

# MEREDITH I. HONIG

PROFESSOR OF EDUCATION

## **RESEARCH AREAS**

*Leadership and Educational Equity  
School Systems Leadership  
Education Policy*

## **SCHOLAR SNAPSHOT**

Professor Honig's research, teaching and district partnerships focus on the interruption and rebuilding of inequitable school district practices and systems to ensure high-quality teaching and learning for each student, especially those historically underserved by public school systems. Her work identifies that barriers to educational equity are systemic, that school district central office leaders are in strategic positions to lead for systemic changes important to such results, and that they would benefit from new knowledge and support for their leadership.

She has also examined and supported district leadership of various reform strategies including school-community partnerships, new small autonomous schools initiatives, data-informed decision-making, and districtwide teaching and learning improvement efforts. Her findings have been published in such journals as *Educational Researcher*, the *American Educational Research Journal*, and *Educational Evaluation and Policy Analysis* and funded by The Spencer Foundation, the W.T. Grant Foundation, and other sources.

In 2014, Honig established the District Leadership Design Lab (DL2) to help district leaders assess knowledge and tools to help them lead their own efforts to fundamentally transform central offices into school support systems. Between 2012-18, she directed the UW's Leadership for Learning (EdD) program, which, in 2016, won the Exemplary Educational Leadership Program award from the University Council for Educational Administration.

## **IN DEPTH**

Professor Honig discusses the critical roles school districts have in ensuring student success in an interview in *Kappan* magazine.

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## **CONTACT**

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