

Joy Ann Williamson-Lott

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PRESENT POSITION:

Professor, History of Education, University of Washington College of Education,
2015-present

EDUCATION:

Ph.D. History of American Education, University of Illinois at Urbana-Champaign (Specialization: African American Educational History); Dissertation: “‘We Hope for Nothing; We Demand Everything’: Black Students at the University of Illinois at Urbana-Champaign, 1965-1975”

M.A. History of American Education, University of Illinois at Urbana-Champaign; Thesis: “Two Theories of Oppression: The Black Panther Party and Cultural Nationalists”

B.S. Double major in Psychology and Speech Communications, University of Illinois at Urbana-Champaign

BOOKS:

Joy Ann Williamson-Lott, *Jim Crow Campus: Higher Education and the Struggle for a New Southern Social Order* (New York: Teachers College Press, 2018).
Named a 2018 INDIES Book of the Year Finalist in Education by Forward Magazine

Joy Ann Williamson, *Radicalizing the Ebony Tower: Black Colleges and the Black Freedom Struggle in Mississippi* (New York: Teachers College Press, 2008).

Joy Ann Williamson, *Black Power on Campus: The University of Illinois, 1965-75* (Urbana: University of Illinois Press, 2003).

REFEREED ARTICLES:

Joy Ann Williamson-Lott, “The Battle for Academic Freedom at Southern Institutions of Higher Education, 1955-1965,” *Journal of Southern History* 79 (November 2013), 879-920.

Linda Darling-Hammond, **Joy Ann Williamson**, and Maria E. Hyler, “Securing the Right to Learn: The Quest for an Empowering Curriculum for African American Citizens,” *Journal of Negro Education* 76 (Summer 2007), 281-296.

REFEREED ARTICLES (continued):

Joy Ann Williamson, Lori Rhodes, and Michael Dunson, "A Selected History of Social Justice in Education," *Review of Research in Education* 31 (2007), 195-224. (Rhodes and Dunson were students)

Joy Ann Williamson, "'This Has Been Quite a Year for Heads Falling': Institutional Autonomy in the Civil Rights Era," *History of Education Quarterly* 44 (Winter 2004), 489-511.

Joy Ann Williamson, "'Quacks, Quirks, Agitators, and Communists': Private Black Colleges and the Limits of Institutional Autonomy," *History of Higher Education Annual* 23 (2003), 49-81.

Joy Ann Williamson, "In Defense of Themselves: The Black Student Struggle for Success and Recognition at Predominantly White Colleges and Universities," *Journal of Negro Education* 68 (Winter 1999), 92-105.

INVITED CHAPTERS AND ARTICLES:

Joy Ann Williamson-Lott, "Black Students and Campus Life," in *Rethinking Campus Life: New Perspectives on the History of Being a College Student in the United States*, ed. Christine Ogren and Marc VanOverbeke (New York: Palgrave MacMillan Press, 2018), 237-260.

Joy Ann Williamson-Lott, "Clarence Shelley: Campaign to Diversify the University," in *The University of Illinois: Engine of Innovation*, ed. Frederick Hoxie (Urbana: University of Illinois Press, 2017), 77-84.

Nancy Beadie, **Joy Ann Williamson-Lott**, Michael Bowman, Teresa Frizell, Gonzalo Guzman, Jisoo Hyun, Joanna Johnson, Kathryn Nicholas, Lani Phillips, Rebecca Wellington, and La'akea Yoshida, "Gateways to the West, Part II: Education and the Making of Race, Place, and Culture," *History of Education Quarterly* 57 (February 2017), 94-126. (all authors except Beadie and Williamson-Lott were students)

Nancy Beadie, **Joy Ann Williamson-Lott**, Michael Bowman, Teresa Frizell, Gonzalo Guzman, Jisoo Hyun, Joanna Johnson, Kathryn Nicholas, Lani Phillips, Rebecca Wellington, and La'akea Yoshida, "Gateways to the West, Part I: Education in the Shaping of the West," *History of Education Quarterly* 56 (August 2016), 418-444. (all authors except Beadie and Williamson-Lott were students)

Joy Ann Williamson-Lott, "Student Free Speech on Both Sides of the Color Line in Mississippi and the Carolinas," in *Rebellion in Black and White: The Southern Student Movement in Perspective*, ed. Robert Cohen and David Snyder (Baltimore: Johns Hopkins University Press, 2013), 60-82.

INVITED CHAPTERS AND ARTICLES (continued):

Joy Ann Williamson-Lott, Linda Darling-Hammond, and Maria E. Hyler, "African Americans and Education, 1865-Present," in *The Oxford Handbook of African American Citizenship, 1865-Present*, ed. Henry Louis Gates, Jr. (New York: Oxford University Press, 2012), chapters 24-28; I am first author on chapters 24-27 and third author on chapter 28.

Joy Ann Williamson, "Reform in the Black Power Era," in *Remembering Brown at Fifty: The University of Illinois Commemorates Brown v. Board of Education*, ed. Vernon Burton and David O'Brien (Urbana: University of Illinois Press, 2009), 456-473.

Joy Ann Williamson, "Black Colleges and Civil Rights: Organizing and Mobilizing in Jackson, Mississippi," in *Higher Education and the Civil Rights Movement: White Supremacy, Black Southerners, and College Campuses*, ed. Peter Wallenstein (Gainesville: University Press of Florida, 2007), 116-136.

Joy Ann Williamson, "A Tale of Two Movements: The Power and Purpose of Misremembering *Brown*," in *With More Deliberate Speed: Achieving Equity in Literacy: Realizing the Full Potential of Brown v. Board of Education*, ed. Arnetha F. Ball (Washington, D. C.: National Society for the Study of Education, 2007), 36-57.

Joy Ann Williamson, "Community Control with a Black Nationalist Twist: The Black Panther Party's Educational Programs," in *Black Protest Thought and Education*, ed. William Watkins (New York: Peter Lang, 2005), 137-157.

Joy Ann Williamson, "*Brown*, Black, and Yellow: Desegregation in a Multi-Ethnic Context," *History of Education Quarterly* 44 (Spring 2004), 109-112.

Katrina M. Sanders and **Joy Ann Williamson**, "'What Really Happened': Implications for the Study of African American Educational History," in *Inexcusable Omissions: Clarence Karier and the Critical Tradition in History of Education Scholarship*, ed. Karen Graves, Timothy Glander, and Christine Shea (New York: Peter Lang Publishers, 2001), 195-209. Authors are alphabetically listed.

GRANTS

History of Education Society, \$184,604

Co-PI (with Nancy Beadie): *History of Education Quarterly* Editorship (2018-2020)

History of Education Society, \$297,812

Co-PI (with Nancy Beadie): *History of Education Quarterly* Editorship (2014-2018)

GRANTS (continued):

United Negro College Fund, \$44,510 (Spring 2016-Winter 2017)
PI: Documenting the Values of United Negro College Fund Affiliated Colleges and Universities

HONORS AND AWARDS:

University of Washington Distinguished Teaching Award, 2010 (campus-wide competitive award; one of five awarded annually)

Mildred Garcia Award for Early Career Exemplary Scholarship, Council on Ethnic Participation, Association for the Study of Higher Education, Fall 2007

St. Clair Drake Award for Outstanding Teaching from the Black Community Services Center, Stanford University, Spring 2005

Spencer Foundation Research Training Grant, Fall 2004-Spring 2005

Institute for Research on Comparative Studies in Race and Ethnicity Junior Faculty Development Program Award, Stanford University, Fall 2003

National Academy of Education/Spencer Postdoctoral Fellowship, 2000-2002

Received outstanding ratings in “Course Evaluations Guide,” Washington University in St. Louis, Fall 1998 and Spring 1999 (courses: Multicultural Education, History of African American Education)

Ranked outstanding on “An Incomplete List of Teachers Ranked as Excellent by Their Students,” University of Illinois at Urbana-Champaign, Fall 1996, Spring 1997, Fall 1997, Spring 1998 (course: Foundations of American Education)

Mid-Western Educational Research Association’s Charles C. Anderson Jr. Graduate Student Award for best paper presented at Mid-Western Educational Research Association Conference, 1995

Graduated from undergraduate with honors May 1993: magna cum laude, Phi Beta Kappa, with distinction, and University Honors/Bronze Tablet (highest academic award from the University of Illinois at Urbana-Champaign)

INVITED TALKS (most recent):

Keynote, *Jim Crow Campus: Higher Education and the Struggle for a New Southern Social Order* (book talk), Banks Center for Educational Justice, October 2018 (view [here](#))

Keynote, “The Role of the School in a Democratic Society: Unfulfilled Promises and a Path Forward,” Washington State Council for the Social Studies, October 2018

INVITED TALKS (most recent) (continued):

Panelist, #EducationSoWhite, Town Hall Seattle, June 2017

Keynote, “New Hurdles, Same Territory: How History Can Guide the Future of Education,” University of Washington Graduate School Public Lecture Series, February 2017

“Navigating Times of Rapid Social Change,” University of Washington School of Law, October 2016

“Race, Equity, Inclusion and Institutional Change,” Washington Campus Compact, (presentation to and facilitation of group discussion with the presidents of colleges and universities from across Washington State), April 2016

“What’s History Got to Do with It?” EduTalk, Seattle, WA (view [here](#)), January 2016

“Academic Freedom in the South,” New York University’s Frederic Ewen Academic Freedom Center, April 2011

Keynote Address, Health Sciences Martin Luther King, Jr. Tribute, University of Washington, January 2011

Faculty Spotlight, Ethnic Cultural Center, University of Washington, February 2011

Panelist, “Teaching the Levees: The West Coast Launch of a Curriculum Guide about Teaching about Hurricane Katrina and its Aftermath,” Center for Multicultural Education, University of Washington, May 2008

“Radicalizing the Ebony Tower: Black Colleges and the Black Freedom Struggle in Mississippi,” Center for Multicultural Education, University of Washington, April 2008

BOOK REVIEWS:

Joy Ann Williamson-Lott, review of Earl Tilford, *Turning the Tide: The University of Alabama in the 1960s* (Tuscaloosa: University of Alabama Press, 2014) in *Journal of Southern History* 81 (August 2015), 777-778.

Joy Ann Williamson-Lott, review of Martha Biondi, *The Black Revolution on Campus* (Berkeley: University of California Press, 2012) in *American Historical Review* 118 (October 2013), 1208-1209.

BOOK REVIEWS (continued):

Joy Ann Williamson-Lott, review of *The History of Discrimination in U.S. Education: Marginality, Agency, and Power*, ed. Eileen Tamura (New York: Palgrave Macmillan, 2009) in *History of Education Quarterly* 29 (May 2009), 264-266.

Joy Ann Williamson, review of Scot Brown, *Fighting for US: Maulana Karenga, the US Organization, and Black Cultural Nationalism* (New York: New York University Press, 2003) in *Journal of African American History* 90 (Winter-Spring 2005), 175-177.

Joy Ann Williamson, review of William J. Billingsley, *Communists on Campus: Race, Politics, and the Public University in Sixties North Carolina* (Athens: University of Georgia Press, 1999) in H-NET Book Review, published by H-Education@h-net.msu.edu, July 2003.

Joy Ann Williamson, review of William Watkins, *The White Architects of Black Education: Ideology and Power in America, 1865-1954* (New York: Teachers College Press, 2001) in *Anthropology and Education Quarterly* 33 (September 2002), view at www.aaanet.org/cae/aeq/br/index.htm.

ENCYCLOPEDIA ENTRIES:

Joy Ann Williamson-Lott, "Black Colleges, Founding of," in *Encyclopedia of Diversity in Education*, ed. James A. Banks (Thousand Oaks: SAGE, 2012), 231-236.

Gonzalo Guzmán and **Joy Ann Williamson-Lott**, "*Plessy v. Ferguson*," in *Encyclopedia of Diversity in Education*, ed. James A. Banks (Thousand Oaks, SAGE, 2012), 1665-1666. (Guzmán was a student)

Jacob Benjamin Starsky and **Joy Ann Williamson-Lott**, "Title VI of the Civil Rights Act of 1964," in *Encyclopedia of Diversity in Education*, ed. James A. Banks (Thousand Oaks, SAGE, 2012), 2178-2179. (Starsky was a student)

Joy Ann Williamson-Lott, "Killings on HBCU Campuses," in *Encyclopedia of African American Education*, ed. Kofi Lomotey (Los Angeles, SAGE, 2010), 375-377.

Joy Ann Williamson-Lott, "Rosenwald Fund," in *Encyclopedia of African American Education*, ed. Kofi Lomotey (Los Angeles, SAGE, 2010), 550-552.

CONFERENCE PROCEEDINGS:

Joy Ann Williamson, "Affirmative Action at the University of Illinois at Urbana-Champaign: The 1968 Special Educational Opportunities Program," *Journal of the Midwest History of Education Society* 25 (1998), 49-54.

CONFERENCE PROCEEDINGS (continued):

Joy Ann Williamson, "Black Power on Campus: An Oral History of Black Students at the University of Illinois at Urbana-Champaign, 1965-1975," *Journal of the Midwest History of Education Society* 25 (1998), 94-100.

Joy Ann Williamson, "Who is 'Black?' The University of Illinois at Urbana-Champaign, 1965-1975," *Journal of the Midwest History of Education Society* 24 (1997), 52-56.

CONFERENCE PRESENTATIONS (most recent) (** are refereed):

Jim Crow Campus: Higher Education and the Struggle for a New Southern Social Order, book panel, History of Education Society Conference, Albuquerque, NM, November 2018

**"Campus Life for Southern Black Students in the Mid-Twentieth Century," History of Education Society Conference, Little Rock, Arkansas, November 2017

"Academic Freedom, Freedom of Speech, and Institutional Autonomy: Lessons from History," Vice Presidential Address, American Educational Research Association, San Antonio, Texas, April 2017

Opening Plenary Session to Celebrate AERA's 100th Anniversary (moderated by Donna Shalala), American Educational Research Association, Washington, D. C., April 2016

***"No Berkeley, But a Tuskegee: Activism at Historically Black Institutions during the Black Power Era," History of Education Society Conference, Nashville, Tennessee, November 2013

** "College Students, the Black Freedom Struggle, and the First Amendment at Southern Colleges," American Educational Research Association Conference, New Orleans, Louisiana, April 2011

***"Academic Freedom as an Instrumentality of Treason': Faculty in Southern Colleges during the Civil Rights Movement," History of Education Society Conference, Philadelphia, Pennsylvania, October 2009.

"Teaching the History of Education Workshop (mentor)," History of Education Society Conference, Philadelphia, Pennsylvania, October 2009.

"History and Policy: What Do Historians Have to Say to Policy Makers?" American Educational Research Association Conference, New York, New York, March 2008.

"Teaching the History of Education Workshop (mentor)," History of Education Society Conference, Cleveland, Ohio, October 2007.

CONFERENCE PRESENTATIONS (most recent) (continued):

***“Academic Freedom vs. National Loyalty: Black Colleges and the Black Freedom Struggle,” American Historical Association, Atlanta, Georgia, January 2007.

***“Student Activism Reconsidered: A Symposium and Historical Re-Examination of Student Political Activism,” with Marybeth Gasman and Jana Nidiffer, Association for the Study of Higher Education, Anaheim, California, November 2006.

***“Constitutional Rights vs. Campus Rules at Private Black Colleges in the 1960s,” History of Education Society Conference, Baltimore, Maryland, October 2005.

***“Black Colleges, Civil Rights, and the Loss of Academic Freedom,” American Educational Research Association Conference, Montreal, Quebec, April 2005.

“Recruitment and Retention in the Black Power Era,” Claremont Colleges Conference on the Impact of the *Brown v. Board of Education* decision and the 1964 Civil Rights Act on Race and Higher Education, February 2005.

RESEARCH INTERESTS:

The relationship between social movements, particularly those of the middle twentieth century, and institutions of higher education

Academic freedom, due process, and tenure at colleges and universities during the middle twentieth century

The influence of philanthropy on higher educational institutions

TEACHING EXPERIENCE AND COURSES TAUGHT:

History of Education in the U.S.

Education for Liberation

History of American Higher Education

Perennial Debates in the History of Education

Education as a Moral Endeavor

Topics and Tensions in Education (Teacher Education Program)

NATIONAL COMMUNITY SERVICE:

Co-Editor, *History of Education Quarterly*, 2015-2020

Nominating Committee, History of Education Society, 2017

Vice President, Division F, American Educational Research Association, 2014-2017

Editorial Board, *American Educational Research Journal*, Social and Institutional Analysis Section, 2011-2013

Affirmative Action Officer, American Educational Research Association, Division F, 2009-2014

Board of Directors, History of Education Society, 2011-2013

Advisory Board, *Faith in Education* (a documentary film production by Firelight Media intended for national PBS broadcast), 2011-2016

Editorial Board, *Encyclopedia of Diversity in Education*, edited by James Banks, SAGE Publishers, 2010

Chair/Co-Founder, American Educational Research Association Mentorship Award Committee, (created by alumnae of the Department of Educational Policy Studies at the University of Illinois at Urbana-Champaign) 2009-2011

Claude Eggertsen Dissertation Prize Committee, History of Education Society, committee member 2005-2007; chair 2007-2008

Editorial Board, *History of Education Quarterly*, 2008-2010

Editorial Board, *Encyclopedia of African American Education*, edited by Kofi Lomotey, SAGE Publishers, 2010

Conference proposal reviewer, History of Education Society and American Educational Research Association, Division F (History and Historiography)

Article reviewer for *Journal of Negro Education*, *Journal of American History*, *History of Education Quarterly*, *The Historian*, *American Educational Research Journal*, and *American Journal of Sociology*

External Reviewer, Spencer Foundation Dissertation Fellowship, 2007-2009

UNIVERSITY COMMUNITY SERVICE:

Co-Lead, Diversity Leadership Program (to assist new department chairs in creating healthy climates for diverse faculty and students), 2017-2018

UNIVERSITY COMMUNITY SERVICE (continued):

Member, Associate Vice Provost for Faculty Advancement Search Committee, 2014-2015

Co-Facilitator, GO-MAP Dissertation Writing Group, 2012-2013

Member, Distinguished Teaching Award Selection Committee, 2013

COLLEGE ADMINISTRATIVE SERVICE:

Associate Dean, Graduate Studies, 2013-2018

Interim Chair, Educational Leadership and Policy Studies, March 2011-September 2011

Faculty President, 2010-2011 (Faculty Council Member, 2008-2009; Vice-President, 2009-2010; Past-President 2011-2012)

COLLEGE COMMUNITY SERVICE:

Member, Scholarships and Awards Committee, 2012-2013

Member, Literacy Search Committee, 2009-2010

Member, Strategic Planning Committee, 2009-2010

Member, Doctoral Program Renewal Committee, 2008-2009

Member, Secondary Teacher Education Program Lead Team, 2007-2010

FORMER PROFESSIONAL POSITIONS:

Associate Professor, History of Education, University of Washington College of Education, 2007-2015

Associate Professor (teaching), History of Education, Stanford University School of Education and (by courtesy) Department of History, 2006-2007

Assistant Professor, History of Education, Stanford University School of Education, 1999-2006

Research Associate and Post-Doctoral Fellow, Department of Education/African and Afro-American Studies Program, Washington University in St. Louis, 1998-1999