

DJANGO PARIS

ASSOCIATE PROFESSOR OF EDUCATION

RESEARCH AREAS

Educational Justice
Culturally Sustaining Pedagogies
Humanizing Research Methodologies

SCHOLAR SNAPSHOT

Professor Paris is the inaugural holder of the James A. and Cherry A. Banks Professorship in Multicultural Education and director of the Banks Center for Educational Justice.

His teaching and research focus on understanding and sustaining languages, literacies and lifeways among Indigenous, Black, Latinx, Asian and Pacific Islander youth and communities in the context of demographic and social change and revitalization. His focus has most recently centered on his collaborative work joining and enacting culturally-sustaining pedagogies with teachers and researchers across the U.S. and globally. In this broader project, he seeks to foster and perpetuate — to sustain — the valued lifeways of communities of color as an outcome of equitable schooling. He draws on his own public schooling experiences as a Black student born to a White mother and a Black Jamaican father to anchor his work, as well as his experiences as a classroom teacher in California, the Dominican Republic and Arizona.

Professor Paris is author of “Language Across Difference: Ethnicity, Communication, and Youth Identities in Changing Urban Schools” (2011), and co-editor of both “Humanizing Research: Decolonizing Qualitative Inquiry with Youth and Communities” (2014) and “Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World” (2017). He has published in many academic journals, including both the Harvard Educational Review and Educational Researcher.

IN DEPTH

Read more about the work of the Banks Center for Educational Justice at the University of Washington.

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