

CURRICULUM VITAE

Selma Powell
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EDUCATION

- | | | |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Ph.D. | <i>Education, Exceptional Education</i> | 2012 |
| 2012 | Dissertation Title: Enriching Students with Developmental Delays in an Early Childhood Classroom Using iPads With Mathematics Applications
Chair: Dr. Lisa Dieker
University of Central Florida, Orlando, FL | |
| M.Ed. | <i>Special Education</i> | 1999 |
| | University of South Florida, Tampa, FL | |
| B.S. | <i>Special Education and Elementary Education</i> | 1997 |
| | University of South Florida, Tampa, FL | |

PROFESSIONAL EXPERIENCE

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <i>Director of the Special Education Teacher Preparation Program</i>
University of Washington, College of Education
Seattle, WA | September 2014-Present |
| <i>Director, RTP³</i>
University of Central Florida, College of Education
Orlando, FL | March 2012-August 2014 |
| <i>Editorial Assistant for the Teaching Exceptional Children Journal</i>
Orlando, FL | August 2009-August 2012 |
| <i>University of Central Florida Graduate Student Assistantship
Doctoral Internship</i>
University of Central Florida, College of Education
Orlando, FL | August 2009-August 2012 |
| <i>Policy Internship</i>
American Association of Colleges for Teacher Education
Washington, D.C. | June 2011-August 2011 |
| <i>Curriculum Writer</i>
United Cerebral Palsy
Orlando, FL | January 2010-October 2010 |
| <i>Early Childhood Policy Advocate</i>
Community Partnerships
Winter Park, FL | June 2009 -August 2014 |
| <i>Staffing Resource Specialist</i>
Seminole County Schools
Sanford, FL | August 2003-June 2007 |

<i>Teacher of Self-Contained Classroom for Students with Mild Intellectual Disabilities</i> Sterling Park Elementary School Casselberry, FL	August 1997- June 2002
<i>Teacher of Pre-K and Kindergarten Self Contained Classroom for Students with Autism/Varying Exceptionalities</i> Richey Elementary School New Port Richey, FL	August 2000-June 2002
<i>Kindergarten and 1st Grade Multi Age General Education</i> Richey Elementary School New Port Richey, FL	August 1999-June 2000
<i>Primary Self Contained Classroom for Students with Varying Exceptionalities</i> Richey Elementary School New Port Richey, FL	August 1997-June 1999

PUBLICATIONS

Peer Reviewed

- Beneke, M.R., Collins, S. & Powell, S. (2021) Who May Be Competent? Mothering Young Children of Color with Disabilities and the Politics of Care, Equity & Excellence in Education, 54:3, 328-344, DOI: 10.1080/10665684.2021.1992604
- Rodriguez, J., Powell, S., Straub, C., Vince-Garland, K., & Wienke, W. (2019). Developing Effective Advocates during Doctoral Preparation: An Examination of Federal-Level Special Education Policy Internships. *International Journal of Education Policy and Leadership*, 15(4).
- Rodriguez, J., McKinney, T., Powell, S., Walker, Z., & Vince Garland, K. (2018). Was this feedback useful? Examining the observation and feedback process for pre-service teachers. *Teaching Education*, 1-18.
- Ludlow, B., Dieker, L. A., Powell, S. (2014). How to review a manuscript for *TEACHING Exceptional Children*, 46(6), 213-218.
- Powell, S. (2014). Choosing apps aligned to standards and setting up iPads. *Teaching Exceptional Children*, 47(1), 20-26.
- Taylor, R., Andreasen, J., Haciomeroglu, E., & Powell, S. (2014). Co-created, interrelated, and applied with co-responsibility: Preparing stem graduates to be middle and high school teachers. *Florida Education Leadership*.
- Vasquez, E., Powell, S., Rodriguez, J., Hunt, J., McKinney, T., Straub, C., Walker, Z., & Vince-Garland, K. (2014). Using E-Cove to increase the efficiency of pre-service teacher observations. *EdTechnology Ideas* 2(2).
- Hunt, J., Powell, S., Little, M., & Mike, A. (2013). The effects of E-Mentoring on beginning teacher competencies and perceptions, *Teacher Education and Special Education*, 36(4), 286-297. , doi:10.1177/0888406413502734
- Powell, S., Straub, C., Rodriguez, J., & Van Horn, B. (2011). Using clickers in large college psychology classes: Academic outcomes and perceptions. *Journal of the Scholarship of Teaching and Learning*, 11(4), 1-11.

Vasquez III, E., Lopez, A., Straub, C., **Powell, S.**, McKinney, T., Walker, Z., & ... Bedesem, P. L. (2011). Empirical research on ethnic minority students: 1995-2009. *Learning Disabilities Research & Practice*, 26(2), 84-93. doi:10.1111/j.1540-5826.2011.00328

Book Chapters

Taylor, R., Andreasen, J., **Powell, S.**, & Flynn, T. (2016) Digital Resources to Support Instructional Leadership for Enhanced Student Learning. In D. Christman & G. Ivory, *Technology for Principals and Other School Leaders*. Rowman & Littlefield Publishers. Lanham, MD.

Dieker, L. A., & **Powell, S.** (2013). Secondary special education and inclusive practices: Pitfalls. In L. Florian (Ed.), *In The SAGE handbook of special education*. London, England: SAGE Publication Ltd. Thousand Oaks, CA.

Other Publications

Dieker, L. A. & **Powell, S.** (2012, January). *Secondary inclusive practices: Reflection on practices at the secondary level*. Tempe, AZ: Leadscape Blog.

Little, M., Hunt, J., & **Powell, S.** (2011). *Comprehensive program evaluation of national e-mentoring system of novice special education teachers*. Washington, DC: Office of Special Education Programs and New Teacher Center.

Technical Documents

Powell, S. (2017, February). *Family engagement scenario*. Mursion Incorporated, Education Division. www.mursion.com.

Powell, S. (2017, February). *Classroom management scenario*. Mursion Incorporated, Education Division. www.mursion.com.

Powell, S. (2015, November). *University of Washington accelerated certification for teachers LID*. Professional Standards for Education Board application for Route Two.

GRANTS

Current Projects

Invited External TA Consultant (under review). University of Florida (UF) and the American Institutes for Research (AIR) for the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center (CFDA 84.325A).

Powell, S. & Massachi, D. (2019). *Edudesign Fellows*. Professional Educator Standards Board Pilot to Policy Grant. Funded 2019-2020 (\$15,000). *Project Role*: Key Personnel

Roberts, C., **Powell, S.**, & Kover, S. (2019). *Collaboration Across Special Education: Training Professionals to Implement Evidence-Based Practices for Students with High-Intensity Needs*. U.S. Department of Education, Office of Special Education Programs. Grant# H325K190028 (\$1,150,000). *Project Role*: Co-Principal Investigator

Sexton, P. (2019). (**Powell, S.** –CoAuthor). *Diversifying educator workforce*. Advancement Team Fellowship Funding. (6 million dollars).

Beneke, M., & **Powell, S.** (2017). *Pilot to practice grant proposal: advancing systemic equity in special education*. Professional Educator Standards Board Pilot to Policy Grant. Funded 2018-2020 (\$10,000). *Project Role*: Co-Principal Investigator

Powell, S. (2016-Current). *Preparing special education teachers with expertise in emotional and behavioral disorders*. Formal partnership with Seattle Public Schools. (\$150,000 annually for ongoing funding commitment by SPS). *Project Role*: Project Director

Completed Projects

Powell, S., Roberts, C., Gauvreau, A., & West, E. (2016). *University of Washington certification for teachers*. Professional Educator Standards Board Block Grant. Funded 2016-2018 (\$220,000 annually). *Project Role*: Co-Principal Investigator

Project Role: Principal Investigator Dieker, L., & Wienke, W. (2011). (**Powell, S.**- Member of Grant Writing Team). Project title: *Preparing next generation special education leadership scholars*. The Office of Special Education Programs. Funded.

Powell, S. (2011). *Association of Doctoral Students in Exceptional Student Education CEC Travel Grant*. Student Government Association, **\$2,820.00**

Unfunded

Beneke, M. & **Powell, S.** (2019). *Centering perspectives of individuals of color with intellectual and developmental disabilities and their families to improve teacher preparation for equity and inclusion*. Arc of Washington Trust Fund Research Grant Submitted, UnFunded. (\$40,000). *Project Role*: Co-Principal Investigator

Powell, S. (2017). *University of Washington Classified Staff to Certification in Special Education*. Professional Educator Standards Board Block Grant. Submitted, UnFunded 2018-2020 (\$220,000 annually). *Project Role*: Principal Investigator

Andreasen, J. (2014). (**Powell, S.** –CoAuthor). *Lesson study for mathematics: Teacher practice networks at work*. The GATES Foundation: Teacher Practice Networks: The Key to Scaling the Common Core. Unfunded.

Andreasen, J. (2014). (**Powell, S.** –CoAuthor). Unfunded. *Teaching with technology in STEM (TeAchnology)*. Office of Innovation and Improvement. Unfunded.

Taylor, R. (2014). (**Powell, S.**- Member of Grant Writing Team). *Targeted Educational Attainment (TEAm) Grant Program: The Urban Middle School STEM Teacher Retention Project*. The Board of Governors. Unfunded.

Dieker, L., Hynes, M. & Hughes, C. (2011). (**Powell, S.**- Member of Grant Writing Team). *Preparing avatars and inter-actors to impact teacher preparation and student learning in virtual environments*. Unsolicited Proposal to The Office of Special Education Programs. Unfunded.

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

(Peer Reviewed/Refereed)

* = graduate student

National Conferences

Roberts, C., **Powell, S.**, & Beam-Conroy, T. (2022, March). *Re-Imagining Blended Teacher Preparation to Advance Critical Inclusion: A Case Study of Co-Teaching in an Elementary and Special Education Teacher Program*. American Association of Colleges of Teacher Education Conference, New Orleans, LA.

Brownell, M., Franklin, T., Jez, R., McCray, E., **Powell, S.** (2022, March). *Integrating Culturally Responsive and High-Leverage Practices: Reimagining Learning Opportunities for Intersectionality Marginalized Students*. American Association of Colleges of Teacher Education Conference, New Orleans, LA.

Beneke, M.R., Collins, S., & **Powell, S.** (2022, March). *EEE Kitchen Table Talk - For Cultivating Care, Dignity, Love, and Respect in Education Webinar*.

Powell, S., Kover, S., & Roberts, C. A. (2021, July) *Learning beyond the classroom: Community learning activities*. Virtual 2021 OSEP Leadership and Project Directors' Conference.

Kover, S., Roberts, C. A., & **Powell, S.** (2021, November) *An interprofessional education model for slp and special education: development of a collaborative training program*. Conference proposal submitted to ASHA Convention. Washington, D.C.

Beam-Conroy, T., O'Doherty A., Kelley-Petersen, M., & **Powell, S.** (2021, February). *Effective Practices to Diversify the Teacher Workforce: District/University Partnerships, Perspectives, and Practices* An invited panel presentation given at the annual American Association of Colleges for Teacher Education (AACTE) Seattle, WA.

Oppenheim, R., Blum, G., **Powell, S.**, Park, C., Daniels, J., Hougan, E., Hernandez-Scott, E., Manuel, A., Beneke, M., Reyes, K., & Juniell, P. (2021, February). *University & state agency partnerships for equity: From regulation to collaboration*. American Association of Colleges of Teacher Education Conference, Seattle, WA.

Powell, S. & Roberts, C. (2019, November). *A teacher education program's framework to advance equity and inclusion*. Conference presentation at the Council for Exceptional Children, Teacher Education Division's 42nd Annual Conference. New Orleans, LA.

Cardichon, J., **Powell, S.**, Alvarez McHatton, P., Santos, M. (2019, February). *Successful strategies for the teacher shortage.* An invited panel presentation given at the annual American Association of Colleges for Teacher Education (AACTE) Meeting, Louisville, KY.

Powell, S., & Beneke, M. R. (2018, November). *Inclusion into what? Advancing equity in a special education teacher preparation program*. Conference presentation at the Council for Exceptional Children, Teacher Education Division's 41st Annual Conference. Las Vegas, NV.

Powell, S., Roberts, C., Stewart, E.*, McGraw, M.*, & Arvey, S.* (2018, November). *Examining student perceptions' of inclusion through concept maps*. Conference presentation at the Council for Exceptional Children, Teacher Education Division's 41st Annual Conference. Las Vegas, NV.

Gauvreau, A. & **Powell, S.** (2018, November). *Problem based learning in field placements*. Conference presentation at the Council for Exceptional Children, Teacher Education Division's 41st Annual Conference. Las Vegas, NV.

Roberts, C., & **Powell, S.** (2018, February). *A framework for systematically measuring preservice special education teachers' growth*. Presented at the Council for Exceptional Children, Tampa, FL.

Patish, Y., & **Powell, S.** (2018, February). *Utilizing classroom meetings to create culturally responsive and inclusive communities*. Presented at the Council for Exceptional Children, Tampa, FL.

- Powell, S.** (2017, November). *Investing the use of iPads in a PK classroom*. Presented at the Council for Exceptional Children, Early Childhood Division Conference, Portland, OR.
- Gauvreau, A., & **Powell, S.** (2017, November). *A framework for field supervision in early childhood special education*. Presented at the Council for Exceptional Children, Early Childhood Division Conference, Portland, OR.
- Powell, S.**, Patish, Y., West, E., & Morris, T.* (2017, November). *Creating a community of inclusion in early elementary classroom through classroom meetings*. Presented at the Council for Exceptional Children, Early Childhood Division Conference, Portland, OR.
- Hudson, R., & **Powell, S.** (2016, November). *A district-university partnership: Pathways to increasing diversity in an urban setting*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Lexington, KY.
- McKinney, T., & **Powell, S.** (2016, November). *Retweet: A follow up on using twitter in an online course*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Lexington, KY.
- Powell, S.** (2016, November). *Preparing elementary and secondary teachers to teach in inclusive classrooms with culturally responsive classroom management*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Lexington, KY.
- Powell, S.**, & Gauvreau, A. (2016, November). *Using data to mentor special education teacher candidates*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Lexington, KY.
- Gauvreau, A., & **Powell, S.** (2016, October). *Using data to support practitioners in using recommended practices in inclusive settings*. Presented at the Council for Exceptional Children, Early Childhood Division Conference, Louisville, KY.
- McKinney, T., & **Powell, S.** (2015, November). *To tweet or not to tweet: Examining the use of twitter in an online courses*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Tempe, AZ.
- Fettig, A., Artman Meeker, K., Kinder, K., & **Powell, S.** (2015, October). *Things they didn't tell me when i started my doctoral program*. Presented at the Council for Exceptional Children, Early Childhood Division Conference, Atlanta, GA.
- Platt, J., Taylor, R., Andreasen, J., Haciomeroglu, E., & **Powell, S.** (2014, March). *Preparation of STEM graduates to teach mathematics and science in grades 6-12 through university-school district partnerships*. A presentation given at the annual American Association of Colleges for Teacher Education Meeting, Indianapolis, IN.
- Powell, S.** (2014, April) *Enhancing mathematics instruction with iPad apps aligned to CCSS*. Accepted to National Council for Teachers of Mathematics, New Orleans, LA.
- Haciomeroglu, E., Andreasen, J., & **Powell, S.**, (2014, April). *Harnessing the power of technology: Simulations for learning algebra concepts*. Accepted to National Council for Teachers of Mathematics, New Orleans, LA.
- Taylor, R. T., Andreasen, J. B., Haciomeroglu, E., & **Powell, S.** (2014, October). A STEM resident teacher professional preparation program (RTP³), American Association for Teaching and Curriculum, Tampa, FL.

Taylor, R. T., Andreasen, J. B., Hacımeroglu, S., & **Powell, S.** (2013, January). *UCF STEM resident teacher professional preparation program*. Association of Mathematics Teacher Educators Annual Conference, Orlando, FL.

Taylor, R. T., Andreasen, J. B., Hacımeroglu, E., **Powell, S.**, & Ellis, A. (2013, March). *UCF RTP³ STEM resident teacher professional preparation program*. American Association of Colleges of Teacher Education Conference, Orlando, FL.

Andreasen, J. A., Hacımeroglu, E., Taylor, R. T. & **Powell, S.** (2013, June). *Using game-based simulation for teacher preparation*. Science & Mathematics Teacher Imperative Annual Conference, St. Louis, MI.

Taylor, R. T., Andreasen, J. B., Hacımeroglu, E., **Powell, S.**, Wilson, C., & Wakefield, L. (2013, June). *Job-embedded teacher preparation: Lessons learned*. Science & Mathematics Teacher Imperative Conference, St. Louis, MI.

Powell, S., Hunt, J., Little, M., & Mike, A. (2013, November). *The effects of e-mentoring on beginning teacher competencies and perceptions*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Ft. Lauderdale, FL.

Serianni, B., & **Powell, S.** (2012, November). *Supporting novice teachers in inclusive classrooms using social media and e-mentoring*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Grand Rapids, MI.

Powell, S. (2011, April). *Enriching early childhood numeracy with technology*. Presented at the Council for Exceptional Children Convention and Expo, Washington D.C.

Little, M., Hunt, J., & **Powell, S.** (2011, July). *Impact of e-mentoring of novice teachers in special education*. Office of Special Education Programs Conference, Washington, DC.

Powell, S. (2011, November). *Enhancing early childhood numeracy using technology*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Austin, TX.

Wienke, W., Straub, C., **Powell, S.**, Rodriguez, J., Vince-Garland, K., & Walker, Z. (2011, November). *Policy internships for special education leaders*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, Austin, TX.

Powell, S. (2010, April). *Alphabet soup*. Presented at the Council for Exceptional Children Convention and Expo. Nashville, TN.

Vasquez, E., Lopez A., Straub, C., **Powell, S.**, McKinney, T., & Walker, Z. (2010, April). *Empirical research on ethnic minority students: 1995-2008*. Presented at the Council for Exceptional Children Convention and Expo, Nashville, TN.

Hines, R., Combes, B., Vince-Garland, K., Walker, Z., Hunt, J., McKinney, T., **Powell, S.**, Rodriguez, J., & Straub, C. (2010, November). *Must have technology: Increasing effectiveness in pre-service teacher education*. Presented at the Council for Exceptional Children, Teacher Education Division Conference, St. Louis, MS.

Regional/State Conferences

Powell, S., & Platt, J. (2013, October). *RTP³: A stem preparation program*, Southeastern Regional Association of Teacher Educators, Sarasota, FL.

Powell, S., Andreasen, J., Hacımeroglu, E., & Taylor, R. (2013, May) *Using TeachLivETM for teacher preparation in RTP³*, TLE TeachLivETM Conference, Orlando, FL.

Powell, S., & Andreasen, J. A., & Haciomeroglu, E. (2012, October). *RTP³: A model job-embedded teacher preparation program for STEM graduates*, Annual Meeting of the Florida Association of Teacher Educators conference, Jacksonville, FL: University of North Florida.

Powell, S., McKinney, T., Rodriguez, J., & Hunt, J. (2010, October). *Using technology to improve and increase learning in the classroom*. Presented at the Florida Council for Exceptional Children Conference, Clearwater, FL.

McKinney, T., **Powell, S., & Rodriguez, J.** (2010, October). *Using an electronic data collection system for observations*. Presented at the Florida Council for Exceptional Children Conference, Clearwater, FL.

Powell, S., Rodriguez, J., & McKinney, T. (2010, October). *Learning on the go: Portable technology applications for students with disabilities*. Presented at the Florida Council for Exceptional Children Conference, Clearwater, FL.

Local

Powell, S. & Roberts, C. A. (2018, June). *High-Leverage practices*. Presented at Puget Sound Educational Service District. Renton, WA.

Powell, S. (2017, September). *Partnering with teacher preparation programs at the University of Washington*. Presented at McMicken Elementary School. Highline, WA.

Erickson, J., & **Powell, S.** (2016-2017). *Differentiating instruction and co-teaching*. Presented at Assumptions St. Bridges. Seattle, WA.

Powell, S. & Miramontez, S. (2015, June & September). *SPED summer leadership summit (elementary focused)*. Presented in Seattle Public School District, Seattle, WA.

Powell, S. (2010, March). *Alphabet soup for advocacy*. Presented at the UCF Graduate Studies Research Forum, Orlando, FL.

TEACHING

Courses Taught

2020 Autumn-Current	EDSPE 501: Foundations of Special Education/EDTEP 544 Differentiation Collaboration (Co-taught)
2020 Autumn-Current (every Quarter)	EDSPE 540 CASE Seminar (Co-taught)
2020 2021 Spring	EDSPE 560: Home, Schools, and Community
2015 Autumn-Current (every Quarter)	EDC&I 505: Coaching and Supervising SPED Teacher Candidates Seminar (Co-taught)
2017 Winter-Current (every Quarter)	EDSPE 540: Year 2 Fieldwork Seminar
2019 Autumn-Current (every Quarter)	ESPE 540: Year 1 Fieldwork Seminar

2017 Winter, Spring	EDSPE 600: An Independent Studies in Education Independent Study
2015 Autumn 2016 Winter, Spring	EDSPE 503: Classroom Management for Elementary School Educators

Supervision of Student Teachers/Interns

Autumn 2021-Winter 2022	Supervisor. Early Childhood Special Education. Renton, WA.
Winter 2018-Spring 2019	Supervisor. Low Incidence Disabilities, IA to Cert. Seattle Public Schools, WA.
Winter 2018	Supervisor. High Incidence Disabilities, STEP endorsement. Seattle Public Schools, WA.
Autumn 2017	Supervisor. High Incidence Disabilities, STEP endorsement. Seattle Public Schools, WA.
Spring 2017	Supervisor. Early Childhood Special Education. Shoreline School Districts, WA.
Winter 2017	Supervisor. High Incidence Disabilities, Special Education. Mukilteo and Edmonds School Districts, WA.
Autumn 2016	Supervisor. High Incidence Disabilities, Special Education. Mukilteo and Edmonds School Districts, WA.

PROFESSIONAL SERVICE

Editorial Service

2018-2021	Reviewer for Young Exceptional Children Journal
2016	Reviewer for IxD&A special topic: "Mobile learning and Special Education"
2012-2014	Reviewer for Teaching Exceptional Children Journal

National

2021-Current	Culturally Relevant Educators Technical Action Group-CEEDAR
2014-Current	UW Faculty representative for Higher Education Consortium for Special Education (HECSE)

State

2018-current	CEEDAR-WA Leadership Team, Member
2017-2019	Advancing Equity Workgroup-PESB, Member
2014-present	Washington Association of Colleges for Teacher Education, Member
2016-2019	WSAC Teacher Shortage Grants Workgroup, Member
2014-2016	PESB Special Ed Work Group State Competencies, Member

University/College

2019-current	University of Washington Diversity Council
2018-current	Faculty Council for Student Affairs-UW, Member
2020	Chair of the COE Fieldwork WorkGroup for COVID
2017-2018	College of Education Diversity Committee Member
2017-current	Teacher Education Council Member-College of Education UW, Member
2016-2020	Self-Sustaining & Professional Programs Ad Hoc Committee, LEAD
2016-current	SEED Professional Learning Committee, Member
2014-current	Professional Educators Advisory Board, Member

2016 Search Committee—Senior Lecturers On-line ABA program, Member
2015 TEP Technology Outcomes Team, Member

Local Service

2014-current PESD Special Education Director Meetings, SPED TEP Representative
2014-2018 Lake Forest Park Elementary-PTA, Member

CERTIFICATIONS

State of Florida Department of Education

July 2017-June 2022

Elementary Education

Grades 1-6

Specific Learning Disabilities

Grades K-12

Varying Exceptionalities

Grades K-12

PREK-PRIMARY

3YR-GR3

CURRENT PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2021-Current **Division for Culturally and Linguistically Diverse Exceptional Learners**
2009-Current Council of Exceptional Children
2009-Current Teacher Education Division, Council for Exceptional Children
2009-Current Division of Early Childhood, Council for Exceptional Children
2020-Current International Society for Technology in Education