a low-performing urban high school. *Journal of Latinos and Education*, *17*, 358-372.
- Duncheon, J. C., & Tierney, W. G. (2014). Examining college writing readiness. *Educational Forum*, *78*(3), 210–230.
- Duncheon, J. C., & Tierney, W. G. (2013). Changing conceptions of time: Implications for educational research and practice. *Review of Educational Research*, *83*, 236–272.
- Beltramo, J. L., & Duncheon, J. C. (2013). Globalization standards: A comparison of U.S. and non-U.S. social studies curricula. *Journal of Social Studies Research*, *37*(2), 97–109.

Chapters in Books

- Duncheon, J. C. (2015). The problem of college readiness. In W. G. Tierney & J. C. Duncheon (Eds.), *The problem of college readiness* (pp. 3–44). Albany, NY: State University of New York Press.
- Duncheon, J. C. (2015). Making sense of contested terrain: Writing remediation, faculty perspectives, and the challenge of implementation. In W. G. Tierney & J. C. Duncheon (Eds.), *The problem of college readiness* (pp. 143–178). Albany, NY: State University of New York Press.

Edited Books

Tierney, W. G., & Duncheon, J. C. (Eds.). (2015). *The problem of college readiness*. Albany, NY: State University of New York Press.

Other Published Work

Duncheon, J. C., & Tierney, W. G. (2016). Changing conceptions of time: Implications for educational research and practice. An interview with Julia C. Duncheon and William G. Tierney. *Distances et médiations des savoirs* [Online], 16. Available at <http://dms.revues.org/1638>

Duncheon, J. C., & Tierney, W. G. (2013, November 8). Wrong answer on remediation. *Inside Higher Ed*. Available at <https://www.insidehighered.com/views/2013/11/08/ending-remediation-wrong-answer-essay>

Articles Under Review

Duncheon, J. C. (revise and resubmit). What students do early college high schools serve? Unpacking social constructions of the target population.

Relles, S. R., & Duncheon, J. C. (under review). An intersectional life: Picturing (un)documented student identity on Instagram.

Articles in Progress

Duncheon, J. C. (in preparation). Serving “at risk” or awarding degrees? Exploring the tensions between equity and completion through the lens of early college high school reform.

Duncheon, J. C. (in preparation). Toward a culturally relevant conception of college readiness: The role of critical consciousness.

Duncheon, J. C., & DeMatthews, D. E. (in preparation). Looking behind the curtain: The leadership of an exemplary early college high school principal.

Duncheon, J. C., & Muñoz, J. (in preparation). Exploring the micropolitics of early college implementation in a school-within-a-school.

Duncheon, J. C., & Muñoz, J. (in preparation). “Stuck in limbo”: Examining the experiences of “at risk” youth in a borderland early college high school.

Knight, D. S., & Duncheon, J. C. (in preparation). Comparing the costs of different early college high school models.

CONFERENCE PRESENTATIONS

- Knight, D. S., & Duncheon, J. C. (2020, April). Staffing and resource allocation in early college high schools: How dual credit alters the cost burden of K-12 and postsecondary education. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Duncheon, J. C., & Relles, S. R. (2020, April). Serving “at-risk” or awarding degrees? Negotiating equity and completion in early college high school reform. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Duncheon, J. C., & Muñoz, J. (2019, November). Conflict and compromise in early college high school implementation: How micropolitics shape college opportunity in a school within a school. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Relles, S. R., & Duncheon, J. C. (2019, November). “Muy chingona Darth Vader”: Exploring Undocumented Student Identity through Instagram. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Duncheon, J. C., & DeMatthews, D. E. (2019, April). Looking behind the curtain: The leadership of an exemplary early college high school principal. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Duncheon, J. C., & Muñoz, J. (2018, November). Negotiating questions of access and equity in a borderland early college: The complexities of implementation. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Duncheon, J. C. (2018, October). Preliminary findings from dual credit and early college research in Region 19: Perspectives of teachers and students. Research presented at the 5th annual Dual Credit Conference at the El Paso Community College, El Paso, TX. (Invited talk).
- Duncheon, J. C. (2018, April). “They haven't really figured out our role”: Exploring dual credit implementation in an early college high school context. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Duncheon, J. C., & Peña, I. (2018, April). Preparing historically underrepresented students for college success: The role of the principal. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Duncheon, J. C., & Mendoza, J. (2017, November). “We are exposed to that college environment”: Underrepresented student perspectives on early college high school. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

- Duncheon, J. C., & Relles, S. (2017, November). More is not merrier: Exploring the unanticipated losses of overexposure to college access programs. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Duncheon, J. C. (2017, April). "We're caught in between two systems": Exploring policy contradictions in early college high school implementation. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Duncheon, J. C., & Pena, I. (2017, April). Examining teacher perspectives on college readiness: Implications for theory and practice. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Duncheon, J. C., Downs, E., & Williams, M. (2016, November). "They think we have the cream of the crop, but we don't": Exploring student demographics across five early college high schools." Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Duncheon, J. C. (2016, April). "They didn't prepare us for this": Urban youth, postsecondary transitions, and the challenge of culture. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Duncheon J. C. (2016, April). "A ditcher and a scholar": How tracking shapes college-going identity development in an urban high school magnet program. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Duncheon, J. C. (2015, November). Making sense of college readiness in a low-performing urban high school: Perspectives of high-achieving first generation youth. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Duncheon, J. C. (2015, November). First generation youth and the challenge of college readiness: The role of organizational partnerships. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Duncheon, J. C. (2015, April). Beyond the student: How culture and context shape students' college readiness in a low-performing urban high school. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Duncheon, J. C., & Tierney, W. G. (2014, November). Is "college readiness" enough? Definitions, limitations, and contextual considerations. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Duncheon, J. C. (2014, April). Narratives of first generation, college-bound students' academic identity development in a low-performing, urban high school. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Duncheon, J. C., & Tierney, W. G. (2014, April). Time, education, and youth culture: An anthropological analysis of temporal literacies in the digital age. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Duncheon, J. C. (2013, November). From state policy to institutional action: The challenge of implementation. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Duncheon, J. C. (2013, November). The problem of college readiness. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Knight, D. S., & Duncheon, J. C. (2013, March). Reconceptualizing the college-going culture: The impact of nonacademic school factors on college enrollment and persistence. Paper presented at the annual meeting of the Association for Education Finance and Policy, New Orleans, LA.

Duncheon, J. C., & Tierney, W. G. (2012, November). Beyond cognitive conceptions: Towards a sociocultural framework. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Duncheon, J. C. (2005, November). Education in Chile: Perceptions of Pinochet past, present, and future. Paper presented at the Tanner Conference, Wellesley, MA.

MEDIA

Our Kids, Our Future. (2019, October 25). UW receives \$1 million award to study impact of dual credit reform on college opportunity and equity. <https://www.ourkidswa.com/uw-receives-1-million-award-to-study-impact-of-dual-credit-reform-on-college-opportunity-and-equity/>

MarketWatch. (2019, May 23). These high-school students are taking college courses: 'Most of us here either want to be a doctor or an engineer', by Jillian Berman. https://www.marketwatch.com/story/at-these-high-schools-students-also-earn-a-college-degree-2019-05-23?mod=article_inline

MarketWatch. (2019, May 22). The line between high school and college is blurring — why that's not always a good thing, by Jillian Berman. https://www.marketwatch.com/story/the-line-between-high-school-and-college-is-blurring-but-is-that-really-a-good-thing-2019-05-22?mod=article_inline

CBS4 News. (2019, May 22). SAT scores to be adjusted by new adversity score, by Portia Baudisch. <https://cbs4local.com/news/local/sat-scores-to-be-adjusted-by-new-adversity-score>

El Paso Herald Post. (2016, November 14). UTEP Researcher Studies Early College High School Models. <https://elpasoheraldpost.com/tag/early-college-high-school/>

TEACHING EXPERIENCE

University of Washington, Seattle, WA (2019–Present)

Navigating the P-20 Pipeline, Master's Level.

Policy Implementation, Master's Level.

Sociology of Education, Master's Level.

University of Texas at El Paso, El Paso, TX (2015–2019)

Curriculum Renewal, Master's Level.

Educational Leadership in a Diverse Society, Master's Level.

Historical and Philosophical Foundations of Education, Doctoral Level.

Introduction to Doctoral Studies, Doctoral Level.

Qualitative Research, Master's Level.

Qualitative Research Methods I, Doctoral Level.

University of Southern California, Los Angeles, CA (2011–2015)

The Research University in the 21st Century, Doctoral Level.

Teaching Assistant. Instructor: William Tierney

Higher and Postsecondary Education: The Politics of Difference, Master's Level.

Invited Speaker. Instructor: John Slaughter.

Complexity of Education Systems: Emerging Ideas, Emerging Markets, Master's/Doctoral Level.

Guest Lecturer. Instructor: William Tierney

Pullias Center for Higher Education, Los Angeles, CA (2012–2013)

Critical Reading and College Knowledge, Undergraduate Level.

Automotive High School, Brooklyn, NY (2006–2011)

World History, United States History, Government, and Economics, Grades 9–12.

Wellesley College, Wellesley, MA (2006)

White People Challenging Racism: Moving from Talk to Action, Undergraduate Level.

ACADEMIC SERVICE

- 2020 *Reviewer*. Scholarship, Research, and Creative Practice Seed Grant Program. University of Washington, Bothell.
- 2015–Present *Reviewer, Session Chair, Discussant*. American Educational Research Association.
- 2015–Present *Reviewer, Session Chair*. Association for the Study of Higher Education.
- 2012–Present *Reviewer*. Journals: *American Educational Research Journal*, *Anthropology & Education Quarterly*, *Community College Review*, *Educational Policy*, *High School Journal*, *Journal of Education Policy*, *Journal of Latinos and Education*, *Learning, Media, and Technology*, *NASSP Bulletin*, *Sociology of Education*, *Social Sciences*, *Teachers College Record*, *Writing & Pedagogy*.
- 2012–Present *Reviewer*. Presses: Lever, SUNY.
- 2018–2019 *Member*. Faculty Search Committee. Educational Leadership and Foundations, University of Texas at El Paso.
- 2016–2019 *Member*. Ad Hoc Doctoral Program Revision Committee. Educational Leadership and Foundations, University of Texas at El Paso.
- 2017, 2018 *Invited Speaker*. Student Engagement and Leadership Center. University of Texas at El Paso.
- 2016–2017 *Member*. AERA 2017 College of Education Planning Committee. University of Texas at El Paso.
- 2016 *Invited Speaker*. Higher Education Student Association. University of Texas at El Paso.
- 2015–2017 *Alternate*. University Wide Committee on Academic Policy. University of Texas at El Paso.
- 2011–2015 *Mentor*. Increasing Access via Mentoring (I AM). Pullias Center for Higher Education, Los Angeles, CA

- 2010–2011 *Faculty Representative*. School Leadership Team.
Automotive High School. Brooklyn, NY
- 2008–2011 *Professional Development Coordinator*. “Respect for All” Initiatives.
Automotive High School. Brooklyn, NY
- 2007–2011 *Program Developer*. After School Arts: Theater, Music, and Dance.
Automotive High School. Brooklyn, NY
- 2005–2006 *Committee Member*. Martin Luther King Jr. Memorial Committee.
Wellesley College. Wellesley, MA

HONORS AND AWARDS

- 2017, 2018 Graduate Research Assistantship Award
College of Education Dean’s Office
University of Texas at El Paso
- 2015 Early Career Workshop Participant
Council for the Advancement of Higher Education
Association for the Study of Higher Education
- 2015 Phi Kappa Phi National Honor Society
University of Southern California
- 2011–2015 Provost Fellowship
University of Southern California
- 2015 Graduate Student Travel Grant
Division G: Social Context of Education
American Educational Research Association
- 2014 Emerging Scholars Workshop Participant
Division J: Postsecondary Education
American Educational Research Association
- 2014 Provost’s Fellowship Travel Award
University of Southern California
- 2007–2009 AmeriCorps Education Award
Corporation for National and Community Service
- 2006–2008 NYC Teaching Fellowship
New York City Department of Education

PROFESSIONAL AFFILIATIONS

American Education Research Association
Association for the Study of Higher Education