

Carlos Martínez-Cano

Curriculum Vitae

September 2020

University of Washington
College of Education
Miller Hall, 2012 Skagit Lane
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CURRENT POSITION

Assistant Professor of Learning Sciences and Human Development,
College of Education, University of Washington, Seattle

EDUCATIONAL BACKGROUND

- Ph.D. Education, Culture & Society | Anthropology – four-field coursework
Graduate Certificate in Urban Studies
University of Pennsylvania, Philadelphia, PA (2019)
Dissertation Title: From 'Disengaged' to Digital: Latino Boys as Emergent
Technology Experts
- M.A. Foreign Language Education
University of Texas at Austin (2006)
- B.S. Agricultural Development
Texas A&M University, College Station, TX (1999)

RESEARCH INTERESTS

Activist Anthropology, STEAM Learning & Digital Literacy, Non-Dominant Youth

PUBLICATIONS

Manuscripts In Preparation:

- 2020 Latinx Youth as Emergent Digital Literacy Experts: A Social Identity Development
Perspective.
- Critical Ethnographic Methodologies in Digital Co-Learning Spaces.

Essays:

- 2018 Rosas, Gilberto, and Carlos Martínez-Cano. "Witnessing "Zero Tolerance" at the Border." *Anthropology News* website, December 17, 2018. <http://www.anthropology-news.org/index.php/2018/12/17/witnessing-zero-tolerance-at-the-border/>
- 2018 Martínez-Cano, Carlos. 2018. "When Participants Anticipate Violence." *Anthropology News* website, February 12, 2018. <https://doi.org/10.1111/AN.757>
- 2016 Martínez-Cano, Carlos. 2016. "The Shattered Echo Chamber: Experiences of #AmAnth2016 in the Wake of the Election." Member Voices, *Fieldsights*, December 8. <https://culanth.org/fieldsights/series/the-shattered-echo-chamber-experiences-of-amanth2016-in-the-wake-of-the-election>

Non-Refereed Articles:

- 2013 Wortham, S., Clonan-Roy, K., Link, H., & Martínez, C.R. Scattered challenges, singular solutions: The new Latino Diaspora. *Phi Delta Kappan*, 94(6), 14-19.

Films:

- 2010 Wortham, S., Martínez, C.R., Lipinoga, S., & Osband, N. Sobresalir: Latino Perspectives on Norristown Schools. *Penn GSE Films*.

Book Reviews:

- 2010 Sueños Americanos: Barrio youth negotiating social and cultural identities, by Julio Cammarota. *Anthropology & Education Quarterly*, 41.2.

RESEARCH

- 2008-2012 **University of Pennsylvania, Graduate School of Education**
Graduate Research Assistant: Conducted ethnographic fieldwork with a Mexican immigrant Diaspora community. Wrote literature reviews and conference abstracts, conducted interviews, observations, and wrote subsequent fieldnotes.
- 2005-2006 **University of Texas at Austin, Vaughn Gross Center for Reading & Language Arts**
Social Sciences/Humanities Researcher: Implemented intervention study designed to examine the effects of intensive small group instruction on the literacy and oracy outcomes for first-grade English language learners who are experiencing difficulties learning to read in Spanish. Explicit research-based reading instruction concentrated on developing the phonological awareness, fluency and vocabulary of struggling readers.

UNIVERSITY TEACHING

- 2020-Present **University of Washington College of Education**, Seattle, PA
Anthropology of Education, Graduate Seminar, Instructor of Record
Fall 2020 Quarter, 19 Students
- 2020-Present **The University of Pennsylvania**, Philadelphia, PA
Social Foundations of Education, Instructor of Record
Saturday September Experience,
Mid-Career Doctoral Program in Educational Leadership
- 2013-2014 **The University of Pennsylvania**, Philadelphia, PA
Master's Thesis Seminar, Graduate Teaching Assistant
Three sections taught: Fall 2013, Spring 2014, and Fall 2014.
- 2012 **Ursinus College**, Collegeville, PA
Foundations of Education, Instructor of Record
Two sections taught: Fall 2012.

K-12 TEACHING

- 2007-2008 **Austin Independent School District**
Widén Elementary School, Austin, TX
Third Grade Bilingual Teacher
- 2006 **Austin Independent School District**
International High School, Austin, TX
Teacher of English as a Second Language and Reading
- 2002-2004 **Manor Independent School District**
Decker Elementary School, Austin, TX
Third Grade Bilingual Teacher

GRANTS AND FELLOWSHIPS

- 2020-Present University of Texas at Austin, Division of Diversity and Community Engagement,
Project MALES Faculty and Research Affiliate
- 2018-2019 University of Texas at Austin, Division of Diversity and Community Engagement,
Project MALES Graduate Scholar Program Fellow
- 2018-2019 NYU Steinhardt School of Culture, Education, and Human Development,
Faculty First-Look Scholar
- 2017-2018 Ford Foundation Dissertation Fellowship, Honorable Mention
- 2014-2015 Ford Foundation Dissertation Fellowship, Honorable Mention
- 2012 Graduate Student Fellowship, American Association of Hispanics in Higher
Education (AAHHE)

- 2008-2014 Fontaine Fellowship, Office of the Vice Provost for Graduate Education, University of Pennsylvania
- 2008-2012 Lee Spelman Doty & George E. Doty, Jr. Endowed Fellowship, Graduate School of Education, University of Pennsylvania
- 2008-2012 Dean's Scholar, Graduate School of Education, University of Pennsylvania

CONFERENCE PARTICIPATION

Panels Organized:

- 2017 Critical Anthropological Investigations of Informal Educational Processes in Latinx Communities. (American Anthropological Association Annual Meeting, Washington D.C., November).
- 2017 Children's Books, Dungeons & Dragons, Twitter, and Coding: Tools for ingenious negotiations of non-dominant learner roles. (American Educational Research Association Annual Meeting, San Antonio, TX, April).
- 2015 Fronterizo Anthropology: Ethnographic Investigations Along the U.S.-Mexico Borderlands. (American Anthropological Association Annual Meeting, Denver, CO, November).
- 2014 Lived Experiences in Diverse Latin@ Communities: Producing Theories Across Multiple Social and Geographical Contexts. (American Anthropological Association Annual Meeting, Washington D.C., December).

Papers Presented:

- 2019 Digital en Dos Idiomas: Multimodal Intervention as Translanguaging Pedagogy. (American Educational Research Association Annual Meeting, Toronto, Ontario, Canada, April).
- 2019 Constructing Identities from Shared Affinities: Youth and the Enactment of Critical Digital Literacy. With David Eric Low. (American Educational Research Association Annual Meeting, Toronto, Ontario, Canada, April).
- 2018 "I Don't Do Computer Smart": A Linguistic Analysis of the Social Identity Formation of Latinx Digital Literacy Learners. (American Anthropological Association Annual Meeting, San Jose, CA, November).
- 2017 Coding in the Educational Borderlands: A Critical Anthropological Investigation of Mexican-origin Boys as Emergent Technology Experts. (American Anthropological Association Annual Meeting, Washington D.C., November).
- 2017 The Limits of Coding: Mexican-origin boys as aspiring technology experts in the Educational Borderlands. (American Educational Research Association Annual

Meeting, San Antonio, TX, April).

- 2016 Self-Direction in Digital Literacy: Evidence and Ambiguity in Intercontext Learning of Non-Dominant Youth Programmers. (American Anthropological Association Annual Meeting, Minneapolis, MN, November).
- 2016 Mexican Boys and Digitally-Mediated Learning Interactions. (Digital Media and Learning Conference, University of California, Irvine, October).
- 2015 You Can't Go Home Again: A Fronterizo Chicano Ethnographer in the New Latino Diaspora. (American Anthropological Association Annual Meeting, Denver, CO, November).
- 2015 Middle-school Latino Boys and Critical Pedagogy in the Third Space. As part of the panel, Abriendo Brecha: Third Spaces, Heterogeneity, and Social Justice in the New Latino Diaspora. (American Educational Research Association Annual Meeting, Chicago, IL, April).
- 2015 Latino Boys and Digital Literacy: A Critical Ethnographic approach to Informal Learning in an Urban Context. (36th Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA, February).
- 2014 From 'Disengaged' to Digital: Mexican Boys Use of Informal Learning Pathways during the Critical Middle School Years in a New Latino Diaspora Town. (American Anthropological Association Annual Meeting, Washington, D.C., December).
- 2013 Critical Ethnography and Hybridity: Digital Engagement and Identity Development Among Boys in a New Latino Diaspora Town. (American Anthropological Association Annual Meeting, Chicago, IL, November).
- 2013 Using Film to Enhance Qualitative Studies of Schools and Communities. (American Educational Research Association Annual Meeting, San Francisco, CA, April).
- 2013 Digital Doorways: Latino Boys and Access to Techno-Social Capital in a New Latino Diaspora Town. (American Educational Research Association Annual Meeting, San Francisco, CA, April).
- 2012 A Particularly Welcoming Town: Marshall and Its Unique Immigrant History. (American Anthropological Association Annual Meeting, San Francisco, CA, November).
- 2010 Imagined Pasts as a Resource for Projecting Immigrant Futures. (American Anthropological Association Annual Meeting, New Orleans, LA, November).
- 2010 A Nexus for Growth: Symbolic Capital and Networks in a New Latino Diaspora Town. (Yale University, Yale Bouchet Conference on Diversity in Graduate Education, New Haven, CT, March).

- 2009 Ambivalence and Flexibility in One Latino Diaspora Town: Family Centered Community. (The University of Georgia – Athens, Center for Latino Achievement and Studies in Education, The First Triennial Conference on Latino Education and Immigrant Education: Setting a Cogent Policy and Research Agenda, Athens, GA, October).
- 2009 Community Gardens in Urban America: Unifying Practice in Diverse Areas. (The University of Texas at Austin, American Studies Graduate Committee, Division Street, U.S.A., Austin, TX, September).
- 2009 A Portrait of One Rapidly Growing New Latino Diaspora Town. (West Chester University, Latin Hybridities: The Indigenous, African, and European Roots of Latinidad & Contemporary Social Issues for Latino Communities, West Chester, PA, September).

INVITED TALKS AND CAMPUS PRESENTATIONS

- 2018 Guest Lecture. Education 473 – Qualitative Inquiry: Theory, Models and Methods. (Claremont Graduate University, School of Educational Studies, October 30).
- 2016 Guest Lecture. Chicano Studies 3339 - Cultural Diversity & U.S. Youth. (The University of Texas at El Paso, College of Liberal Arts, April 4).
- 2015 Coloquios: Research Conversation Series. (The University of Texas at El Paso, College of Education, Ethnographies of Languages, Literacies, and Learning Lab, *Fronteras and New Latino Diasporas: Anthropological Perspectives on the Familiar/ Strange*, November 12).
- 2013 Café Con Leche Series. (University of Pennsylvania, The Center for Hispanic Excellence: La Casa Latina, *Pivotal Years: An Interactive Discussion on the Education System's Impact on Adolescent Students in the Latin@ Diaspora*, March 26).
- 2009 Immigration: Pathways to Citizenship Panel. (University of Pennsylvania, W.E.B. Du Bois College House, *Souls of Du Bois Conference - Diversity, Democracy and Du Bois*, April).

PROFESSIONAL ACTIVITIES AND SERVICE

- 2015-Present Founder & Co-moderator, Latino Men Pursuing Doctorates Facebook Group. Membership: 1,600.
www.facebook.com/groups/LatinoMenPursuingDoctorates
- 2016-2018 RISE Grad Prep Academy Mentor, established relationship with a Latino undergraduate (junior) and helping him apply for graduate school in one of the following fields: education, health, human services and social policy,

juvenile and criminal justice, and workforce development.
www.risebmoc.org/grad-prep

- 2016-2018 Contributing Editor, Teaching Tools section of Society for Cultural Anthropology, American Anthropological Association (AAA).
- 2013-2015 Webmaster, Association of Latina/Latino Anthropologists (ALLA) section of the American Association of Anthropology (AAA).
- 2011-2015 Board Member, Association of Latina/Latino Anthropologists (ALLA) section of the American Association of Anthropology (AAA).
- 2011-2013 Graduate Student Representative, Association of Latina/Latino Anthropologists (ALLA) section of the American Association of Anthropology (AAA).
- 2012 Introductory Speaker, Lindback Award, University of Pennsylvania Graduate School of Education Commencement Committee.

AWARDS AND HONORS

- 2019 The Jolley Bruce Christman and Steven S. Goldberg Annual Award for Best Dissertation in Urban Education, University of Pennsylvania Graduate School of Education
- 2014 Participant, American Educational Research Association Division G Pre-Conference Mentoring Seminar for Graduate Students
- 2010 Outstanding Oral Presentation Award, Yale Bouchet Conference on Diversity in Graduate Education
- 2005 Member, Pi Lambda Theta, International Honor Society in Education
- 2005 Member, Kappa Delta Pi, International Honor Society in Education

PROFESSIONAL MEMBERSHIPS

- 2013-Present American Educational Research Association (AERA).
- 2010-Present American Anthropological Association (AAA).

CERTIFICATIONS

- 2015 – 2021 Classroom Teacher, Texas State Board for Educator Certification
Early Childhood – 6th Grade,
Generalist and Bilingual Generalist – Spanish,
English as a Second Language (ESL), Supplemental

8th – 12th Grade

English Language Arts and Reading

English as a Second Language (ESL), Supplemental

2011-Present Collaborative Institutional Training Initiative (CITI) Training for Human Subjects,
University of Pennsylvania Institutional Review Board

LANGUAGES

English	Native fluency
Spanish	Near-native fluency