

ALICE BRAVO, Ph.D., BCBA-D, LBA

College of Education
University of Washington
2012 Skagit Lane, Seattle, WA 98105
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EDUCATION

- Doctor of Philosophy (Ph.D.), Special Education** 2022
University of Washington, Seattle, WA
Chair: Ilene Schwartz, Ph.D., BCBA-D
Dissertation: Behavior Technician Implementation of Reciprocal Imitation Teaching with Young Children with Autism Spectrum Disorder
- Graduate Certificate, Applied Behavior Analysis** 2015
Florida Institute of Technology, ABA Online Program
- Master of Education (M.Ed.), Intellectual Disability/Autism: Early Childhood Education** 2014
Teachers College, Columbia University, New York, NY
- Bachelor of Arts (B.A.), Psychology** 2011
Scripps College, Claremont, CA
Thesis: Quality of Life and Social Support in Parents of Children with Autism
Study Abroad: *University of Edinburgh, Edinburgh, UK* Spring 2010

FELLOWSHIPS, HONORS, & AWARDS

- AIR-P Scholar, Autism Intervention Research Network on Physical Health (AIR-P)** 2021-2022
- Doctoral Student Scholar, Division for Research, Council for Exceptional Children** 2021-2022
- Gatzert Child Welfare Dissertation Fellowship, University of Washington** 2021-2022
- Haring Family Endowed Fellowship, College of Education, University of Washington** 2021-2022
- Dorothy & Norris Haring Endowed Fellowship, College of Education University of Washington** 2020-2022
- Student and Trainee Award, International Society for Autism Research** 2021
- Senior Student Presenter Grant, Society for the Advancement of Behavior Analysis, Association for Behavior Analysis International** 2021
- Leadership Education in Neurodevelopmental & Related Disabilities (LEND) Fellowship, Center on Human Development & Disability, University of Washington** 2019-2020

Graduate Research Fellowship, Department of Health and Behavior Studies,
Teachers College, Columbia University 2013-2014

PROFESSIONAL EXPERIENCE

Applied Behavior Analysis Program Director, College of Education
University of Washington 2023-Present

Assistant Teaching Professor, College of Education, University of Washington 2023-Present

Remaking Recess & RUBIES Coach, School Mental Health Assessment,
Research, and Training (SMART) Center, University of Washington 2022-Present

Research Consultant, Reciprocal Imitation and Social Engagement (RISE)
Research Network, University of Massachusetts Boston 2022-2023

Assistant Professor, School of Education, Seattle Pacific University 2022-2023

Graduate Research Assistant, School Mental Health Assessment, Research,
and Training (SMART) Center, University of Washington 2021-2022

Graduate Research Assistant, University of Washington Autism Center 2021-2022

Graduate Research Assistant, Haring Center for Inclusive Education,
University of Washington 2020-2022

Affiliate Research Assistant, Research in Early Autism Detection &
Intervention (READi) Lab, University of Washington 2018-2022

National Center for Special Education Research Intern, Institute of
Education Sciences, Virtual Student Federal Service Program 2020-2021

Learning Program Parent Educator, Down Syndrome Community of
Puget Sound 2019-2021

Clinical Intern, Seattle Children's Hospital Autism Center 2019-2021

Applied Behavior Analysis Practicum Supervisor, College of Education,
University of Washington 2018-2020

Clinical Supervisor, Center for Autism & Related Disorders 2017-2018

Early Childhood Special Educator, Kinderling Center 2016

Classroom Instructor / Outpatient Behavior Technician, Virginia Institute
of Autism 2014-2016

Student Teacher / Substitute Assistant Teacher , LearningSpring School	2013-2014
Graduate Research Assistant , Center for Opportunities & Outcomes for People with Disabilities, Teachers College, Columbia University	2012-2014
Student Teacher , P.S. 33, Chelsea Preparatory School	2013
Literacy Tutor , GiGi's Playhouse – Down Syndrome Achievement Center	2012
Paraprofessional Educator , Experimental Education Unit, University of Washington	2011-2012
Child & Teen Services Intern , Parent Trust for Washington Children	2010
Undergraduate Research Assistant , University of Washington Autism Center	2010
Behavior Therapist , Claremont McKenna Autism Center, Claremont McKenna College	2009-2010
Undergraduate Research Assistant , Early Childhood Cognition Lab, University of Washington	2009

PUBLICATIONS

Refereed Journal Articles

- Harbin, S. G., Hugh, M. L., Tagavi, D., **Bravo, A.**, Joshi, M., Kiche, S., & Locke, J. (2024). In an imperfect world: Barriers and facilitators to educators' evidence-based practice use for elementary-aged autistic students in inclusive settings. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-024-06531-y>
- Gerdts, J., Casagrande, K. A., Bateman, K. J., Hudac, C. M., **Bravo, A.**, Mancini, J., Mannheim, J., Ogata, B., Orville, K., & Stobbe, G. A. (2024). ECHO Autism Washington: Autism diagnostic evaluations in primary care. *Clinical Pediatrics*. Advance online publication. <https://doi.org/10.1177/00099228241255866>
- Huntington, R. N., Badgett, N. M., Bristol, R. M., McIntosh, J., Kelly, E. M., **Bravo, A.**, Byun, Y. H., Park, M. S., & Greeny, K. (2024). A descriptive assessment of social validity source, timing, and direct consumer inclusion in behavior analytic research. *Perspectives on Behavior Science*. Advance online publication. <https://doi.org/10.1007/s40614-024-00401-9>
- Dueñas, A. D., D'Agostino, S., **Bravo, A.**, Horton, E., Jobin, A., Salvatore, G., Straiton, D., Tyson, K., & Pellicchia, M. (2023). Beyond the task list: A proposed integration of naturalistic developmental behavioral interventions to BCBA training. *Behavior Analysis in Practice*, 16, 977-992. <https://doi.org/10.1007/s40617-023-00795-z>
- Tagavi, D., Ahlers, K., McVey, A., **Bravo, A.**, & Locke, J. (2023). Concordance of multiple informant assessment of school-based social skills intervention and association with child

- outcomes: Results from a randomized trial. *Implementation Research and Practice*, 4. <https://doi.org/10.1177/26334895231154289>
- D'Agostino, S. R., Dueñas, A. D., **Bravo, A.**, Tyson, K., Straiton, D., Salvatore, G. L., Pacia, C., & Pellecchia, M. (2023). Toward deeper understanding and wide-scale implementation of naturalistic developmental behavioral interventions. *Autism*, 27(1), 253–258. <https://doi.org/10.1177/13623613221121427>
- Huntington, R. N., Badgett, N. M., Rosenberg, N. E., Greeny, K., **Bravo, A.**, Bristol, R. M., Byun, Y. H., & Park, M. S. (2023). Social validity in behavioral research: A selective review. *Perspectives on Behavior Science*, 46, 201-215. <https://doi.org/10.1007/s40614-022-00364-9>
- Locke, J., Hernandez, A. M., Joshi, M., Hugh, M. L., **Bravo, A.**, Osuna, A., & Pullmann, M. D. (2022). Supporting the inclusion and retention of autistic students: Exploring teachers' and paraeducators' use of evidence-based practices in public elementary schools. *Frontiers in Psychiatry*, 13, 1-14. <https://doi.org/10.3389/fpsy.2022.961219>
- Bravo, A.**, Ibañez, L.V., Scott, S., Dick, C., Carpentier, P., & Stone, W.L. (2023). Telehealth delivery in Part C early intervention: Provider and caregiver perspectives. *Journal of Autism and Developmental Disorders*, 53, 4545-4559. <https://doi.org/10.1007/s10803-022-05734-5>
- Edmunds, S., R., Frost, K. M., Sheldrick, R. C., **Bravo, A.**, Straiton, D., Pickard, K., Grim, V., Drahota, A., Kuhn, J., Azad, G., Pomales Ramos, A., Ingersoll, B., Wainer, A., Ibañez, L. V., Stone, W. L., Carter, A., & Broder-Fingert, S. (2022). A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal Imitation Teaching as a case example. *Autism*, 26(3), 601-614. <https://doi.org/10.1177/136236132111064431>
- Bravo, A.**, & Schwartz, I. (2022). Teaching imitation to young children with autism spectrum disorder using discrete trial training and contingent imitation. *Journal of Developmental and Physical Disabilities*, 34, 655-672. <https://doi.org/10.1007/s10882-021-09819-4>
- Stone, W. L., Ibañez, L. V., Carpentier, P., Posner, E., **Bravo, A.**, Frederick, L., & Locke, J. (2021). Early intervention providers' perspectives about working with families of toddlers with suspected ASD: A qualitative study. *Journal of Autism and Developmental Disorders*, 51(3), 814-826. <https://doi.org/10.1007/s10803-019-04337-x>
- Chiang, H., Tsai, L., Cheung, Y., **Brown, A.**, & Li, H. (2014). A meta-analysis of differences in IQ profiles between individuals with Asperger's disorder and high-functioning autism. *Journal of Autism and Developmental Disorders*, 44(7), 1577-1596. <https://doi.org/10.1007/s10803-013-2025-2>

Book Chapter

- Schwartz, I. S., **Bravo, A.**, Finlayson, R., Flaherty, J., & Luna, A. (2022). Evidence-based practice in schools. In J. Leaf, J. Cihon, J. Ferguson, & M. J. Weiss (Eds.), *Handbook of applied behavior analysis interventions for autism* (pp. 81-98). Springer, Cham.

Editorially Reviewed Public Scholarship

- Bravo, A.**, & Buckley, J. (2021, 25 May). Mental Health Awareness Month. *Inside IES Research: Notes from NCER & NCSE*. <https://ies.ed.gov/blogs/research/post/mental-health-awareness-month>

- Bravo, A., & Taylor, K.** (2021, 20 April). Autism Awareness & Acceptance Month. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/autism-awareness-and-acceptance-month>
- Bravo, A., & Sussman, A.** (2021, 15 April). Celebrating the Week of the Young Child®. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/celebrating-the-week-of-the-young-child>
- Bravo, A.** (2021, 30 March). National Developmental Disabilities Awareness Month. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/national-developmental-disabilities-awareness-month>
- Bravo, A.** (2021, 25 March). Middle Level Education Month: Celebrating the early adolescent years. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/middle-level-education-month-celebrating-the-early-adolescent-years>
- Bravo, A., & Sussman, A.** (2021, 11 March). NCSEER Principal Investigators receive 2021 CEC awards. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/ncser-principal-investigators-receive-2021-cec-awards>
- Bravo, A., & Nelson, A.** (2021, February 24). Career and Technical Education Month®: Improving outcomes for secondary students with disabilities. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/career-and-technical-education-month-improving-outcomes-for-secondary-students-with-disabilities1>
- Bravo, A.** (2021, January 26). National Mentoring Month: Celebrating mentors in special education research. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/national-mentoring-month-celebrating-mentors-in-special-education-research>
- Bravo, A., & Taylor, K.** (2021, January 14). Catching up with former NCSEER fellows: Experiences and advice for early career researchers. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/catching-up-with-former-ncser-fellows-experiences-and-advice-for-early-career-researchers>
- Bravo, A.** (2021, January 4). World Braille Day: Research on teaching braille to students with visual impairments. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/world-braille-day-research-on-teaching-braille-to-students-with-visual-impairments>
- Bravo, A.** (2020, November 18). American Education Week: Supporting educators and school-based service providers. *Inside IES Research: Notes from NCER & NCSEER*. <https://ies.ed.gov/blogs/research/post/american-education-week-supporting-educators-and-school-based-service-providers>
- Bravo, A.** (2015). Consumer Corner: Review of *Life as an Autism Sibling*. *Science in Autism Treatment*, 12(3), 12-13.
- Bravo, A.** (2015). Article summary: “The persistence of fad interventions in the face of negative scientific evidence: Facilitated communication for autism as a case example.” *Science in Autism Treatment*, 12(2), 34-36.

GRANTS & EXTERNAL FUNDING

Current Projects

Tagavi, D., & **Bravo, A.** (2024-2026). Redesign of a Comprehensive Modular Intervention for Autistic Adolescents for Use in Middle and High School Settings. University of Washington Alacrity Center (\$49,908) *Project Role:* Co-Principal Investigator

Completed Projects

Bravo, A., Gerdtts, J., & Stobbe, G. A. (2021-2022). Increasing Access to Autism-Specific Care in Primary Care: Diagnosis and Access to Treatment. Autism Intervention Research Network on Physical Health (\$14,180) *Project Role:* Principal Investigator

Bravo, A. (2021-2022). Paraprofessional Implementation of Reciprocal Imitation Training with Young Children with Autism Spectrum Disorder. Association for Positive Behavior Support Student Research Grant (\$1,300) *Project Role:* Principal Investigator

CONFERENCE PRESENTATIONS

National & International

Badgett, N., Huntington, R., Bristol, R. M., McIntosih, J. L., Kelly, E., **Bravo, A.**, & Byun, Y. H. (2024, May). *Inclusion of direct consumers in social validity assessment: A review of behavior analytic research.* In Badgett, N. (chair), *Community based participatory research in applied behavior analysis: A presentation of the approach and examples of implementation.* Symposium at the Association for Behavior Analysis International 50th Annual Convention.

Huntington, R., Badgett, N., McIntosh, J., Mann, A., Greeny, K., **Bravo, A.**, Kelly, E., Bristol, R., Byun, Y. H., & Park, M. (2023, March). *Including individuals with disabilities in social validity assessments: A review.* Poster presentation at the Association for Positive Behavior Support 20th International Conference, Jacksonville, FL.

Dueñas, A. D., D'Agostino, S., **Bravo, A.**, Jobin, A., Straiton, D., Horton, L., & Pellecchia, M. (2023, February). *Beyond the task list: A proposed integration of naturalistic developmental behavioral interventions to BCBA training.* Poster presentation at the Association for Behavior Analysis International 17th Annual Autism Conference, San Diego, CA.

Bravo, A., Spaulding, S., Davis, C., Sierschynski, J., Artman Meeker, K., McLaughlin, A., Kelly, E. M., & McManus, M. (2022, May). *An integrated technology to facilitate collaborative behavior intervention planning and implementation in school settings.* Poster presentation at the Association for Behavior Analysis International 48th Annual Convention, Boston, MA.

Bravo, A., Ibañez, L., Carpentier, P., Dick, C., Scott, S., & Stone, W.L. (2022, May). *The large-scale shift to telehealth delivery in Part C services during the pandemic: Provider and caregiver perspectives.* Poster presentation at the International Society for Autism Research Annual Meeting, Austin, TX.

Bravo, A., Artman Meeker, K., & Davis, C. (2022, April). *Coaching tools to facilitate universal and individualized behavior support implementation.* Presentation at the Association for Positive Behavior Support 19th International Conference, San Diego, CA.

Bravo, A., Hugh, M., Hernandez, A., Joshi, M., Pullman, M., Osuna, A., & Locke, J. (2022, March). *Educators' use of evidence-based strategies to facilitate inclusion of autistic*

- students*. Poster presentation at the Association for Behavior Analysis International Annual Autism Conference, Seattle, WA.
- Huntington, R.H., Badgett, N., Greeny, K., Rosenberg, N., **Bravo, A.**, Bristol, R., Byun, Y.H., & Park, M. (2022, March). *Social validity in behavioral intervention literature: A ten-year review*. Poster presentation at the Association for Behavior Analysis International Annual Autism Conference, Seattle, WA.
- Spaulding, S., Artman Meeker, K., Davis, C., McManus, M., **Bravo, A.**, & Kelly, E. (2022, February). *The Family Notebook: Supporting early childhood family-educator partnerships through team-based behavior supports*. Poster presentation at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
- Edmunds, S., R., Frost, K. M., Sheldrick, R. C., **Bravo, A.**, Straiton, D., & Broder-Fingert, S. (2022, February). *Defining an intervention to promote adaptation and equity in practice*. Presentation at the Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.
- Bravo, A.** (2021, July). *Project ECHO: Building primary care capacity for autism diagnosis and care*. Presentation at the AIR-P Research Day at the Autism CARES Meeting.
- Bravo, A.** (2021, May). *Teaching imitation to young learners with autism spectrum disorder: Discrete trial teaching with contingent imitation*. Poster presentation at the Association for Behavior Analysis International 47th Annual Convention.
- Bravo, A.**, Gerdt, J., Mannheim, J., Mutti-Driscoll, C., Mancini, J., & Stobbe, G. (2021, May). *Increasing access to diagnostic evaluations and ongoing care for autism across Washington State*. Poster presented at the International Society for Autism Research 20th Annual Meeting.
- Bravo, A.**, & Artman Meeker, K. (2021, March). *Positive behavior intervention guides for early learning settings*. Presentation at the Association for Positive Behavior Support 18th International Conference.
- Bravo, A.** (2021, March). *Teaching imitation to young children with autism spectrum disorder*. Poster presentation at the Association for Behavior Analysis International 15th Annual Autism Conference.
- Diamond, L., McCorkle, L., Miguel, T., Vestal, A., **Bravo, A.**, & Coogle, C. (2021, January). *Networking and DECIDE: Strategies for developing connections*. Invited panel presentation at the Division for Early Childhood 36th Annual International Conference.
- Teichman, H., **Bravo, A.**, & Shelden, M. (2021, January). *Better together: Incorporating Rush & Shelden practices in an ABA program*. Presentation at the Division for Early Childhood 36th Annual International Conference.

State/Regional

- Bravo, A.**, Dick, C., & Hirshman, A. (2021, January). *Introduction to Reciprocal Imitation Training*. Invited presentation at the Behavioral Health Provider Network 2nd Annual Enhancing Your Impact Conference.
- Cripe, S. M., Orville, K., **Bravo, A.**, Lemus, J., Murray, M. C., & Stobbe, G. (2020, October). *ECHO Autism Washington and ECHO IDD Wraparound: Building provider capacity to serve IDD/ASD communities in Washington State*. Invited panel presentation at the Co-occurring Disorders and Treatment Washington State Virtual Conference.

Bravo, A. (2019, May). *The importance of teaching imitation as part of an early intervention program*. Presentation at the Washington State Infant and Early Childhood Conference. Tacoma, WA.

PROFESSIONAL TRAININGS & WORKSHOP PRESENTATIONS

Bravo, A., & Damilano, G. (2024, August-September). *Reciprocal Imitation Teaching*. Series of 3 webinars for the University of New Mexico Center for Development & Disability Autism Programs.

Bravo, A., & Damilano, G. (2024, August-September). *Using everyday home routines to teach new skills to toddlers with ASD: Strategies for coaching caregivers of young children*. Series of 3 webinars for the University of New Mexico Center for Development & Disability Autism Programs.

Locke, J., & **Bravo, A.** (2024, May). *Remaking Recess: A Social Engagement Intervention for Autistic Youth in Schools*. Invited presentation for UCLA CAN REACH Training Program – BCBAAs.

Locke, J., & **Bravo, A.** (2024, May). *Remaking Recess: An Evidence-based Social Engagement Intervention for Elementary Aged Autistic Youth in Schools*. Invited presentation for UCLA CAN REACH Training Program – Parents.

Stone, W. & **Bravo, A.** (2022, March-August). *Using daily routines to teach new skills to toddlers with ASD: Strategies for coaching caregivers of young children*. Series of 3 virtual webinars for early intervention providers.

Dick, C., & **Bravo, A.** (2022, March-August). *Reciprocal Imitation Teaching*. Series of 4 virtual workshops for Washington State early intervention providers.

Bravo, A. (2022, March). *Addressing behavior concerns with the IEP*. Invited talk at the Down Syndrome Community of Puget Sound: Ready, Set, Kindergarten!

Dick, C., & **Bravo, A.** (2022, March-May). *Reciprocal Imitation Teaching*. Series of 5 virtual workshops for the Nebraska Early Development Network.

Stone, W. & **Bravo, A.** (2021, May). *Using daily routines to teach new skills to toddlers with ASD: Strategies for coaching caregivers of young children*. Webinar for Northwest Center Kids.

Dick, C. & **Bravo, A.** (2019, September). *Reciprocal Imitation Training*. Workshop for Kinderling. Bellevue, WA.

Dick, C. & **Bravo, A.** (2019, August). *Reciprocal Imitation Training*. Workshop for Northwest Center Kids. Renton, WA.

Dick, C. & **Bravo, A.** (2019, August). *Reciprocal Imitation Training*. Workshop for Denise Louie Education Center. Seattle, WA.

Schwartz, I., Ashmun, J., & **Bravo, A.** (2019, May). *Making inclusion work for toddlers and preschoolers with ASD*. Invited workshop presented at the Washington State Infant and Early Childhood Conference. Tacoma, WA.

TEACHING EXPERIENCE

University of Washington

EDSPE 530: Readings in Applied Behavior Analysis

EDSPE 553: Supervision in Applied Behavior Analysis

EDSPE 435: Introduction to Autism Spectrum Disorder (*online*)

EDSPE 500: ABA Practicum

EDPSE 500: ABA Practicum (*online*)

Seattle Pacific University

EDSP 4648: Teaching Students with Emotional and Behavior Disorders

ECE 3600: Curriculum in Early Childhood Education

ECE 3500: Assessment in Early Childhood Education

EDSP 4642: Individual Education Programs

EDSP 4652: Disabilities of Learning and Attention

EDSP 3107: Exceptionality in the Classroom

ECE 3100: Early Learning for Children with Disabilities

ECE 3400: Guidance of Young Children

EDSP 4657: Behavior Management

Western Washington University

SPED 444: Assessment & Intervention in ECSE (*online*)

Florida Institute of Technology

BEHP 5012: Basic Elements of Applied Behavior Analysis (*online*)

STUDENT ADVISING

Ting Zhou (Thesis Committee Member 2024 – Computer Science and Software Engineering, University of Washington-Bothell)

PROFESSIONAL SERVICE

Editorial Service

Ad Hoc Reviewer for <i>Exceptional Children</i>	2024-Present
Ad Hoc Reviewer for <i>International Journal of Developmental Disabilities</i>	2023-Present
Ad Hoc Reviewer for <i>Journal of Autism and Developmental Disorders</i>	2023-Present
Ad Hoc Reviewer for <i>Journal of Early Intervention</i>	2023-Present
Ad Hoc Reviewer for <i>Journal of Positive Behavior Interventions</i>	2022-Present
Ad Hoc Reviewer for <i>Journal of Speech, Language, and Hearing Research</i>	2021-Present
Guest Reviewer for <i>Journal of Neurodevelopmental Disorders</i>	2021
Guest Reviewer <i>America Journal on Intellectual and Developmental Disabilities</i>	2020
Reviewer for The National Clearinghouse on Autism Evidence and Practice	2018

National

Early Career Network Advisory Board , Association for Positive Behavior Support	2022-Present
Research Committee Member , Council for Exceptional Children, Division for Early Childhood	2020-Present
Grant Reviewer , Autism Intervention Research Network on Physical Health (AIR-P) Scholars Committee	2022-2023
Conference Proposal Reviewer , Association for Positive Behavior Support	2021-2022

Conference Proposal Reviewer , Council for Exceptional Children, Division for Early Childhood	2020-2022
EI/ECSE Personnel Preparation Position Statement Workgroup Member , Council for Exceptional Children, Division for Early Childhood	2021-2022
Grant Reviewer , Autism Speaks	2020-2021
Extern / Externship Co-coordinator / Social Media Coordinator , Association for Science in Autism Treatment	2014-2018

Local

Community Advisory Board Member , Community Autism Research and Education (CARE) Lab, University of Washington	2024-Present
ECHO Autism Washington Trainee , Project Extension for Community Healthcare Outcomes (ECHO), University of Washington	2019-2022

CERTIFICATION AND LICENSURE

Licensed Behavior Analyst	
Washington State	2017-Present
Oregon (inactive)	2017-2019
Board Certified Behavior Analyst-Doctoral	2016-Present
Licensed Elementary General and Special Educator	
Washington State	2016-Present
Licensed Early Childhood General and Special Educator	
Washington State	2016-Present
Virginia (expired)	2014-2019
New York (expired)	2014-2019

PROFESSIONAL MEMBERSHIPS

- Association for Behavior Analysis International (*NDBI Special Interest Group*)
- Association of Professional Behavior Analysts
- Council for Exceptional Children (*Division for Early Childhood*)
- Washington Association for Behavior Analysis