

# ARIANE N. GAUVREAU

College of Education  
University of Washington  
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## EDUCATION

- Ph.D. Education  
Dissertation Title: How Was Your Day in Preschool?  
Teaching Accurate Recall to Young Children with Autism Using Mobile Technologies and Visual Supports  
Chair: Ilene Schwartz  
Committee Members: Susan Sandall, Cap Peck, and Truman Coggins  
University of Washington
- M. Ed Special Education  
University of Washington
- B.S. Psychology & Art History  
University of Washington

## PROFESSIONAL EXPERIENCE

- Field Director & Teaching Associate** 2015-present  
Special Education, College of Education, University of Washington, Seattle, WA.
- Field Supervisor** 2011 - 2015  
Special Education, College of Education, University of Washington, Seattle, WA.
- Adjunct Faculty** 2013 - 2014  
School of Education, Seattle Pacific University, Seattle, WA
- Home Visitor** 2011 - 2015  
*Evaluation of a Comprehensive Community-Based Intervention for Toddlers With Autism Spectrum Disorders*, Institute of Education Sciences, National Center for Special Education Research (subcontract with the University of Oklahoma Health Sciences Center), Haring Center, University of Washington, Seattle, WA
- Assessment Team Lead and Coordinator** 2011 - 2015  
"Evaluation of a Comprehensive Community-Based Intervention for Toddlers with Autism Spectrum Disorders," Institute of Education Sciences, National Center for Special Education Research (subcontract with the University of Oklahoma Health Sciences Center), Haring Center, University of Washington, Seattle, WA
- Sibshop Facilitator** 2006 - 2015  
Seattle Children's Hospital, Seattle, WA

**Copy Editor****2012**

National Center for Quality Teaching and Learning (NCQTL),  
University of Washington, Seattle, WA

**Preschool Special Education Teacher****2007 - 2011**

Project DATA, Haring Center, University of Washington, Seattle WA

**TEACHING EXPERIENCE****University of Washington**

EDSPE 540 Fieldwork Seminar	2011 – present
EDSPE 532 A Tiered Approach to Inclusive Education	2018
EDSPE 520 Home, School, and Community	2017
EDSPE 414 Introduction to Early Childhood Special Education	2016
EDSPE 565 Early Childhood Approaches	2016
EDSPE 564 Infants and Toddlers with Disabilities	2016
EDSPE 525 Autism and Related Disabilities	2013, 2014, 2016, 2017, 2018
EDSPE 520 Evidence Based Home Visiting Seminar	2013, 2014
ECFS 480: Highly Individualized Teaching and Learning (Online Course Development)	2014

**Seattle Pacific University**

EDSE 5127 Severe Disabilities	2014
EDSP 6652 Learning Disabilities and ADHD	2014
EDSP 6642 Individual Education Plans	2014
EDSP 4646 Severe Disabilities	2013

**PUBLICATIONS****PEER REVIEWED JOURNALS**

**Gauvreau, A.** & Sandall, S.R. (2018). Activity matrices: Tools for planning, organizing, and implementing instruction in early childhood settings. In Hemmeter, M.L. and Snyder, P. (Eds) *Instructional Practices*. (DEC *Recommended Practices Monograph Series No. 4*). Washington DC: Division for Early Childhood.

**Gauvreau, A.**, & Schwartz, I. (in press). How was your day in preschool? Using mobile technologies to teach accurate recall to young children with autism.

Lohnmann, M. J. Hovey, K.,A., & **Gauvreau, A.N.** (2018). Using a universal design for learning framework to enhance engagement in the early childhood classroom. *The Journal of Special Education Apprenticeship*, 7(2), Article 7. DOI: <http://scholarworks.lib.csusb.edu/josea/vol7/iss2/7>.

**Gauvreau, A.N.** & Sandall, S.R. (2017) Families as mentors: A model for preparing practitioners to engage in family centered practices. In Keilty, B. and Trivette, C. (Eds) *Family: Knowing Families, Tailoring Practices, Building Capacity* (DEC *Recommended Practices Monograph Series No. 3*). Washington DC: Division for Early Childhood.

**Gauvreau, A.**, Sandall, S. (2017). Using mobile technologies to communicate with parents and caregivers. *Young Exceptional Children*, 20(4). DOI.org/10.1177/1096250617726530

**Gauvreau, A.** (2017). Using "snack talk" to promote social communication in inclusive preschool classrooms. *Young Exceptional Children*, 20(4). [DOI.org/10.1177/1096250617725503](https://doi.org/10.1177/1096250617725503)

Schwartz, I., Sandall, S., & **Gauvreau, A.** (2013). Planning to Individualize: Meeting the needs of all children using activity matrices. *Teaching Young Children*, 15.

**Gauvreau, A.**, & Schwartz, I. (2013). Using visual supports to increase the appropriate behavior of young children with autism. In Ostrosky, M. & Sandall, S. (Eds) *Young Exceptional Child Monograph No. 15: Addressing Young Children's Challenging Behavior*. Washington DC: Division for Early Childhood.

## BOOK CHAPTERS

**Gauvreau, A.**, Beneke, M., & Sandall, S. (in publication). Families as mentors: Preparing teachers to partner with culturally and linguistically diverse families. In Lo, L. and Xu, Y. (Eds). *Family, School, and Community Partnerships for Students with Disabilities*.

Schwartz, I., **Gauvreau, A.**, & Bateman, K. (in publication). Effective strategies for working with young children with autism spectrum disorder and complex communication disorders In Ganz, J. & Simpson, R.L. (Eds.), *Interventions for Individuals with Autism Spectrum Disorders with Significant Communication Challenges*. Baltimore, MD: Brookes Publishing.

Sandall, S., Schwartz, I., & **Gauvreau, A.** (2016). Using modifications and accommodations to enhance learning of young children with disabilities: Little changes that yield big impacts. In Reichow, B., Boyd, B.A., Barton, E.A., & Odom, S.L. Editor (Eds). *The Handbook of Early Childhood Education*. Switzerland: Springer.

## BOOKS

Sandall, S. R., Schwartz, I.S., Joseph, G.E., **Gauvreau, A.** (in publication). *Building blocks for teaching preschoolers with special needs*. Baltimore: Paul Brookes.

## PRESENTATIONS

### INVITED

**Gauvreau, A.** (2018, March). Snack Talk: Giving Kids Something to Talk About. Presented at Raising Washington EduTalks. <https://www.youtube.com/watch?v=OtZCO8SezvK>

**Gauvreau, A.** (2017, December). Inclusion. Professional Development for Lowell Elementary, Seattle, WA.

**Gauvreau, A.** (2017, October). Snack Talk: There's More to Meals than Just Eating. EduTalk presented at the Early Achievers Institute, Spokane, WA.

**Gauvreau, A.** (2017, October). Positive Behavior Supports in Early Childhood. Presented at the Washington Association for the Education of Young Children (WAYEC Conference), Lynnwood, WA.

**Gauvreau, A.** (2016, November). How Was Your Day at School? EduTalk presented at the UW College of Education Play EduTalks, Seattle, WA. [https://www.youtube.com/watch?v=SbAelCYEV\\_g](https://www.youtube.com/watch?v=SbAelCYEV_g)

**Gauvreau, A.**, & Godinho, T. (2016, March). Home Visiting in Early Childhood: Effective Strategies and Practices. DEC Learning Deck Professional Development webinar.

Ariane Gauvreau

**Gauvreau, A.** (2015, February). How was your day in preschool? Teaching accurate recall to young children with disabilities. Presented at the Haring Center DUBS Talk, Seattle, WA.

**Gauvreau, A., & Schwartz, I.** (2015, February). Promoting Appropriate Behavior Using Visual Supports. DEC Learning Deck Professional Development webinar.

**Gauvreau, A.** (2013, November). Positive Behavior Supports in Early Childhood. Presented at the Washington Association for the Education of Young Children (WAYEC Conference), SeaTac, WA.

## **NATIONAL**

**Gauvreau, A., & Sandall, S.** (2017, November). Families as Mentors: A Model for Personnel Preparation. Poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

**Gauvreau, A., & Sandall, S.** (2017, October). Families as Mentors: A Model for Personnel Preparation. Poster presented at the Division of Early Childhood Conference, Portland, OR.

**Gauvreau, A., & Powell, S.** (2017, October). A Framework for Supervision in Early Childhood Special Education. Poster presented at the Division of Early Childhood Conference, Portland, OR.

**Gauvreau, A., Sandall, S., & Erickson, A.** (2016, October). Access, Participate, Learn: Curriculum Modifications in Inclusive Early Childhood Classrooms. Poster presented at the Division of Early Childhood Conference, Louisville, KY.

**Gauvreau, A., Sandall, S., & Erickson, A.** (2016, October). Using Data to Support Pre-Service Teacher's Implementation of the DEC Recommended Practices. Poster presented at the Division of Early Childhood Conference, Louisville, KY.

**Gauvreau, A., Sandall, S.** (2016, July). Learning from Problems of Practice: Supporting Pre-service Teachers in Analyzing, Generating, and Implementing Solutions to Issues in the Field. Poster presented at the Office of Special Education Programs Leadership Conference, Washington, DC.

**Gauvreau, A., & Sandall, S.** (2016, February). How was your day in Preschool? Using Mobile Technologies to Support Accurate Recall and Parent-Child Interactions. Poster presented at the Conference on Research on Innovations in Early Intervention, San Diego, CA.

**Ashmun, J. & Gauvreau, A.** (2015, October). Capturing Opportunities for Systematic Instruction for Children with ASD in Inclusive Settings. Presented at the Division for Early Childhood Conference, Atlanta, GA.

**Gauvreau, A., & Godinho, T.** (2015, April). How was your day in preschool? Using Mobile Technologies to Teach Accurate Recall to Young Children with Autism. Poster presented at the Association for Professional Behavior Analysts (APBA) Conference, Seattle, WA.

**Gauvreau, A.** (2015, October). How was Your Day in Preschool? Using Mobile Technologies to Support Parent Child Interactions and Teach Accurate Recall to Young Children with Autism. Poster presented at the Division for Early Childhood Conference, Atlanta, GA.

**Gauvreau, A., & Godinho, T. (2014, October).** Evidence Based Home Visiting. Presented at the Division of Early Childhood Conference, St. Louis, MO.

Sandall, S., **Gauvreau, A.,** Matlock, B. (July, 2014). Teachers Beyond Classrooms. Poster Presented at Office of Special Education Programs Leadership Conference, Washington D.C.

Schwartz, I., Fung, J., **Gauvreau, A.** (2014, May). Using the DEC Recommended Practices to Provide High Quality Programming for Toddlers and Preschoolers with Autism. Presented at the Infant and Early Childhood Conference, Tacoma, WA.

**Gauvreau, A.,** Godinho, T., Schwartz, I., Ashmun, J. (2013, October). Blending Approaches to Meet Individual Needs: Replicating Project DATA. Presented at the Division of Early Childhood Conference, San Francisco, CA.

Sandall, S., **Gauvreau, A.,** Saltonstall, B. (2013, July). Teachers Beyond Classrooms: Preparing Early Intervention and Early Childhood Special Education Teachers for the Real Workforce. Poster Presented at the Office of Special Education Programs Leadership Conference, Washington, D.C.

**Gauvreau, A.,** Schwartz, I. (2013, May). Snack Talk: Increasing the Social Communication in Young Children with Autism. Presented at the Applied Behavior Analysis International Conference, Minneapolis, MN.

**Gauvreau, A.** (2011, August) Making Connections with the AEPS. Two-day workshop presented to Special Educators in Fairbanks Public Schools, Fairbanks, AK.

**Gauvreau, A.** (2011, March). Joint Attention and Communication in Young Children with Autism. Presented at The Young Child with Special Needs Conference, Las Vegas, NV.

Schwartz, I., Ashmun, J., **Gauvreau, A.,** Nevin, R., (2010, October) Project DATA: Blending Approaches to Meet Individual Needs of Children with ASD. Presented at the Division of Early Childhood Conference, Kansas City, Oklahoma.

**Gauvreau, A.,** Ashmun, J. (2010, October). Effective Social Skills Group Instruction for Students with ASD and Related Disabilities. Poster presented Division of Early Childhood Conference, Kansas City, OK.

Schwartz, I., Ashmun, J., Herriott, S., **Gauvreau, A.** (2009, October). Project DATA: Blending Approaches to Meet Individual Needs of Children with ASD. Presented at the Division of Early Childhood Conference, Albuquerque, NM.

## **LOCAL**

**Gauvreau, A.** (2017, October). Challenging Behavior and Positive Behavior Supports in Early Childhood. Presented at the Washington Association for the Education of Young Children, Lynnwood, WA.

**Gauvreau, A.,** Greager, E. (2016, May). Using Mobile Technologies in Early Childhood Classrooms. Presented at the Infant and Early Childhood Conference, Tacoma, WA.

**Gauvreau, A.** (2016, May). Evidence Based Home Visiting. Presented at the Infant and Early Childhood Conference, Tacoma, WA.

**Gauvreau, A.** (2014, November). Positive Behavior Supports in Early Childhood. Presented at the Washington Association for the Education of Young Children (WAYEC Conference), SeaTac, WA.

**Gauvreau, A., Sandall, S.** (2014). Families as Mentors: Exploring a Program Requirement of the Early Childhood Special Education Program. Presented at the University of Washington College of Education Evidence Summit, Seattle, WA.

**Gauvreau, A.** (2012, September). Supporting Challenging Behavior in Young Children with Disabilities. Presented at the Washington Association for the Education of Young Children Conference, Vancouver, WA.

**Gauvreau, A.** (2011, July). Teaching Social Skills to Students with Autism and Related Disabilities. Presented during The Autism Summer Institute, Haring Center, Seattle, WA .

**Gauvreau, A.** (2011, May). Planning and Leading Effective Social Skills Groups. Presented to Seattle Public School Preschool and Extended Day Teachers, Seattle, WA.

Davis, C., **Gauvreau, A.** (2011, May). Issues and Trends in Instructional Strategies: Promoting Positive Behavior Supports with Young Children. Presented at the Infant and Early Childhood Conference, Tacoma, WA.

**Gauvreau, A., Nevin, R.** (2010, July). PECS: The Picture Exchange Communication System. Presented at The Autism Summer Institute, Haring Center, Seattle, WA.

**Gauvreau, A.** (2010, April). Increasing Communication During Meal Times at Home: Snack Talk for Caregivers. Presented to caregivers during UW Autism Center's Autism Awareness Month.

## **CERTIFICATIONS**

Washington State Teaching Certificate, Preschool – Grade 12 (relapsed)  
Board Certified Behavior Analyst 1-10-7394

## **FUNDED PROJECTS**

**Gauvreau, A.** (2016). *Preparing Family Centered Early Childhood Special Educators: Understanding the Importance of Authentic Field Experiences*. (\$10,000). Arc of Washington Trust Fund (\$9,757).  
Project Role: Principal Investigator.

Powell, S., West, E.A., Roberts, C., & **Gauvreau, A.** (2016) *Alternative Route to Teaching Block Grant*. Funded 2016-2018 (\$220,000 annually)  
Project Role: Co-Principal Investigator

Powell, S., & **Gauvreau, A.** (2016-2020). *Preparing Special Education Teachers with Expertise in Emotional and Behavioral Disorders*. Formal partnership with Seattle Public Schools. (\$150,000/year funding commitment by SPS).  
Project Role: Project Co-Director

## **AWARDS**

Teaching Technology Faculty Fellow	2017
Nomination: Outstanding Advisor	2017
Haring Family Fellow	2014 - 2015
DEC Lead Academy	2014
LEND Fellow	2012 - 2013
Mortar Board Scholar	2008 – 2009
Ariane Gauvreau	

## **SERVICE**

### **Service to the Field**

State Interagency Coordinating Council's Personnel & Training Committee	Present
Evidence Based Teaching & Research Group - UW Center for Teaching and Learning	Present
DEC Publications and Products Committee	Present
Young Exceptional Children (YEC) Editorial Board	Present
DEC Recommended Practices Research Synthesis Group	2015-present
Washington Autism Advisory Council	2014-present
Huskies at Work Mentor	2015, 2016
DEC Oral History Group	2014-2015
DEC Conference Proposal Reviewer	2014
YEC Editor Search Committee	2016
YEC Student Editorial Board	2014-2015

### **Departmental Service**

UW College of Education Mentorship Design Lab	2015 – present
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## **MEMBERSHIPS**

Council for Exceptional Children (CEC)  
Teacher Education Division (TED)  
Division for Early Childhood (DEC)  
Washington Association for Behavior Analysis (WABA)  
Washington Autism Advisory Council