

University of Washington College of Education Faculty Meeting

Meeting Date: April 24, 2026, 1:00-3:00 p.m., Miller 104

Voting Faculty: Afolalu, Barajas-Lopez, Bell, Bagley, Beneke, Bravo, Cho, Davis, Duncheon, Dueñas, Gao, Hardin, Hsieh, Joseph, Kazemi, Kelly, Knight, Lee, Li, Lott, Martinez-Cano, Matlack, Mazza, Meeker, Missall, Newman, Olson, Olvera-Astivia, Paris, Peck, Pilger Suhr, Powell, Roberts, Rocha, Sanders, Shah, Shea, Tuan, Varghese, Veal, Washington

Non-voting Faculty, Staff, and Guests: Berger-Levinson, Bock, Howell, Jewell, Musick, Oppenheim, Shank, along with a number of valued staff

Agenda Item	Discussion
Call to Order & Welcome	Faculty Chair Betina Hsieh called the meeting to order at 1:00pm and welcomed everyone. Slides
Review of Shared Agreements (background)	Grounding in our mission & Reconnection
Reading and Approval of the Minutes	Reading and approval of the minutes from February 27 Faculty Meeting Minutes Motion: Bell Second: Olvera-Astivia Approval of the minutes was confirmed verbally
Dean Report	Mia shared the following information <ul style="list-style-type: none"> ● State budget update: The university has come out better than expected. The university was cut by only 1 million. We still need to be careful with our resources as the state budget is only one piece of our overall budget. The 5% and 10% cuts we modeled for the provost are still a possibility in the near future. We need to continue to align our revenue and our spending. We will return to our normal sabbatical level, and professional development funds will be available in the coming year. ● On the federal level there are still concerns over grant funding. Some grants are not available, and some have been cut. ● Mia recently met with AAU deans of elite R1 universities, and the conversations were centered on challenges and opportunities as we move forward in these difficult times. <ul style="list-style-type: none"> ○ Challenges, funding cuts, research cuts, how to run programs without grant money. ○ Cuts are happening in both public and private universities. ○ Concerns regarding admissions and not being able to offer admission every year and on the other hand it is hard to run programs when there are only one or 2 students. ○ Many of these institutions are thinking about adding undergraduate programs. ○ Doctoral programs- the job market is shrinking, and our students do not have jobs when they graduate. ○ All the institutions are looking at reducing admissions. ○ Mia noted that we are ahead or in the middle of the curve. ○ Concerns about where and what we will be in 10 years. ○ Maybe we move to specialization in PHD to concentrate our strengths. <ul style="list-style-type: none"> ▪ Shared PHD's across universities. Or will we all even have PhD programs in the future?

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	<ul style="list-style-type: none"> ▪ Concentrating resources through specialization to maximize individual university strengths. <p>Take aways –</p> <ul style="list-style-type: none"> o The deans need more time to gather and imagine possibilities and alliances. o Faculty may be invited to an AAU dean roadshow. o Our struggles are not unique. o What are the unique opportunities that we have because of where we are? Community Partner Fellows is one of them. What are other opportunities we can explore? <ul style="list-style-type: none"> ● EDU talks were well attended. You can catch the talks on this link EduTalks 2026: Solving for X <ul style="list-style-type: none"> o Mia is encouraging folks to think about doing an EduTalk for next year. The theme will be Grow the Good. ● Announcement that we have received a 2.25-million-dollar gift from Cherie and Raymon Wilson. It is a bequest upon their death. We will receive an endowed professorship, and additional funding to the Dan Iyall Native American Support fund.
Institutional Rankings	<p>Carol explained the linked document regarding our Rankings. Information that was highlighted</p> <ul style="list-style-type: none"> ● Carol acknowledged that it is hard to look at these ratings to give us any kind of meaning or direction. ● Grants are measured by the amount spent per year not the amount received. We had some difficulty in spending grants due to the workday transition. ● These rankings are specific to graduate programs. Undergraduate programs are not considered in these ratings. ● We have specialty programs that are rated very highly. ● We have to think forward about these rankings and how they fit with our mission and vision.
Student Support in Current Times Update	<p>Focus on Immigration (SSAC) (Marty) Marty shared the following document that was put together by SSAC. This document should be helpful as you work with students. This is a document with a lot of resources and referral information.</p> <ul style="list-style-type: none"> ● Supporting Students During Periods of Heightened Uncertainty ● Also see the information on Slides 10-12 <p>Marty shared that these are resources and not a prescribed path that students are required to take.</p>
Strategic Plan Work	<p><i>Considering the UW Draft Strategic Plan – where do we see alignment with the current COE Strategic Plan and Mission? Where are their opportunities for greater alignment to the proposed pillars? Where might there be divergences that are important to consider? What are some of the critiques or concerns raised (or that we have) about the UW strategic plan that we want to keep in mind as we approach our UWCOE strategic plan work? Where have we made progress in the infrastructure necessary to achieve our current strategic plan and what areas do we need to attend to as we move forward?</i></p>

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	<ul style="list-style-type: none"> ● Betina asked folks to move into small groups and consider the following questions as we think about our strategic plan & role in the university. <ul style="list-style-type: none"> ● Where do we see points of convergence between our existing strategic plan and the revised UW strategic plan? ● Where do we see opportunities in the revised UW strategic plan that speak specifically to our work in the UWCOE? ● Where do we see points of divergence or difference between the two plans that are important to consider as we move forward with revising our strategic plan in the fall? ● What are some of the critiques or concerns raised (or that we have) about the UW strategic plan that we want to keep in mind as we approach our UWCOE strategic plan work? ● Where have we made progress in the infrastructure necessary to achieve our current strategic plan and what areas do we need to attend to as we move forward? <p>Small groups should add table notes to this google doc: https://docs.google.com/document/d/13S0t1rh00ypY72Az8WFOV-UOI-XmRwtL_KXOkqu0I1c/edit?tab=t.0 to use for our work on our strategic plan in the fall.</p> <p>Betina also asked faculty to be sure to complete the Area Survey to support next month’s continued conversation around infrastructure, organization and moving the college forward.</p>
Moving Towards Revenue Generation in the College	<p>Moving Towards Revenue Generation in the College: <i>ConnectEd, Innovation Support Team, Advancement Team.</i> Kendra, Serianna and Chelsea reviewed the linked slides to give an overview of the revenue generation resources in the college. Faculty met in small groups to reflect on areas for growth, share questions, and thoughts. The small groups used the revenue generation slides and table group notes were added to the linked document.</p>
Standing Committee Updates and Recommendations	<p>Due to time faculty were asked to review the Tasks & Goals committee update document & committee roster</p> <ul style="list-style-type: none"> ● Faculty Development and Support (Elham Kazemi, chair-Fall Quarter) <ul style="list-style-type: none"> ○ Merit meeting happening today following this faculty meeting ● Student Support and Advancement (Emma Elliott, chair) ● Diversity & Equity Committee (Maribel Santiago, chair) ● Budget and Planning Committee (Jessica Rigby, chair) ● Academic Programs & Initiatives Committee (Teddi Beam-Conroy, chair) ● UW Faculty Senate (Tomas Rocha & Soojin Park) <ul style="list-style-type: none"> ○ Update from this committee can be found on this document Tasks & Goals committee update document
New Business to be Considered	<p>A concern was brought up regarding funding for doc students and the quarter by quarter hiring that is happening. It has been difficult for our doc students, and we would like to see if we can return to offering them year-long contracts. Mia clarified that the university changed to the quarter-by-quarter model and it is not something we can change. Carol shared that exceptions can be made for positions where funding is solid.</p>

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	<i>Comment:</i> We want to be sure that we don't lose the things that are important to us because of short-term decisions that may continue forward past the current fiscal crisis.
Announcements	<ul style="list-style-type: none">• TEP speaker Series: K. Alohilani HN Okamura, May 1, 12:30-2:30 Miller 212 and on zoom. It will be an interactive workshop.
Community Engagement	No participants opted to speak or present during the designated community engagement portion of the meeting.
Adjournment	Faculty Council Chair Betina Hsieh thanked those present for their time and attention and adjourned the meeting at 3:04 pm.