

Max Silverman

*Executive Director
University of Washington Center for Educational Leadership
Teaching Associate
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Career Brief

Max Silverman is the executive director of the University of Washington Center for Educational Leadership (CEL) where he provides leadership for improving school systems focused on equitable outcomes for students. Throughout his career, Silverman has served in a variety of leadership positions including classroom teacher, school principal, district leader, and most recently as deputy director of CEL. At CEL, he leads national projects to implement new systems to improve leadership effectiveness. He also partners closely with individual school districts to improve leadership performance at scale. As executive director, he is dedicated to building the know-how and collective efficacy of educators, school systems and states to create a future where every student experiences a rigorous, world-class education.

Silverman's nationally recognized work on redesigning school system central offices has been supported by funding from the Bill & Melinda Gates Foundation, the Stuart Foundation, the Wallace Foundation and others. He has presented findings from CEL's work through publications and conferences hosted by organizations such as AASA, ASCD, the Council of the Great City Schools, and Learning Forward. He continually seeks opportunities to build and share his expertise both locally and across the country, including serving as the vice-chair for the Rainier Prep Public Charter School board in Seattle, and collaborating in the Deeper Learning Leadership Forum.

Professional Experience

2018 – present	Executive Director, Center for Educational Leadership, University of Washington, Seattle, WA
2017 – 2018	Deputy Director, Center for Educational Leadership, University of Washington, Seattle, WA
2009 – 2017	Associate Director, Center for Educational Leadership, University of Washington, Seattle, WA
2007 – 2009	Executive Director High Schools, Highline Public Schools, Burien, WA
2006 – 2007	Director of High School Improvement, Highline Public Schools, Burien, WA
2002 – 2006	Principal, Tyee High School, SeaTac, WA
2000 – 2002	Assistant Principal, Tyee High School, SeaTac, WA
1997 – 2000	Social Studies Department Chair, Ballard High School, Seattle, WA
1994 – 2000	Social Studies Teacher, Seattle Public Schools, Seattle, WA

Education

B.A., History, University of Wisconsin, Madison, WI
M.A., History, San Francisco State University, San Francisco, CA
Professional Teaching Certificate (4-12), University of Washington, Seattle, WA

Administrative Credential (4-12), Western Washington University, Bellingham, WA

Professional Appointments, Associations, and Memberships

Professional Recognitions

- 2006 Met Life Foundation Community Bridge Builder Award – National Association of Secondary School Principals
- 1997 Aspiring Principal Program – Seattle School District
- 1995 Outstanding Teacher Award – University of Chicago

Volunteer & Other Leadership Experience

- 2013 – present Vice-chair, Rainier Prep Public Charter School board – Seattle, WA
- 2016 – 2017 Fellow, Deeper Learning Leadership Forum – Oakland, CA
- 2005 – 2007 Instructional Leadership Coach, Center for Educational Leadership – Seattle, WA
- 2005 – 2007 Advisory Board Member, Technology Access Foundation – Seattle, WA
- 2006 – 2007 School Redesign Leadership Coach, Coalition of Essential Schools – Oakland, CA

Presentations

- 2018 **Beyond Principal Supervision.** Presented at the AASA annual National Conference on Education, Nashville, TN.
- 2017 **Using Principal Support Frameworks.** Presented at the California Charter Schools Leadership Update Conference, San Diego, CA.
- 2017 **Keynote: A Strength and Student-Based Approach to Educational Excellence.** Presented at the Quality Educator Convention, Madison, WI.
- 2017 **Principal Supervision 101: What Do Highly Effective Principal Supervisors Do to Support the Improvement of Principal Performance?** Presented at the National Summit for Principal Supervisors, Fort Lauderdale, FL.
- 2017 **The Power of Using Strengths to Support Teachers.** Presented at SXSWedu, Austin, TX.
- 2017 **Beyond Principal Supervision, Building a System of Support for Principal Success.** Presented at the AASA annual National Conference on Education, New Orleans, LA.
- 2017 **How to Supervise Principals for Improved Leadership and Learning.** Presented at the AASA annual National Conference on Education, New Orleans, LA.
- 2016 **Developing Principal Supervisors to Lead for Equity.** Presented at the Learning Forward Annual Conference, Vancouver, BC.
- 2016 **From Pipeline to High Performance: Developing an Effective Team of Principal Supervisors.** Presented at the Council of the Great City Schools Annual Conference, Miami, FL.
- 2016 **More Than Just a Principal Coach: Principal Supervision as Central Office Leadership.** Presented at the National Summit for Principal Supervisors, Fort Lauderdale, FL.
- 2016 **The Four Dimensions of Instructional Leadership.** Presented at the School Administrators of Iowa Annual Summer Conference.

- 2016 **The Role of Central Office Leaders in Supporting Principals as Instructional Leaders.** Presented at the School Administrators of Iowa Annual Summer Conference.
- 2016 **Improving Principal Performance: The Role of the Central Office.** Presented at the CASE Annual Convention, Breckenridge, CO.
- 2016 **AASA Principal Supervisor Institute.** Delivered on behalf of AASA, Paramount, CA.
- 2016 **The Role of Central Office Leaders in Supporting Principals as Instructional Leaders.** Presented at the AASA annual National Conference on Education, Phoenix, AZ.
- 2015 **Teaching and Coaching Principals: The Role of the Central Office.** Presented at the Learning Forward Annual Conference, National Harbor, MD.
- 2013 **Urban Districts Empowering Principals: A Gates Foundation and University of Washington Partnership Identifies Successful Practices.** Presented at the Council of the Great City Schools Annual Conference, Albuquerque, NM.
- 2013 **The Superintendent as Instructional Leader – Exercising Reciprocal Accountability.** Presented at the Washington Association of School Administration, Superintendent Workshop, Chelan, WA.
- 2012 **Applying Research on Central Office Transformation to HR Redesign.** Presented at the Council of Great City Schools, Chief Human Resources Officers Meeting, Las Vegas, NV.
- 2011 **Developing the Capacity of Your Central Office Leaders to Support the Improvement of Instructional Leadership District-wide.** Presented at the Council of Great City Schools Fall Conference, Boston, MA.
- 2011 **Transforming the Central Office to Support School Improvement.** Presented at The Department of Education, Western Region School Improvement Grant Conference, Los Angeles, CA.
- 2011 **District Central Office Transformation for Teaching and Learning Improvement.** Presented at the Council of Great City Schools, Chief Human Resources Officers Meeting, Austin, TX.
- 2010 **Developing and Measuring Principals’ Ability to Analyze Instruction and Lead for Instructional Improvement.** Presented at the Council of Great City Schools Annual Conference, Tampa, FL.
- 2007 **All Students College Ready.** Presented at the Center for Educational Leadership High School Institute Series, Seattle, WA.
- 2006 **Transforming Large High Schools into Small, Autonomous, and Equitable Schools.** Presented at the Coalition of Essential Schools Fall Forum, Chicago, Ill.
- 2006 **How Can Schools and Districts Collaborate to Ensure Successful Conversions?** Presented at the Coalition of Essential Schools Summer Institute, Denver, CO.
- 2006 **High School Instructional Leadership.** Presented at the Center for Educational Leadership Summer Institute, Seattle, WA.
- 2006 **Establishing Effective School-Community Relationships.** Presented at the National Association of Secondary School Principals Annual Convention, Reno, NV.
- 2006 **What It Really Means to Lead for Instructional Improvement.** Presented at the Education Trust West Biennial Conference, Los Angeles, CA.

2005

**If Students Aren't Learning, They Are Not Being Taught Powerfully:
Leading for Instructional Improvement.** Presented at the Education Trust
National Conference, Washington, DC.

2005

Leading for Instructional Improvement – A System-Wide Approach.
Presented at the Northwest Regional Labs Annual Conference, San Diego, CA.