

LYNN DIETRICH, Ph.D.
210 Miller Hall PO Box 353600
Seattle, Washington 98105
lynn76@uw.edu

EDUCATION

| | | |
|--------------|---|---------------|
| Ph.D. | UNIVERSITY OF MARYLAND, College Park, MD. Curriculum and Instruction, Early Childhood Education | December 2000 |
| M.Ed. | UNIVERSITY OF MARYLAND, College Park, MD. Curriculum and Instruction, Early Childhood Education | May 1995 |
| B.A. | EMORY UNIVERSITY, Atlanta, GA. Anthropology | May 1984 |

ACADEMIC APPOINTMENTS

University of Washington, Seattle, Washington (UW)

| | |
|---|-----------------------|
| Senior Lecturer and Director of Undergraduate Programs | <i>2018 - present</i> |
| Senior Lecturer and Director of Early Learning Programs | <i>2015 - 2018</i> |

University of Mississippi, Oxford, Mississippi (U of M)

| | |
|---|--------------------|
| Clinical Assistant Professor and Coordinator of Early Childhood Initiatives | <i>2013 - 2015</i> |
|---|--------------------|

Early Childhood Institute, Mississippi State University, Starkville, Mississippi (MSU)

| | |
|--|--------------------|
| Director/Interim Director | <i>2011 - 2013</i> |
| Coordinator of Training | <i>2010 - 2011</i> |
| QRIS Monitor/Evaluator, Regional Coordinator | <i>2007 - 2009</i> |
| Curriculum Consultant | <i>2006 - 2008</i> |
| Project Coordinator | <i>2005 - 2006</i> |
| Instructor/Student Teaching Supervisor | <i>2001 - 2003</i> |
| NAEYC Accreditation Consultant | <i>2001 - 2002</i> |

University of Memphis, Memphis, Tennessee (Memphis)

| | |
|---|--------------------|
| Visiting Professor, Early Childhood Education | <i>2009 - 2010</i> |
|---|--------------------|

University of Maryland, College Park, Maryland (U Md)

| | |
|--|--------------------|
| Instructor/Academic Advisor, Early Childhood Education | <i>1996 - 1997</i> |
| Research Assistant/Teaching Assistant, Greta Fein, PhD | <i>1993 - 1996</i> |

TEACHING

University

| | |
|---|---------|
| Child Development I | U of M |
| Creative Activities in the Early Childhood Classroom | U of M |
| Creative Thinking and Expression in Early Childhood | UW |
| Differentiated Instruction | U of M |
| Early Childhood Curriculum | UW |
| Early Literacy Instruction I and II | U of M |
| Elementary Senior Practicum | MSU |
| Equity, Diversity, and Social Justice in Practice | UW |
| Introduction to Early Childhood Education | U Md |
| Language and Literacy Development in Young Children | U of M |
| Literacy Connections in the Elementary School | Memphis |
| Planning and Facilitating Math and Science Learning and Development | Memphis |
| Planning and Facilitating Early Childhood Social Learning and Development | Memphis |
| Professional Development Seminar | MSU |
| Program and Curriculum Development in Early Childhood Education | Memphis |
| Service Learning and Research I | UW |
| Social Studies in the Early Childhood Classroom | U Md |

Preschool

| | |
|--|-------------|
| Preschool Assistant Teacher/Lead Teacher <i>Smithsonian Early Enrichment Center National Museum of American History, Washington, D.C.</i> | 1990 - 1993 |
| Preschool Teacher <i>Witham Junior Collegiate Academy, Chesapeake, Virginia</i> | 1989 - 1990 |

UNIVERSITY AND COMMUNITY SERVICE

College

| | |
|--|----------------|
| College of Education College Leadership Team | 2018 - present |
| College of Education Faculty Development and Support Committee | 2018 - 2019 |
| College of Education Faculty Council | 2017 - 2018 |
| College of Education Reorganization Committee | 2015 - 2017 |

University

| | |
|---|----------------|
| UW Faculty Senate Advisory Committee | 2020 - present |
| UW Associate Vice Provost Search Committee | 2019 - present |
| UW Faculty Council on Teaching and Learning | 2019 - present |
| UW Faculty Council on Academic Standards | 2016 - 2019 |
| U of M and Slavery Working Group | 2013 - 2015 |
| Teaching Team Co-chair | 2014 -2015 |
| MSU EMBRACE Mississippi's Children | 2006 |

State and Local

| | |
|--|----------------|
| Early Childhood Teacher Preparation Council, Executive Board Secretary | 2017 - present |
| Steering Committee, Tupelo Public Schools | 2004 - 2005 |
| Rezoning Task Force, Tupelo Public Schools | 1998 - 2004 |
| Chair/Vice-Chair, Parent Council, Tupelo Public Schools | 2002 - 2004 |
| Long Range Advisory Committee, Lawndale Elementary School | 2002 - 2003 |
| PTO President, Lawndale Elementary School | 2001 - 2002 |
| Large Grants Committee, Association for Excellence in Education | 2001 - 2003 |
| Long Range Advisory Committee, Thomas Street Elementary School | 1998 - 2001 |

PUBLICATIONS**Curricula**

Darling, L.D. (2012). *Science Starters: Activities to jumpstart science investigation in the preschool classroom*. Mississippi State, MS: Mississippi State University Early Childhood Institute.

Darling, L.D. (2008). *Using the Mississippi Early Learning Guidelines: A complete curriculum for four-year-olds*. Mississippi State, MS: Mississippi State University Early Childhood Institute.

Darling, L.D. (2007). *Using the Mississippi Early Learning Guidelines: A complete curriculum for three-year-olds*. Mississippi State, MS: Mississippi State University Early Childhood Institute.

Book Chapters

Darling, L.D., & Grace, C. (2014). Using observational assessments in conducting research with young children. In O. Saracho, (Ed.), *Handbook of Research Methods in Early Childhood Education*, V. 2. Charlotte: Information Age Publishing, Inc.

Fein, G.G., **Darling, L.D.**, & Groth, L.A. (2002). Replica toys, stories, and a functional theory of mind. In R. Mitchell, (Ed.). *Pretending and Imagination in Animals and Children*. West Nyack, NY: Cambridge University Press.

Groth, L.A., & **Darling, L.D.** (2001). Playing “inside” stories. In A. Goncu & E.L. Klein (Eds.), *Children in Play, Story, and School*. New York: Guilford Publications, Inc.

Journal Articles

Grace, C., Todd, L., & **Darling, L.** (2006). Embracing the children of Katrina. *Young Children*, 61, No. 6, 88 – 93.

Fein, G.G., & **Darling, L.D.** (1996). Gender in children’s stories. *International Journal of Early Childhood Education*, 1, 37 – 57.

PRESENTATIONS

- Dietrich, L.** (2015, April). Gender differences in the fictional narratives of young children. Paper presented at the Annual Conference of the American Educational Research Association, Chicago, Illinois.
- Darling, L.D.** (2014, November). STEM in the pre-K classroom: Best practices to support emerging content knowledge in science, technology, engineering, and mathematics through play. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Dallas, Texas.
- Darling, L.D.** (2014, June). The challenge of raising standards while supporting best practices for young children. Presentation at A Child's World Conference, University of Aberystwyth, Aberystwyth, Wales.
- Darling, L.D.,** Grace, C., Freeman, M., Tooke, M. (2013, November). The Tallahatchie Early Learning Alliance: A county-wide approach to improving the social, emotional, and academic outcomes for children from birth through 3rd grade. Presentation at the Annual Meeting of the National Association for the Education of Young Children, Washington, D.C..
- Darling, L.D.** (2013, April). The Tallahatchie Early Learning Initiative: A comprehensive approach to student success. Presentation at the Annual National Conference on Rural Education Research, Omaha, Nebraska.
- Darling, L.D.** (2012, November). Creating appropriate Common Core State Standards for prekindergarten classrooms. Presentation at the Annual National Association for the Education of Young Children Conference, Atlanta, Georgia.
- Darling, L.D.** (February, 2010). Keeping your cool in preschool: Reducing stress in the classroom. Presentation at the Delta State University A to Z Conference. Cleveland, Mississippi.
- Darling, L.D.** (2009, February). Practical tips for improving your ECERS-R Scores. Presentation at the Delta State University A to Z Conference.
- Darling, L.D.** (2008, November). Using your state early learning guidelines: How to create a curriculum which incorporates state competencies and developmentally appropriate practice. Poster presented at the Annual Meeting of the National Association for the Education of Young Children, Dallas, Texas.
- Darling, L.D.** (2001, April). Young children's social representations of gender in fictional narratives. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.

Klein, E.L., Murphy, K.L., and **Darling, L.D.** (1998, April). Teacher education in the era of developmentally appropriate practice: Influences on preservice teachers' beliefs about early childhood education. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.

Darling, L.D. (1997, April). Representations of gender in young children's stories. Paper presented at the Annual Meeting of the Society for Research in Child Development, Washington, D.C..

INVITED TALKS

Dietrich, L. (2016, February). Systematic racism and classism: Barriers for families before their children reach elementary school. Presentation at the Forces of Change Mini-Conference; Recognizing Racial Barriers to Education, University of Washington School of Law, Seattle, Washington.

Darling, L.D. (2014, November). The Mississippi Early Learning Guidelines, standards, and best practices. Keynote Presentation at the Excel By Five Early Childhood Conference, Oxford, Mississippi.

Darling, L.D. (2014, July). Supporting brain development through STEAM in the early childhood classroom. Keynote presentation at the Mississippi Department of Human Services Blast Off! Conference, Biloxi, Mississippi.

Darling, L.D. (2014, July). Daily STEAM! Presentation at the Mississippi Department of Human Services Blast Off! Conference, Biloxi, Mississippi.

Darling, L.D. (2013, July). Creating appropriate Common Core Standards for preschool. Presentation at the Annual Meeting of the American Federation of Teachers, Washington, D.C..

Darling, L.D. (2012, October). Developmentally Appropriate Practice and the Early Learning Standards. Presentation at the Annual Mississippi Early Childhood Association Conference, Jackson, Mississippi.

Darling, L.D. (2012, October). Resources in early childhood education. Presentation at the Annual Excel By 5 Summit, Jackson, Mississippi.

Darling, L.D. (2012, September). Supporting brain development. Presentation at the Annual CREATE Foundation Early Childhood Conference, Tupelo, Mississippi.

Darling, L.D. (2012, July). Brain development: A class act. Presentation at the Early Childhood Institute Blast Off Conference, Tupelo Mississippi; Greenville, Mississippi; Jackson, Mississippi; Biloxi, Mississippi.

- Darling, L.D.** (2012, April). Early learning standards in prekindergarten. Presentation at the Annual Mississippi Head Start Conference, Jackson, Mississippi.
- Darling, L.D.** (2012, March). Common Core Standards for the preK classroom. Presentation at the Annual PREPS/MAPE Conference, Jackson, Mississippi.
- Darling, L.D.** (2012, February). Catch them early: The significance of high quality early childhood programs. Presentation at the Annual CREATE Dropout Summit, Tupelo, Mississippi.
- Darling, L.D.** (2009, April). Using the Mississippi Early Learning Guidelines: A Complete Curriculum for 4-year-olds. Presentation at the North Mississippi Child Care Conference, Tupelo, Mississippi.
- Darling, L.D.** (2008, August). Introduction to the Early Childhood Environment Rating Scale, Revised. Presentation at the Annual Washington County Head Start Conference, Greenville, Mississippi.
- Darling, L.D.** (2008, October). Using the Mississippi Early Learning Guidelines: Complete Curricula for Three- and Four-Year-Olds. Presentation at the Annual Meeting of the Mississippi Early Childhood Association, Jackson.

HONORS AND AWARDS

Marian B. Hamilton Award, Southern Early Childhood Association, 2014
Kappa Delta Pi, International Honors Society in Education

PROFESSIONAL MEMBERSHIPS

Association of American Colleges and Universities
National Association for the Education of Young Children
National Association of Early Childhood Teacher Educators
Washington Association for the Education of Young Children