

Undergraduate Programs Academic Intervention Policy University of Washington College of Education

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Introduction:

The College of Education is strongly committed to helping undergraduate students achieve academic success - not only in their undergraduate majors (***Early Childhood & Family Studies*** and ***Education, Communities, & Organizations***), but also in completing UW requirements for their undergraduate degrees.

Per University of Washington policy, undergraduate students are placed on [academic warning](#) or [academic probation](#) when their cumulative GPA falls below 2.00. Students then remain on probation until the cumulative GPA is raised to at least 2.00. If this requires more than one quarter's work, students must maintain a quarterly GPA of at least 2.50 each succeeding quarter or they are dismissed from the UW for low scholarship.

This College of Education Intervention Policy is established to support students who are experiencing academic difficulties. It is not intended to be punitive, but rather it is designed to provide progressive and preventative tiers of support -- via the College's professional undergraduate academic advisers -- *before* students reach the point of academic probation and possible academic dismissal.

Policy:

Tier 1 (Advising Request & Review) is enacted for students who show first signs of academic difficulty as determined by their cumulative or quarterly GPA's and/or other criteria. A student who meets one or more of these criteria will receive a request to make an appointment with an academic adviser to talk about the specific issue(s) and develop an academic plan to avoid further difficulties.

Criteria for Tier 1:

- Cumulative GPA of 2.5 or below (subject to program discretion and review)
- Quarterly GPA of 2.5 or below (subject to program discretion and review)
- Repetitive or excessive withdrawals past the drop date from multiple courses
- ECFS seniors: unsatisfactory progress in ECFS 401 as determined by the course instructor

Tier 2 (Registration Hold) is enacted for students who are showing signs of significant academic difficulty as determined by their cumulative or quarterly GPA's, low grades in specific courses, multiple incompletes or non-grades in a quarter, and/or other criteria. A student who reaches this threshold will have a ***registration hold*** placed until the student meets with an academic adviser and develops a satisfactory academic intervention/recovery plan for upcoming

quarters. A **registration hold** means that a student will not be able to register for future quarters, add courses to the current quarter, or drop courses from the current quarter.

Criteria for Tier 2:

- Quarterly GPA of 2.0 or below
- Cumulative GPA of 2.3 or below (unless prior intervention/recovery plan is in place)
- ECFS Majors: Any grade below 2.0 in ECFS 200, EDPSY 302, ECFS 401, or ECFS 454
- ECO Majors: Any grade below 2.0 in EDUC 251, EDUC 370, EDUC 472, EDUC 473
- More than one incomplete or non-grade in the previous quarter
- Repetitive or excessive withdrawals from multiple courses

Procedures:

1. At the beginning of each quarter, the Office of Student Services will check student grade data for the previous academic quarter. Specific queries will be made to check for the criteria listed above.
2. Academic advisers will conduct a holistic review of grades and transcripts for any students who meet some or all of the criteria. Advisers and program faculty together will determine which students receive appointment requests and/or registration holds.
3. All students who are to receive appointment requests and/or registration holds will be notified by the Office of Student Services via email. Students who receive registration holds will also receive an email notification from the Office of the Registrar.
4. Students who receive registration holds must meet with an academic adviser and develop a satisfactory academic intervention/recovery plan for upcoming quarters before the hold will be removed. The academic intervention/recovery plan will be retained in the students' advising records for reference in future advising appointments.
5. Students who receive appointment requests are strongly advised to make an appointment with an academic adviser to talk about the specific issue(s) and develop an academic plan to avoid further difficulties. The academic plan will be retained in the students' advising records for reference in future advising appointments.