

SYLVIA STRALBERG BAGLEY, P.H.D.

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EDUCATION

- 2007 Ph.D. in Philosophy and History of Education. University of CA at Los Angeles (UCLA)
2004 M.A. in Philosophy and History of Education. University of CA at Los Angeles (UCLA)
2000 California Multiple Subject Teaching Credential. CA State University at San Marcos
1998 B.A. in Literature and Music. University of California at Santa Cruz
College Honors and Highest Honors in Major

PROFESSIONAL EXPERIENCE

Summer, 2014 – Present

Director, University of Washington Teacher Leadership Masters Specialization

Courses taught:

- EDC&I 506: Practitioner Research in Education: Research in Classrooms and Schools
- EDC&I 525: Teacher Learning and School Change: Teacher Leadership in Today's Schools
- EDC&I 526: Inside Teacher Community: Building Authentic Professional Communities
- EDC&I 552: Coaching and Mentoring Adult Learners
- EDC&I 553: Collecting, Interpreting, and Using Data for School Improvement
- EDC&I 600: Master of Instructional Leadership Seminars
- EDLPS 579: Education Policy as it Relates to Teachers and Teaching

Facilitated district partnerships with Kent School District, Northshore School District, Lynden School District, Meridian School District, Blaine School District, Mercer Island School District, Nooksack Valley School District, and Wahluke School District.

Summer, 2013 – Summer 2014: Associate Director, UW Teacher Leadership Program

Fall, 2008 – Spring, 2012: Assistant Professor at Mount St. Mary's College (University), Los Angeles

Fritz B. Burns Endowed Chair of Instructional Leadership

Director of Instructional Leadership and Clear Credential Programs

Courses taught:

- EDU 200: Research Methods
- EDU 241: Effective Practices for Coaching and Mentoring Teachers
- EDU 289: Supporting Educational Equity and Access for English Learners
- EDU 296A and 296B: Masters Project Seminar
- EDU 253: Language Competence and Education
- EDU 225A: Assessment in Teacher Development
- EDU 225D: Portfolio Development and Analysis

Spring, 2008: Adjunct Faculty, National University at L.A. (M.Ed. Cross-cultural Teaching Program)

- February, 2008: TED 666 (The Cultural Foundations of Linguistics)
- March, 2008: TED 667 (Diversity and Change: A Critical Pedagogy)

Summer, 2007 – Summer, 2008: Adjunct Faculty, Mount St. Mary's College, L.A. (Education Dept.)

- Summer, 2007: EDU 200 (Research Methods)
- Fall, 2007: EDU 289 (Equity and Access for English Learners)
- Summer, 2008: EDU 200 (Research Methods)

Fall, 2007: Adjunct Faculty, University of California at Los Angeles (Teacher Education Program)

- Fall, 2007: EDU 409 (Language Acquisition, Structure, and Use)

2005–2007: Academic Integration Specialist and Co-Administrative Director, Center for International Development & Education (CIDE), UCLA

2003–2004: Instructional Math Coach, Ivanhoe Elementary School, LAUSD

2000–2003: Teacher, 4th and 5th Grade, Ivanhoe Elementary School, LAUSD

2001–2003: English Learner Development Coordinator, Ivanhoe Elementary School, LAUSD

1999–2000: Substitute Teacher, K-12 and Adult ESL

Vista Unified School District, Escondido Union School District, Oceanside Unified School District

1994–1998: Substitute Special Education Teacher's Assistant, K-14 and Adult ESL

Santa Cruz Unified School District, Santa Monica Unified School District, Venice Unified School District

SCHOLARLY PUBLICATIONS

Bagley, S.S. & Tang, K. (2018). Teacher leadership in special education: Skills, roles, and perceptions. *Journal of Interdisciplinary Teacher Leadership*, 2(1), 44-63.

Bagley, S.S. & Margolis, J. (2018). The emergence and failure to launch of hybrid teacher leadership. *International Journal of Teacher Leadership*, 9(1), 33-46.

Portnoi, L. & **Bagley, S.S.** (2018). Universities in the age of internationalization, competition and cooperation. In P.N. Teixeira and J-C. Shin (Eds.), *Encyclopedia of International Higher Education Systems and Institutions*.

Bagley, S.S. (March, 2016). Teacher leaders or teacher-leaders? An argument on behalf of hyphenated hybridity. *Teachers College Record* commentary.

Bagley, S.S. & Portnoi, L. (2016). Higher education and the discourse on global competition: Vernacular approaches within higher education policy documents. In: J. Zajda & V. Rust, *Globalisation and Higher Education Reforms*. Dordrecht: Springer.

Portnoi, L., & **Bagley, S.S.** (Nov/Dec, 2015). The AAUP's role in a globalized, competitive higher education landscape. *Academe*.

Bagley, S.S., & Portnoi, L. (Winter 2014). Setting the stage: Global competition in higher education. *New Directions in Higher Education*, 2014(168), 5-11.

Portnoi, L., & **Bagley, S.S.** (Winter 2014). A critical analysis of global competition in higher education: Synthesizing themes. *New Directions in Higher Education*, 2014(168), 97-100.

- Portnoi, L., & **Bagley, S.S., Eds.** (Winter, 2014). Critical Perspectives on Global Competition in Higher Education. *New Directions in Higher Education, 2014*(168). Jossey-Bass.
- Bagley, S.S.** & Rust, V.D. (2013). Folk schools in the United States: A Scandinavian inspiration. In Nordvall, H., Crowther, J. & Laginder, A. (Eds.), *Popular education, power, and democracy: Swedish experiences and contributions*. NIACE.
- Bagley, S.S.** & Portnoi, L. (2012). Expanding the notion of ‘world-class’ higher education institutions. *CIES Perspectives*, Issue 159.
- Portnoi, L. & **Bagley, S.S.** (2011). Global competition in higher education: Strategies in a glonacal context. *World Studies in Education, 12*(1).
- Bagley, S.S.** (2010). Students, teachers, and alternative assessment in secondary school: Relational models theory (RMT) in the field of education. *Australian Educational Researcher, 37*(1), 83-106.
- Portnoi, L., Rust, V.D., and **Bagley, S.S.**, Editors. (2010). *Higher education, policy, and the global competition phenomenon*. Palgrave Macmillan. Winner, 2nd place: CIES HESIG (Higher Education Special Interest Group) Best Book Award.
- Portnoi, L., **Bagley, S.S.**, and Rust, V.D. (2010). Mapping the terrain: The global competition phenomenon in higher education. In L. Portnoi, V.D. Rust, and S.S. Bagley (Eds.), *Higher education, policy, and the global competition phenomenon*. Palgrave Macmillan.
- Bagley, S.S.** (February, 2010). Book review: *Higher Learning, Greater Good* by Walter W. McMahon (The John Hopkins University Press, Baltimore, 2009). *Comparative Education Review, 54*(1), 125-127.
- Bagley, S.S.** & Rust, V.D. (March, 2009). The Scandinavian folk high school: Community-based education in Norway, Sweden, and Denmark. In R. Raby & E. Valeau (Eds.), *Community college models: Globalization and higher education*. Springer Publishers. [Awarded 2010 CIES Higher Education SIG Best Book award].
- Bagley, S.S.** (Summer, 2008). High school students’ perceptions of narrative evaluations as summative assessment. *American Secondary Education, 36*(3), 15-32.
- Bagley, S.S.** (2008). Growth, personalization, and dialogical exchange in high school: A discursive analysis of alternative assessment. *InterActions: UCLA Journal of Education and Information Studies, Vol. 4, Issue 1*.
- Stralberg, S.** (2006). Reflections, journeys, and possessions: Metaphors of assessment used by high school students. *Teachers College Record*, Published: July 05, 2006. <http://www.tcrecord.org>. ID Number: 1257

SCHOLARLY PRESENTATIONS

- Bagley, S.S.**, Hancock, C., & Sharnbroich, R.M. (December, 2018). Book clubs for equity: Teachers reading, discussing, and taking action. Washington Education Research Association (WERA) Conference in Seattle.
- Bagley, S.S.** (March 2018). Conceptualizing teacher-leadership: An interdisciplinary and complexity-driven approach. Paper in panel presentation: “Looking Back, Looking Forward: Exploring Conceptual Frameworks of Teacher Leadership”. AERA NYC.

- Bagley, S.S.** (April, 2017). Understanding interpersonal dynamics of teacher-leadership through relational models theory. Paper in roundtable presentation: "Structural, Conceptual, Interpersonal, and Critical Challenges to Teacher-Leadership." American Education Research Association (AERA) Annual Conference in San Antonio, TX.
- Bagley, S.S., Schiesz, S., & Slack, A.** (December, 2016). Building trust and empowering teachers through protocols, norms, and effective facilitation of PLCs. Washington Education Research Association (WERA) Conference in Seattle.
- Bagley, S.S.** (November, 2016). Teacher-leadership as empowered biliteracy. Presented at the 2016 American Education Studies Association (AESA) Annual Conference in Seattle, Washington.
- Bagley, S.S., & Portnoi, L.** (March, 2016). Global competition in higher education: A comparative analysis of locally contextualized priorities in education policy documents. Presented at the 2016 CIES Annual Conference in Vancouver, B.C.
- Bagley, S.S., Condrey, S., & Miller, A.** (December 2015). Fostering student growth and authentic teacher development through learning labs and inquiry-oriented PLCs. Washington Education Research Association (WERA) Conference in Seattle.
- Portnoi, L., & **Bagley, S.S.** (March, 2015). Comparative qualitative policy document analysis: Analyzing and comparing across contexts. Presented at the 2015 CIES Annual Conference in Washington, D.C.
- Bagley, S.S., Stroomer-Rowe, K., Cunningham, D., Haas, A., McBride, J., Schaefer, G., & Williams, S.** (December, 2014). Effective support for mentors and coaches: A hybrid-online partnership between University of Washington and Kent and Northshore School Districts. Presented at the Washington Education Research Association (WERA) Conference in Seattle.
- Cherry, D., McKenna, C., Hintz, Al., Place, N., Todd, J., **Bagley, S.**, Gallucci, C., & Loeb, H. (December, 2013). New developments in teacher learning in Washington state: Promising strategies in pre-service and teacher leadership programs. Panel presentation at the 2013 Washington Education Research Association Conference in Seattle.
- Bagley, S.S. & Portnoi, L.** (March, 2013). Examining the discourse on global competition: Vernacular approaches within higher education policy documents. Presented at the 2013 CIES Annual Conference in New Orleans, Louisiana.
- Portnoi, L. & **Bagley, S.S.** (October, 2012). Comparative Analysis Methods for Studying the Discourse on Global Competition in Higher Education Policy Documents. Presented at the 2012 CIES Western Regional Conference in Phoenix, AZ.
- Portnoi, L. & **Bagley, S.S.** (April, 2012). Vernacular globalization and mediation of the discourse on global competition in higher education. Accepted for presentation at the 2012 CIES Annual Conference in San Juan, Puerto Rico.
- Bagley, S.S. & Tang, K.** (February, 2012). Teacher leadership in special education: Exploring skills, roles, and perceptions. Presented at the 2012 ATE (Assoc. for Teacher Educators) Conference in San Antonio.
- Bagley, S.S. & Portnoi, L.** (October, 2011). Expanding the notion of what it means to be a "world class" institution. Presented at the 2011 CIES Western Regional Conference in Stanford.

- Portnoi, L. & **Bagley, S.S.** (May, 2011). Global competition in higher education: Strategies in a global context. Presented at the 2011 Comparative and International Education Conference in Montreal.
- Bagley, S.S.** (October, 2010). Folk schools in the United States: A Scandinavian inspiration. Presented at the 2010 CIES Western Regional Conference, CSULB.
- Bagley, S.S.** (October, 2010). Invited participant in closing plenary session: "An Interactive Dialogue on Hope and Education". 2010 CIES Western Regional Conference, CSULB.
- Portnoi, L., Rust, V., and **Bagley, S.S.** (March, 2010). Global Education in Higher Education Panels (Parts 1 & 2). Panel facilitation at the 2010 Comparative and International Education Conference (CIES) in Chicago, Illinois.
- Portnoi, L., **Bagley, S.S.**, and Rust, V. (November, 2009). Global Competition in Higher Education: Trends, Strategies, and Tensions. CIES Western Regional Conference, UCLA.
- Bagley, S.S.** (April, 2009). Developing Lifelong Learning Habits in High School: The Role of Authentic Assessment Methods. Presented at the 2009 AERA Conference in San Diego, California.
- Bagley, S.S.** (March 2009). Community-Based Folk High Schools in Norway, Sweden, and Denmark. A panel presentation at the 2009 Comparative and International Education Society Conference in Charleston, South Carolina.
- Bagley, S.S.** (March, 2008). Students, Teachers, and Alternative Assessment: Relational Models in High School. Presented at the 2008 AERA Conference in New York City, New York.
- Bagley, S.S.** (March, 2008). Assessment as a Reflection of Academic Identity in High School. Presented at the 2008 AERA Conference in New York City, New York.
- Dhanatya, C.; Kawano, M.S.; and **Stralberg, S.** (Oct., 2006). What is College Like in Turkey or Ghana? The Need for Shared Information on Higher Education Systems and Institutions Around the World. Panel presentation at the 2006 Western Regional Conference of the Comparative and International Education Society in Fremont, California.
- Stralberg, S.** (Apr, 2006). Alternative Assessment in High School: How Students Respond to Narrative Evaluations and Portfolio Assessment. Presented at the 2006 AERA Conference in San Francisco, CA.
- Stralberg, S.** (Apr, 2006). The Rhetoric of Alternative Assessment: Emphasizing Growth, Personalization, and Dialectical Exchange. Presented at the 2006 AERA Conference in San Francisco, California.
- Jacob, J.; Rust, V.; **Stralberg, S.**; Toutant, L.; and Wells, T. (Mar, 2006). The Center for International & Development Education at UCLA: Promoting Research, Collaboration, and Academic Opportunities for Graduate Students. A panel presentation at the 2006 Comparative and International Education Society Conference in Honolulu, Hawaii.
- Stralberg, S.** (Mar, 2006). Relational Models Between Teachers and Students: A Cross-Cultural Analysis. Presented at the 2006 Comparative and International Education Society Conference in Honolulu, Hawaii.
- Portnoi, L., Rust, V., **Stralberg, S.**, Toutant, L., and Zhang, H. (Sept, 2005). Internationalization of the University: Learning to Live Together in a Globalized World. A panel presentation at the

Western Regional Conference of the Comparative and International Education Society in British Columbia, Vancouver.

Stralberg, S. (Sept, 2005). Making a Difference in the World: A High School Curriculum for Global Citizens. Presented at the Western Regional Conference of the Comparative and International Education Society in British Columbia, Vancouver.

Guevara, E., Share, J., & **Stralberg, S.** (Feb, 2004). A Question of Voice: Moving from Object to Subject. An original video presentation at the Paolo Freire Conference, UCLA (Los Angeles).

COMMUNITY AND UNIVERSITY PRESENTATIONS

Bagley, S.S. (October 9, 2020). Every teacher can lead: Collaboration through differentiated teacher leadership. Seattle Public Schools Math Conference.

Bagley, S.S. (August 18, 2017). Invited guest speaker: Promoting Teacher-Leadership and Collegial Professional Development in P-3 Settings. University of Washington Washington P-3 Executive Leadership Certificate Program.

Bagley, S.S. (June 30, 2016). Invited panelist: Kollar Building Professional Learning Communities Symposium. Hosted by UW English Department.

Bagley, S.S. (February 6, 2016). The art and science of mentoring. Keynote Address for the UW School of Medicine Anesthesiology and Pain Medicine Annual Faculty Retreat.

Bagley, S.S. (November 29, 2012). Online learning pedagogy: Creating meaningful learning opportunities for teachers. Panel member for Brown Bag Presentation, UW's College of Education.

Bagley, S.S. (November 16, 2011). Host and coordinator: Community screening at MSMU of the documentary *American Teacher* (2011).

Bagley, S.S., Johnston, C., and Tochluk, S. (August 17, 2011). Going Hybrid Online: Best Practices. Presented at MSMU's Title V Graduate Faculty Development Day.

Bagley, S.S. (August 13, 2011). Classroom Engagement Strategies. Presented at MSMC's Faculty Development Workshop: Secrets of Successful Professors.

Bagley, S.S. (July 23, 2011). Are We Failing Our Kids? The Need for Education Reform. Panel Moderator for MSMU Summer Leadership Institute.

Bagley, S.S. (March 16, 2010). Competition Phenomenon in Higher Education. Presentation for MSMC's Meeting of the Minds: Scholarly Interests, Projects, and Accomplishments.

Bagley, S.S. (September 23, 2009). Host and coordinator of panel presentation at MSMU: "Passion and Purpose: Teachers Leading the Way".

PROFESSIONAL DEVELOPMENT COLLABORATIONS

2021-2022 Wahluke School District (Coaching and Mentoring Adult Learners)

2021-2022 Blaine and Nooksack Valley School Districts (Teacher Leadership & PLC core courses)

2021 UW ConnectEd. Creator and co-facilitator for Every teacher can lead: Finding your niche as a strengths-based teacher-leader. (Six hour online PD module)

2015-2017 Lynden and Meridian School Districts (Teacher Leadership Certificate Program)

2013-2016 Kent School District (Teacher Leadership core courses)

2014-2016 Northshore School District (Teacher Leadership core courses)

2014-Present University of Washington College of Education (TEP Coaches Development)

2013-2017 Seattle Teacher Residency Program (Mentor Development)

AWARDS AND HONORS

2018, 2019	Nominee, University of Washington Distinguished Teaching Award
2011	Winner, 2 nd place: CIES HESIG Best Book Award (for co-edited volume <i>Higher education, policy, and the global competition phenomenon</i> ; Palgrave Macmillan, 2010).
2011	MSMU Professional Development Grant (conference attendance): \$1,860
2010 – 2012	MSMU Title V Technology Grant: 3 units release time each academic year
2010	MSMU Professional Development Grant (conference attendance): \$1,375
2010	MSMU Program Enhancement Grant (Technology Consultant): \$300
2009	MSMU Professional Development Grant (conference attendance): \$1,000
2006 - 2007	UCLA Dissertation Year Fellowship: \$18,000
2004 - 2005	UCLA Year of Engagement Fellowship: \$15,500
1998	Graduated with College Honors and Highest Honors in Major (B.A., UCSC)

COMMUNITY AND SCHOLARLY SERVICE

2021-present	Secretary, Ruby Bridges Elementary School PTSA, Northshore School District
2021-present	Advisory Board Member, UW ConnectEd (Community and Professional Learning)
2021-present	Academic Affairs Committee, UCDS Graduate College for School Culture
2020-present	Co-founder, Bridges to Hope: Prison College Access (Twin Rivers Unit, MCC)
2018-Present	Volunteer Instructor and EPAT (Educational Planning & Assessment Team) member, University Beyond Bars at Monroe Correctional Complex
2017-Present	Reviewer for <i>Professional Development in Education (PDIE)</i>
2017-2019	Co-facilitator of annual AERA Teacher Leadership Congress
2015 – Present	Kenmore Elementary School PTA Vice & Co-President, Northshore School District
2015 – Present	Member, UW COE Technology Task Force
Spring, 2011	Member, Los Angeles Teacher Prep High School Quality Review Team
Spring, 2011	Member, MSMU Education Dept. Search Committee (Director of Special Education)
Spring, 2011	Acting chair, MSMU Institutional Review Board (IRB)
2010 - 2012	Graduate Mentor, MSMU Title V Grant
2009 – 2012	Member, MSMU Academic Technology Advisory Group
2009 – 2012	Member, MSMU Institutional Review Board (IRB)
2010 – 2012	Community board member, L.A. Teacher Prep (LATP) Pilot High School
2004 - 2007	Mentor, UCLA's Graduate Student SSCE Peer Mentoring Program
2004 - 2005	Volunteer, School on Wheels (tutoring for students experiencing homelessness)