
Jenée Myers Twitchell

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EDUCATION

- (2017) Ph.D. Candidate, Educational Leadership and Policy Studies: Organizations and Policies
University of Washington College of Education, Seattle, WA
Dissertation Working Title: "Understanding, Defining and Measuring Collective Impact Efforts That Aim to Increase Postsecondary Attainment"
- 2009 M.Ed., Educational Leadership and Policy Studies: Organizations and Policies
University of Washington College of Education, Seattle, WA
Masters Thesis: "Early Outcomes of the University of Washington Dream Project, A Peer-to-Peer College Readiness Program"
- 2004 B.A., International Studies: Comparative Religion
University of Washington Jackson School of International Studies, Seattle, WA

AWARDS, HONORS AND SCHOLARSHIPS

- 2013 Municipal League of King County, Doug Mason Memorial Award
- 2013 Outstanding University of Washington Woman, Celebrating UW Women
- 2012 William L. Boyd Emerging Scholar, Politics of Education Association & University Council for Education Administration
- 2010-2011 University of Washington College of Education Graduate Student Leadership Award
- 2009 University of Washington Excellence in Teaching Award Nominee and Finalist
- 2007-2008 University of Washington Academic College Honors, Masters in Education
- 2001-2006 Phi Eta Sigma National Honor Society Member and Alumnae Member
- 2001-2004 National Society of Collegiate Scholars
- 2000-2004 University of Washington Dean's List, Annual Award
- 2000-2004 University of Washington Alumnae Board Undergraduate Tuition Scholarship
- 2000-2004 Seattle Scottish Rite Academic Achievement Scholarship
- 2000-2002 Yakima Eagles Most Valuable Student Scholarship
- 2000-2001 Elk's Most Valuable Student, Yakima Valley, Award and Scholarship

2000-2001	Governor's State Academic Award, Washington State
2000	Washington State Top 10% Academic Award and Scholarship
2000	Washington State Undergraduate Honors Award
1999-2000	National Ventures Scholar, Washington State

TEACHING EXPERIENCE

2015-Current	<p><i>Adjunct Teaching Associate, EDLPS 586: Navigating the P-20 Pipeline</i></p> <ul style="list-style-type: none"> -Designed new course for masters and PhD students; primarily serves as a foundations course for the UW College of Education's Leadership in Higher Education Master's degree program -Core content: Introduction to programs, policies, and challenges related to supporting students as they transition from K-12 schools to institutions of higher education; exploration of localized/region-based efforts to decrease the post-secondary opportunity gap, including funding models, collaborations and networks, and data and measurement strategies to increase rates of post-secondary attainment.
2005-2016	<p><i>Instructor, EDUC 360/GEN ST 360, EDUC 260, EDUC 361 & EDUC 369: Dream Project</i></p> <ul style="list-style-type: none"> -Designed new course; course grew from a 30-student seminar into two separate lectures serving 500+ undergraduates per quarter; teach the lectures and support five students in augmenting the curriculum each quarter; mentor 38 teaching assistants who support the service-learning aspect of the course. -EDUC 260 focuses on theories and practices of educational mentorship and the purposes of service-learning across university-school partnerships. -EDUC 360 focuses on the history of and theories surrounding "access" to higher education, high school to college transitions, educational opportunity, and the education debt. -EDUC 361 is a set of seminars designed for expert undergraduate mentors interested in delving into individual topics such as anti-racist pedagogy and underexplored underrepresented populations in higher education. -EDUC 369 acts as the service-learning component in which students engage when taking any one of the above courses, where they apply their learning to their high school student participants to assist them in applying to, enrolling in and completing higher education. -Coordinate service-learning component with sixteen local high schools across seven school districts; facilitate mentorship outreach between the 500 undergraduates who mentor 1,700 low-income, minority, and first-generation high school students.
2009-2016	<p><i>Instructor, EDUC 399/GEN ST 391/GEN ST 350: Independent Field Work & Research</i></p> <ul style="list-style-type: none"> -Designed curriculum and scaffolding to support undergraduate independent research studies, including literature reviews, qualitative studies, and mixed-method studies. -Research topics include: postsecondary preparation intervention strategies, charter school law and school choice, theories of high school re-design, state-level education policy levers, cross-cultural theories of the purpose of higher education, and theories of teacher education. -Currently supporting between 15 and 20 undergraduates per quarter in this course.
2008-2010	<p><i>Instructor, EDUC 300/GEN ST 300: Colloquium on Education, Learning and Society</i></p> <ul style="list-style-type: none"> -Designed and taught new course for the new Undergraduate Minor in Education, Learning & Society; course served as the capstone course for seniors who planned to transition into teacher education programs, masters degrees in education, and careers related to education.

-Used podcasts, videos, interviews, small groups, presentations, and traditional readings to support various learning styles and class engagement and to promote community-building.

2004 *Teaching Assistant, RELIG 202: Introduction to World Religions, Western Traditions, Cultures & Histories*

-Assisted in designing tests and assignments; graded papers, quizzes, and tests; held weekly review sessions.

2003 *Teaching Assistant, RELIG 201: Introduction to World Religions, Eastern Traditions, Cultures & Histories*

-Assisted in designing tests and assignments; graded papers, quizzes, and tests; held weekly review sessions.

EMPLOYMENT EXPERIENCE (Selected)

2016-current *Special Advisor, Postsecondary Success & Advancement, University of Washington College of Education & Undergraduate Academic Affairs*

-Support cross-disciplinary efforts and research on regarding higher education attainment in Washington State; includes conducting research, teaching courses, and raising awareness and funding for campus wide efforts at the University of Washington related to strengthening preschool through career pathways for local students

-Co-Primary Investigator of research project, "Central Puget Sound Higher Education Capacity," funded by the Bill & Melinda Gates Foundation

-Oversee research team of data analysts and developers in developing relevant data sets for understanding movement of individuals through systems of education

-Support \$8 million+ fundraising goal for college readiness mentorship efforts in our region

2012-2016 *Director, University of Washington Dream Project*

-Responsible for long term vision, direction, fundraising, and sustainability of the program.

-Oversaw all aspects of program implementation, including mentorship work at 17 sites across South King County, in 7 school districts, with 600 mentors and 1,800 high school students.

-Oversaw 4 yr research and evaluation study funded by the Bill & Melinda Gates Foundation.

-Advised, mentored and taught 600 undergraduates each year who also participate in program leadership and management.

-Wrote grants and stewarded donors; earned \$4,500,000+ in grants and private donations

2011-2014 *Research Assistant, University of Washington College of Education: "Research Use as Learning: The Case of School District Central Offices"*

-Conducted interviews; observed and type real-time notes during meetings and events; collected documents; transcribed shadowing observations of school principals and central office staff.

-Analyzed data using NVivo and open and focused coding

-Study funded by the W. T. Grant Foundation; supervised by primary investigators Meredith Honig & Michael Copland.

- 2010-2012 *Assistant Director, Evaluation & Research, University of Washington Dream Project*
- Oversaw 4-year research and evaluation study funded by the Bill & Melinda Gates Foundation; collected and analyze data using web-based mentorship software program; used National Student Clearinghouse data, state P-20 student system data, and school-level data.
 - Managed service-learning agreements and relationships with 16 schools in 7 school districts.
 - Advised, mentored, and taught 520 undergraduates who participate in program leadership.
 - Coordinated partnerships and coalition building with 20 Puget Sound community-based partnerships, college access networks, and the Community Center for Education Results.
- 2010-2012 *Research Assistant, University of Washington College of Education: “An Investigation of Factors Influencing English Language Learners’ Selection of Post-High-School Pathways”*
- Conducted individual and focus group interviews; observe and type real-time notes during shadowing of high school students; collected documents; transcribed all interviews.
 - Currently finishing analysis of data using open and focused coding.
 - Study funded by the Royalty Research Fund; supervised by primary investigator Manka Varghese.
 - Co-presenting paper on initial findings at AERA 2012 Annual Conference.
- 2007-2010 *Instructor and Academic Adviser, Minor in Education, Learning and Society, University of Washington College of Arts & Sciences and College of Education*
- Designed and built new undergraduate minor as part of a grant from the Carnegie Corporation’s Teachers for a New Era project; worked with faculty and staff from the College of Education and College of Education to identify and create a coursework pathway for students to prepare for post-baccalaureate careers in or related to teaching and education.
 - Advised over 750 undergraduate students at the UW regarding: coursework, preparation for teaching and other education-related careers, financial aid and scholarships, undergraduate research and internships, and preparation for graduate school and post-baccalaureate careers.
 - Designed and taught EDUC 300/GEN ST 300, Colloquium on Education, Learning & Society
- 2005-2010 *Founding Partner, University of Washington Dream Project*
- Co-developed program that partners UW undergraduates with low-income, first generation high school students to work through the college admissions process & persistence in college.
 - Before being hired into paid position (see above), stewarded relationship with the Bill & Melinda Gates Foundation which awarded the program \$972,000 to create staffing, to sustain operations, and to conduct a 4-year evaluation study.
- 2008-2009 *Graduate Student Assistant, College of Arts & Sciences Teaching and Learning Engagement Website (CASTLE), University of Washington College of Arts & Sciences*
- Designed and collected data for CASTLE website and clearinghouse; houses information regarding education and teaching related courses, programs, research projects, and student service- learning engagements in the community.
- 2007 *Graduate Student Assistant, University of Washington College of Education: “Center for the Study of Teaching and Policy’s Study of Leadership for Learning Improvement”*
- Transcribed interviews on behalf of faculty researchers regarding principal, superintendent, and school district central office administration leadership in education.
 - Funded by the Wallace Foundation; supervised by principal investigator Michael Knapp.

- 2006-2009 *Assistant Researcher*, The Baker Evaluation, Research and Consulting (BERC) Group
- Collected data in 30 school districts and in 500 classrooms on K-12 teachers using Powerful Teaching and Learning's STAR Protocol.
 - Assisted in writing and editing research reports on struggling schools under grant funding from Washington State's Office of Superintendent for Public Instruction and the Bill & Melinda Gates Foundation.
 - Coded thousands of high school transcripts as part of a study on how Washington State students' course-taking patterns relate to college-readiness and post-secondary success.
- 2004-2006 *Private College Counseling and SAT/ACT Tutor*, Self-Employment
- Professional training with ProTesters Inc.; worked with College Options Counseling clients.
 - Provided personalized assistance in identifying college and university options; prepared students at all levels for standardized testing; assisted with securing financial aid, scholarships, and work-study.
 - Served low-income and minority students who qualified for various college-preparation services and programs.
- 2003-2004 *Teaching Assistant*, University of Washington Center for Learning and Undergraduate Enrichment (CLUE)
- Developed and taught evening and weekend review and study sessions for large, entry-level undergraduate courses in the Jackson School of International Studies.
- 2002-2003 *Resident Assistant*, University of Washington Housing and Food Services
- Supervised and created developmental programming for 200 freshmen and sophomores each year within UW residence halls.
 - Co-developed the inaugural event of Operation Husky Stadium; awarded "Highest Merit for Campus Diversity Program" by the National Residence Hall Honorary for "The Tunnel of Oppression"; Floor of the Year at All Hall Brawl 2002.
- 2000-2003 *Tour Guide & Husky Ambassador*, University of Washington Office of Admissions
- Gave campus tours to prospective students and parents twice per week; represented UW at college fairs around the state; student representative speaker at the Washington State Prevention Summit on drug and alcohol use among university students.

REFEREED PUBLICATIONS & CONFERENCES

- Myers Twitchell, J. & Caci, J. (November 2016). "Central Puget Sound Higher Education Capacity Project: Using Data to Inform Multi-Institutional Collaboration to Address Regional Inequality." Presented at the 37th Annual Pacific Northwest Association of Institutional Research and Planning Conference in Kelowna, British Columbia.
- Honig, M. I. & N. Venkateswaran with P. McNeil and J. Myers Twitchell (2014). "Leaders' Use of Research for Fundamental Change in School District Central Offices: Processes and Challenges." In *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*, Alan Daly and Kara Finnigan (Eds.). Springer International Publishing.
- Myers Twitchell, J. (April 2012). Site-Based Postsecondary Success Coalitions: How Education Professionals Navigate Voluntary Collaborative Efforts. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.

- Varghese, M., Myers Twitchell, J., & Gaeta, C. (April 2012). An Investigation of Factors Influencing English Language Learners' Selection of Post-High-School Pathways. Paper presented at the American Educational Research Association, Vancouver, British Columbia.
- Myers Twitchell, J. & Martinez, E. (April 2011). Transitions Into Higher Education: The Counter-Stories and Social Capital of Asian American and Pacific Islander Youth. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Myers Twitchell, J. & LaSota, R. (May 2010). Developing Undergraduates' Preparation for Teaching and Other Education-Related Careers: Shaping Influences and Emerging Outcomes From a New Program. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Myers, J. (2009). *Early Outcomes of the University of Washington Dream Project, a Peer-to-Peer College Readiness Program*, Masters Thesis. University of Washington Libraries.

INVITED PAPERS, PRESENTATIONS & SYMPOSIA

- Myers Twitchell, J., Caci, J. and Meza, E. (2016, November). Central Puget Sound Higher Education Capacity: Supply, Demand, and Collaboration. Symposium presentation made at the Washington Student Achievement Council's Annual Pave the Way Conference, Tacoma, Washington.
- Honig, M. I., Venkateswaran, N., McNeil, P. and Myers Twitchell, J. (2014, April). Connecting Research And Practice To Improve Central Office Leadership: The Essential Role For Intermediary Organizations. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Honig, M. I., Venkateswaran, N., McNeil, P. and Myers Twitchell, J. (2014, April). Research Use as Learning: The Case of Fundamental Change in School District Central Offices. Paper to be presented at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Myers Twitchell, J. Hilary Loeb, Kelly Bay-Meyer, Jeff Knudsen, and Manka Varghese, (2013, December 13). New Research in Postsecondary Access, Readiness and Success: Informing Policies and Programs for Historically Underserved Students. Symposium presentation made at the WERA/OSPI Washington State Assessment Conference, Sea-Tac, Washington.
- Myers Twitchell, J. (2012, April 17). Site-Based Postsecondary Success Coalitions: How Education Professionals Navigate Voluntary Collaborative Efforts. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.
- Varghese, M., Myers Twitchell, J., & Gaeta, C. (2012, April 15). An Investigation of Factors Influencing English Language Learners' Selection of Post-High-School Pathways. Paper to be presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.
- Myers Twitchell, J. & Merrigan, T. (2012, March 28). Elements of Effective Networks and Coalitions. Paper and research presentation delivered at the Washington College Access Network State Conference, Pacific Lutheran University, Tacoma, WA.

- Myers Twitchell, J. & Urbaitis, M. (2012, March 28). College Application Completion & the College Bound Scholarship. Paper and research presentation delivered at the Washington College Access Network State Conference, Pacific Lutheran University, Tacoma, WA.
- Myers Twitchell, J. (2012, January 26). Cross-Sectoral Postsecondary Success Coalitions: How Education Professionals Navigate Voluntary Collaborative Efforts. Case-study research presented at the Tacoma College Support Network's Annual Member's Meeting, Tacoma, WA.
- Myers Twitchell, J. (2011, June 7). Cross-Sectoral Postsecondary Success Coalitions: How Education Professionals Navigate Voluntary Collaborative Efforts. Paper presented at the UW College of Education's Annual Qualitative Methods Research Symposium, Seattle, WA.
- Varghese, M. & Myers Twitchell, J. (2011, March 24). An Investigation of Factors Influencing English Language Learners' Selection of Post-High-School Pathways. Paper and research presented at the Highline School District ELL Symposium, SeaTac, WA.
- Myers Twitchell, J. & Lim, S. (2009, September 24). Expanding the Program: The Dream Project at Colorado State University. Presentation given at Colorado State University at the Colorado State University Diversity Conference, Fort Collins, CO.
- Myers Twitchell, J, Ranis, S., Stiglitz, J., & Hurd, N. (2009, September 16). Using Current College Students and Recent Graduates as Mentors. Research and paper presented at the National College Access Network Annual Conference, San Francisco, CA.
- Myers Twitchell, J. (2009, April 9). The University of Washington Dream Project and the University of Wisconsin System. Research and paper presented at the University of Wisconsin, Madison, at the Wisconsin KnowHow2Go Summit, Madison, WI.
- Myers Twitchell, J. (2009, January 9). Pre-Service Opportunities at the University of Washington: Diversifying the Teacher/Educator Pool. Paper presented at the Washington State Office of the Superintendent of Public Instruction 16th Annual January Conference, Seattle, WA.
- Myers Twitchell, J., Taylor, E., Harris, M., Twitchell, G., & Lim, S (2008, September 26). Best Practices: The University of Washington Dream Project. National Association for College Admissions Counselors Annual Meeting, Seattle, WA. September 26, 2008.

GRANTS, PRINCIPAL INVESTIGATOR & CO-PRINCIPAL INVESTIGATOR

Principal Investigator. 2013-2016, \$2,005,000. University of Washington Dream Project Partnership to Provide Counselor Assistants. Department of Education Race to the Top District Consortium sub-grant through Puget Sound Educational Service District.

Co-Principal Investigator. 2010-2014. \$972,000. Ed Taylor, Principal Investigator. University of Washington Dream Project Evaluation and South King County Expansion. Bill and Melinda Gates Foundation.

RESEARCH STUDIES, PRINCIPAL & CO-INVESTIGATOR

Taylor, E. (PI) & Myers Twitchell, J. (Co-PI) (2016-2017). *Puget Sound Higher Education Capacity Study*. Research conducted using secondary data analysis of from multiple sources to understand student movement from K-12 through higher education institutions and into careers in the Seattle Metropolitan Statistical Area (King, Snohomish, & Pierce Counties).

Myers Twitchell, J. (2010-2013). *Addressing Gaps Through Collaboration: A Survey of Region-Based Postsecondary Opportunity Coalitions*. Research conducted as a multi-case pilot study for planned dissertation study.

Myers Twitchell, J. (2009-2010). *Program evaluation of interdisciplinary value for students in the University of Washington Minor in Education, Learning and Society*. Research conducted through the College of Education and College of Arts & Sciences as part of an internal and external review of the newly formed Minor in Education, Learning and Society. Co-investigator: R. LaSota.

Myers Twitchell, J. (2008-2009). *Early Outcomes of the University of Washington Dream Project, a Peer-to-Peer College Readiness Program*. Research conducted through the College of Education and the Office of Undergraduate Academic Affairs as an internal assessment of the UW Dream Project.

PROFESSIONAL SERVICE AND EXPERIENCE

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| 2014-Current | Steering Committee Board Member, Puget Sound College & Career Network, Puget Sound Educational Service District |
| 2012-2016 | Advisory Board Member, High School To College Completion Workgroup, Community Center for Education Results |
| 2012-2016 | Collaborator/Committee Member, Road Map to College Campaign, roadmaptocollege.org |
| 2011-2015 | Reviewer and Interviewer, University of Washington Fulbright Scholar Programs, Research Abroad Scholarships, and Teaching Assistant Fellowships |
| 2009-2015 | Reviewer and Interviewer, University of Washington Mary Gates Leadership and Research Scholarships and Awards |
| 2012 | The William L. Boyd National Educational Politics Workshop, Politics of Education Association and the University Council for Educational Administration |
| 2009-2010 | Graduate Student Representative, Search Committee for the Dean of the University of Washington College of Education |
| 2008-2010 | Reviewer and Interviewer, University of Washington College of Education Masters in Teaching Admissions Committee for Secondary Teacher Education |
| 2008-2010 | Program Adviser, Advocates Proposing Purposeful Learning Environments (APPLE), Undergraduate student advocacy group for future teachers |
| 2008-2010 | Reviewer, Martinez Foundation Undergraduate Scholarship and Advisory Committee |
| 2008-2010 | Education Diversity Recruiter, Office of Minority Recruitment & Retention, University of Washington College of Education |
| 2007-2010 | Teacher Education Recruiter, Office of Student Services Recruitment, University of Washington College of Education |
| 2007-2010 | Collaborator, Seattle Central Community College and University of Washington Teachers for a New Era/Educational Partnership Committee |

- 2006-2008 Reviewer, University of Washington “Live the Dream” Undergraduate Scholarship Committee
- 2007 Participant earning Certification, Professional Mediation Skills Training, University of Washington Law School Foundation
- 2001-2005 University of Washington Disabled Student Services Course Note-taker
- 2002 Washington State Achiever’s Scholars Summer Counselor

PROFESSIONAL AFFILIATIONS

- 2008-Current American Educational Research Association; Divisions J and K
- 2009-Current National College Access Network, Program Member
- 2009-Current Washington College Access Network, Network Member